
NOTICE OF MEETING

49th Meeting of Faculty Council
Thursday November 12, 2015
3:00 pm – 5:00 pm, Senate Chamber, N940 Ross

Agenda

1. **3:00pm:** Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **October 8, 2015** meeting.....1
4. Business Arising from the Minutes
5. **3:15pm:** Dean's Report to Council
 - With a focus on **Faculty Financial Planning and Recent Media Coverage on the Future of Universities**
6. Question Period
7. **4:00pm:** Reports of Standing Committees of Council
 - Executive3
 - Item for information: Election results
 - Academic Policy and Planning9
 - Item for information: APPC Communication to APPRC on the University Academic Plan
 - Item for Information: APPC Survey
 - Curriculum, Curricular Policy and Standards.....15
 - Item for Action: Major Modification to the Business Minor
 - Item for Action: Honours Minor in Cognitive Science
 - Consent agenda
8. **4:15pm Course Evaluations: Special Presentation and Discussion**
Vice-Provost Alice Pitt & Associate Dean Diane Woody
9. Other Business

2015 - 2016 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross.

*December 3, 2015***

January 14, 2016

***The December meeting of Faculty Council will be held the first Thursday of the*

Month in the Harry Crowe Room, 109 New College

February 11, 2016

March 10, 2016

April 14, 2016

May 12, 2016

June 9, 2016

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 48th Meeting of Council
October 8, 2015
#151008

N.Adelson, M.Adriaen, M.Anam, P.Angermeyer, R.Arata, L.Armenio, S.Ariyaratnam, J.Avery, I.Boran, T.Cohen, G.Colussi-Arthur, N.Couto, L.Cozzi, D. Ndlovu, T.Das Gupta, A.Davis, M.Derayah, Z.DiFranco, C.Ehrlich, Y.Eisenstat, I.Ferrara, R.Grinspun, C.Heron, J.Huang, B.Huss, T. Hwong, R.Iannacito-Provenzano, S.Ingram, P.Keall, P.Khaiteer, R. Lenton, D.Leyton-Brown, B.Lowinsky, T.Macias, T.Maley, C.Marjollet, J.McMurty, K.McPherson, A.Medovarski, K.Michasiw, J.Michaud, A.Mukherjee-Reed, K.Murray, D.Mutimer, L.Myrie, P.Ng, S.Nijhawan, V.Olender, J.Parkinson, V.Patroni, S.Ranganathan, L.Sanders, J.Sheptycki, J.Simeon, D.Skinner, K.Thomson, L.Wagner, J.Warren, R.Wellen, J.Whelan, C.Wilkin, E.Winslow, P.Wood, D.Woody, N.Wyczolkowski

1. Call to Order and Approval of Agenda

The meeting was called to order. It was moved, seconded, and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair welcomed members to the meeting of Council. She noted that at the meeting there will be a presentation by Provost Rhonda Lenton and vice-president Gary Brewer regarding the Institutional Integrated Resource Plan (IIRP) and the SHARP budget model.

She announced the request from the Secretary of the University Senate regarding expressions of interest/candidate suggestion for Senate's nominees to the Presidential Search Committee.

She noted there was a revised report from the Executive Committee with additional nominations for Council and Senate.

Since there was no request to move items off the curriculum consent agenda these items were deemed approved.

3. Minutes of the September 17, 2015 Meeting

It was moved, seconded, and carried that the minutes of the September 17, 2015 be approved.

4. Business Arising from the Minutes

There was none.

5. Reports of the Standing Committees of Council

a) Executive Committee

It was moved, and seconded that on a trial basis the Council will designate certain agenda items to be taped and webcast throughout the 2015-2016 academic year.

A discussion focused on the reasons for and against having a webcast of the meetings ensued. It was noted that this should be placed on a secure Passport York protected site. This was considered to be a friendly amendment.

A question was asked about who would decide what will be taped. It was noted that the Executive Committee would be responsible for deciding on the meetings and agenda items being taped. Feedback was provided that it might be better for the Council to decide, and that this could be handled through e-vote.

Issues surrounding quorum and faculty engagement were noted.

The motion was tabled and referred back to the Executive Committee for further reflection and consideration of the issues raised.

It was moved, and seconded that the nominations for Vice-Chair of Council and Council Standing Committees be closed.

There were no new nominations from the floor of Council

The motion carried.

It was moved, and seconded that the nominations for LA&PS representative on Senate Academic Policy, Planning and Research Committee and Contract Faculty representative on Senate be closed.

Naomi Adelson was nominated for the LA&PS representative on Senate Academic Policy, Planning and Research Committee from the floor.

The motion carried.

b) **Curriculum, Curricular Policy and Standards**

The consent agenda was approved.

6. Presentation: SHARP Budget and Institutional Integrated Resource Plan

R. Lenton and G. Brewer provided an update on enrolment and gave a presentation on University planning, the Institutional Integrated Resource Plan and the current and SHARP budget models.

The presentation is available here:

http://laps.yorku.ca/files/2015/03/151008-LAPS_Master-Faculty-Council-Presentations-Budget-Context-IIRP-v10.pdf

Questions were raised about the reasons why the incremental budget model is still being discussed. It was noted that in both budget models, there is a gap between revenues and expenses. The SHARP model is a more transparent model; however the current model still has a historical purpose.

A discussion regarding the BIU weights and government grants per FTEs ensued. It was noted that the BIU weights are not an accurate reflection of the costs of program delivery.

It was noted that members are welcomed to discuss and provide feedback on the plans. Working groups have been set up and members were encouraged to participate.

7. Dean's Remarks

Dean Mukherjee-Reed began her remarks by discussing the presentation on budget. She noted that, irrespective of the budget model we use, financial planning should be driven by academic needs. She mentioned that three different planning initiatives are in process to determine these academic needs: the discussion in units initiated by the Chairs and Directors, the Graduate Studies Advisory Group and the discussion on research intensification led by the Associate Dean Research. She will be working with the Committee on Research Policy and Planning to prepare a response to various issues arising from the IIRP and the PIER process led by the VPRI.

The Dean mentioned that for the next meeting of Council, her goal will be to present highlights of the Faculty's budget and the implications for the transition to SHARP.

The Dean also announced the membership of the Graduate Studies Advisory Group:

Professor Thomas Loebel, English
Professor George Georgopoulos, Economics
Professor Brian Singer, Social and Political Thought, Sociology, Glendon
Professor Marlene Shore, History
Professor Susan Warwick, Humanities
Professor Sandra Whitworth, Political Science

Members were encouraged to reach out to interested colleagues from the professional studies areas to participate in the Advisory Group

8. Question Period

A question was raised about the SHARP budget model and the renewal of full-time faculty complement.

9. Other Business

There was none.

The meeting adjourned.

I. Boran, Chair of Council

L Cozzi, Secretary of Council

Executive Committee Report to Council

October 2015

ITEMS FOR INFORMATION (4)

1. Election Results: Vice-Chair of Council and Council Standing Committees

An election (e-vote) was held for those committees for which there are a greater number of nominees than vacancies. Paper ballots were also available in the Office of the Faculty Council. The election ran from Friday, October 16, 2015 until Monday October 26, 2015 inclusive.

The listing below contains the names of the elected and acclaimed members for each of the standing committees of council. Committee member terms will commence following the results of the elections. A full listing of the memberships for each of the standing committees of Council may be found on Appendix A of this report.

Vice-Chair of Council

Thaddeus Hwong, School of Public Policy & Administration

Executive Committee (one vacancy)

No nominations received

Academic Policy and Planning Committee

Peter Khaiteh, School of Information Technology (two-year term ending June 30, 2018)

Tenure and Promotions Committee (two vacancies)

Andrea McKenzie, Writing Department

Shobna Nijhawan, Department of Languages, Literatures and Linguistics

Committee on Research Policy and Planning

Miriam Smith, Department of Social Science

Committee of Teaching, Learning and Student Success

Waseem Malik, Department of Equity Studies (contract faculty)

Yael Machtinger, Socio-Legal Studies (teaching assistant)

2. Liberal Arts & Professional Studies Faculty Representatives on Senate

An election (e-vote) was held for those committees for which there are a greater number of nominees than vacancies. Paper ballots were also available in the Office of the Faculty Council. The election ran from Friday, October 16, 2015 until Monday October 26, 2015 inclusive. Below are the names of those who were elected to serve as the faculty representative on the Senate Academic Policy, Planning and Research Committee and the

contract faculty representative on Senate. The LA&PS Elected At-Large membership on Council may be found in Appendix A of this report.

Membership (40):

- 21 Academic Chairs & Directors (LA&PS Schools/Departments)
- Chair of Faculty Council
- 16 Full-Time Faculty members Elected at-large
- 2 Contract Faculty Members Elected at-large each September

LA&PS Full-Time Faculty Representative on Senate Academic Policy, Planning and Research Committee:

Kean Birch, Department of Social Science

Contract faculty representative:

Waseem Malik, Department of Equity Studies
Andrea Medovarski, Department of Humanities

3. Liberal Arts & Professional Studies Contract (CUPE 2 & CUPE-E) Faculty, Teaching Assistants, and Non-academic Staff

Below are the names of the Contract Faculty (CUPE 2 & CUPE –E), Teaching Assistants (CUPE 1), and Non-Academic Staff (CPM and YUSA) on Faculty Council for the 2015-2016 academic year.

CUPE 2 and CUPE –E

Elizabeth Brulé, Department of Equity Studies
Richard Gasparini, School of Administrative Studies
Waseem Malik, Department of Equity Studies
Andrea Medovarski, Department of Humanities

CUPE 1

Michael Fraschetti, Department of Social Science

Non-Academic Staff (CPM and YUSA)

Adam Duncan, Academic Advising (YUSA)
Mathew Harper, Office of the Dean (CPM)
Lorraine Myrie, Office of the Master, New College (YUSA)
Anita Ramjattan, Academic Advising (YUSA)

4. LA&PS Representative on the University Community Safety Council

Sirvan Karimi, School of Public Policy and Administration

Executive Committee – Appendix A

2015-2016 Faculty Council Committees and LA&PS Representative on Senate Compositions

Vice Chair of Council (1)

Last Name	First Name	Department	Area	Term Start	Term End
Hwong	Thaddeus	PPA	Social Science	July 1, 2015	June 30, 2016

Executive Committee (6)

Last Name	First Name	Department	Area	Term Start	Term End
Ferrara	Ida	ECON	Social Science	July 1, 2013	June 30, 2016
Asgary	Ali	ADMS	Professional Studies	July 1, 2014	June 30, 2017
Ingram	Susan	HUMA	Humanities	July 1, 2014	June 30, 2017
Kenedy	Robert	SOCI	Social Science	Jan 12, 2015	June 30, 2017
Birch	Kean	SOSC	Social Science	July 1, 2015	June 30, 2018
Vacancy				ASAP	June 30, 2016

Academic Policy and Planning Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Bird	Kymberley	HUMA	Humanities	July 1, 2013	June 30, 2016
Innes	Christopher	EN	Humanities	July 1, 2013	June 30, 2016
Karakul	Mustafa	ADMS	Professional Studies	July 1, 2014	June 30, 2017
Jacobs	Merle	HREQ	Social Science	July 1, 2015	June 30, 2018
Kheraj	Sean	HIST	Humanities	July 1, 2015	June 30, 2018
Szablowski	David	SOSC	Social Science	July 1, 2015	June 30, 2018
Khaiter	Peter	ITEC	Professional Studies	July 1, 2015	June 30, 2017

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department	Area	Term Start	Term End
Patroni	Viviana	SOSC	Social Science	Nov. 1, 2013	June 30, 2016
Solis	Adriano	ADMS	Professional Studies	July 1, 2013	June 30, 2016
Ojo	Tokunbo	COMN	Social Science	July 1, 2014	June 30, 2017
Tordoff	Robert	HUMA	Humanities	July 1, 2014	June 30, 2017
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2015	June 30, 2018
Marjollet	Christian	FR	Humanities	July 1, 2015	June 30, 2018
Weiss	Allan	EN	Humanities	July 1, 2015	June 30, 2018

Tenure and Promotions Committee (15)

Last Name	First Name	Department	Area	Term Start	Term End
Cohn	Daniel	PPA	Social Science	July 1, 2013	June 30, 2016
Trevett	Jeremy	HIST	Humanities	July 1, 2013	June 30, 2016
Bain	Alison	GEOG	Social Science	July 1, 2014	June 30, 2017
Coombe	Rosemary	SOSC	Social Science	Nov 1, 2014	June 30, 2017
Spletstoesser	Ingrid	ADMS	Professional Studies	Nov 1, 2014	June 30, 2017
Bailey	Steve	HUMA	Humanities	July 1, 2015	June 30, 2018
Goldstein	David	EN	Humanities	July 1, 2015	June 30, 2018
Mule	Nick	SOWK	Professional Studies	July 1, 2015	June 30, 2018
Stoyanov	Andre	ECON	Social Science	July 1, 2015	June 30, 2018
Wang	Jing	HRM	Professional Studies	July 1, 2015	June 30, 2018
McKenzie	Andrea	WRIT	Humanities	July 1, 2015	June 30, 2018
Nijhawan	Shobna	DLLL	Humanities	July 1, 2015	June 30, 2018
Yu	Xiaohui	ITEC	Professional Studies	July 1, 2015	June 30, 2018
Vacancy					June 30, 2018
Vacancy					June 30, 2018

Committee on Teaching, Learning and Student Success (9 full-time faculty + 1 contract faculty + 2 teaching assistants)

Last Name	First Name	Department	Area	Term Start	Term End
Carbonell	Pilar	ADMS	Professional Studies	July 1, 2014	June 30, 2016
Chapman	Chris	SOWK	Professional Studies	July 1, 2014	June 30, 2017
Cohen	Tom	HUMA	Humanities	July 1, 2014	June 30, 2017
Couto	Naomi	PPA	Social Science	July 1, 2014	June 30, 2016
Ma	Mary	ADMS	Professional Studies	July 1, 2014	June 30, 2016
Martinez-Osorio	Emiro	DLLL	Humanities	July 1, 2014	June 30, 2016
Wilkin	Christa	HRM	Professional Studies	July 1, 2014	June 30, 2016
Davidson	Deborah	SOCI	Social Science	Feb. 1, 2015	June 30, 2016
Vacancy				ASAP	June 30, 2018
Malik	Waseem	DES	Contract Faculty	Nov. 1, 2015	June 30, 2016
Matchtinger	Yael	Socio-Legal Studies	Teaching Assistant	Nov. 1, 2015	June 30, 2016

Committee on Research Policy and Planning (7)

Last Name	First Name	Department	Area	Term Start	Term End
Hayward	Mark	COMN	Social Science	July 1, 2013	June 30, 2016
Khalidi	Mohammad Ali	PHIL	Humanities	Nov. 1, 2013	June 30, 2016
Lawrence	Geoff	DLLL	Humanities	Nov. 1, 2013	June 30, 2016
Bohn	Simone	POLS	Social Science	July 1, 2015	June 30, 2018
Liegghio	Maria	SOWK	Professional Studies	July 1, 2015	June 30, 2018
Salisbury	Laura	ECON	Social Science	July 1, 2015	June 30, 2018

Smith	Miriam	SOSC	Social Sciences	July 1, 2015	June 30, 2018
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Committee on Student Academic Petitions and Appeals (16)

Last Name	First Name	Department	Area	Term Start	Term End
Bickford	Annette	SOSC	Social Science	July 1, 2014	June 30, 2016
Karimi	Sirvan	PPA	Social Science	Nov. 1, 2014	June 30, 2016
Koffman	David	HIST	Humanities	July 1, 2014	June 30, 2016
MacLachlan	Alice	PHIL	Humanities	Nov 1, 2014	June 30, 2016
Maiter	Sarah	SOWK	Professional Studies	July 1, 2014	June 30, 2016
Mekouar	Merouan	SOSC	Social Science	July 1, 2014	June 30, 2016
Yabuki-Soh	Noriko	DLLL	Humanities	July 1, 2014	June 30, 2016
Barras	Amelie	SOSC	Social Science	July 1, 2015	June 30, 2017
Blake	Sarah	HUMA	Humanities	July 1, 2015	June 30, 2017
Cowdy	Cheryl	HUMA	Humanities	July 1, 2015	June 30, 2017
Hossein	Caroline	SOSC	Social Science	July 1, 2015	June 30, 2017
Kim	Ann	SOCI	Social Science	July 1, 2015	June 30, 2017
Lam	Anita	SOSC	Social Science	July 1, 2015	June 30, 2017
Robinson	Chris	ADMS	Professional Studies	July 1, 2015	June 30, 2017
Schotte	Margaret	HIST	Humanities	July 1, 2015	June 30, 2017
Semenov	Andrei	ECON	Social Science	July 1, 2015	June 30, 2017

Elected-At-Large LA&PS Faculty Representatives on Senate (16 full-time faculty + 2 contract faculty)*

Last Name	First Name	Department	Term Start	Term End
Campbell	Heather	English	July 1, 2013	June 30, 2016
Dimock	Susan	Philosophy	July 1, 2013	June 30, 2016
Heron	Craig	History	July 1, 2013	June 30, 2016
Little	William Kenneth	Anthropology	July 1, 2013	June 30, 2016
Vanstone	Gail	Humanities	July 1, 2013	June 30, 2016
Weir	Lorna	Sociology	July 1, 2013	June 30, 2016
Ehrlich	Susan	DLLL	Jan. 1, 2014	June 30, 2016
Lightman	Bernard	Humanities	July 1, 2014	June 30, 2017
Karakul	Mustafa	Administrative Studies	April 2, 2015	June 30, 2016
Birch	Kean	Social Science	July 1, 2015	June 30, 2018
Bird	Kym	Humanities	July 1, 2015	June 30, 2018
Ferrara	Ida	Economics	July 1, 2015	June 30, 2018
Grinspun	Ricardo	Economics	July 1, 2015	June 30, 2018
Jacobs	Merle	Equity Studies	July 1, 2015	June 30, 2018
Sanders	Leslie	Humanities	July 1, 2015	June 30, 2018
Leyton-Brown	David	Political Science	July 1, 2015	June 30, 2018
Malik	Waseem	Contract Faculty	July 1, 2015	June 30, 2016

Medovarski	Andrea	Contract Faculty	July 1, 2015	June 30, 2016
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*Chairs/Directors of each academic department/school are automatically LA&PS Senators

Faculty-Based Representatives on Senate Committees

Committee of Senate	Name	Department	Term Start	Term End
APPRC	Kean Birch	Social Science	July 1, 2015	June 30, 2017
Executive	Craig Heron	History	July 1, 2015	June 30, 2016
Honorary Degrees	Caroline Hossein	Social Science	July 1, 2015	June 30, 2018

Ad Hoc Governance Committee

Last Name	First Name	Department	Term Start	Term End
Grinspun	Ricardo	Economics	July 27, 2015	June 30, 2016
Maley	Terry	Political Science	July 27, 2015	June 30, 2016
Mekouar	Merouan	Social Science	July 27, 2015	June 30, 2016
O'Connell	Anne	Social Work	July 27, 2015	June 30, 2016
Shea	Victor	Humanities	July 27, 2015	June 30, 2016
Stewart	Penni	Sociology	July 27, 2015	June 30, 2016
De la Cour	Lykke	Contract Faculty	July 27, 2015	June 30, 2016

Faculty Council membership:

Contract:

Elizabeth Brulé, Department of Equity Studies
 Michael Frascetti, Department of Social Science
 Richard Gasparini, School of Administrative Studies
 Waseem Malik, Department of Equity Studies
 Andrea Medovarski, Department of Humanities

Non-Academic Staff (CPM and YUSA)

Adam Duncan, Academic Advising (YUSA)
 Lorraine Myrie, Office of the Master, New College (YUSA)
 Anita Ramjattan, Academic Advising (YUSA)
 Mathew Harper, Office of the Dean (CPM)

Academic Policy and Planning Report to Council

Report 1
October 2015

ITEMS FOR INFORMATION

1. APPC Communique to APPRC regarding Consultations on the University Academic Plan

The Academic Policy and Planning Committee (APPC) met on October 21, 2015. It discussed the five questions regarding the 2015-2020 University Academic Plan (UAP) circulated by APPRC (attached).

APPC would like to highlight that the ideas in the attached memorandum are not being submitted on behalf of LA&PS Faculty Council, but rather on behalf of its APPC, which is the relevant Council Committee responsible for providing feedback on Academic Planning.

APPC is undertaking its own consultation process, which will provide an opportunity for more fulsome LA&PS faculty feedback.

Appendix A: UAP Consultation

Appendix B: Memorandum: Communication from APPC, Faculty Council, Liberal Arts & Professional Studies (LA&PS): 2015-2020 UAP Consultations

2. APPC Survey

The Academic Policy and Planning Committee will be soliciting input from the community, in order to assist with responding to the Institutional Integrated Resource Plan (IIRP) as well as the new LA&PS and University Academic Plan(s). APPC will be conducting a survey. This survey is an opportunity for LA&PS Faculty to provide individual feedback and ideas to the APPC and the Dean. Further feedback is being solicited through the Chairs and Directors.

It is intended that the survey will be completed through an online format. Details regarding this will be sent to the community shortly.

Appendix C: APPC Consultation Survey



**Senate of York University
Academic Policy, Planning and Research Committee**

Memorandum

To: Senate Committees
Faculty Councils

From: Rebecca Pillai Riddell, Chair, Academic Policy, Planning and Research
Committee of Senate

Date: October 7, 2015

Subject: **University Academic Plan 2015-2020 Consultations**

The process leading to approval of the next version of the University Academic Plan is now underway. As the most important bodies in collegial governance, Senate committees and Faculty Councils should have the first opportunity to provide advice on the focus of UAP 2015-2020, and APPRC seeks your responses to the five questions on the following page.

The overarching themes of the current University Academic Plan are

- academic quality
- student success
- engagement and outreach

We take it as axiomatic that these themes will remain central to academic planning, and that the goal of ensuring York is recognized for its excellence and global leadership in the nexus of research, teaching and learning will continue to infuse our plans and drive our efforts. The questions have been designed to solicit views on contexts, priorities and objectives, and the structure and thrust of the next UAP. APPRC also welcomes advice on any other aspect of the document.

Responses from Senate committees and Faculty Councils will help shape a wider phase of consultations in November. We ask, therefore, that responses from Senate Committees and Councils (or their appropriate committees) be transmitted by Monday, November 9.

A UAP 2015-2020 Website has been created to provide you with background material as you prepare a response. The documents listed below are particularly helpful as a collective expression of the vision for York as a comprehensive, research intensive university committed to excellence, student success, outreach and partnership.

APPENDIX A

Senate of York University Academic Policy, Planning and Research Committee

UAP 2010-2015

UAP 2010-2015 Summative Report on Objectives

Suggestions from the Deans, Principal and University Librarian

Provostial White Paper

Institutional Integrated Resource Plan

Strategic Research Plan

Strategic Mandate Agreement

These documents are housed on the APPRC pages under current initiatives / UAP 2015-2020 at

<http://secretariat.info.yorku.ca/senate/academic-policy-planning-and-research-committee/university-academic-plan-2015-2020-uap/>

Please submit your completed responses to Robert Everett of the University Secretariat (beverett@yorku.ca). We welcome broad engagement throughout the UAP renewal process and look forward to gathering members of the community at an open forum scheduled for Thursday, December 10. Thank you in advance for your vital assistance.

Questions

1. What sets York apart from other universities and how is this advantageous?
2. What should be York's academic priorities for the next five years? Please rank your priorities if possible.
3. What are the most pressing challenges facing York now and in the next five years that should be addressed in the next UAP?
4. What are the most compelling opportunities for York now and in the next five years?
5. Do you have any other advice about the University Academic Plan 2015-2020 in terms of its organization and structure, specificity of objectives, indicators of progress and the like?

APPENDIX B



FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES

Faculty Council

N945 ROSS BLDG.
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3

Memo

To: Rebecca Pillai Riddell, Chair, Academic Policy, Planning and Research Committee of Senate

Cc: Bob Everett, Assistant Secretary of the University

From: Sean Kheraj, Chair, Academic Policy and Planning Committee, Faculty of Liberal Arts and Professional Studies

Date: November 6, 2015

A handwritten signature in blue ink, appearing to read "Sean Kheraj".

Subject: Communication from APPC, Faculty Council, Liberal Arts & Professional Studies (LA&PS): 2015-2020 UAP Consultations

The Academic Policy and Planning Committee (APPC) of the Liberal Arts & Professional Studies Faculty Council met on October 21, 2015. It discussed the five questions regarding the 2015-2020 University Academic Plan (UAP) circulated by APPRC.

LA&PS is currently conducting its own planning process, which includes the Faculty's response to IIRP and the UAP. We expect to be able to provide further input to APPRC as this process moves further along.

APPC would like to highlight that the ideas below are not being submitted on behalf of LA&PS Faculty Council, but rather on behalf of its APPC, which is the relevant Council Committee responsible for providing feedback on Academic Planning.

What sets York apart from other universities and how is this advantageous?

APPC suggests that this question be better defined before it is addressed to the community. For instance, access and social justice are among York's important differentiators, but it is difficult to discuss such attributes as "advantages." Is "advantage" a good attribute for such a visioning exercise?

That said, APPC would like to propose the following as two characteristics that set York apart:

- A distinctive and vibrant tradition in the Social Sciences and the Humanities where scholarship, engagement, critical inquiry and professional education seamlessly coexist.
- A mandate of social justice which is embedded in our research, scholarship, creative activities and the teaching and mentoring of our students.

What should be York's academic priorities for the next five years? Please rank your priorities, if possible.

APPC would like the following priorities to be part of the overall discussion for the UAP (not ranked).

- Complement renewal: York should identify and operationalize a strategic approach that ensures the excellence of our graduate and undergraduate programs. A balance should be sought between new and existing programs, and growth within and between Faculties so as to maintain and enhance the comprehensiveness of York's academic offerings.
- Synchronizing workload with the expectations of a research intensive university so as to maximize the research potential of York's academic community
- Maximizing access among different groups (new Canadians, international students, mature students, students with disabilities, aboriginal communities)
- Enhancing graduate education – including better supports for domestic and international graduate students

What are the most pressing challenges facing York now and in the next five years that should be addressed in the next UAP?

- Arresting the decline in undergraduate enrolments given the anticipated demographic decline of direct entry students (101s) and difficulties experienced in recent years by York University in attracting non-direct entry students, as well as mature and part-time students (105s).
- Public policy towards post-secondary education
- Addressing the diverse and complex needs of international and ESL students to ensure their academic success and inculcate a sense of inclusion into the York community

What are the most compelling opportunities for York now and in the next five years?

- There is now an increasing awareness that professional education needs to be grounded in broader liberal arts foundations. York should take a leadership role in defining, in concept and practice, the relationship between a broadly envisioned liberal arts education and professional education.
- Markham campus and its potential to broaden the reach of York in a growing part of the GTA
- Completion of subway and expansion of York community to the city and GTA (however this may also pose a challenge as there will be greater access to the urban core)
- Increased community outreach at the local level
- Integrating new Canadians into the university community - accreditation, professional programs, internationally educated professionals

Do you have any other advice about the University Academic Plan 2015-2020 in terms of its organization and structure, specificity of objectives, indicators of progress and the like?

APPC is undertaking its own consultation process, which will provide an opportunity for more fulsome LA&PS faculty feedback. We look forward to sharing these results with you and to working with Senate to create a new UAP that represents LA&PS priorities and objectives.

APPENDIX C

APPC Survey 2015

The Academic Policy and Planning Committee (APPC) is soliciting your input for developing the Faculty's response to the University Academic Plan (UAP) as well as the development of the Faculty's next academic plan. As you know, consultations about our next academic plan as well as our responses to pan-university processes are occurring at the unit-level, led by Chairs and Directors. As well, the Graduate Studies Advisory Group is working on issues related to our graduate programs. This survey is intended to supplement and not substitute these processes. If members feel the need for providing additional input directly to APPC, we urge you to use this survey as a means for doing so.

Additional documents you may wish to refer to:

- the IIRP that was released to the community in June (the most current version of the IIRP can be found at <http://secretariat.info.yorku.ca/files/senate-agenda-20150924.pdf#page=113>)
- the UAP (2010-2015), and the Provostial White Paper upon which it is based, can be found at: <http://secretariat.info.yorku.ca/senate/academic-policy-planning-and-research-committee/university-academic-plan-2015-2020-uap/>

Survey Questions

1. LA&PS currently offers a wide range of disciplinary and interdisciplinary programs. Where, in this current mix, do you see a significant potential for curricular innovation that the Faculty could pursue?
2. E-learning and experiential education are most frequently recognized as key aspects of innovations in teaching. What other kind of innovations and/or signature pedagogies should the Faculty explore?
3. There is now an increasing awareness that good university education should foster synergies between the liberal arts and professional education. In this context, what kind of linkages and synergies between our programs should we explore? (For example, we have a Specialized Honors program in English and Professional Writing - <http://enpr.writ.laps.yorku.ca/>). How can our programs be paired in a structured and targeted manner to provide our graduates?
4. In your areas of academic expertise, what are the hallmarks of a high quality academic program?
5. How can LA&PS enhance conditions for the development of high-quality research, scholarship, and creative activity?
6. Is there anything you would like to say in relation to Faculty and University academic planning initiatives?

Committee on Curriculum Policy and Standards Report to Council

Report 2
October 2015

ITEMS FOR ACTION (2):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve changes to program requirements for the School of Administrative Studies Business Minor, effective Fall 2016.

1. Proposal for major modification to Business Minor

The program has been revised attending to the experience of students that entered the program. The changes now include seven (7) required 3.00 credit courses and three (3) optional 3.00 credit courses, of which at least one shall be a 4000 level course (the current structure has nine (9) required courses and one (1) elective). The proposed required set of courses identify one opening course (AP/ADMS 2010), five (5) courses covering relevant business subjects (AP/ADMS 1500 for accounting, AP/ADMS 2200 for marketing, AP/ADMS 2310 for statistics applied to business, AP/ADMS 2400 for organizational behavior and AP/ADMS 2541 for finance), and one (1) closing course (AP/ADMS 3920). Expanding the room from one (1.00) to three (3.00) credits electives allow students to advance their knowledge in one field of business or maximize their exposure to different areas.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve a new degree option for an Honours Minor Program in Cognitive Science in the Department of Philosophy, effective Fall 2016.

2. Proposal to create a new degree option, Honours Minor in Cognitive Science

The Specialized Honours BA in Cognitive Science is now just over a decade old and it has grown to comprise around 100 majors, which is twice the original projection when the program was first proposed. As of yet, there has been no minor option. The Cognitive Science Program at York is unique in Ontario, and rare in Canada, in providing a single multi-disciplinary program of study that integrates the various and sub-disciplines that study the mind, rather than providing a number of different tracks with different emphases or sub-specializations. The objective of the minor program would be to provide a basic understanding of the main concepts, methodologies, and debates within the inter-disciplinary area of Cognitive Science, which should be of interest to students in affiliated disciplines, as well those in other areas who are interested in cognitive processes. The proposed minor in Cognitive Science is composed entirely of existing courses that are consistently offered on an annual or biennial basis and will require no new resources. Based on current interest and the number of majors, we project an enrollment of 5-10 students per year in the first 3 years, rising to a target of around 20 students per year after 5 years, achieving a steady state of 60-80 minors after around 10 years.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

Committee on Curriculum, Curricular Policy and Standards

Consent Agenda October 2015

Changes to Existing Degrees/Programs/Certificates

Bachelor of Arts: Health & Society

New Course Proposals

AP/LA 1010 3.00 and 6.00 Word Power

AP/SOSC 4147 6.00 Health and Place

Change to Existing Courses

AP/POR 3650 3.00 Aspects of Modern Brazil

AP/POR 4010 3.00 Language in Context: Portuguese in the Greater Toronto Area

AP/POR 4630 3.00 The Works of Jorge Amado

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available under the Reports and Documents tab at the following URL: <http://laps.yorku.ca/office-of-the-faculty-council/committees/committee-on-curriculum-curricular-policy-and-standards/>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.