

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Multicultural and Indigenous Studies (MIST) – formerly Race, Ethnicity & Indigeneity (REI)
Degree Type:	<i>BA</i>
Degree(s):	<i>Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); Honours double major (120 credits), Major/Minor (120 credits), Honours Minor (120 credits)</i>
Department/School:	EQUITY STUDIES
Submission Date:	August 1, 2012

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.

2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*

3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>1. Depth and Breadth of Knowledge</p>	<ul style="list-style-type: none"> • Critical knowledge about the social, political, economic, and cultural development of the processes of racialization, ethnicization and other forms of social inequality in Canada and globally. • Critical knowledge of the history of colonialism and racism in Canada as well as critical awareness of current manifestations of colonialism and imperialism at a global level. 	<ul style="list-style-type: none"> • A critical understanding of the social structures and discourses of power that produce the processes of racialization, ethnicization, and other forms of social inequality. • A solid foundation in the history of Canadian settler state formation, the general processes by which Indigenous lands are colonized and controlled (nationally and internationally), and a knowledge of contemporary Indigenous struggles for decolonization. • A critical understanding of the forces of contemporary globalization, including colonialism, imperialism and nationalism, and their effects on the processes of racialization, ethnic formation, and other forms of inequality. • Strong analytic skills in relation to social and political policy, as well as governmental and private sector initiatives. • Effective oral and written communication skills. 	<ul style="list-style-type: none"> • AP/REI 4705 6.00 – a critical analysis paper: substantial analysis of assigned readings on topics such as, settler colonialism, survival and resistance, land, women, identity and Indigenous epistemology. • AP/REI 3580 6.00 – mid-term and final exams: understanding of the course material on topics such as, slavery, immigration, anti-semitism, orientalism, internment, Africville and multiculturalism.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
2. Knowledge of Methodologies	<ul style="list-style-type: none"> Understanding of anti-racist, decolonizing research and exploration of knowledge from a critical social theory perspective. Developing a critique of traditional research methods, such as, positivism, rationalism/modernity and scientific method in social science and humanities. Understanding of discourses such as, post-modernism, orientalism and cultural relativism and their link to research. Knowledge of alternative research methods, such as, Indigenous based, anti-racist, and collaborative research methodologies. 	<ul style="list-style-type: none"> Demonstrate critical knowledge of traditional, modern, post-modern and alternative methodologies. Implement a research assignment/project incorporating alternative research methods. 	<ul style="list-style-type: none"> AP/REI 4700 6.00 – Research project: identifying a research question, conducting archival research, writing an annotated bibliography, conducting qualitative research methodologies (interviews/observations) and in-class presentation of the project.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	<ul style="list-style-type: none"> Demonstration of transferring knowledge into practical local action projects. Demonstrating the ability to critically assess current social, political and cultural debates locally and globally in the areas of multiculturalism and Indigenous studies. 	<ul style="list-style-type: none"> Critically analyze current issues in Canada and at a global level. 	<ul style="list-style-type: none"> AP/REI 3680 6.00 – Journal assignment: students are required to connect their personal experience or current issues with course readings and discussions.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
4. Communication Skills	<ul style="list-style-type: none"> Ability to communicate critically verbally and in writing. Ability to engage with the knowledge acquired with current issues verbally and in writing. Ability to engage both individually and collectively in a variety of formats, such as, debates, presentations, individual/group projects. 	<ul style="list-style-type: none"> Critically assess on-line materials, audio visual, media, popular culture and other resources in terms of race, diaspora and Indigenous issues. Articulate their assessments verbally, in writing, visually and digitally through new media. 	<ul style="list-style-type: none"> AP/REI 2050 6.00 – Articulating awareness of the experiences of Indigenous peoples, of colonization and resistance and demonstrating knowledge about Indigenous language and traditional teachings by means of journal writing, story-telling, essay writing, debates and group projects.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	<ul style="list-style-type: none"> Clear knowledge about the areas of study in the program Clear awareness of areas of study that are not covered in the program 	<ul style="list-style-type: none"> Articulate the concepts, theories and issues that are addressed in the program. Students will be able to decipher what areas are and are not covered in the program. Students will be able to articulate the social constructedness of concepts and theories related to multicultural and Indigenous studies. 	<ul style="list-style-type: none"> AP/REI 3610 6.00 – Paper on five key concepts related to global migration and diaspora, such as gender and diaspora, labour and migration, multiculturalism, and race and ethnicity.

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>6. Autonomy and Professional Capacity</p>	<ul style="list-style-type: none"> Ability to undertake independent research based on primary and secondary sources, demonstrating awareness and ability to fulfill ethical obligations as it relates to multicultural and Indigenous studies. 	<ul style="list-style-type: none"> Take a critical stand on issues related to race, diaspora and Indigenous studies and to substantiate arguments. 	<ul style="list-style-type: none"> AP/REI 4600 6.00 – Students are required to take the initiative to identify a research topic, develop a proposal, get an ethics certificate, conduct qualitative research, gather and analyze data, present a seminar and write a report.