

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Italian Studies
Degree Type:	<p><i>BA Italian Studies</i></p> <p>Specialized Honours Italian Studies (Language, Literature and Linguistics) 54 credits Honours Italian Studies (Language, Literature and Linguistics) (Major :42 credits / Minor 30 credits) (same applies for Double Major and Major/Minor) Honours iBA Italian Studies (Language, Literature and Linguistics) (42 credits + 12 credits of internationally-oriented courses outside the major + full term abroad) Honours (Double Major) Interdisciplinary BA (36 credits in Italian) Honours BA Italian Studies (Italian Culture) (Major: 42 credits / Minor: 30 credits)</p>
Degree(s):	<i>Specialized Honours (120 credits) -- (Language, Literature, Linguistics Stream)</i>
Department/School:	Languages, Literatures and Linguistics
Submission Date:	July 2012

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	
1. Depth and Breadth of Knowledge	<p>a) able to display a solid knowledge of the components of Italian language structures and vocabulary as they pertain to both personal and academic settings</p> <p>b) able to display a well-developed understanding of major literary periods from the 1200s through to the present and recognize a variety of literary genres</p> <p>c) able to display a thorough knowledge of the scientific concepts used in linguistic analyses of all varieties of Italian and a critical understanding of the main theories of linguistics as they apply to the descriptions of the Italian language and all of its varieties</p>	Not yet submitted.	Not yet submitted.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	<p>a) able to understand different analytical and critical approaches to a variety of texts</p> <p>b) able to evaluate the appropriateness of different theories of literary criticism as they apply to the texts studied</p> <p>c) able to display a solid knowledge of methods used in different sub-fields of linguistics for data gathering and analysis</p> <p>d) able to describe and comment upon current research and scholarship in literature and linguistics</p>		

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3. Application of Knowledge	a) able to use phonological, morphosyntactic, lexical structures and idiomatic expressions from beginning to advanced levels in both academic and non-academic settings b) able to apply a variety of literary theories to works studied in class and draw appropriate conclusions from the review of literature c) able to make critical use of scholarly journals and primary sources in literature and linguistics d) able to apply advanced linguistic methodologies studied to field work, data gathered and to analyses of the Italian language, its varieties and the dialects of Italy e) able to collect, assemble, and, critically analyze and evaluate information on matters concerning Italian Studies in Italian and relate these both to their personal and professional lives		

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4. Communication Skills	a) able to communicate information, arguments, and analyses accurately and reliably, using written and oral Italian in academic and non-academic settings on a wide variety of topics		

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5. Awareness of Limits of Knowledge	a) aware of the limits to their own knowledge and ability and how this might influence their language skills and interpretations of texts and other materials b) able to understand the limitations in their levels of expertise according to the length of their degree (120 credits: 42 credits in Italian) c) able to understand that in order to become more proficient and more specialized in language, linguistic, and literary competence, it will be necessary to pursue higher levels of education (i.e. Specialized Honours, MA, Ph.D.); in addition, students should also be able to recognize research limits in specific areas of the discipline (e.g. research lacking on certain topics on which they are working, etc.)		

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6. Autonomy and Professional Capacity	a) able to apply the Italian language and its related knowledge independently and effectively in a wide variety of professional and personal contexts b) able to display the necessary qualities (personal responsibility, initiative, accountability) and transferable skills necessary for further study, employment, community engagement and life-long learning c) able to demonstrate that they are ambassadors for York University and Italian Studies Experiential Learning: a) able to articulate their learning from experiential or applied opportunities and critically assess their experience.		

Additional expectations appropriate for the Specialized Honours BA in Italian Studies: Language, Literature and Linguistics Stream

The Specialized Honours degree is a natural expansion of the Bachelor degree, founded, essentially, on the principles listed above, and offering a greater depth and breadth enabling students to visit and understand major developments in the fields of Italian language, literature and linguistics, and providing further honing of discipline-specific skills and knowledge.

Students in the Specialized Honours will take an additional 6 credits in Italian literature at the upper year level plus any 6 credits at the 3rd or 4th year level in Italian Studies.

Students in the Specialized Honours degree will be expected to demonstrate all that is expected of students in the Honours BA in Italian Studies. In addition, they will demonstrate a deeper understanding and knowledge of Italian language, literature and linguistics (and the principles related to these) suitable for further studies and for their career path.

Additional expectations appropriate for the Honours iBA in Italian Studies

The UUDLEs for the Honours iBA in Italian Studies are similar to those for the Honours BA in Italian Studies.

As students in the Honours iBA are required to choose at least 12 credits of internationally-oriented courses and to spend at least one full term abroad, candidates for the iBA will be expected to demonstrate a deeper understanding of Italian Studies in a more global context

Given the requirement to study abroad, students in the Honours iBA should be able to demonstrate an understanding of the intellectual, social, cultural, and political diversity of the world in which we live.

Considerations for the Honours (Double Major) Interdisciplinary BA in Italian Studies

The UUDLEs for this degree are the same as those for the Honours BA.

The graduating student in **Italian Studies (Language, Literature, and Linguistics)** is expected to have acquired:

1.

The essential and foundational elements of the Italian language in the areas of phonology, morphology, syntax and lexicon. These are served by:

- required courses in Italian grammar and linguistics: AP/IT 2000 6.0 Intermediate Italian or AP/IT 2030 6.0 (Bologna); AP/IT 3000 6.0 Advance Italian or AP/IT 3030 6.0 (Bologna) or AP/IT 3050 6.0 Italian for the Business; AP/IT 2100 6.0 Introduction to Italian Linguistics.
- For the Specialized Honours BA, Honours BA, and iBA in Italian Studies, an additional 6 upper level credits in Italian Linguistics. For the Honours (Double Major) Interdisciplinary BA, an additional 3 credits upper level linguistics.

c) Upper level requirements (mentioned above) that enable students to demonstrate a level of disciplinary knowledge and intellectual skill that is appropriate for entry to graduate studies. (The extent of the depth is greater for students in Honours degree programs than for those in 90-credit degree programs.)

2. A broad understanding of the major literary periods in Italian literature from the 1200s to the present and knowledge of a variety of literary genres.

This is served by:

- required courses in Italian literature from the 1200s to the present: AP/IT 2200 6.0 Gateway to Italian Literature. For the Specialized Honours BA, 18 additional upper level credits in Italian Literature; for the Honours BA, 12 additional upper level credits in Italian Literature; for the iBA, 12 additional upper level credits in Italian Literature. For the Honours (Double Major) Interdisciplinary BA, an additional 6 credits upper level Italian literature. In all 120-credit Italian Studies degree options except for the (Double Major) Interdisciplinary BA (where students may take any additional 6 credits in Italian literature as specified above), students are expected to take literature courses from 2 groups (Pre-Nineteenth Century Literature and Literature of the Nineteenth and Twentieth Centuries) to ensure breadth and depth of knowledge.

- upper level requirements (mentioned above) that enable students to demonstrate a level of disciplinary knowledge and intellectual skill that is appropriate for entry to graduate studies. (The extent of the depth is greater for students in Honours degree programs than for those in 90-credit degree programs.)

3. "Breadth" beyond Italian Studies specified in BA programs by "general education" requirements and by electives and courses outside the major. All students complete courses in Humanities, Social Science and Natural Science.

4. The ability to communicate in both written and oral Standard Italian in academic and non-academic, personal and professional settings on a variety of topics. This is accomplished by:

- using Standard Italian in all course written work (essays, tests, examinations, assignments; in class and online) and in all oral presentations.

NB: As this is an iterative process, other expectations and/or objectives may be added as necessary and where deemed appropriate.

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Italian Studies
Degree Type:	<i>BA Italian Studies (30 credits) (Language, Literature, Linguistics) and BA Italian Studies (30 credits) (Italian Culture)</i>
Degree(s):	<i>Bachelor (90 credits)</i>
Department/School:	Languages, Literatures and Linguistics
Submission Date:	July 2012

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.

2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*

3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

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1. Depth and Breadth of Knowledge	<p>a) able to display a general knowledge of the components of Italian language structures and vocabulary as they pertain to both personal and academic settings</p> <p>b) able to display a broad understanding of major literary periods from the 1200s through to the present and recognize a variety of literary genres</p> <p>c) able to display a general understanding of the scientific concepts used in linguistic analyses of some varieties of Italian and are aware of the main theories of linguistics as they apply to the descriptions of the Italian language and some of its varieties</p>		

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2. Knowledge of Methodologies	<p>a) able to understand different analytical and critical approaches to a variety of texts</p> <p>b) able to evaluate the appropriateness of different theories of literary criticism as they apply to the texts studied</p> <p>c) able to display a basic knowledge of methods used in different sub-fields of linguistics for data gathering and analysis</p>		

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<p>3. Application of Knowledge</p>	<p>a) able to use phonological, morphosyntactic, lexical structures and idiomatic expressions from beginning to advanced levels in both academic and non-academic settings b) able to apply basic literary theories to works studied in class and draw appropriate conclusions from the review of literature c) able to make use of scholarly journals and primary sources in literature and linguistics d) able to apply basic linguistic methodologies studied to field work, data gathered and to analyses of Italian language and its varieties e) able to collect, assemble and, analyze information on matters concerning Italian Studies and relate these both to their personal and professional lives</p>		

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4. Communication Skills	a) able to communicate information accurately in written and oral Italian in academic and non-academic settings on a variety of topics		

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5. Awareness of Limits of Knowledge	a) aware of the limits to their own knowledge and ability and how this might influence their language skills and interpretations of texts and other materials b) able to understand the limitations in their levels of expertise according to the length of their degree (90 credits : 30 credits in Italian) c) able to understand that in order to become more proficient and more specialized in language, linguistic, and literary competence, it will be necessary to pursue higher levels of education (i.e. Honours BA, Specialized Honours, MA, Ph.D.)		

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<p>6. Autonomy and Professional Capacity</p>	<p>a) able to apply the Italian language and its related knowledge independently and effectively in both professional and personal contexts</p> <p>b) able to display most of the necessary qualities (personal responsibility, initiative, accountability) and transferable skills necessary for further study, employment community engagement and life-long learning</p> <p>c) able to demonstrate that they are ambassadors for York University and Italian Studies</p> <p>Experiential Learning:</p> <p>a) able to articulate their learning from experiential or applied opportunities and assess their experience.</p>		