

COURSE EVALUATIONS

September 2015

VARI HALL

Course Evaluations – where we are.....

Collective Agreement, article 7.10

Joint Sub-Committee on Student Course Evaluations struck “to develop a common set of questions, the results of which will be made public to students.”

Course evaluations – why change?

- Students have been lobbying for change, and a provincial audit identified publication of student course evaluations as a system issue
- Enhance student participation rates
- Enhanced rates of response provide stronger instructor feedback to improve teaching and program information to improve curriculum

Course Evaluations – where we are.....

JCOAA subcommittee report in April 2014 was the result of a year-long process which included:

- Review of literature, existing surveys at York
- Identification of specific themes and questions based on literature with focus on the course, not the instructor or other dimensions
- Testing and validation of instrument through focus groups and statistical procedures



7 questions in two categories,
plus two background questions



Course Evaluations.....structure

Institutional questions pertain only to the course.
Faculties / departments need to complement these questions to complete their instrument

Core Institutional Questions – mandatory for all courses

Faculty Questions (about courses, instructors, instructional formats, etc.)

School/Department Questions (e.g., program specific questions; may include questions organized by instructional formats, questions to support T&P files)

Course level questions added by instructor (specific to a particular course)



Course Evaluations.....next steps

Task Force / appropriate committee to determine implications of CIQ for existing surveys

Possible approaches:

- Use existing instruments but delete questions that overlap with institutional questions
- Use resources provided to revise surveys and establish categories of questions and measurement items (actual questions) based on literature
- Approve revised surveys through Faculty/College governance

Course Evaluations.....Timelines

- FW2015-16 undergraduate courses ending in April
- FW2016-17 undergraduate courses – results of core institutional questions for YUFA taught courses made available to students

Course Evaluations.....Implementation

- Institutional questions implemented through ONCE
- 35% of courses already use ONCE for course evaluations
- ONCE allows for easy implementation of the institutional / faculty / departmental / course level questions
- ONCE provides quick turnaround with user friendly interface for statistics and qualitative responses

Course Evaluations - opportunities

This is an ideal time for York:

- Improve evaluations to support instructors
- Explore options for evaluation throughout courses
- Consider online evaluations during the term and at the end of term

THANK YOU!

YULINK

Academic Resources

Teaching and Learning

Course Evaluations

Comments and Questions

Course Evaluations

– core institutional questions (CIQs)

- 1.1. A comprehensive roadmap of the course (i.e., a syllabus or course outline, a breakdown with topics, assignments and exams etc.) was provided.
- 1.2. The roadmap provided was mostly followed.
- 1.3. Important policies and procedures (e.g., attendance, participation, missed tests, late assignments, contacting instructors, etc.) were stated in the course outline.
- 2.1. The course materials (e.g., course kits, textbooks, readings, audio visual materials, lab manuals, websites, etc.) helped me achieve the course objectives.
- 2.2. The course activities (e.g., lectures, discussions, simulations, assignments, exercises and presentations, etc.) helped me achieve the course objectives.
- 2.3. The course tests/exams or final paper/essay were directly related to the course objectives.
- 2.4. The course helped me grow intellectually.

Scale for questions:

- Strongly agree (7)
- Agree (6)
- Somewhat agree (5)
- Neither agree nor disagree (4)
- Somewhat disagree (3)
- Disagree (2)
- Strongly disagree (1)

- Not applicable (9)

Course Evaluations

– *core institutional questions (CIQs)*

Context questions:

1. Was this course mandatory for you?

Yes (1)

Yes, as a choice from a list of required courses (.5)

No (0)

2. Approximately how many lectures/seminars/sessions of this course did you attend (physically or online)?

All of them (1)

Almost all of them (0.9)

More than half (0.7)

About half of them (0.5)

Fewer than half of them (0.25)

Ensemble de questions communes pour l'évaluation des cours

- 1.1. Une feuille de route détaillée du cours (c'est-à-dire un syllabus ou un plan de cours, une liste des sujets, devoirs et examens, etc.) vous a été fournie.
- 1.2 La feuille de route a été respectée dans l'ensemble.
- 1.3 Les politiques et procédures importantes (par exemple, présence et/ou participation en classe, absences lors de contrôles, retards dans la remise des travaux, coordonnées de l'enseignant) étaient énoncées dans le plan de cours.
- 2.1 Le matériel de cours (par exemple, trousse de cours, manuels/livres, lectures, matériel audiovisuel, manuels de laboratoires, sites internet, etc.) m'ont aidé à atteindre les objectifs du cours.
- 2.2 Les activités du cours (par exemple, lectures, discussions, simulations, travaux, exercices, présentations, etc.) m'ont aidé à atteindre les objectifs du cours.
- 2.3 Les contrôles/examens ou essais/rapport final étaient directement liés aux objectifs du cours.
- 2.4 Le cours m'a aidé à progresser intellectuellement.

Échelle pour les question:

- Tout à fait d'accord (7)
- D'accord (6)
- Plutôt d'accord (5)
- Ni d'accord, ni en désaccord (4)
- Plutôt en désaccord (3)
- En désaccord (2)
- Tout à fait en désaccord (1)
- Ne s'applique pas (9)

Ensemble de questions communes pour l'évaluation des cours

1. Ce cours était-il obligatoire pour vous?

Oui (1)

Oui, comme un choix parmi une liste de cours requis (0,5)

Non (0)

2. À environ combien de séances de cours avez-vous assisté (en personne ou en ligne)?

Toutes les séances (1)

Presque toutes les séances (0,9)

Plus de la moitié des séances (0,7)

Environ la moitié des séances (0,5)

Moins de la moitié des séances (0,25)