

**Faculty of Liberal Arts and Professional Studies  
York University**

**Degree-Level Expectations for Programs**

<b>Program:</b>	Linguistics
<b>Degree Type:</b>	B.A. <i>(e.g. BA; BAS; BDEM; BHRM; BPA; BSW; etc.)</i>
<b>Degree(s):</b>	Specialized Honours and Honours <i>(e.g. Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.)</i>
<b>Department/School:</b>	
<b>Submission Date:</b>	

**Instructions:**

1. On page 1, please complete the information regarding:
  - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
  - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
  - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
  - the name of the Department/School that offers the program.
2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
  - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
  - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
  - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
  - Email address for submissions: [apccps@yorku.ca](mailto:apccps@yorku.ca)
  - Submission deadline: **July 31, 2012**

	<p><b>a) Degree-Level Expectation</b>  <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p><b>b) Program Learning Objectives  (with assessment embedded in outcomes)</b>  <i>By the end of this program, students will be able to:</i></p>	<p><b>c) Appropriate Degree Requirement &amp;  Assessment</b>  <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>1.  Depth and  Breadth of  Knowledge</b></p>	<p>-a developed knowledge and understanding of the systematic nature of linguistic phenomena.</p> <p>-a developed knowledge and understanding of language structure at various linguistic levels, including the phonetic, phonological, morphological and syntactic levels.</p> <p>-a developed knowledge and understanding of the central analytic concepts in core areas of linguistics: phonetics, phonology, morphology and syntax.</p> <p>-a developed knowledge and understanding of some of the social and cognitive dimensions of linguistic phenomena.</p> <p>-a general knowledge of different theoretical approaches to linguistic data and some of the criteria used to evaluate alternative theoretical approaches.</p>	<p>-an understanding of the systematic nature of linguistic data based on exposure to a wide variety of the world's languages</p> <p>-an understanding of linguistic structure at various linguistic levels, including phonetics, phonology, morphology and syntax based on exposure to a wide variety of the world's languages</p> <p>-an understanding of the central analytic concepts in the areas of phonetics, phonology, morphology and syntax</p> <p>-an understanding of the connection between aspects of linguistic structure and social and cognitive dimensions of language</p> <p>-an understanding of different theoretical approaches to linguistic data</p>	<p>1000—assignments and tests  2110, 2120, 2130, 2140—problem sets and tests  3120, 3140—problem sets and tests</p> <p>1000—assignments and tests  2110, 2120, 2130, 2140—problem sets and tests  3120, 3140—problem sets and tests</p> <p>1000—assignments and tests  2110, 2120, 2130, 2140—problem sets and tests  3120, 3140—problem sets and tests</p> <p>3160, 3400, 3440, 4400—assignments and projects  3210, 3220, 4230—assignments and projects</p> <p>4120, 4140—assignments, short papers</p>

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>2. Knowledge of Methodologies</b>	<p>-a developed understanding of the techniques for analyzing linguistic data from the perspective of phonetics, phonology, morphology and syntax</p> <p>-a developed ability to provide and evaluate alternative analyses of a given set of data.</p> <p>-an understanding of the basic techniques for collecting data in various areas of linguistics.</p> <p>-an understanding of the ethical issues involved in the collection of data from human participants</p>	<p>-engage in analyses of linguistic data from the perspective of phonetics, phonology, morphology and syntax</p> <p>-apply theoretical concepts to linguistic data</p> <p>-evaluate different theoretical perspectives in relation to a given set of linguistic data</p> <p>-collect linguistic data and produce original analyses of that data</p> <p>-collect linguistic data from human participants in an ethical way</p>	<p>1000—assignments and tests 2110, 2120, 2130, 2140—problem sets and tests</p> <p>3120, 3140, 4120, 4140—problem sets and tests</p> <p>4220, 4320, 4400—assignments and projects</p> <p>4220, 4320, 4400—assignments and projects</p>

	<p><b>a) Degree-Level Expectation</b>  <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p><b>b) Program Learning Objectives  (with assessment embedded in outcomes)</b>  <i>By the end of this program, students will be able to:</i></p>	<p><b>c) Appropriate Degree Requirement &amp;  Assessment</b>  <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>3.  Application of  Knowledge</b></p>	<p>-a developed ability to apply the central analytic concepts of different areas of linguistics to new linguistic data.</p> <p>-a developed ability to construct, interpret and critically evaluate arguments for the analyses of linguistic data.</p> <p>-a developed ability to cite appropriate evidence for the analyses of linguistic data.</p> <p>-a developed ability to make sound judgments in accordance with the analytic concepts and techniques of different areas of linguistics.</p> <p>-the ability to describe and apply a theoretical model in different areas of linguistics.</p>	<p>-apply analytic concepts from different areas of linguistics to linguistic data</p> <p>-provide arguments for particular analyses of linguistic data</p> <p>-mobilize evidence supporting particular analysis of linguistic data</p> <p>-analyze linguistic data using sound judgments developed from experience with a wide variety of linguistic data</p> <p>-apply different theoretical models to linguistic data</p>	<p>1000—assignments and tests  2110, 2120, 2130, 2140—problem sets and tests</p> <p>3120, 3140—problem sets and tests</p> <p>4120, 4140—problem sets, short papers, analyses of articles, tests</p> <p>1000—assignments and tests  2110, 2120, 2130, 2140—problem sets and tests</p> <p>3120, 3140—problem sets and tests</p> <p>4120, 4140—problem sets, short papers, analyses of articles, tests</p>

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>4. Communication Skills</b>	<ul style="list-style-type: none"> <li>-the ability to communicate complex information, ideas and analyses with accuracy and clarity in speech and writing.</li> <li>-the ability to develop and express a coherent and clearly articulated argument, citing appropriate evidence.</li> <li>-the ability to synthesize information with accuracy and reliability.</li> <li>-the ability to communicate complex ideas effectively and accurately to a range of audiences, even to those who do not share their starting points.</li> </ul>	<ul style="list-style-type: none"> <li>-express complex information, ideas and analyses with accuracy and clarity in both speech and writing</li> <li>-express arguments for particular analyses of linguistic data in a clear and coherent way, citing appropriate evidence</li> <li>-synthesize and critically evaluate information, ideas and arguments from scholarly articles in both speech and writing</li> <li>-give oral presentations to peers and professors</li> </ul>	<p>All of our required courses (in fact all of our courses) require students to express ideas, arguments, analyses in both speech and writing</p> <p>All of our fourth year courses (and many of our third-year courses) require students to synthesize and critically evaluate scholarly work and to give oral presentations</p>

	<p><b>a) Degree-Level Expectation</b>  <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p><b>b) Program Learning Objectives  (with assessment embedded in outcomes)</b>  <i>By the end of this program, students will be able to:</i></p>	<p><b>c) Appropriate Degree Requirement &amp;  Assessment</b>  <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p><b>5. Awareness of Limits of Knowledge</b></p>	<p>-an understanding of the limits of their own knowledge, and knowledge more generally, and how this might influence analyses and interpretations.</p> <p>-an understanding of the ever-evolving nature of ideas and theories as well as an appreciation of the need to continually question such ideas and theories.</p>	<p>-reflect critically on analyses of linguistic data and the evidence mobilized for such analyses</p> <p>-recognize the ever-evolving nature of ideas and theories as well as the need to continually question such ideas and theories</p>	<p>All of our fourth-year courses require students to critically reflect on their analyses.</p> <p>All of our fourth-year courses require students to critically reflect on ideas and different theoretical perspectives.</p>

	<b>a) Degree-Level Expectation</b> <i>This degree is awarded to students who have demonstrated the following:</i>	<b>b) Program Learning Objectives (with assessment embedded in outcomes)</b> <i>By the end of this program, students will be able to:</i>	<b>c) Appropriate Degree Requirement &amp; Assessment</b> <i>Align courses and assessment methods/activities with the program learning objectives.</i>
<b>6. Autonomy and Professional Capacity</b>	<p>-qualities and transferable skills necessary for further study, employment, community involvement, and other activities, including the exercising of initiative, personal responsibility, and decision making in complex contexts and the ability to work effectively with others.</p> <p>-the ability to identify and address their own learning needs in changing circumstances both within and outside the discipline and, where relevant, to select an appropriate program of further study.</p> <p>-behaviour consistent with academic integrity and social responsibility.</p>	<p>-pursue graduate studies in linguistics, applied linguistics, speech/language pathology, etc.</p> <p>-pursue careers in teaching, government, publishing, etc.</p> <p>-communicate effectively, reason critically and deploy problem-solving skills in the above contexts</p>	<p>All of our fourth-year courses require some kind of independent project whereby students collect their own linguistic data and provide original analyses of that data</p>

