

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Human Rights and Equity Studies (HREQ)
Degree Type:	<i>BA</i>
Degree(s):	<i>Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); Honours Double Major (120 credits); Honours Major/Minor (120 credits); Honours Minor (120 credits)</i>
Department/School:	Equity Studies
Submission Date:	August 1, 2012

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.

2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*

3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
1. Depth and Breadth of Knowledge	<ul style="list-style-type: none"> Familiarity with philosophical foundations of Human Rights and Equity Studies (HREQ), and full range of areas covered in HREQ Knowledge of epistemological and ethical issues Additional specialized knowledge in related areas Intensive exposure to contemporary issues in Human Rights and Equity A strong understanding of international perspectives on Human Rights and Equity 	<ul style="list-style-type: none"> Demonstrate a knowledge of the philosophical foundations, epistemologies, ethics, including international perspectives in human rights and equity studies. 	<ul style="list-style-type: none"> AP/HREQ 2010 6.00 – Students develop a research paper analyzing selected issues, such as poverty, gender, and sexuality as they relate to ethical, historical, and theoretical perspectives in human rights and equity studies.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	<ul style="list-style-type: none"> Analytic skills and skills in the construction of theoretical argument Skills in critical appraisal of human rights policy Empirical research skills Skills in self-management (group process) Advocacy and organizational skills Understanding of some of the key issues involved in developing social statistics that measure human rights and human well being 	<ul style="list-style-type: none"> Use the conceptual tools necessary for a critical and comprehensive understanding of research. Demonstrate skills that enable the development of a critical appreciation of theories and models as they relate to alternative problem solving methods. 	<ul style="list-style-type: none"> AP/HREQ 3015 6.00 – Two papers, one on research (methodology/conceptual), second paper on research methods (empirical).

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	<ul style="list-style-type: none"> Exposure to equity applications and practice in HREQ Skills in critical intervention Skills in capacity building for communities affected by human rights violations 	<ul style="list-style-type: none"> Understand the causes and functions of violations of human rights. Articulate the relevance of international human rights protocols seeking to promote human rights. Demonstrate knowledge about how individuals resist, adapt and assert their agency when their rights are violated. 	<ul style="list-style-type: none"> AP/HREQ 3485 3.00 – Develop a case study of a group, policy or movement, either nationally or internationally, and analyze it with theories/concepts from the course.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
4. Communication Skills	<ul style="list-style-type: none"> Oral and written skills within a participatory framework. 	<ul style="list-style-type: none"> Critically assess on-line materials, audio visual, media, popular culture and other resources in terms of human rights and equity. Articulate their assessments verbally, in writing, visually and digitally through new media. 	<ul style="list-style-type: none"> AP/HREQ 4600 6.00 – Students are required to present two seminars based on qualitative research (one at the start of the course and one at the end of the course) using visual, electronic and other media.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	<ul style="list-style-type: none"> • Clear knowledge about the areas of study in the program • Clear awareness of areas of study that are not covered in the program 	<ul style="list-style-type: none"> • Articulate the concepts, theories and issues that are addressed in the program. • Students will be able to decipher what areas are and are not covered in the program. • Students will be able to articulate the history and the limits of human rights covenants and laws related to equity. 	<ul style="list-style-type: none"> • AP/HREQ 3010 6.00 – Develop a research paper exploring and critically analyzing a variety of ideas, and theories covering controversial topics around human rights, such as food security, intellectual property rights, etc., within the context of a globalized economy.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
6. Autonomy and Professional Capacity	<ul style="list-style-type: none"> • The ability to take a stand on ethical issues, and to substantiate arguments • Ability to design and execute a substantial research project (<i>Research Seminar</i> for Specialized Honours) 	<ul style="list-style-type: none"> • Take a critical stand on issues related to human rights and equity locally and globally. 	<ul style="list-style-type: none"> • AP/REI 4600 6.00 – Students are required to take the initiative to identify a research topic, develop a proposal, get an ethics certificate, conduct qualitative research, gather and analyze data, present a seminar and write a report.