

3.2. Program Requirements

HESO Curriculum Mapping for 2016 CPR Exercise							
Course directors have indicated which outcomes their course contributes to and at what level by using the following rubric: I if the outcome is simply introduced in the course; D if the outcome is developed in the course, but not achieved; or A if the outcome is applied in the course and achieved.							
Degree Level Expectations	Program Learning Outcomes	Courses					
		SOSC 1801 (DE)	SOSC 2110 (MD+DW)	SOSC 2111	SOSC 3993 (FD)	SOSC 4140 (DE)	SOSC 4140 (JJ)
1. Depth and breadth of knowledge	1. Depth and breadth of knowledge						
Students have to demonstrate a broad and nuanced understanding of the health issues. They have to achieve a clear understanding of how power hierarchies operate within the health and society concerns, historically, currently, and across geography and culture. Students have to demonstrate knowledge of key theories and fields of research in health and develop a capacity for	By the end of the program, students will be able to demonstrate a critical understanding of health and illness issues in the broadest possible context, ranging beyond the normal limits of biomedicine to a much wider set of questions that engage both physical and mental dimensions of health and their relationship to social, cultural, historical, political, economic and environmental influences.	A	A	D	I	A	A

<p>critical thought and knowledge. In particular of how arguments, interpretations and understandings of health and society are constructed, in written and spoken form and in policy and practice, through the marshalling of evidence in a manner which supports a key thesis and supporting lines of analysis.</p>	<p>HESO students will also demonstrate an understanding of health as a complex subject, a subject seen and understood as closely connected to questions of power and agency, definitions of health and health policy. They will have studied the praxis and practice of health knowledge and health policy through the lens of a specific groups, (i.e., Indigenous Peoples, Third World populations, addicts, women, health professionals, persons with disabilities, patients, etc.).</p>	A	A	A	I	A	A
<p>2. Knowledge of methodologies</p>	<p>2. Knowledge of methodologies</p>						
<p>Students have to demonstrate an intellectual familiarity with key concepts, methods and models appropriate to the study of health and drawn from a range of social science disciplines.</p>	<p>Students in the Health and Society Program will be able to establish an intellectual familiarity with key concepts, methods and models drawn from a range of social science disciplines (sociology, political science, political economy, medical anthropology, social epidemiology, and history) that link the study of health</p>	I	D	A	A	D	D

	to both Western and non-Western social, political and cultural contexts.						
3. Application of knowledge	3. Application of knowledge						
HESO students need to prove the ability to prepare and produce an academic research project and write an academic research paper or research proposal, making use of appropriate methodology, a well-developed and logical line of argument, and a polished, scholarly style with includes correct citations, use of quotations and a clear thesis statement.	HESO students will be able to plan, research and write an academic research paper, which combines primary research data with appropriate methodology, logical argument, scholarly citations and style conventions and use of quotations and a clear thesis statement.	I	D	A	A	A	D
They also have to validate a capacity for critical analysis, including the ability to deal with complex and often contradictory ideas. Finally students have to demonstrate their capacity in public speaking skill and	They will able to speak authoritatively on the subject of health and participate in class projects and exercises in a fashion which demonstrates both leadership and an ability to work collaboratively.	A	D	D	D	A	A

aptitude for class participation, class leadership and teamwork.	Students will understand the way in which academic research connects to community and “real-life” situations.	A	A	D	D	A	A
4. Communication skills	4. Communication skills						
Students in the Health and Society Program have to show their ability to communicate complicated and sometimes contradictory scholarly ideas and arguments in written and spoken form, using evidence to support their ideas.	To complete the Program HESO students should be able to communicate complicated and sometimes contradictory scholarly ideas and arguments about health in written and spoken form, using health evidence, appropriate methodologies and conceptual frameworks, a logical line of argument and, in written form, a polished, scholarly style with includes correct citations, use of quotations and a clear thesis statement to support their ideas.	D	D	A	D	A	A
5. Awareness of limits of knowledge	5. Awareness of limits of knowledge						
This degree is awarded to students who have demonstrated an understanding of the limits of their knowledge and how this might influence their	HESO students will demonstrate an understanding of the limits of health knowledge and of how the intellectual and practical aspects of these	D	D	D	I	A	A

analyses and interpretations.	limitations might in turn shape analyses and interpretations of health.						
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