

NOTICE OF MEETING

59th Meeting of Faculty Council
Thursday December 8th, 2016
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. **Special Presentation: Years of Service Awards for Staff (15 years & 20 years)**
4. Minutes of the **November 10, 2016** meeting..... 1
5. Business Arising from the Minutes
6. Dean's Report to Council
7. Question Period
8. Reports from Standing Committees of Council
 - Executive Committee.....5
 - Item for Information: LA&PS Representatives on the Community Safety Council
 - Item for Information: Collegial Conversation Report
 - Item for Action: Electronic Voting for Statutory and Strategic Motions
 - Curriculum, Curricular Policy and Standards.....10
 - Item for Action: Change to Existing Degree: BA Anthropology
 - Item for Action: Change to Existing Degree: Jewish Studies BA, BA Hons, Advance Undergraduate Certificate
 - Item for Action: Change to Existing Degree: Children's Studies
 - Item for Action: Change to Existing Degree: International Bachelor of Arts
 - Item for Action: Change to Existing Degree: Professional Writing, Honours BA
 - Item for Action: Change to Admission Requirement: Bachelor of Disaster and Emergency Management Program
 - Item for Action: Rubric Transfer: TESOL Certificate
 - Consent Agenda.....24
9. **Presentation: Update from Provost Rhonda Lenton & Vice-President Gary Brewer**
 - <http://laps.yorku.ca/files/2015/04/Faculty-Council-2016-LAPS-Final.pdf>
10. Collegial Conversations: Institutional Integrated Resource Plan (IIRP)
11. Other Business

2016- 2017 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

January 12, 2017	April 13, 2017
February 9, 2017	May 11, 2017
March 9, 2017	June 8, 2017

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 58th Meeting of Council
November 10, 2016
#161110

M. Adriaen, R. Asghar, J. Avery, M. Bernard, K.Blake, H.Campbell,S.Chapero, T. Cora, A.Daley, A. Davis, M.Derayah, N.Dood-Persaud, T.Drezner, A. Duncan, J.Edmondson, C. Ehrlich, P.Evans,M.Fejer, I.Ferrara, A.Glasbeek, R.Grinspun,A.Grossi, S.Haque, M.Harper, T. Hudson, S.Ingram, R.Kenedy, P. Khaiteer, A. Khandwala, R.Khemraj, W.Kibuga, E.Kiryushina, D. Leyton-Brown, C. Marjollet, J. McMurty, K.McPherson, N.Mebrahtu, J. Mensah, J.Michaud, Mukerjee-Reed.A, D.Mutimer, L.Myrie, D. Ndlovu, R.Ophir, E.Pentland, J.Petropoulos, A. Ramjattan, N.Razack, L.Sanders, D.Scheffel-Dunand, A.Schrauwers, D.Skinner, A.Solis, V.Sooriyakumar, J. Stakic, T. Starr, A. Theodore, K.Thomson, P.Walsh, A.Weiss, S.Whitworth, J. Williams, E.Winslow, M.Zito

Guests: Z. DiFranco, V. Olender

1. Call to Order and Approval of Agenda

The Chair called the meeting to order.

It was moved, seconded, and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair welcomed members to the 58th meeting of Council.

The Chair noted that Council received a communication from the caucus of Chairs & Directors regarding the delay of curriculum proposals through the Council approval process. She noted that the correspondence emphasized the need for better transparency, accountability efficiency. This communication was forwarded to the Chair of the Committee on Curriculum, Curricular Policy and Standards.

The Chair mentioned that Provost Rhonda Lenton and Vice-President, Finance & Administration Gary Brewer will be attending

the December Council meeting to comment on the Institutional Research Resource Plan (IRRP) working group reports. She also mentioned that the Office of Research Ethics has developed a new enhanced Research Ethics Protocol and that a representative from that office will be invited to a future Council meeting to present this new protocol.

The Chair reminded Councilors that the Rules of Council require that each School/Department designate from their unit one or more delegates, in addition to a Chair and UPD that are responsible for attending council meetings regularly and are to report back to their School/Department following each meeting.

The Chair noted that the Executive Committee suggested a "topics" segment be added to Council meeting as an opportunity for open discussion on issues important to Council. As such, *Collegial Conversation* was added to the last Council meeting, and the topic was "student success". A summary of this segment is can be found in Appendix B of the Executive Committee. It is available online and in the agenda package. The Chair discussed potential topics for discussion for the next Council meeting.

There was a request to move a rubric change off of the consent agenda. The Bachelor of Disaster and Emergency Management rubric change was moved onto the Faculty Council Agenda. There was no request to move the remaining items off of the consent agenda, these items were deemed approved.

3. Minutes of the October 13, 2016 Meeting

J. Edmondson moved, seconded by T. Drezner that the minutes of the October 13, 2016 meeting be approved. The motion carried.

4. Business Arising from the Minutes

There was none.

5. Dean's Report

Dean Mukherjee Reed discussed LA&PS international recruitment. She explained that the number of international visa students has gone up significantly and continues to increase for the winter session. Although the number of international students has gone up,

she raised the question on whether or not York is doing enough to create opportunities for students to study abroad, and if there is enough support for international students.

She mentioned that international recruitment is done by central recruitment, and that there appears to be a gap in the way LA&PS programs are promoted. She noted that the Faculty has not hired recruiters or other mechanisms to recruit international students, which might be considered in the future. The Dean expressed that LA&PS current focus is on ensuring that international students feel supported once they begin their studies. Their success needs support, and the Faculty will continue to provide those supports.

The Dean mentioned the request from the Ministry to provide information on courses that include an experiential education component. She added that the survey remains open with 360 responses so far. She encouraged faculty to submit their course information so that they have a clearer picture of experiential education available in our curriculum.

The Dean reported statistics on admissions and enrollment, and noted that LA&PS is very close to meeting the set target.

6. Question Period

A Councilor explained that not only is it important to have the Provost join the conversation on IRRP, it would be useful to have a conversation within the faculty on academic processes. The Councilor suggested inviting their colleagues who have sat in working groups who could give faculty a better idea of the group discussions that take place in the working groups.

A Councilor raised concerns over not having seen recruiters from York University when teaching abroad. The Councilor was concerned with the Faculty's international recruitment strategies.

A Councilor expressed concern regarding the research release program, saying it has created a lot of anxiety among faculty. The Councilor emphasized that it is important to support research and this is done by alleviating the demands of teaching to create more space for research. The Councilor noted that this has profound governance and academic implications for the University.

The Dean explained that she is in a difficult position because it is the departments' responsibility to establish research criteria and a process by which recommendations for research release are made to the Dean, and according to the Collective Agreement it is her responsibility to approve or reject the criteria developed by the unit and the unit's application of their criteria. The Collective Agreement requires that she ask for the criteria and units' justifications for their choices. She noted that one thing that has developed from her discussions with the units is the need for discipline specific norms. The Dean noted that she sees this as a progressively evolving program, and she sees this benefitting more and more colleagues over time.

A Councilor questioned why admission numbers have gone down and inquired about retention numbers.

The Dean clarified that numbers have not gone down but have stayed the same. She further explained that the domestic 101 and domestic 105; 101 is direct entry from high school, 105 is non-direct entry. Compared to last year, the faculty is doing well in all those categories. The Dean also informed the Councilor that retention numbers are not distributed publicly. Programs, units, Chairs and Directors have the retention stats.

7. Reports from Standing Committees of Council

- **Executive Committee**

Vice-Chair C. Ehrlich presented the Executive Committee Report. He announced that the Community Safety Council is requesting a representative from LA&PS. He opened the floor for nominations, and explained what the Community Safety Council is.

The Vice-Chair presented the 2016-2017 Faculty Council Committee and LA&PS Representative on Senate Election Results. He then presented the Collegial Conversation Report on Student Success.

The Vice-Chair presented a Notice of Motion: Electronic Voting for Statutory and Strategic Motions. He noted that this will presumably be put forward at the next Faculty Council meeting.

A number of Councilors commented that when strategic decisions need to be made, they would like Council, not the Executive Committee, to have the final decision on what is considered a strategic motion. The Vice-Chair noted that this feedback would be taken to the Executive Committee, and asked Councilors to email the Executive Committee if they have any more feedback on this.

- **Committee on Curriculum, Curricular Policy and Standards**

The Chair of the Committee on Curriculum, Curricular Policy and Standards presented the New Business and Society Certificate. A. Weiss moved, seconded by C. Marjollet that it be approved. Motion carried.

The Chair then presented a Change to Professional Writing: Specialized Honors BA. A. Weiss moved, seconded by I. Ferrara that it be approved. Motion carried.

He then presented a Change to Bachelor of Social Work. A. Weiss moved, seconded by I. Ferrara, that it be approved. Motion carried.

The Chair presented a Change for Course rubric for the Bachelor of Disaster and Emergency Management. A. Weiss moved, seconded by A. Solis that it be approved. Motion carried.

The Chair presented a change to the Bachelor of Arts, Linguistics. A. Weiss moved, seconded by L. Sanders that it be approved. Motion carried.

The Chair of CCPS then presented a report addressing issues raised by Chairs and Directors on the curriculum administrative process. There were concerns regarding the length of time it takes for proposals to get approved, and explained that it is common that they see incomplete proposals submitted, especially incomplete curriculum mapping which delays the committee review and approval process. He stressed the importance of including the University Undergraduate Degree Level Learning Expectations (UUDLES) which are mandated by the government.

The Associate Dean, Programs pointed out that his team is currently working on a tracking sheet that will track the status of all proposals received. He mentioned that new software will be available in the Spring that will track and organize the curriculum process where everyone can track the status of their proposal(s). This will ensure the entire process moves faster and nothing goes missing. A. Weiss recommended that departments designate one person responsible for UUDLES to simplify the process and ensure proposals are properly filled out initially so there is no reason for delay.

A Councilor asked if it was possible to revisit the June 1 proposal deadline date. The Chair of CCPS responded that the staff are responsible for the incoming material and the date was set to accommodate the administrative tasks associated with the proposals. Most of the work is done over the summer months, making the June 1 deadline more efficient, so that the proposals are ready to go to the committee starting in September.

The Chair of Council suggested that the Committee review its process based on the identified issues and solutions. The Chair thanked the Committee for its work and the thoughtful response to the Chairs & Directors.

8. Committee on the Whole

The Chair noted that in response to concerns about physical safety on campus, the President of York University Dr. Mamdouh Shoukri created a University Safety Audit Committee (USAC), chaired by Professor Livy Visano. USAC was given a mandate to oversee a safety audit of York's campuses to improve safety policies, procedures and operations.

The Chair indicated that based on the suggestion of several Council members, it would be sensible to check in on safety on campus.

Council moved into a Committee of the Whole for an open discussion about "Safety on Campus".

A Councilor mentioned that there are no safety measures to ensure that people with mobility challenges are able to be sent

down in case of an emergency. The recommendation that emergency evacuation be reviewed was put forward.

A Councilor commented that people commonly feel unsafe on campus. She noted that the statistics of incidents on campus are in fact rather low. She stated that York has a reputation of being dangerous, and that we need to do something to counteract the widely held idea that York is not safe at night.

A Councilor mentioned that it is important to have student representatives speak to incoming students about their personal experience and stress how safe they feel on campus. There is a belief that the campus is unsafe which is why people feel uncomfortable. Another Councilor agreed and mentioned that students opt out of enrolling in night courses because of the belief that the campus is unsafe. She stressed the importance of students speaking about their own experiences and encouraged more students to take night courses to see how safe the campus really is.

A Councilor explained that we need not just focus on the campus being unsafe at night, but the commute at night might be unsafe for some students which is why they may opt out of enrolling in night courses. She mentioned that changing the time for night courses from 6:00- 9:00pm rather than 7:00-10:00pm may help. A Councilor responded stating that students who work full-time are unable to make classes that start at 6:00pm. In order to cater to students who work, classes need to start at 7:00pm.

A Councilor suggested having a specific building and parking lot for night classes so there are more people in a particular area. This might make people feel safer.

A Councilor suggested having more security roaming around campus will give students a sense of safety. Increasing their presence on campus will help students feel more comfortable and will overall translate to a better student experience.

9. Other Business

There is no other business.

The meeting adjourned.

B. Spotton Visano, Chair of Council

B. Tuer, Secretary of Council

Executive Committee Report to Council

November 2016

ITEMS FOR INFORMATION (2):

1. Nominations: Community Safety Council, LA&PS Representative (Two Vacancies)

The Community Safety Council is allowing two LA&PS representatives to sit on its Committee. The Executive Committee recommends the following candidates for election to the Community Safety Council **effective immediately**. Nominations are also accepted from the floor of Council, and also via email. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

The nomination period ran from November 10, 2016 and will close at Faculty Council on December 8, 2016. If there are more nominations than there are vacancies an election (e-vote) will be held following the December meeting of Faculty Council.

The York University Community Safety Council (CSC) is an advisory body with a focus on safety outcomes, practices and policies. Reporting to the President, the Council is inclusive of all parties in the communities in and around York University who share a concern for safety broadly defined (including, but is not limited to, issues specifically relating to women and transpeople, concerns about the physical environment and violence prevention). The Council works collaboratively and proactively to amplify issues, facilitate coordination of safety related activities, focus attention of relevant administrative bodies and provide a forum for discussion of emerging challenges relating to safety.

For more information please visit the Community Safety Council website:
<http://csc.info.yorku.ca/>

The Executive Committee recommends the following candidates:

Nominations

Uzo Anucha, School of Social Work
Jack Rozdilsky, School of Administrative Studies

2. Collegial Conversation Report

At the last meeting of Council the *Collegial Conversations* topic was 'Safety on Campus'. Councilors were given the opportunity to discuss matters related to this topic. Comments, suggestions, and ideas generated from this discussion are summarized in the attached report.

Collegial Conversation Report: Appendix A

ITEM FOR ACTION (1):

1. Motion: Electronic Voting for Statutory and Strategic Motions

The Executive Committee makes the following statutory motion:

Questions coming before Council of a statutory or strategic nature shall be decided by a majority vote of members voting in an electronic vote. The category of the motion shall be justified. Prior to an electronic vote taking place the item shall be reviewed by the Executive Committee, relevant materials will be circulated to Faculty Council members, and there will be an opportunity at Council for the appropriate discussion and debate.

In line with Section A. IV.11(a) of the Senate Rules & Procedures that permits electronic voting in exceptional circumstances, the Executive Committee authorizes an electronic vote on this statutory motion.

Rationale

At present, the LA&PS Council Rules and Procedures state that

“All questions that come before the Council shall be decided by a majority vote of the members present and voting unless otherwise indicated or specified; (Voting 4.5.i)

The Executive Committee can, however, sanction an electronic vote in exceptional circumstances by relying on (1) Senate rule VII.3.e, which allows a Faculty Council to cite Senate’s rules and procedures for disposition of an issue not adequately addressed in its own rules and procedures, and (2) Senate rule IV.11.a, which allows the Executive Committee to authorize the transaction of Senate business by electronic communications.

The proposed motion mandates an electronic vote not just in exceptional circumstances, to be determined at the discretion of the Executive, but regularly on all statutory motions and other motions of strategic importance to the Faculty, such as the Faculty Strategic Plan.

As a large Faculty that comprises programs from three broad areas (Social Sciences, Humanities, and Professional Studies) and that is committed to inclusivity, it is incumbent upon us to ensure that decisions which are about the Faculty’s position on statutory and strategic issues be reflective of the views of the members the Faculty represents and of the three areas it encompasses. An electronic vote conducted after a full debate on the floor of Council will enable the widest possible participation of all Council members in voting on issues of strategic and statutory importance to the Faculty.

An academically appealing definition of engagement recognizes the value of intellectual participation which entails engagement with information, reports, documents, institutional knowledge, governance, and the like. Electronic voting has the potential of enhancing

intellectual engagement, in addition to providing a more flexible environment for casting members' votes.

The Executive Committee of Council will be advised to review the effectiveness of this change, should it be adopted, after 2 years of experience.

Currently, (4.5.i) of the Rules and Procedures of Council states that

Voting 4.5.i. "All questions that come before the Council shall be decided by a majority vote of the members present and voting unless otherwise indicated or specified;"

The current rule would stand for all questions concerning the routine business of Council and be adapted as follows to mandate the use of electronic voting for statutory and strategic questions.

Current Rules and Procedures	Proposed Change
<p>4.5 Voting</p> <p>i. All questions that come before the Council shall be decided by a majority vote of the members present and voting unless otherwise indicated or specified;</p> <p>ii. The Chair of the Council, the Chair of the Committee of the Whole, and the Standing Committee Chair while chairing a meeting may not vote;</p> <p>iii. In the event of a tie, the motion will be defeated;</p> <p>iv. A count of the vote may be recorded at the request of the Chair or any member on any motion except one to adjourn Council or to adjourn debate.</p>	<p>4.5 Voting</p> <p>i. All questions that come before the Council shall be decided by a majority vote of the members present and voting unless otherwise indicated or specified, with the exception of those recognized in (4.5.ii) below;</p> <p><u>ii. Questions coming before Council of a statutory or strategic nature shall be decided by a majority vote of members voting in an electronic vote. The category of the motion shall be justified. Prior to an electronic vote taking place the item shall be reviewed by the Executive Committee, relevant materials will be circulated to Faculty Council members, and there will be an opportunity at Council for the appropriate discussion and debate.</u></p> <p>ii-iii The Chair of the Council, the Chair of the Committee of the Whole, and the Standing Committee Chair while chairing a meeting may not vote;</p> <p>iii-iv. In the event of a tie, the motion will be defeated;</p> <p>iv-v. A count of the vote may be recorded at the request of the Chair or any member on any motion except one to adjourn Council or to adjourn debate.</p>

Executive Committee Report to Council

Appendix A

Summary of LA&PS Council's Collegial Conversation on Safety on Campus November 10, 2016

The Agenda item, *Collegial Conversations*, is an opportunity to engage an open discussion of issues of importance to the Council of the Faculty of LA&PS at its formal monthly meetings. Comments, suggestions, and ideas generated from these discussions are summarized in the Minutes of the Council Meeting and distributed separately in this Summary Report. Suggestions for future topics are welcome and can be sent to the Executive Committee of Council, c/o Brittany Tuer, Secretary of Council (btuer@yorku.ca).

Opening Presentation:

The Chair noted that in response to concerns about physical safety on campus, the President of York University Dr. Mamdouh Shoukri created a University Safety Audit Committee (USAC), chaired by Professor Livy Visano. USAC was given a mandate to oversee a safety audit of York's campuses to improve safety policies, procedures and operations. In 2008-2009, the University undertook a campus safety audit. The audit was facilitated by METRAC, and its 60+ page report published in 2010 is available on York's safety website.

That report offered several recommendations for improving safety on campus, under the broad categories of improvements in the social environment, the physical environment and security services.

Since that time, several of the recommended improvements have been implemented. Six years after the report, we take this opportunity, on the suggestion of several Council members, to check in on safety on campus.

Comments and Suggestions from Councilors:

A Councilor mentioned that there are no safety measures to ensure that people with mobility challenges are able to be sent down in case of an emergency. The recommendation that emergency evacuation be reviewed was put forward.

A Councilor commented that people commonly feel unsafe on campus. She noted that the statistics of incidents on campus are in fact rather low. The Councilor stated that York has a reputation of being dangerous, and that we need to do something to counteract the widely held idea that York is not safe at night.

A Councilor mentioned that it is important to have student representatives speak to incoming students about their personal experience and stress how safe they feel on campus. There is a belief that the campus is unsafe which is why people feel uncomfortable. Another Councilor agreed and mentioned that students opt out of enrolling in night courses because of the belief that the campus is unsafe. She stressed the importance of students speaking about their own experiences and encouraged more students to take night courses to see how safe the campus really is.

A Councilor explained that we need not just focus on the campus being unsafe at night, but the commute at night might be unsafe for some students which is why they may opt out of enrolling in night courses. She mentioned that changing the time for night courses from 6:00- 9:00pm rather than 7:00-10:00pm may help. A Councilor responded stating that students who work full-time are unable to make classes that start at 6:00pm. In order to cater to students who work, classes need to start at 7:00pm.

A Councilor suggested having a specific building and parking lot for night classes so there are more people in a particular area. This might make people feel safer.

A Councilor suggested having more security roaming around campus will give students a sense of safety. Increasing their presence on campus will help students feel more comfortable and will overall translate to a better student experience.

Committee on Curriculum, Curricular Policy and Standards

November 2016

ITEMS FOR ACTION (7):

The Committee on Curriculum, Curricular Policy & Standards recommends that Council approve the following:

Change to Existing Degree

1. Anthropology

In the current degree structure, students begin the Anthropology program at the second year, and must take all 42 credits in their second to fourth years. Anthropology proposes to offer students the opportunity to begin the program in the first year without changing the overall number of credits.

Rationale

In the current degree structure, students do not commence the program until second year, and hence must take all 42 credits in their second to fourth years (54 credits in the case of our Specialized Honours degree). This is frustrating for direct entry majors who cannot immediately begin their program, some of whom opt for other programs as a result. The heavy weighting of credits in the final years also makes it very difficult for students to plan a double unlinked major (84 of 90 available credits in the second through fourth years). Anthropology would like to allow students direct entry in their first year by reinstate its former degree structure (previous to the change in 2014).

Calendar Copy

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: Delete this text.</p> <p>Honours BA Program (Students have to complete 42 credits in Anthropology and a total of 120 credits.)</p> <ul style="list-style-type: none"> • AP/ANTH 2110 6.00 Core Concepts in Anthropology; 	<p>Example: Add this text.</p> <p>Honours BA Program (Students have to complete 42 credits in Anthropology and a total of 120 credits.)</p> <ul style="list-style-type: none"> • AP/ANTH 2110 6.00 Core Concepts in Anthropology;

- 6 additional credits at the 2000 level in anthropology from among AP/ANTH 2100, 2120, 2170 or 2200

- AP/ANTH 3110 6.00 Acquiring Research Skills;

- AP/ANTH 4110 6.00 Development of Theory in Social Anthropology;

- ~~18 additional credits at the 3000 or 4000 level in anthropology of which at least 6.00 are at the 4000 level.~~

**Specialized Honours BA Program
(Students have to complete 54 credits in Anthropology and a total of 120 credits.)**

- AP/ANTH 2110 6.00 Core Concepts in Anthropology;

- 12 additional credits at the 1000 or 2000 level in anthropology from among AP/ANTH 1120, 2100, 2120, 2170 or 2200;

- AP/ANTH 3110 6.00 Acquiring Research Skills; 12 additional credits at the 3000 level in anthropology;

- AP/ANTH 4110 6.00 Development of Theory in Social Anthropology;

- 12 additional credits at the 4000 level in anthropology.

**Honours International BA Program (iBA)
(Students have to complete 42 credits in Anthropology and a total of 120 credits.)**

- AP/ANTH 2110 6.00 Core Concepts in

- 12 additional credits at the 1000 or 2000 level in anthropology from among AP/ANTH 1120, 2100, 2120, 2130, 2170, 2200 or 2330.

- AP/ANTH 3110 6.00 Acquiring Research Skills;

- 6 additional credits at the 3000 level in anthropology

- AP/ANTH 4110 6.00 Development of Theory in Social Anthropology;

- 6 additional credits at the 4000 level in anthropology.

**Specialized Honours BA Program
(Students have to complete 54 credits in Anthropology and a total of 120 credits.)**

- AP/ANTH 2110 6.00 Core Concepts in Anthropology;

- 12 additional credits at the 1000 or 2000 level in anthropology from among AP/ANTH 1120, 2100, 2120, 2130, 2170, 2200 or 2330.

- AP/ANTH 3110 6.00 Acquiring Research Skills; 12 additional credits at the 3000 level in anthropology;

- AP/ANTH 4110 6.00 Development of Theory in Social Anthropology;

- 12 additional credits at the 4000 level in anthropology.

**Honours International BA Program (iBA)
(Students have to complete 42 credits in Anthropology and a total of 120 credits.)**

- AP/ANTH 2110 6.00 Core Concepts in Anthropology;

<p>Anthropology;</p> <ul style="list-style-type: none"> • 6 additional credits at the 2000 level in anthropology from among AP/ANTH 2100, 2120, 2170 or 2200; • AP/ANTH 3110 6.00 Acquiring Research Skills; • AP/ANTH 4110 6.00 Development of Theory in Social Anthropology; • 48 additional credits at the 3000 or 4000 level in anthropology of which at least 6.00 are at the 4000 level. 	<ul style="list-style-type: none"> • 12 additional credits at the 1000 or 2000 level in anthropology from among AP/ANTH 1120, 2100, 2120, 2130, 2170, 2200 or 2330. • AP/ANTH 3110 6.00 Acquiring Research Skills; • AP/ANTH 4110 6.00 Development of Theory in Social Anthropology; • 12 additional credits at the 3000 or 4000 level in anthropology of which at least 6.00 are at the 4000 level.
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2. Jewish Studies BA, BA HONS, Advanced Undergraduate Certificate

The Jewish Studies program would like for the following recently proposed classes to count toward the list of chosen required courses of the Jewish Studies major, minor, and Certificate: ADMS 3665 and 3666 and HIST 3261

Rationale

The ADMS courses focus on business culture in Israel and therefore have direct relevance to the Jewish Studies major, which includes courses about Israeli culture, politics, and society.

As well, the course content from HIST 3261 is quite relevant to the Jewish Studies program as it is the only course in the university that explicitly focuses on the development and implementation of Zionist ideology from its inception until the creation of the State of Israel.

3. Children's Studies

In the Children's Studies Program, majors are required to take 24 credits and minors are required to take 18 credits in core courses in Humanities Children's Studies courses. For their additional 18 credits for majors and 12 credits for minors, students may choose from a list of approved CHST courses offered by various programs, departments, and faculties.

To keep the list relevant, we have dropped and added courses to the Children's Studies Program, its program learning objectives, and its student learning outcomes.

Rationale

Changes to some courses have made them less relevant to the Children's Studies Program. Some changes are the result of other departments changing their course

numbers for existing approved courses. Some courses were developed explicitly as Humanities – Children’s Studies courses yet for some reason are not appearing on the Calendar list—even though this should have occurred as part of the Course Approval process. No consultation has been requested for courses dropped or for courses whose numbering has been changed by other departments.

Calendar Copy

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: Delete this text.</p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>All approved general education courses may count for general education credits; some may count for major credits; none may count as both. Students must achieve at least a grade of B (6.00) in <u>AP/HUMA 1970 6.00</u> and <u>AP/HUMA 2690 6.00</u> and <u>AP/HUMA 3695 6.00</u> in order to be permitted to continue as a major in children’s studies. Students must achieve at least a grade of B (6.00) in <u>AP/HUMA 1970 6.00</u> and <u>AP/HUMA 2690 6.00</u> in order to be permitted to continue in a minor in children’s studies.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty’s degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p>General education: a minimum of 21 general</p>	<p>Example: <u>Add</u> this text.</p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>All approved general education courses may count for general education credits; some may count for major credits; none may count as both. Students must achieve at least a grade of B (6.00) in <u>AP/HUMA 1970 6.00</u> and <u>AP/HUMA 2690 6.00</u> and <u>AP/HUMA 3695 6.00</u> in order to be permitted to continue as a major in children’s studies. Students must achieve at least a grade of B (6.00) in <u>AP/HUMA 1970 6.00</u> and <u>AP/HUMA 2690 6.00</u> in order to be permitted to continue in a minor in children’s studies.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty’s degree and program requirements with a cumulative grade point average of at least 5.00.</p>

education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 42 credits in children's studies, including:

- AP/HUMA 1970 6.00;
- AP/HUMA 2690 6.00;
- AP/HUMA 3695 6.00;
- AP/HUMA 4142 6.00 or AP/HUMA 4147 6.00;
- 18 additional credits chosen from the children's studies list of courses, including at least six credits at the 4000 level.

Note: at least 12 credits in the major must be at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 42 credits in children's studies, including:

- AP/HUMA 1970 6.00;
- AP/HUMA 2690 6.00;
- AP/HUMA 3695 6.00;
- AP/HUMA 4142 6.00 or AP/HUMA 4147 6.00;
- 18 additional credits chosen from the children's studies list of courses, including at least six credits at the 4000 level.

Note: at least 12 credits in the major must be at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and

listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

Major credits: students must take the 42 required credits in children's studies as listed above and at least 36 credits in the interdisciplinary program. Courses taken to meet children's studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in children's studies and six credits in the interdisciplinary program. For further details on requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may

Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

Major credits: students must take the 42 required credits in children's studies as listed above and at least 36 credits in the interdisciplinary program. Courses taken to meet children's studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in children's studies and six credits in the interdisciplinary program. For further details on requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for

count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Minor credits: at least 30 credits including:

- AP/HUMA 1970 6.00;
- AP/HUMA 2690 6.00;
- at least six credits chosen from: AP/HUMA 4142 6.00, AP/HUMA 4140 6.00, AP/HUMA 4145 6.00 or AP/HUMA 4147 6.00;
- 12 additional credits chosen from the children's studies list of courses.

Note: at least six credits in the minor must be at the 4000 level.

Children's Studies Courses

Not all of the courses listed below will necessarily be offered in any given year. For more information, please consult the relevant supplemental calendars.

specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Minor credits: at least 30 credits including:

- AP/HUMA 1970 6.00;
- AP/HUMA 2690 6.00;
- at least six credits chosen from: AP/HUMA 4142 6.00, AP/HUMA 4140 6.00, AP/HUMA 4145 6.00 or AP/HUMA 4147 6.00;
- 12 additional credits chosen from the children's studies list of courses.

Note: at least six credits in the minor must be at the 4000 level.

Children's Studies Courses

Not all of the courses listed below will necessarily be offered in any given year. For more information, please consult the relevant supplemental calendars.

With the approval of the program coordinator, students may complete other courses for credit in

With the approval of the program coordinator, students may complete other courses for credit in children's studies. Subject to course exclusion and residency requirements, students may complete courses offered outside of the Faculty of Liberal Arts and Professional Studies for credit in children's studies.

- AP/ANTH 3160 6.00
- AP/EN 3032 6.00
- AP/FR 3340 6.00
- AP/GEOG 4700 3.00
- AP/HIST 1080 6.00
- AP/HIST 4051 6.00
- AP/HUMA 2680 6.00
- AP/HUMA 3103 6.00
- AP/HUMA 3685 6.00
- AP/HUMA 3690 6.00
- AP/HUMA 3691 3.00
- AP/HUMA 3692 6.00
- AP/HUMA 3698 3.00
- AP/HUMA 3960 6.00 (cross-listed to: GL/SOSC 3608 6.00, AP/GL/GWST 2513 6.00)
- AP/HUMA 4141 6.00
- AP/HUMA 4145 6.00
- AP/HUMA 4410 6.00
- AP/HUMA 4824 3.00
- AP/LING 3210 3.00
- AP/SOCI 3660 6.00
- AP/SOCI 4060 3.00
- AP/SOCI 4830 3.00
- AP/SOSC 1910 6.00 (cross-listed to: AP/HREQ 1910 6.00)
- AP/SOSC 2150 6.00
- AP/GL/GWST 3553 3.00
- FA/DANC 3370 3.00
- FA/DANC 3371 3.00
- FA/DANC 4375 3.00
- FA/DANC 4376 3.00
- FA/THEA 3450 6.00
- FA/THEA 4334 6.00
- FA/THEA 4440 6.00
- GL/EN 3590 6.00
- GL/PSYC 3300 3.00
- GL/PSYC 3510 3.00

children's studies. Subject to course exclusion and residency requirements, students may complete courses offered outside of the Faculty of Liberal Arts and Professional Studies for credit in children's studies.

- ~~AP/ANTH 3160 6.00~~
- AP/CDNS 4200 6.0 (AP/MIST 4200 6.0)
- AP/EN 3032 6.00
- AP/EN 3171 3.00
- AP/EN 3173 3.00
- AP/EN 3174 3.00
- AP/FR 3340 6.00
- AP/GEOG 4700 3.00
- AP/HIST 1080 6.00
- AP/HIST 4051 6.00
- AP/HREQ 3961 3.00
- AP/HREQ 3964 3.00
- AP/HUMA 2680 6.00
- AP/HUMA 3103 6.00
- AP/HUMA 3685 6.00
- AP/HUMA 3690 6.00
- AP/HUMA 3691 3.00
- AP/HUMA 3692 6.00
- AP/HUMA 3693 3.00
- AP/HUMA 3694 3.00
- AP/HUMA 3695 3.00
- AP/HUMA 3697 3.00
- AP/HUMA 3698 3.00
- AP/HUMA 3699 3.00
- ~~AP/HUMA 3960 6.00~~ (cross-listed to: GL/SOSC 3608 6.00, AP/GL/GWST 2513 6.00)
- AP/HUMA 4140 6.00
- AP/HUMA 4141 6.00
- AP/HUMA 4144 3.00
- AP/HUMA 4145 6.00
- AP/HUMA 4146 3.00
- AP/HUMA 4147 6.00
- AP/HUMA 4148 3.00
- AP/HUMA 4149 3.00
- AP/HUMA 4410 6.00
- AP/HUMA 4824 3.00
- AP/LING 3210 3.00
- AP/MIST 4010 3.0
- AP/SOCI 3660 6.00

- HH/KINE 3340 3.00
- HH/KINE 3480 3.00
- HH/KINE 3530 3.00
- HH/KINE 4560 3.00
- HH/PSYC 2110 3.00
- HH/PSYC 3500 3.00
- HH/PSYC 3520 3.00
- HH/PSYC 3630 3.00
- HH/PSYC 4010 3.00
- HH/PSYC 4010 6.00
- HH/PSYC 4460 6.00

- AP/SOCI 4060 3.00
- AP/SOCI 4830 3.00
- ~~AP/SOSC 1910 6.00 (cross-listed to: AP/HREQ 1910 6.00)~~
- AP/SOSC 2150 6.00
- AP/GL/GWST 3553 3.00
- FA/DANC 3370 3.00
- ~~FA/DANC 3371 3.00 (replaced by FA/DANC 4369 3.0)~~
- FA/DANC 4375 3.00
- FA/DANC 4376 3.00
- FA/DANC 4369 3.00
- FA/THEA 3450 6.00
- FA/THEA 4334 6.00
- FA/THEA 4440 6.00
- ~~GL/EN 3590 6.00~~
- GL/EN 3636 6.00
- GL/PSYC 3300 3.00
- GL/PSYC 3510 3.00
- GL/SOCI 3210 3.00
- HH/KINE 3340 3.00
- HH/KINE 3480 3.00
- HH/KINE 3530 3.00
- HH/KINE 4560 3.00
- HH/PSYC 2110 3.00
- HH/PSYC 3500 3.00
- HH/PSYC 3520 3.00
- HH/PSYC 3630 3.00
- HH/PSYC 4010 3.00
- HH/PSYC 4010 6.00
- HH/PSYC 4460 6.00

4. International Bachelor of Arts (iBA)

Anthropology – Honours iBA; Honours Major/Minor iBA
Communication Studies– Honours iBA; Honours Double Major iBA; Honours Major/Minor iBA
European Studies – Honours Double Major Interdisciplinary (Linked) iBA
French Studies – Honours iBA; Honours Major/Minor iBA
German Studies – Honours iBA; Honours Double Major iBA; Honours Major/Minor iBA
Geography – Specialized Honours iBA; Honours iBA; Honours Major/Minor iBA
History – Honours iBA; Honours Major/Minor iBA
Humanities – Honours iBA; Honours Major/Minor iBA
Italian Studies – Honours iBA; Honours Major/Minor iBA
Political Science – Specialized Honours iBA; Honours iBA; Honours Major/Minor iBA
Sexuality Studies – Honours iBA; Honours Major/Minor iBA
Urban Studies – Honours iBA; Honours Major/Minor iBA
There are 2 proposed changes:

1. International Oriented-Courses:

We propose an amendment of the current requirement “**Internationally-oriented credits:** at least 9 credits of internationally-oriented courses chosen outside the major” to “**Internationally-oriented credits:** at least 9 credits of internationally-oriented courses to be completed from the list of pre-approved courses; these courses can be additional courses in your major.”

2. International Exchange/Experience:

We propose an amendment to the international exchange (study abroad) requirement of the iBA Degree to provide alternative options. The international exchange component involves a study term or more abroad and involves a huge financial and time commitment and can be prohibitive for many of our students. The academic exchange with one of York’s international partners will remain as an option, but this proposal allows for the academic exchange to not be the only option.

Rationale

The revisions are in alignment with the Faculty’s priority of internationalization, which is the active pursuit of activities which support the incorporation of an international perspective into all aspects of teaching and learning. This change is recommended by the Office of the Dean, Global & Community Engagement with consultation with iBA Coordinators.

1. International Oriented Courses:

By allowing students to take additional courses within their major, that are internationally-oriented, students will become better prepared in their field and will be able to apply the principles of globalization within their major. Additionally, it is thought that by allowing students to take additional internationally-oriented courses within their major, retention will increase and more students will be attracted to the iBA Degree.

2. International Exchange/Experience:

This change provides more flexibility to the international experiential component of the iBA. It allows those students who may not be able to spend a term or more abroad for a variety of reasons to choose a more accessible option. Based on a small survey of students, deterrents to participation in a full semester on exchange include socioeconomic factors and the commitment of time required.

Academically, the proposed options will provide similar outcomes to fulfil the international experience. Regardless of the option selected for the “international experience” students will be required to link their learning to their degree and reflect upon the experience.

Calendar Copy

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p data-bbox="203 705 565 741">Example: Delete this text.</p> <p data-bbox="203 814 768 926">1. Internationally-oriented credits: at least 9 credits of internationally-oriented courses chosen outside the major.</p> <p data-bbox="203 961 768 1108">2. International exchange: at least one full term abroad as a full-time student at one of York University’s exchange partners.</p>	<p data-bbox="824 705 1149 741">Example: <u>Add</u> this text.</p> <p data-bbox="824 779 1414 961">1. Internationally-oriented credits: at least 9 credits of internationally-oriented courses <u>to be completed from the list of pre-approved courses; these courses can be additional courses in your major.</u></p> <p data-bbox="824 999 1430 1146">2. International experience: students can choose from one of the following options to satisfy the “International Experience” requirement of the iBA Degree:</p> <p data-bbox="824 1184 1414 1549">Option 1. <u>iBA students spend either one academic semester (approx. four months) or one full academic year (approx. eight months) living and studying abroad with one of York’s over 120+ partner universities in over 40+ countries. Students normally go on this exchange during their third year. The exchanges are discussed in their program and organized through the Office of York International.</u></p> <p data-bbox="824 1587 1430 1839">Option 2. <u>Students can enrol in a Summer Abroad Course that fits within the context of their iBA degree and their major. These summer abroad courses are condensed over the Summer Term (May-August) and students typically complete 1-3 weeks of the course at York and 3-4 weeks abroad.</u></p>

	<p>Option 3. <u>Students may consider completing a Global Internship with York International or within a course or individually and have the internship experience recorded on their student record under the course code GCEP 3001 0.00 (LA&PS Placement). These placements will be approved by the iBA Coordinator and supervised abroad.</u></p> <p>Option 4. <u>Students may select to complete a field placement experience at an international organization locally, nationally or internationally. Students will submit a proposal to their program's iBA Coordinator for approval. Once approved, the student will enroll in the course GCEP 3001 0.00 (LA&PS Placement) for notation on their student file.</u></p>
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5. Professional Writing: Honours BA Program

The change to the degree requirements is to eliminate our current requirement to specialize in a single program stream at the third- and fourth-year-level and to replace it with a requirement that allows completion of upper-level work in two or more areas of the program.

Rationale

We wish to provide graduates with more flexibility as they leave the program. The current program requires unnecessary specialization. In fact, recent graduates have told us that they needed experience with more areas of writing in order to be competitive in their employment searches. The new requirement will promote familiarity with and competence in a wider variety of writing genres. Flexibility will also be increased by reducing the required credits in the major from 51 to 48.

Calendar Copy

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
Honours BA BA Program	Honours BA BA Program
Professional Writing Program (PRWR) students will take 54 credits in the major, including the following:	Professional Writing Program (PRWR) students will take 48 credits in the major, including the following:
1000-level (9 credits)	1000-level (9 credits)

<ul style="list-style-type: none"> • AP/WRIT 1003 6.0 Professional Writing: An Introduction • AP/WRIT 1004 3.0 Research for Professional Writers <p>2000-level (15 credits)</p> <ul style="list-style-type: none"> • AP/PRWR 2007 3.0 Rhetoric • AP/WRIT 2003 6.0 Genre for Professional Writers • AP/PRWR 2006 3.0 Fundamentals of Editing • AP/WRIT 2004 3.0 Writing in Digital Cultures <p>3000-level (15 credits)</p> <ul style="list-style-type: none"> • Stream required courses see stream Requirements <p>4000-level (12 credits)</p> <ul style="list-style-type: none"> • Stream required courses see stream Requirements 	<ul style="list-style-type: none"> • AP/WRIT 1003 6.0 Professional Writing: An Introduction • AP/WRIT 1004 3.0 Research for Professional Writers <p>2000-level (15 credits)</p> <ul style="list-style-type: none"> • AP/PRWR 2007 3.0 Rhetoric • AP/WRIT 2003 6.0 Genre for Professional Writers • AP/PRWR 2006 3.0 Fundamentals of Editing • AP/WRIT 2004 3.0 Writing in Digital Cultures <p>3000-level (12 credits)</p> <ul style="list-style-type: none"> • six (6) credits chosen from: <ul style="list-style-type: none"> • AP/WRIT 3001 3.0 • AP/WRIT 3002 3.0 • AP/WRIT 3003 3.0 • AP/WRIT 3004 3.0 • six (6) additional credits <p>4000-level (12 credits)</p> <ul style="list-style-type: none"> • twelve (12) credits chosen from: <ul style="list-style-type: none"> • AP/WRIT 4001 6.0 • AP/WRIT 4002 6.0 • AP/WRIT 4003 6.0 • AP/WRIT 4004 6.0
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Change to Admission Requirement

6. Bachelor of Disaster & Emergency Management Program (Specialized Honours BDEM: 120 Credits & Honours BDEM: 120 Credits)

During the recent cyclical Program Review of the Disaster & Emergency Management Programs at York University, the external reviewers questioned the 12U Advanced Functions requirement and recommended that the program reviews it.

The core faculty of the Program in the DEM area reviewed this admission requirement and believes that MDM4U course (math and data management) is more related to the needs of the program courses than the 12U Advanced Functions. Therefore, the area strongly suggests that MDM4U to be added as admission requirement.

This change will help potential students who have the needed math requirements for the program (i.e. MDM4U) to apply. It appears that this unnecessary MATH requirement had restricted a number of potential students to join the program. Faculty members frequently report

that they receive numerous comments about the math requirement from potential students (during open houses, university fairs).

Current students also believe that the level of math in the existing BDEM courses does not require the 12U Advanced Functions math.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
Note: Students are required to have completed 12U Advanced Functions or equivalent prior to entry to the program.	Note: Students are required to have completed 12U Advanced Functions or, MDM4U, or equivalent prior to entry to the program. Rational

Rubric Transfer

7. TESOL Certificate

Due to budgetary issues, the Faculty of Education will no longer offer the TESOL Certificate courses, TESL 3200 and TESL 3300. In order to maintain the TESOL Certificate program, the courses will be offered by LA&PS, and the rubric will be transferred to the Faculty along with courses.

**Committee on Curriculum, Curricular Policy and Standards
Report to Faculty Council**

**Consent Agenda
November**

New Course Proposals

AP CLTR 4215 3.00 & 6.00 Critical Perspectives on Digital Cultural Heritage
AP COMN 4742 6.00 Sport, Media and Society
AP GWST 1601 6.00 Introduction à L'étude de la Sexualité
AP GWST 4522 3.00 Cancer Biopower: Bodies, Environments and Creativity
AP HUMA 4138 3.00 Advanced Research Children & Youth
AP HUMA 4139 3.00 Documenting Childhood & Youth in Film
AP HUMA 4152 3.00 Childhood, Youth, and Migration in Global Perspectives
AP HUMA 4156 3.00 Culture in Objects: The Humanities and Material Culture Studies
AP HUMA 4156 6.00 Culture in Objects: The Humanities and Material Culture Studies
AP HUMA 4828 3.00 Complex Relationships in the Contemporary Culture of Israel
AP SOCI 2080 6.00 Power and Everyday Life
AP PHIL 1002 6.00 Justice, Law and Morality
AP GCEI 3000 3.00 Global & Community Engagement Internship
AP GCEP 3001 3.00 Global & Community Engagement Placement
AP WRIT 3900 3.00 Special Topics

Changes to Existing Courses

AP ADMS 4211 3.00 Live-Client Marketing
AP ADMS 4265 3.00 Marketing Research
AP ADMS 4444 3.00 Identity and Inclusivity in Organizations: Advanced Topics
AP ANTH 2200 6.00 Culture Wars: Anthropology of Religion & Science
AP GWST 2600 6.00 Introduction to Critical Sexualities
AP HUMA 3103 6.00 Children and Childhood in the Ancient Mediterranean
AP PHIL 1002 6.00 Justice, Law and Morality
AP PHIL 3195 3.00 Punishment and Responsibility
AP SOWK 2050 6.00 Identity, Diversity and Anti-Discriminatory Practice
AP SOWK 3041 3.00 Communication
AP SOWK 3060 6.00 Integrated Social Work Practice
AP SOWK 3070 3.00 Foundations of Social Work Research

AP SOWK 3110 3.00 Policy Framework
AP SOWK 3530 3.00 Social Work in Groups
AP SOWK 3560 3.00 Popular Theatre and Social Work: Setting the Stage for Change
AP SOWK 3570 3.00 Social Work Practice, Racism, And Whiteness
AP SOWK 3580 3.00 Transnational Human Rights and Social Work Practice
AP SOWK 3590 3.00 Inside-Out Prison Exchange Program Elective: Women, Madness and Criminalization
AP SOWK 4000 6.00 Practicum in Social Work I
AP SOWK 4000 6.00 Practicum in Social Work II
AP SOWK 4020 3.00 Issues in the Study of the Welfare State: Power, Organization and Bureaucracy
AP SOWK 4041 3.00 Advanced Communication in Social Work Practice
AP SOWK 4070 3.00 Data Analysis
AP SOWK 4100 3.00 Mental Health and Social Work
AP SOWK 4120 3.00 Contemporary Issues in Professional Practice
AP SOWK 4130 3.00 Social Work with Immigrants and Refugees
AP SOWK 4140 3.00 Social Advocacy
AP SOWK 4150 3.00 Violence in Families
AP SOWK 4160 3.00 Social Work Professional Development Skills
AP SOWK 4210 3.00 Directed Readings/Special Studies
AP SOWK 4220 3.00 Community Social Work
AP SOWK 4230 3.00 Social Construction of Aging and Social Work
AP SOWK 4240 3.00 Social Policy and Services Concerning Disability
AP SOWK 4250 3.00 Sexual Diversity in Contemporary Social Work Practice
AP SOWK 4270 3.00 Indigenous Peoples and Canadian Social Welfare Policy: Reflecting on Relationship
AP SOWK 4290 3.00 The Family in Social Work
AP SOWK 4330 3.00 Social Work and the Law
AP SOWK 4380 3.00 Child Welfare Policies and Services
AP SOWK 4450 3.00 International Social Work
AP SOWK 4460 3.00 Addictions
AP SOWK 4470 3.00 Family Mediation
AP SOWK 4480 3.00 Ethics and Social Work Practices
AP WRIT 4284 3.00 History of Publishing in Canada
AP WRIT 4701 3.00 Journalism Ethics: A Practical and Theoretical Approach
AP WRIT 4710 3.00 The Ethics of Publicity
AP WRIT 4711 3.00 Practical Studies in Damage Control
AP WRIT 4752 3.00 Reading the News: Examining the Rhetoric of the Press
AP WRIT 1004 3.00 Research for Professional Writers

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: <http://laps.yorku.ca/office-of-the-faculty-council/council-agenda/>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.