Department of Anthropology University Undergraduate Degree Level Expectations (UUDLEs) Draft (tentatively adopted 17/2/2011)

1. Department of Anthropology Mission Statement

Sociocultural anthropology is a generative and integrative discipline that begins from the premise that human beings not only act but also think about their actions. What we study is the relationship between these two aspects of human behaviour across different contexts in time and space. What gives our discipline its generative power is our distinctive commitment to refining our concepts and methods through continuous reflection on the anthropologist's relationship to the social reality we witness and the people with whom we engage. Unlike other disciplines that focus on specific aspects of human experience, sociocultural anthropology integrates the broadest possible range of human experience, social and cultural, temporal and spatial, into these reflections.

What makes anthropology distinctive is our fieldwork method based on long-term participant-observation. Sociocultural anthropologists work with people in many different places around the world, with a commitment to understanding the day-to-day social reality of individuals and groups in different social and cultural settings. We work closely with people in open-ended research relationships best described as engaging in conversations that matter on all sides. Our research entails a process of entanglement with multiple historical and contemporary communities including the people with whom we work, students, and peers in Canada and abroad as well as the social and cultural worlds they inhabit. Our inherently reflexive scholarship thereby participates in questions and concerns that are often overlooked or marginalized and thus contributes to more inclusive and nuanced accounts of societies and cultures.

Our mission is to understand and convey how people around the world live their lives at the unpredictable edges of political, social, and cultural stability. Our uniqueness as sociocultural anthropologists is to engage in the critical analysis of how people are subject to, participate in, and contest the processes of living in a world that is now interconnected by new and powerful cultural, social, and technological forces.

Anthropological research aims for deep insights into power and change in human lives and worlds. Through our research, and through our teaching in our undergraduate and graduate programs, we make knowledge count by demonstrating how anthropological insights are vital to the practice of informed citizenship in today's world. As such, we see ourselves as being central to the Mission of both the Faculty of Liberal Arts & Professional Studies, and York University.

Section 2. Degree Level Expectations

a) BA Program Major

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.

2. Knowledge of Methodologies:

- a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
- b. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- c. Learn to ask anthropological questions
- d. Initiating, developing and carrying out a research project.

3. Application of Knowledge:

- e. Make use of scholarly articles and primary sources of information as data.
- f. Effectively review, present, and interpret qualitative studies.
- g. Use a basic range of appropriate techniques to obtain and analyse information.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- d. Synthesize and analyse information and arguments accurately and effectively, orally and in writing, to a range of audiences (academic and non-academic, governmental and non-governmental, etc).

5. Awareness of Limits to Knowledge

- a. Understand how knowledges are produced by social relations and culture.
- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate an understanding of the limits of their own knowledge.

6. Autonomy and Professional Capacity:

- a. Learn and adhere to the principles of academic integrity.
- b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- c. Demonstrate an ability to learn independently.

c) Honours BA Minor (elaborate, what distinguishes a minor from major?)

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
 - c. Demonstrate a) and b) at an advanced, scholarly level.

2. Knowledge of Methodologies:

- a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
- b. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- c. Learn to ask anthropological questions
- d. Initiating, developing and carrying out a research project.

3. Application of Knowledge:

- a. Make use of scholarly articles and primary sources of information as data.
- b. Effectively review, present, and interpret qualitative studies.
- c. Use a basic range of appropriate techniques to obtain and analyse information.
- d. Demonstrate a), b) and c) at an advanced, scholarly level.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- d. Synthesize and analyse information and arguments accurately and effectively, orally and in writing, to a range of audiences (academic and non-academic, governmental and non-governmental, etc).
- e. Understand and demonstrate a), b), c) and d) at an advanced, scholarly level.

5. Awareness of Limits to Knowledge

- a. Understand how knowledges are produced by social relations and culture.
- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.
- d. Understand and demonstrate a), b), and c) at an advanced, scholarly level.

6. Autonomy and Professional Capacity:

- a. Learn and adhere to the principles of academic integrity.
- b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- c. Demonstrate an ability to learn independently.
- d. Understand and demonstrate a), b) and c) at an advanced, scholarly level.

b) Honours BA Major (elaborate, what distinguishes a minor from major?)

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
 - c. Demonstrate a) and b) at an advanced, scholarly level.

2. Knowledge of Methodologies:

- a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
- b. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- c. Learn to ask anthropological questions
- d. Initiating, developing and carrying out a research project.

3. Application of Knowledge:

- a. Make use of scholarly articles and primary sources of information as data.
- b. Effectively review, present, and interpret qualitative studies.
- c. Use a basic range of appropriate techniques to obtain and analyse information.
- d. Demonstrate a), b) and c) at an advanced, scholarly level.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- d. Synthesize and analyse information and arguments accurately and effectively, orally and in writing, to a range of audiences (academic and non-academic, governmental and non-governmental, etc).
- e. Understand and demonstrate a), b), c) and d) at an advanced, scholarly level.

5. Awareness of Limits to Knowledge

- a. Understand how knowledges are produced by social relations and culture.
- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.
- d. Understand and demonstrate a), b), and c) at an advanced, scholarly level.

6. Autonomy and Professional Capacity:

- a. Learn and adhere to the principles of academic integrity.
- b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- c. Demonstrate an ability to learn independently.

d. Understand and demonstrate a), b) and c) at an advanced, scholarly level.

d) Honours International BA Major

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
 - c. Communicate their knowledge in both English and a foreign language at the advanced level.
 - d. Gain an international perspective in their Major discipline by studying abroad for at least one term; apply critical and analytical skills in a wide range of contexts specifically enhanced by an international perspective.
- 2. Knowledge of Methodologies:
 - a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
 - b. Evaluate the appropriateness of different theoretical approaches and research methodologies.
 - c. Learn to ask anthropological questions
 - d. Initiating, developing and carrying out a research project.
- 3. Application of Knowledge:
 - a. Make use of scholarly articles and primary sources of information as data.
 - b. Effectively review, present, and interpret qualitative studies.
 - c. Use a basic range of appropriate techniques to obtain and analyse information.
 - d. Demonstrate a), b) and c) at an advanced, scholarly level.
- 4. Communication Skills:
 - a. Communicate accurately orally, and in writing.
 - b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
 - c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
 - d. Demonstrate a), b), and c) in both English and a foreign language at the advanced level.
- 5. Awareness of Limits to Knowledge
 - e. Understand how knowledges are produced by social relations and culture.
 - f. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
 - g. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.
 - h. Understand and demonstrate a), b), and c) at an advanced, scholarly level.
- 6. Autonomy and Professional Capacity: At both the University and as a student and ambassador at the exchange partner institution,

- e. Learn and adhere to the principles of academic integrity.
- f. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- g. Demonstrate an ability to learn independently.
- h. Understand and demonstrate a), b) and c) at an advanced, scholarly level.

Section 3 Cummulative Progression of UUDLEs by Degree Year:

Year One: Looking at Problems Anthropologically

Year Two: Disciplinary Focus

Year Three: The Practice of Anthropology

Year Four: Advanced Theory

Year One (ANTH 1110): Looking at Problems Anthropologically

- 1. Depth and Breadth of Knowledge:
 - a. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
- 2. Knowledge of Methodologies:
 - a. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- 4. Communication Skills:
 - a. Communicate accurately orally, and in writing.
- 5. Awareness of Limits to Knowledge
 - a. Understand how knowledges are produced by social relations and culture.
- 6. Autonomy and Professional Capacity:
 - a. Learn and adhere to the principles of academic integrity.

Year Two (ANTH 2110): Disciplinary Focus

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
- 2. Knowledge of Methodologies:
 - a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
- 3. Application of Knowledge:
 - a. Effectively review, present, and interpret qualitative studies.
 - b. Use a basic range of appropriate techniques to obtain and analyse information.
- 4. Communication Skills:
 - a. Communicate accurately orally, and in writing.
 - b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
 - c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- 5. Awareness of Limits to Knowledge
 - a. Understand how knowledges are produced by social relations and culture.

- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate an understanding of the limits of their own knowledge.

6. Autonomy and Professional Capacity:

- a. Learn and adhere to the principles of academic integrity.
- b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- c. Demonstrate an ability to learn independently.

Year Two (Keystone Courses)

- 1. Depth and Breadth of Knowledge:
 - a. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
- 3. Application of Knowledge:
 - a. Make use of scholarly articles and primary sources of information as data.
 - b. Use a basic range of appropriate techniques to obtain and analyse information.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- 5. Awareness of Limits to Knowledge
 - a. Understand how knowledges are produced by social relations and culture.
 - b. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.
- 6. Autonomy and Professional Capacity:
 - a. Learn and adhere to the principles of academic integrity.
 - b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
 - c. Demonstrate an ability to learn independently.

Year Two and Three Electives

- 1. Depth and Breadth of Knowledge:
 - a. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.
- 2. Knowledge of Methodologies:
 - a. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- 3. Application of Knowledge:
 - a. Make use of scholarly articles and primary sources of information as data.

- b. Effectively review, present, and interpret qualitative studies.
- c. Use a basic range of appropriate techniques to obtain and analyse information.

Year Three (ANTH 3110): The Practice of Anthropology

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning to solve problems.

2. Knowledge of Methodologies:

- a. Demonstrate an understanding of methods of inquiry in sociocultural anthropology.
- b. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- c. Learn to ask anthropological questions
- d. Initiating, developing and carrying out a research project.

3. Application of Knowledge:

- a. Make use of scholarly articles and primary sources of information as data.
- b. Effectively review, present, and interpret qualitative studies.
- c. Use a basic range of appropriate techniques to obtain and analyse information.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.

5. Awareness of Limits to Knowledge

- a. Understand how knowledges are produced by social relations and culture.
- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.

6. Autonomy and Professional Capacity:

- a. Learn and adhere to the principles of academic integrity.
- b. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement.
- c. Demonstrate an ability to learn independently.

Year Four (ANTH 4110): Advanced Theory

- 1. Depth and Breadth of Knowledge:
 - a. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology.
 - b. Demonstrate critical thinking, analytical skills and be able to apply their learning

to solve problems.

c. Demonstrate a) and b) at an advanced, scholarly level.

2. Knowledge of Methodologies:

- a. Evaluate the appropriateness of different theoretical approaches and research methodologies.
- b. Learn to ask anthropological questions.

3. Application of Knowledge:

- a. Make use of scholarly articles and primary sources of information as data.
- b. Effectively review, present, and interpret qualitative studies.
- c. Use a basic range of appropriate techniques to obtain and analyse information.
- d. Demonstrate a), b) and c) at an advanced, scholarly level.

4. Communication Skills:

- a. Communicate accurately orally, and in writing.
- b. Articulate anthropological arguments and analyse accurately and effectively, orally and in writing.
- c. Synthesize and analyse information and arguments accurately and effectively, orally and in writing.
- d. Understand and demonstrate a), b) and c) at an advanced, scholarly level.

5. Awareness of Limits to Knowledge

- a. Understand how knowledges are produced by social relations and culture.
- b. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge.
- c. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate and understanding of the limits of their own knowledge.
- d. Understand and demonstrate a), b), and c) at an advanced, scholarly level.

Year 4 (electives): Add depth.