
NOTICE OF MEETING

56th Meeting of Faculty Council
Thursday September 15, 2016
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Reception to follow Council

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Senate Chair's Remarks
4. Minutes of the **April 14, 2016** meeting.....1
5. Business Arising from the Minutes
6. Dean's Report to Council
7. Question Period
8. Reports of Standing Committees of Council
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 - Request for nominations: Standing Committees of Faculty Council
 - Request for nominations: Contract Faculty Representative on Senate
 - Item for Information: Summer Authority: Closure of Nominations and Report Re Election Results
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 - Tenure and Promotions Committee
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9. SCOLAPS Presentation

10. Presentation.....30

Dean's Awards for Distinction in Research

Established Researcher: **Professor Jonathan Edmondson**, *Department of History*

Emerging Researcher: **Professor Boyd Cothran**, *Department of History*

Dean's Awards for Excellence in Teaching

Full-Time Tenured Category: **Professor Tania Das Gupta**, *Department of Equity Studies*

Contract Faculty Category: **Professor Sirvan Karimi**, *School of Public Policy and Administration*

Teaching Assistant Category: **Rhonda George**, *Department of Equity Studies*

11. Other Business

12. Awards Celebrations and Welcome Reception

2016- 2017 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

October 13, 2016
November 10, 2016
December 8, 2016
January 12, 2017

February 9, 2017
March 9, 2017
April 13, 2017
May 11, 2017
June 8, 2017

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 54th Meeting of Council
April 14, 2016
#160414

N. Adelson, M. Adrien, S. Ariyaratnam, J. Avery, K. Bird, E. Brule, M. Budworth, L. Cho, L. Cozzi, T. Cohen, R. Coombe, A. Daley, A. Davis, A. Duncan, C. Ehrlich, Y. Eisenstat, I. Ferrara, R. Fisher, R. Grinspun, M. Harper, B. Heron, C. Heron, T. Hwong, M. Karakul, P. Keall, R. Kenedy, P. Khaite, S. Liaskos, C. Marjollet, M. Martel, J. McMurtry, K. McPherson, A. Medovarski, A. Mukherjee-Reed, D. Murray, D. Mutimer, L. Myrie, D. Ndlovu, P. Ng, H. Qudrat-Ullah, A. Ramjattan, S. Ranganathan, N. Razack, L. Sanders, D. Scheffel-Dunand, D. Skinner, A. Solis, K. Thomson, S. Tufts, G. Vanstone, L. Wagner, J. Warren, A. Weiss, S. Whitworth, C. Wilkin, D. Woody, N. Wyczolkowski, M.P. Zito

1. Call to Order and Approval of Agenda

The meeting was called to order. It was moved, seconded, and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair welcomed members to the 54th meeting of Council. She informed members that there would be a special presentation for PIER that would be given by the Vice-President Research & Innovation later in the meeting. Members were also reminded that there would be an extension of the nomination period for Council, its Standing Committees and Senate.

3. Minutes of the March 10, 2016 Meeting

It was moved, seconded, and carried that the minutes of the March 10, 2016 meeting be approved.

4. Business Arising from the Minutes

There was none.

5. Special Presentation: Plan for the Intensification and Enhancement of Research (PIER)

Robert Hache began the presentation by stating that consultations were held across the Faculties to discuss and engage in building a culture of research. The feedback received through consultation has now been collated as a coherent document. He briefly discussed the five thematic areas around which the PIER document centers and the draft plan for implementation. He further noted that consultations on the draft documents will be ongoing and that a final version of the document will be presented in May 2016.

A member of Council raised a concern around improving the effectiveness of research time, noting that faculty colleagues face challenges in finding all the research time needed. Another member of Council raised a concern that the PIER document does not acknowledge what we are currently doing and producing. A further concern was raised around the infrastructure and resource allocation to implement and support the PIER. Another member of Council raised a concern around structural barriers in supporting research intensification at the micro level.

A member of SCOLAPS raised a question around how the document incorporates opportunities for students to develop research skills.

The presentation is available here:
http://laps.yorku.ca/files/2015/04/PIER_LAPS-Faculty-Council_14April2016.pdf

6. Dean's Report: Academic Planning Process, Budget and Enrolment Update

The Dean began her remarks by discussing the President's University-Wide teaching Awards, noting that the award recipients were all from LA&PS.

She announced that:

Darren Gobert, English, received the award in the Senior Full-Time category.

Kabita Chakraborty, Humanities and **Maria Figueredo**, Languages, Literatures and Linguistics, both received the award in the Full-Time category.

Krista Hunt, Gender, Sexuality and Women's Studies, received the award in the Contract and Adjunct category.

Matthew Strang, Sociology, received the award in the TA category.

She presented the York World Scholars program and noted that it will be a soft launch in the upcoming academic year.

Her presentation focused on budgeting, enrolment and academic planning. She mentioned that on the budget that two key priorities are opportunities to further reduce expenses and recruitment and retention. She provided an update on the number of applications, offers and acceptance to date.

She further noted that while the Faculty has a strategic plan, it does not have an academic plan. She mentioned that she will be seeking feedback from units on how best to move forward.

Members asked about the current university practice in regards to retirement and hiring. It was noted that the current practice adds to our revenue to hire new faculty. It was discussed that there is a diminishing number of full-time faculty.

A comment was made about the problems and some of the strategies around the 105 pool of applicants. It was further noted that the decline in the 101s (domestic) from previous years has not been made up, and that our recruitment activities need to be further explored in this area.

A question was asked about the cost cuts regarding CPMs and whether it is a cost cut or it is a case of just moving people around. It

was noted that to reduce costs there has been a reduction in CPMs and that the goal is not to have too many managerial layers.

A question was raised about research grants and how such funding is accounted for in the new budget model. It will not be included in the model.

7. Reports of Standing Committees of Council

a) Executive:

The item for information extension of nomination period for Council and Senate was received.

8. Item for Discussion and Feedback: Development of the Advisory Statement for the Presidential Search

The Chair welcomed members of the Presidential Search Committee to the meeting.

A discussion ensued regarding the questions for consultations presented in the Advisory Statement.

A member of Council noted that while York University prides itself on being committed to social justice, it must also produce ideas that resist neoliberalism, its impact on academic freedom and knowledge production. It was noted that the new leadership must be willing to take a stand in this regard. It was further noted that in this regard the new President would ideally be willing to be a strong voice on the Council of Ontario Universities in order to do so.

A member raised the point that the new President would ideally have a strong background as a scholar. Further points were raised that the President be well-versed in labour relations and have a strong appreciation of diversity.

It was also noted that the new President should be able to speak to students and understand the value of humanities. The President should also have strong leadership at the COU and be able to set the tone.

A concern was raised from the floor with regards to the framing of the questions and their leaning towards a competitive frame. A member of the Search Committee responded that this was not intended to be the context within the questions, rather to help generate discussion on what the University community envisions a future in the context of the Presidential search.

9. Other Business

The meeting adjourned.

I. Boran, Chair of Council

L Cozzi, Secretary of Council



Executive Committee Report to Council

Report 1
August 2016

ITEMS FOR INFORMATION (3)

1. Request for Nominations – Liberal Arts & Professional Studies Council:

The Executive Committee would like to announce that there is request for nominations for members to serve on the Liberal Arts & Professional Studies Faculty Council, **effective immediately**. At the next meeting of Council nominations will be approved.

Executive Committee

(two vacancies – full-time faculty)

- Normally meet on the last Wednesday of each month from 12:00pm – 2:00pm
- Three-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/executive-committee/>

Tenure and Promotions Committee

(six vacancies full-time faculty)

- Will meet several times during the months November to June in three rotating panels at the Senate Review Committee. The Committee of the Whole normally meets on Thursdays three times a year.
- Three-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/tenure-and-promotions-committee/>

Committee on Curriculum, Curricular Policy and Standards

(one vacancy full-time faculty)

- The Committee on Curriculum, Curricular Policy and Standards will normally meet on the first Wednesday of each month from 1:00pm – 3:00pm
- Three-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/committee-on-curriculum-curricular-policy-and-standards/>

Committee on Research Policy and Planning

(two vacancies full-time faculty)

- The Committee on Research Policy and Planning will normally meet on the fourth Monday of each month from 12:00pm – 2:00pm
- Three-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/committee-on-research-policy-and->

[planning/](#)

Committee on Teaching, Learning and Student Success

(three vacancies full-time faculty, one contract faculty, two teaching assistants)

- The Committee on Teaching and Learning and Student Success will normally meet on the first Monday of each month from 11:30am – 1:00pm
- Two full-time faculty for a two-year term, one full-time faculty for a three-year term
- One contract faculty for a one-year term, two teaching assistants for a one-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/committee-on-teaching-and-learning-and-student-success/>

Committee on Student Academic Petitions and Appeals

(six full-time faculty)

- The Committee on Student Academic Petitions and Appeals will normally meet twice a week every other week on Monday, Tuesday, Wednesday and Thursday in four rotating panels
- Two-year term
- <http://laps.yorku.ca/office-of-the-faculty-council/committees/committee-on-student-academic-petitions/>

2. Request for Nominations - Liberal Arts & Professional Studies Representatives on Senate

a) Honorary Degrees *(one vacancy full-time faculty member)*

The Executive Committee would like to announce that there will be a request for nominations for members to serve as Liberal Arts & Professional Studies full-time faculty representative on Senate Honorary Degrees Committee **effective immediately** for a three-year term. Details regarding meeting dates and times are posted on the Senate Website: <http://www.yorku.ca/secretariat/senate/index-senate.html>.

Meetings are held at the call of the Chair.

b) Contract Faculty Representatives on Senate *(two contract vacancies):*

The Executive Committee would like to announce that there is a request for nominations for members to serve as Liberal Arts & Professional Studies **contract faculty (2)** representatives on Senate, **effective immediately**. Details regarding meeting dates and times are posted on the Senate Website: <http://www.yorku.ca/secretariat/senate/index-senate.html>.

At the next meeting of Council nominations will be approved.

3. Summer Authority 2016 (June – September)

Over the summer the Executive Committee closed the nominations for members to serve on the Liberal Arts & Professional Studies Faculty Council and Standing Committees. The Executive Committee also approved the elections results, and the 2016-2017 Faculty Council meeting dates.

Election results: Listing of Committee membership: Appendix A

Executive Committee Report to Council

Appendix A

Election Results: Faculty Council and Standing Committee

Elections for membership of Vice-chair of Council and Council Standing Committees opened on June 17, 2016 and closed on June 24, 2016. In accordance with its responsibilities under summer authority, the Executive Committee reviewed the election results and, in cases where nominees had been elected to more than one committee, assigned these faculty members to the committee with the greatest need. A further request for nominations for additional vacancies on Council Committees will be issued in the Fall 2016 term.

The Executive Committee is pleased to announce the results of the 2016-2017 Faculty Council and Standing Committee Elections. The list below contains the new (bolded) and continuing members for each committee.

2016-2017 Faculty Council Committees and LA&PS Representative on Senate Compositions

Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Spotton Visano	Brenda	ECON	Social Sciences	July 1, 2016	June 30, 2017

Vice Chair of Council (1)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ehrlich	Carl S.	HUMA	Humanities	July 1, 2016	June 30, 2017

Executive Committee (6)

Last Name	First Name	Department/School	Area	Term Start	Term End
Asgary	Ali	ADMS	Professional Studies	July 1, 2014	June 30, 2017
Ingram	Susan	HUMA	Humanities	July 1, 2014	June 30, 2017
Kenedy	Robert	SOCI	Social Sciences	Jan 12, 2015	June 30, 2017
Ferrara	Ida	ECON	Social Sciences	July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019

Academic Policy and Planning Committee (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Karakul	Mustafa	ADMS	Professional Studies	July 1, 2014	June 30, 2017
Jacobs	Merle	HREQ	Social Sciences	July 1, 2015	June 30, 2018
Kheraj	Sean	HIST	Humanities	July 1, 2015	June 30, 2018
Szablowski	David	SOSC	Social Sciences	July 1, 2015	June 30, 2018

Khaiter	Peter	ITEC	Professional Studies	July 1, 2015	June 30, 2017
Boran	Idil	PHIL	Humanities	July 1, 2016	June 30, 2019
Mutimer	David	POLS	Social Sciences	July 1, 2016	June 30, 2019

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Ojo	Tokunbo	COMN	Social Sciences	July 1, 2014	June 30, 2017
Tordoff	Robert	HUMA	Humanities	July 1, 2014	June 30, 2017
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2015	June 30, 2018
Marjollet	Christian	FR	Humanities	July 1, 2015	June 30, 2018
Weiss	Allan	EN	Humanities	July 1, 2015	June 30, 2018
Porporato	Marcela	ADMS	Professional Studies	July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019

Tenure and Promotions Committee (15)

Last Name	First Name	Department/School	Area	Term Start	Term End
Coombe	Rosemary	SOSC/ANTH	Social Sciences	Nov 1, 2014	June 30, 2017
Splettstoesser	Ingrid	ADMS	Professional Studies	Nov 1, 2014	June 30, 2017
Bailey	Steven	HUMA	Humanities	July 1, 2015	June 30, 2018
Goldstein	David	EN	Humanities	July 1, 2015	June 30, 2018
Mule	Nick	SOWK	Professional Studies	July 1, 2015	June 30, 2018
Nijhawan	Shobna	DLLL	Humanities	July 1, 2015	June 30, 2018
Yu	Xiaohui	ITEC	Professional Studies	July 1, 2015	June 30, 2018
Brzozowski	Matthew	ECON	Social Sciences	July 1, 2016	June 30, 2019
Idemudia	Uwafiokun	SOSC	Social Sciences	July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019

Committee on Teaching, Learning and Student Success (9 full-time faculty + 1 contract faculty + 2 teaching assistants)

Last Name	First Name	Department/School	Area	Term Start	Term End
Cohen	Tom	HIST	Humanities	July 1, 2014	June 30, 2017
Bohn	Simone	POLS	Social Sciences	July 1, 2016	June 30, 2019
Chen	Stephen	ITEC	Professional Studies	July 1, 2016	June 30, 2019
Karagyozyova	Tsvetanka	ECON	Social Sciences	July 1, 2016	June 30, 2019
Letkiewicz	Jodi	ADMS	Professional Studies	July 1, 2016	June 30, 2018
Toratani	Kiyoko	DLLL	Humanities	July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2019

Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy			Contract Faculty	Sep 1, 2016	June 30, 2017
Vacancy			Teaching Assistant	Sep 1, 2016	June 30, 2017
Vacancy			Teaching Assistant	Sep 1, 2016	June 30, 2017

Committee on Research Policy and Planning (7)

Last Name	First Name	Department/School	Area	Term Start	Term End
Liegghio	Maria	SOWK	Professional Studies	July 1, 2015	June 30, 2018
Salisbury	Laura	ECON	Social Sciences	July 1, 2015	June 30, 2018
Marcus	Joel	ADMS	Professional Studies	July 1, 2016	June 30, 2019
Ricci	Antonio	DLLL	Humanities	July 1, 2016	June 30, 2019
Zikic	Jelena	HRM	Professional Studies	July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019
Vacancy				July 1, 2016	June 30, 2019

Committee on Student Academic Petitions and Appeals (16)

Last Name	First Name	Department/School	Area	Term Start	Term End
Blake	Sarah	HUMA	Humanities	July 1, 2015	June 30, 2017
Cowdy	Cheryl	HUMA	Humanities	July 1, 2015	June 30, 2017
Kim	Ann	SOCI	Social Sciences	July 1, 2015	June 30, 2017
Lam	Anita	SOSC	Social Sciences	July 1, 2015	June 30, 2017
Robinson	Chris	ADMS	Professional Studies	July 1, 2015	June 30, 2017
Schotte	Margaret	HIST	Humanities	July 1, 2015	June 30, 2017
Semenov	Andrei	ECON	Social Sciences	July 1, 2015	June 30, 2017
Goitom	Mary	SOWK	Professional Studies	July 1, 2016	June 30, 2018
Ho	Kwok	ADMS	Professional Studies	July 1, 2016	June 30, 2018
Sufrin	Jon	WRIT	Humanities	July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018
Vacancy				July 1, 2016	June 30, 2018

Elected-At-Large LA&PS Faculty Representatives on Senate (16 full-time faculty + 2 contract faculty)*

Last Name	First Name	Department	Term Start	Term End
Birch	Kean	Social Science	July 1, 2015	June 30, 2018
Grinspun	Ricardo	Economics	July 1, 2015	June 30, 2018
Lightman	Bernard	Humanities	July 1, 2014	June 30, 2017

Jacobs	Merle	Equity Studies	July 1, 2015	June 30, 2018
Sanders	Leslie	Humanities	July 1, 2015	June 30, 2018
Leyton-Brown	David	Political Science	July 1, 2015	June 30, 2018
Avery	Peter	Languages, Literatures and Linguistics	July 1, 2016	June 30, 2017
Boran	Idil	Philosophy	July 1, 2016	June 30, 2019
Ehrlich	Carl	Humanities	July 1, 2016	June 30, 2019
Georgopoulos	George	Economics	July 1, 2016	June 30, 2019
Innes	Christopher	English	July 1, 2016	June 30, 2019
Kenedy	Robert	Sociology	July 1, 2016	June 30, 2019
Mekouar	Merouan	Social Science	July 1, 2016	June 30, 2019
Ricci	Antonio	Languages, Literatures and Linguistics	July 1, 2016	June 30, 2019
Thomson	Kelly	Administrative Studies	July 1, 2016	June 30, 2019
Vanstone	Gail	Humanities	July 1, 2016	June 30, 2019
Vacancy		Contract Faculty	July 1, 2016	June 30, 2017
Vacancy		Contract Faculty	July 1, 2016	June 30, 2017

*Chairs/Directors of each academic department/school are automatically LA&PS Senators

Faculty-Based Representatives on Senate Committees

Committee of Senate	Name	Department/School	Term Start	Term End
APPRC	Kean Birch	Social Science	July 1, 2015	June 30, 2018
Honorary Degrees	Vacancy		July 1, 2016	June 30, 2019
Executive	Carl Ehrlich	Humanities	July 1, 2016	June 30, 2019

Committee on Curriculum, Curricular Policy and Standards Report to Council

ITEM FOR INFORMATION:

Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2015-2016

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2015-2016 academic year.

Major Items Considered and Approved

Changes to:

- Bachelor of Arts – Health and Society
- Bachelor of Arts – Accounting Specialization
- Bachelor of Arts – Classical Studies
- Bachelor of Arts – Sexuality Studies
- Bachelor of Arts – Business Minor
- Bachelor of Arts – Cognitive Science
- Bachelor of Arts – Italian Studies
- Bachelor of Arts – Italian Culture
- Bachelor of Human Resource Management – Human Resource Management
- Professional Certificate – Accounting
- General Certificate - Gender and Women's Studies
- Cross-Disciplinary Certificate – Sexuality Studies

Summary of Individual Course Change Proposals:

The following is a summary of the proposals related to individual courses in the Faculty of Liberal Arts & Professional Studies between July 1, 2009, and June 30, 2016.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2015-2016	93	39	8
2014-2015	131	92	0
2013-2014	205	73	15
2012-2013	209	85	15
2011-2012	574	86	15
2010-2011	159	70	7
2009-2010	172	79	4

Summary of Changes to Existing Degrees/Certificates:

The following is a summary of the proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts & Professional Studies between July 1, 2009, and June 30, 2016.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2015-2016	9	3
2014-2015	26	10
2013-2014	32	8
2012-2013	37	14
2011-2012	52	7
2010-2011	32	4
2009-2010	22	7

We would like to extend our gratitude and thanks to the committee members who have completed their terms on the committee as of June 30, 2016.

Consent Agenda

August 2016

New Course Proposals:

AP/ADMS 4970 3.00 Managing for Sustainability
AP/GWST 4521 6.00 Feeling Queerly About Feminist Art
AP/IT 4653 3.00 The Family of the Feminine: Women Writers of Modern Italy
AP/JP 3080 3.00 Food, foodways, and the Japanese language: a linguistics perspective
AP/SP 2700 3.00 Myths and Legends of the Hispanic World
AP/WRIT 3001 3.00 Intermediate Digital Authoring

Changes to Existing Courses:

AP/ADMS 1000 3.00 Introduction to Administrative Studies
AP/ESL 1010 3.00 Advancing Reading and Writing in Academic Contexts
AP/ESL 1015 3.00 Advancing Oral Communication for ESL Students
AP/GER 2020 6.00 Intermediate German in Berlin
AP/HUMA 2805 6.00 The Religions of Canadians
AP/WRIT 3700 6.00 Introduction to Periodical Writing
AP/WRIT 3710 6.00 Introduction to Institutional Writing
AP/WRIT 3720 6.00 Books and Bookmaking in the 21st Century

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: <http://laps.yorku.ca/office-of-the-faculty-council/council-agenda/>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

Consent Agenda Items

August 2016

New Course Proposals:

- **AP/ADMS 4970 3.00 Managing for Sustainability**

This course focuses on management practices designed to advance environmental, social, and economic sustainability within an ethical framework. Sustainable management concepts, models, and methods are explored within the context of global trends shaping the managerial environment. We employ systems thinking and an applied, solutions-oriented perspective to identify emerging practices and future opportunities that align economic systems within vibrant societal and ecological systems. Prerequisites: 1) For students in an Honours program, 78 credits including AP/ADMS 1010 3.00 and AP/ADMS 3660 3.00, or 2) for other students, a grade of C+ or better in AP/ADMS 1010 3.00 and in AP/ADMS 3660 3.00.

- **AP/GWST 4521 6.00 Feeling Queerly About Feminist Art**

This course investigates contemporary feminist and queer art through key theoretical writing and site visits. Readings, fieldtrips and visiting artists provide a platform for the analysis of objects, movements and practices. Representational tactics and politics are approached intersectionally through axes of gender, sexuality, ethnicity, nation and ability to achieve a deeper understanding of the cultural implications of and on politicized art. Prerequisites: AP/GWST 1501 9.00 or AP/GWST 1502 6.00 and AP/GWST 3555 6.00 or AP/GWST 3556 6.00; OR AP/SXST 1600 9.00 or AP/SXST 1601 6.00 and AP/SXST 2600 6.00; OR permission of the instructor. Course credit exclusions: None.

- **AP/IT 4653 3.00 The Family of the Feminine: Women Writers of Modern Italy**

This course explores the writings of some of the most prominent women authors from 1960 to the present addressing their voices and experiences within the family, whether as mother, wife, or daughter. The works of both feminist and non-feminist authors are analysed in their historical and literary contexts. Authors may include Ginzburg, Maraini, Fallaci, Rame, and Ferrante, among others. Prerequisite: AP/IT 2200 3.00 or AP/IT 2200 6.00 prior to Fall 2016-2017, or permission of the department. Course exclusions: None.

- **AP/JP 3080 3.00 Food, foodways, and the Japanese language: a linguistics perspective**

This course investigates language use for food and foodways in Japanese, drawing on concepts and methods from theoretical linguistics. The topics covered include the structure of menus and recipes, semantic characteristics of the food vocabulary, and descriptions of culinary and gastronomical experiences. The course is taught in English. Prerequisite: AP/JP 1000 or equivalent. Language of Instruction: English.

- **AP/SP 2700 3.00 Myths and Legends of the Hispanic World**

This course presents a panorama of legends from the Hispanic world. By illustrating the blending of cultures (Spanish, Indigenous, Mestizo, Jewish, African, Arab) in the creation of new legends,

examples from Argentina, Bolivia, Colombia, Cuba, El Salvador, Guatemala, Mexico, Paraguay, Peru, Spain and Uruguay reveal how these stories are compelling or universal, while also convey significant aspects about each culture. Prerequisite: None. Course credit exclusion: None.

- **AP/WRIT 3001 3.00 Intermediate Digital Authoring**

The course considers authoring in the context of online environments and theories of such work. It introduces strategies for composing, editing, and promoting one's writing online. Collaborative online platforms will be demonstrated and analyzed. Topics considered include blogging, copyright law, social networking, creating media rich environments, ebooks, and the skills writers need to find and reach a particular audience. Prerequisite: AP/PRWR 2006 3.00 and AP/WRIT 2004 3.00. Course credit exclusion: None.

yorku.ca/laps

Committee on Research Policy and Planning Report to Council

August 2016

ITEM FOR INFORMATION:

Year End Summary of the Committee on Research Policy and Planning Activity, 2015-2016

The following highlights the work of the Committee on Research Policy and Planning during the 2015-16 academic year and presents the latest report.

i. Faculty of Liberal Arts & Professional Studies Minor Research Grant

In the autumn and spring rounds, sixty-eight (68) MRG applications were adjudicated by the MRG Subcommittee. A total of \$254,606.37 was granted to successful applicants.

After a review of the applications, all successful applications were granted in full. In the case of the tenured applicants, this required all of the funds available for this round of applications. However, the untenured award was under-subscribed. We encourage more applications from pre-tenured faculty, as the funds set aside for them are not transferrable to tenured/CLA applicants.

- a) The results of the latest round of grants funded (24 in total) in Spring 2016 are as follows:

Name	School/ Department	Project Title	Amount Granted
Katherine Anderson	HUMA	Re-imagining the Museum: Canada Science and Technology Museum Renewal 2015-2017	\$4,030.00
Ali Asgary	SAS	Measuring Business Resilience one year after the Nepal Earthquake	\$5,000.00
Richard Bello	GEOG	Rainfall interception in a changing subarctic climate	\$4,745.21
Annette Bickford	SOSC	Identity, livelihood, and the politics of oil in the Arctic: A case study of Clyde River Inuit and Greenpeace alliances	\$5000.00
Sarah Blake	HUMA	Objects, Agents, Things: Material Culture in the Roman Imagination	\$5,000.00
Linda Briskin	SOSC	First contract strikes in Canada, 1960- 2012	\$5,000.00
Marie-Helene Budworth	HRM	Creating supportive relationships at work by rethinking feedback	\$5,000.00

Amila Buturovic	HUMA	Honor is in Jihad: Bosnian Sympathizers with the IS	\$4,370.00
Nergis Canefe	POLS	Syrians are Coming? Archiving the Canadian Response to the Syrian Refugee Crises	\$5,000.00
Soma Chatterjee	SOWK	Talented' citizens? A comparative review of study-migration policies in traditional immigration and higher education destinations	\$5000.00
Susan Ehrlich	DLLL	Text Trajectories and Social Inequalities in the Legal System	\$2,700.00
Athanasios Gekas	HIST	The first Greek Canadians. Immigration from the Ottoman Empire and Greece, 1890s-1930s	\$3, 621.00
Shubhra Gururani	ANTH	On Capital's Edge: The Making of India's Millennial City	\$5,000.00
Geoffrey Huck	WRIT	The Effect on Writing Fluency of Enrolling in a University Reading Group	\$4,500.00
Jennifer Hyndman	SOSC	Comparing Responses to Syrian Refugees Through Resettlement	\$4, 847.40
Joanne Jones	SAS	Constructing Auditors' Misconduct: An Analysis of CPA Ontario Disciplinary Hearing Process	\$5,000.00
Kamala Kempadoo	SOSC	Caribbean Feminist Methodologies	\$5,000.00
Carmela Murdocca	SOCI	Race, Reparations and Neoliberalism	\$4,025.00
Mona Oikawa	DES	Cross-Generational Effects of Forced Deportation: The Case of People of Japanese Ancestry Interned and Deported by the Canadian Government in the 1940s	\$5,000.00
Andrea O'Reilly	GWST	Maternal Scholarship in Women's Studies and Feminist Theory: curriculum, textbooks and scholarly publications	\$4,419.00
Tarmo Rimmel	GEOG	Does forest change morphology differ among biomes, vectors of change, continents, and countries?	\$4,380.00
Gary Spraakman	SAS	Analysis Undertaken by Management Accountants in ERP System Environment	\$3,000.00
Nelson Waweru	SAS	Corporate Social Responsibility, Corporate Governance and Business Ethics disclosure in Africa	\$5,000.00
Zijiang Yang	ITEC	Efficiency Prediction using Data Envelopment Analysis and Classifier in Financial Decision Domains	\$4,838.02

ii. Awards & Celebrations

The Awards & Celebrations Subcommittee met in June, 2015, to adjudicate nominations for the Dean's Awards for Distinction in Research. The deadline for nominations was extended to May 16th, 2016.

A total of ten (10) nominations were received: five (5) nominations for the Emerging Scholar category, from which one (1) candidate was recommended; five (5) for the Established Scholar category, from which one (1) candidate were recommended.

Related to the awards for Distinction in Research, the committee considered and implemented a number of clarifications to the award guidelines based upon issues that arose during the previous round of nominations. These will be adopted for next year's awards.

iii. PIER

Outside of grant adjudication, the committee met several times on its own and in conjunction with the departmental research coordinators from across the faculty to discuss the ongoing progress of the university's Plan for the Intensification and Enhancement of Research (PIER). The outcomes of these discussions were summarized in documents presented to the PIER Working Group by Associate Dean Adelson. Among the CRPP's concerns are:

- The lack of clarity in existing drafts of the PIER regarding the role of existing consultative structures within the faculties whose mandate relates to research (such as the CRPP);
- Recognition for the different kinds of research outputs that are an important part of the contributions of members of our faculty to both the university and the community;
- The importance of productively aligning the goals (and resulting guidelines) for existing forms of internal research support such as the Minor Research Grant with the goals of the PIER in such a way that they contribute to a robust research culture within our faculty.

The committee looks forward to continuing these discussions in the future as the plan is finalized and moves towards implementation.

iv. Membership

A number of members of the CRPP have completed their term of office or will otherwise no longer be affiliated with the committee after this year. They are:

Simone Bohn
Mark Hayward
Muhammad Ali Khalidi
Geoff Lawrence
Miriam Smith

Thanks are due to them all for their highly collegial work on the Committee. My special thanks are due to Naomi Adelson, Shazma Abdulla and Bann Al-Soultani, who have all made the Committee's work considerably more enjoyable and less arduous than it would otherwise have been.

Committee on Teaching, Learning and Student Success

Report 1
August 2016

ITEMS FOR INFORMATION:

Year End Summary of the Committee on Teaching, Learning and Student Success Activity, 2015-2016

- i. **CTLSS helped shape and install the new summative course evaluations, as LA&PS absorbed the Core Institutional Questions and pushed evaluation away from paper and towards on-line.**

LA&PS installed the university-wide Core Institutional Questions (CIQ), now online, and revamped the ONCE (ONline Course Evaluations) site developed by UIT. Our Faculty took this opportunity to revise the teaching evaluation questionnaire. CTLSS formed a study group to work on a revised instrument. With the associate dean it held a series of wide consultations to seek feedback. It helped reword and simplify the new version, then worked see it put to use in the spring of 2016. The revised course evaluations are both online and in paper.

This year coming CTLSS will evaluate the spring exercise, surveying response rates. It will also work with the Office of the Vice-Provost to move to the next phase – to pilot the release of the CIQ results to students.

- ii. **CTLSS supported the Faculty's very successful campaign to bring energy and wide attention to the Dean's Awards for Excellence in Teaching**

Our committee used its many lines of communication, formal and informal, to encourage far greater participation in the process both inside teaching units and by students, who could nominate on-line and did so in some number. A record number of nominations came in. See the attached appendix for figures on nominations, by kind of nominee and nominating unit.

This year, the committee hopes to do as well or better, and aims also to repeat its dazzling sweep of President's University Wide Teaching awards.

- iii. **CTLSS worked with Computing to bring richer, more flexible course information to students when they go on-line.**

The committee consulted on a pilot project to make Expanded Course Descriptions available to students when they select their courses to promote more informed choices, with an eye to student satisfaction and success, both of which aid Retention.

This year we hope to advance this project, and to champion links from the official descriptions back to the more flexible, more up-to-date course descriptions in the units themselves. To our eye, if we do it properly, our Faculty can help balance the efficiency of centralization with the flexibility and vitality of unit teaching culture. Google draws our students to the central data bank on courses, but creativity resides at the periphery. So we need internal links to push back against what Google does.

- iv. **Absorbing the lessons of the merger of Teaching and Learning with Academic Honesty.**

We broadened our mandate. This year, for the first time our committee took over appeals in

Academic Honesty cases. For our members, the experience was illuminating; it taught us not only how students cheat but also, sometimes, why.

This coming year the committee hopes to deepen its thinking and to work toward a classroom-, unit- and institution-wide culture of respect, trust, reasonable flexibility, responsiveness, and support for students that undercuts the frequent panic, alienation, and isolation that fosters the choice to cheat.

v. Mental health, entire Student Experience, and Retention

Last year, CTLSS was alert all year to the present campaign for improved mental health all across York. It was also keenly aware of the urgent need to improve retention rates. The two issues overlap in complex ways, as mental illness and general stress are only one of several factors in students' decisions not to stay at York.

In the coming year, CTLSS hopes to work hard, in dialogue with teaching units and with offices that provide assorted services to students, with an eye to strengthening and spreading a strong Retention Culture. In this endeavour, we look to the departments and other units, as local ethos, local values, and local spirit are crucial here. Our goal is to spark a conversation, and to set no single rule or model.

vi. NSSE (National Survey on the Student Experience).

NSSE comes back this year and our committee hope to stir up support and engagement.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms or will otherwise no longer be affiliated with the committee as of June 30, 2016:

Diane Woody, *Associate Dean, Teaching and Learning*
Pilar Carbonell, *School of Administrative Studies*
Chris Chapman, *School of Social Work*
Naomi Couto, *School of Public Policy and Administration*
Deborah Davidson, *Department of Sociology*
Mary Ma, *School of Administrative Studies*
Emiro Martinez-Osorio, *Department of Languages, Literatures and Linguistics*
Christa Wilkin, *School of Human Resource Management*
Waseem Malik, *Department of Equity Studies*
Yael Machtinger, *Socio-legal Studies*

Appendix A

2015-2016 Dean's Awards for Excellence in Teaching

i. Nominations put forward by category:

Category	# of Nominations put forward
Tenured Category	5
Contract Category	12
Teaching Assistant Category	9
Total	26

ii. Nominations put forward by School/Department:

School/Department	# of Nominations put forward
Department of Anthropology	1
Department of Communications Studies	1
Department of Languages, Literatures and Linguistics	2
Department of Equity Studies	3
Department of History	1
Department of Humanities	6
Department of Political Science	1
Department of Social Science	6
School of Administrative Studies	3
School of Human Resources Management	1
School of Public Policy and Administration	1

Academic Honesty Report to Council

Final Report

September 2016

ITEM FOR INFORMATION:

Year End Summary of the Committee on Student Appeals and Academic Integrity Activity, 2015-16

The Committee on Teaching, Learning and Student Success would like to provide Council with an update on the number of academic honesty cases during the 2015-2016 academic year.

The following is a summary of academic honesty cases in the Faculty of Liberal Arts & Professional Studies (LA&PS) between July 1, 2015 and July 30, 2016.

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
2015-2016	220	19
2014-2015	271	26
2013-2014	325	17
2012-2013	326	15
2011-2012	248	20
2010-2011	194	100
2009-2010	287	140

Offences						
Year	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism
2015-2016	1	38	11	0	0	192
2014-2015	0	75	4	5	0	213
2013-2014	0	63	9	2	0	234
2012-2013	0	75	1	0	0	250
2011-2012	0	41	1	1	0	205
2010-2011	0	38	0	0	2	154
2009-2010	2	66	3	0	0	216

Year Level of Students					
Year	First	Second	Third	Fourth	Non-degree
2015-2016	54	65	94	23	0
2014-2015	102	86	77	32	0
2013-2014	92	77	114	55	4
2012-2013	109	85	93	39	0
2011-2012	70	78	68	32	0
2010-2011	56	62	55	21	0
2009-2010	86	106	60	34	1

Year	Level of Resolution	
	Department/School-level	Faculty-level
2015-2016	222	17 +19 pending
2014-2015	239	58 (26 pending)
2013-2014	272	53
2012-2013	275	51
2011-2012	223	25
2010-2011	178	16
2009-2010	250	37

Detailed breakdown of resolved cases during 2015-2016:

Department/ School	Offences					
	Aiding & Abetting	Cheating	Falsification	Impersonation	Improper Research Practices	Plagiarism
Administrative Studies		15	1			20
Anthropology						
Communication Studies						5
Economics	1	10	10			2
English						13
Equity Studies						
French Studies						
Gender, Sexuality and Women's Studies						
Geography		1				2
History						8
Humanities		2				37
Human Resources Management		1				
Information Technology						
Languages, Literatures and Linguistics						6
Philosophy		1				11
Political Science						20

liberal arts & professional studies



Public Policy and Administration						2
Social Science		4				48
Social Work						
Sociology		5				22
Writing						
Non-departmental						

Committee of Student Academic Petitions Report to Council

August 2016

ITEM FOR INFORMATION:

Faculty Level Petitions and Appeals Activity

The following is a breakdown of petitions processed and adjudicated by the Committee on Student Academic Petitions from July 1, 2015 to June 30, 2016.

Number of total student academic petitions/appeals processed:

3930 petitions + 118 appeals* = 4048 files considered

Breakdown of Student Academic Petitions/Appeals, selected categories:

	PETITIONS					
	TOTAL RECEIVED	APPROVED	NOT APPROVED	PARTIALLY GRANTED	PENDING	CANCELLED
Late/Re-Enrolment						
Enrol in Course(s) After the Faculty Deadline/ Re-Enrol in Course(s) After the Faculty Deadline	61	43	0	0	2	16
Late Withdrawal						
Drop Course(s) After Faculty Deadline	1151	377	365	25	202	182
First Year Late Withdrawal	1569	1376	17	12	64	100
Overload						
Course Overload	85	51	15	1	0	18
Deferred Standing						
Deferred Standing (Final Exam or term work)	121	72	16	1	6	26
Extension of Deferred Standing	341	184	58	1	43	55
Waiver						
Request For Waiver of Required Withdrawal and Request For Waiver of Required Debarment	252	101	83	0	13	55

Waiver of Degree/Program (elective, Gen Ed, major, upper-level, GPA etc) Requirements	38	4	5	0	5	24
Take additional credits in attempt to upgrade GPA and graduate 90-credit degree	91	53	15	1	7	15
Waive Honours Standing Regulations - take additional credits in attempt to upgrade GPA and graduate 120-credit degree)	166	108	33	0	4	21
Other						
Includes, among others, waive repeat course legislation, waive letter of permission application deadline and waive ungraded credit application deadline.	55	10	2	0	9	34
Totals	<u>3930</u>	2379	609	41	355	546

*Note: Appeal decisions were only recently added to the Lotus online application system so a count was done manually, without decisions. Next year's record will record decisions.

Academic Policy and Planning Committee

Report 1
September 2016

ITEM FOR INFORMATION:

1. Year End Summary of Academic Policy and Planning Committee Activity, 2015-2016

The APPC met on a monthly basis throughout the academic year to discuss a variety of items under its mandate. Specifically in 2015-16 and in relation to its mandate, APPC:

- Approved the establishment of the Minor in Human Resources Management.
- Approved the proposal by the School of Administrative Studies to change the Bachelor of Administrative Studies to a Bachelor of Commerce.
- Approved the closure of the Bachelor of Arts Degree in Italian Culture.
- Discussed the Institutional Integrated Resource Plan (IIRP).
- Developed a survey regarding the IIRP and Faculty and University Planning Initiatives for members of Council.
- Discussed the results of the above noted survey.
- Discussed the University Academic Plan (UAP) 2015-2020.
- Prepared feedback for the 2015-2020 UAP Consultation.
- Discussed the difficulty regarding the scheduling exams for evening courses.
- Discussed CUPE 3903 Conversion Hiring.

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2016.

Kym Bird, Department of Humanities
Christopher Innes, Department of English

Tenure and Promotions Committee

Report 1

September 2016

ITEMs FOR INFORMATION(2):

1. Year End Summary of the Tenure and Promotions Committee Activity, 2015-2016

The following is an account of the number of tenure and/or promotion files reviewed by the Senate Review Committee, Faculty of Liberal Arts & Professional Studies from July 1, 2015 to June 30, 2016.

Total files by type completed by the SRC:

Promotion only files	16
Tenure and Promotion files C1	2
Tenure and Promotion files C2	10
Tenure and Promotion files C3	0
Total files	28

Total files completed by SRC recommendation:

T&P	11
Grant Tenure/Delay Promotion	0
Delay	0
Deny	0
Promotion to Professor	16
Referred Back to Adjudicating Committee	1
Total files	28

During the 2015-2016 academic year, members of the Tenure and Promotions Committee met **eight** times as the Senate Review Committee (augmented by two representatives from the Senate Tenure and Promotions Committee) to consider the applications for tenure and/or promotion. Since July 1, 2015 the SRC has reviewed **28** tenure and/or promotion files.

We would like to thank all those who have participated in the process for this year, including faculty who have served/continue to serve on file preparation committees, adjudicating committees, as collegial referees for applicants, and as chairs of committees, and the support staff as well as Associate Dean McPherson.

We would also like thank the Dean for her continuous commitment to ensuring that each application for tenure and/or promotion is provided with a comprehensive, well rounded, and exceptional letter of transmittal.

2. Departmental and School Tenure and Promotion Standards Update

The Committee also reviewed **five** departmental tenure and promotion standards and provided feedback to both departments and the Senate Committee on Tenure and Promotions regarding those standards.

Newly Tenured Faculty Members:

Department of History
Boyd Cothran

Department of Social Science
Anita Lam

School of Public Policy and Administration
Naomi Couto

Department of Humanities
Mark Cauchi

School of Gender, Sexuality and Women's Studies
Amar Wahab

School of Social Work
Chris Chapman

Department of Languages, Linguistics, and Literature
Chandan Narayan

Newly Promoted Faculty Members to the Rank of Professor:

Department of Humanities
Markus Reisenleitner
Patrick Taylor
Phillip Harland

Department of Sociology
Luin Goldring
Ratiba Hadj-Moussa
Eric Mykhalovskiy

Department of Political Science
Elizabeth Dauphinee

School of Social Work
Sarah Maiter
Atsuko Matsuoka
Barbara Heron

Department of Equity Studies
David McNab

Department of Geography
Andre Robert

Department of Social Science
Mark Peacock

Department of English
Darren Gobert
Deanne Williams

School of Administrative Studies
Hassan Qudrat-Ullah

CONGRATULATIONS!

We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2016:

Alison Bain, Department of Geography
Daniel Cohn, School of Public Policy and Administration
Andrea McKenzie, Writing Department
Jeremy Trevett, Department of History
Jing Wang, School of Human Resources Management

Celebrating Teaching & Research

LA&PS Awards for Distinction in Research 2015-2016

Established Researcher: **Professor Jonathan Edmondson**, Department of History

Emerging Researcher: **Professor Boyd Cothran**, Department of History

Dean's Awards for Excellence in Teaching 2014-2015

Full-Time Tenured Category: **Professor Tania Das Gupta**, Department of Equity Studies

Contract Faculty Category: **Professor Sirvan Karimi**, School of Public Policy and Administration

Teaching Assistant Category: **Rhonda George**, Department of Equity Studies