Experiential Education in the Faculty of Liberal Arts & Professional Studies

Gain Workplace Experience

Do an Internship and work full time for pay

Add experience to your education:

- ♦ Learn valuable job search skills
- Gain a deeper understanding of your subject
- Explore career options
- ♦ Get hands-on experience
- Build your professional network

Internships are available to eligible 3rd year honours

- Accounting
- Business and Society
- Communication Studies
- **♦** Economics
- ♦ Finance

- ♦ Human Resource Management
- Information Technology
- Management
- ♦ Marketing
- Public Administration

STEP 1

Review the Academic Requirements

STEP 2

Attend an Information Session

STEP 3

Submit the Application Form

Take a course with a worksite placement

Develop the Skills Employers Desire:

Students are given the opportunity to put theory in action, develop professional competencies and in-demand work skills in a practice-based work environment, while gaining relevant hands-on work experience.

Undergraduate Program Opportunities:

- ◆ Business & Society: The Social ◆ Economy
- ♦ Communication Studies
- Disaster & Emergency Management
- ♦ History
- International Development Studies

- ♦ Portuguese Studies
- ♦ Public Policy & Administration
- ♦ Social Work
- Work & Labour Studies
- Urban Studies

Graduate Program Opportunities:

- Disaster and Emergency Management
- Communication and Culture

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Experiential Education Office
Ross S900 | 416 –736-2100 ext. 70878
eelaps@yorku.ca | www.yorku.ca/laps/ee



An approach to learning that bridges theory and practice by providing students with concrete applied practical experiences and then helping them to reflect on their experiences using the theoretical knowledge they have learned.

Gain experience through projects with external partners in the community

Theory in Action

Students have the opportunity to connect course material with experiences that occur through interactions with partners in the community. All community focused strategies contribute to addressing both student learning outcomes and identified community needs.

Community-Based Learning

External organizations and businesses are invited into the classroom to present pre-defined problems, questions or issues to be explored and analyzed. Students apply their knowledge in consultation with the Course Director to develop solutions and provide recommendations for the organizations' challenges.

Community-Based Research

Students work on a community situated research project that is part of a course, practically relevant to the community, collaborative and action oriented.

Community Service Learning

Students enter the community to provide direct service in an organization or on a community project, collaborating on a wide range of activities including mentoring, research, presentations, outreach and awareness, advocacy and policy development.

Take a course with practical experiences built-in for enhanced learning

Reflective Learning Activities:

Theory and concepts come to life in the classroom with concrete learning activities. These concrete experiences could take place within the classroom or outside the classroom allowing students to reflect on what they have experienced in relation to concepts/theories being covered in the course.

In-Course

Our students benefit from Reflective Learning Activities Reflective Learning Activities in the classroom through the use of:

- ♦ guest speakers
- ♦ role-playing
- ♦ skits

- case studies
- ♦ simulations
- workshops and labs.

Within-Community

Reflective Learning Activities outside of the classroom allows students to engage with the community to develop a more thorough understanding of course concepts through activities such as:

- executive interviews
- participation in community events
- ♦ observations
- field trips
- study abroad experiences

