

NOTICE OF MEETING

43rd Meeting of Faculty Council

Thursday January 29, 2015

3:00 p.m. – 5:00 p.m. in the Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **December 4, 2014**, meeting1
4. Business Arising from the Minutes
5. Dean's Report to Council
6. Question Period
7. Reports of Standing Committees of Council
 - a. Executive Committee
 - b. Committee on Curriculum, Curricular Policy and Standards
 - o *Consent Agenda*4
 - c. Academic Policy and Planning Committee Update on Academic Planning
8. Committee of the Whole Discussion: LA&PS Academic Planning Discussion Paper.....8
9. Special Presentation: Task Force on Sustainability Research.....16
10. Other Business

2014 – 2015 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00 p.m. in the Senate Chamber, N940 Ross.

March 12, 2015

April 9, 2015

May 14, 2015

June 11, 2015

All are welcome and encouraged to attend!

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 42nd Meeting of Council
December 4, 2014
#141210

Attendance: T. Abdullah N. Adelson, M. Adriaen, M. Anam, E. Anderson, M. Arif, S. Ariyaratnam, C. Arlia, S. Bawa, J. Berland, M. Bhatti, A. Bickford, K. Bird, K. Blake, M. Budworth, H. Campbell, E. Canel, D. Cecchetto, E. Cohen, R. Cohen, T. Cohen, G. Colussi-Arthur, G. Comminel, N. Couto, P. Cumming, T. Das Gupta, R. Das, E. Dauphinee, D. Davidson, A. Davis, D. Dewitt, N. Dhillon, M. Dodman, K. Dowler, C. Dufor, J. Edmondson, Y. Eisenstat, M. El Charif, W. El Kachab, S. Embleton, L. Erwin, P. Evands, I. Ferrara, S. Gill, A. Glasbeek, L. Goldring, R. Grinspun, M. Habibina, R. Hadj-Moussa, B. Hanson, B. Heron, C. Heron, T. Hwong, R. Iannacito-Provenzano, U. Idemudia, C. Innes, M. Jacobs, P. Jaquerz, M. Karakul, M. Keall, K. Kempadoo, R. Kenedy, G. Kernerman, A. Khandwala, P. Khatier, D. Koffman, P. Kumar, R. Lenton, D. Leyton-Brown, C. Lipsig-Mumme, M. Lockshin, A. MacLennan, I. Mahmud, T. Maley, C. Marjollet, M. Markovic, A. Marquez, A. Martin, J. McMurty, D. McNally, K. McPherson, M. Mekouar, K. Michasiw, E. Morera, G. Mueller, A. Mukherjee, R. Myers, A. Naomi, P. Ng, V. Olender, V. Patroni, M. Peacock, S. Rajabi, S. Ranganathan, M. Reisenleitner, L. Ripley, S. Ross, L. Saleem, B. Sand, C. Sandejas, D. Scheffel-Dunand, A. Schrauwers, S. Scott, J. Simeon, M. Singer, D. Soennecken, J. Spencer, D. Spokiene, B. Spotton Visano, G. Spraakman, A. Strebinger, M. Tegelberg, W. Tufts, S. Tweyman, C. Vergeegen, J. Vernon, P. Walsh, J. Warren, A. Weiss, R. Wellen, S. Whitworth, C. Wilkin, E. Winslow, P. Wood, D. Woody, M. Zito

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded, and carried to approve the agenda.

2. Chair of Council's Remarks

The Chair welcomed everyone to the 42nd meeting of Faculty Council and, given that this was the last week of classes for the Fall term,

she wished all students good luck on their exams, and all members of Council a happy and safe holiday season.

The Chair noted that, at today's meeting, Council would be moving into the Committee of the Whole to facilitate a discussion regarding the Academic and Administrative Program Review (AAPR). She also mentioned that the notice of motion that had been brought forward by R. Grinspun and J. Berland to Council will be discussed under 'Other Business'.

3. Minutes of the November 13, 2014, Meeting

It was noted that comments, which were made at the November 13, 2014, Faculty Council meeting, related to contract faculty not being included in the decanal search committee, should also be included.

With these changes incorporated, it was then moved, seconded, and carried that the minutes of the November 13, 2014, meeting of Council be approved.

4. Business Arising from the Minutes

There was none.

5. Dean's Remarks

M. Singer began by discussing the topic of declining undergraduate enrolments and the steps that have been taken, thus far, to address this. He then mentioned that nominations for the Dean's Awards for Excellence in Teaching and Research are now open. In addition, M. Singer provided an update on the LA&PS Research Release Program and, specifically, that the Research Release Adjudication Committee will not be able to complete its work until January because of technical and scheduling conflicts. Currently, there are 90 applications, which is a higher number than in the previous year.

With regard to the AAPR, M. Singer mentioned that meetings with fourteen of twenty-two LA&PS departments and schools had taken place, thus far, and he characterized the meetings as both collegial and productive conversations. Meetings with the remaining eight departments and schools were scheduled to be concluded by Wednesday December 10, 2014. He also stated that the next Chairs, Directors, and Masters meeting will be held on December 11, 2014, at which point an overview of the 22 meetings will be presented and a discussion will take place about expanding the consultation process. He also encouraged greater student engagement in the collegial consultations. He indicated that the feedback received will

inform preparation of a macro-level report, which will be brought to the Academic Policy and Planning Committee (APPC) and (subject to APPC's decision) could also be tabled at Faculty Council, once completed.

6. Question Period

A question was raised related to the AAPR. M. Singer outlined the stages that he thought might be involved in preparing an updated LA&PS planning document and identified the challenges that LA&PS currently faces, including a significant number of retiring faculty, declining undergraduate student enrolment, and increasing budgetary pressures. He also mentioned that the AAPR Task Force Report serves as a new piece of evidence, which feeds into the normal LA&PS academic planning process.

A comment was made regarding the importance of faculty awareness and input in the process. It was noted that the University is committed to being open-ended, transparent, and responsive to the challenges the University is facing.

A question was asked regarding whether information can be shared with faculty through Directors, Chairs, and Masters. M. Singer responded by recommending that he would like this to be done.

A comment was made related to a concern about the process and that faculty may not be informed about matters that they might want to collaborate on because APPC will likely have already made a decision. M. Singer responded by stating that this is an opportunity to promote and sustain academic excellence, and that APPC will take Council's comments into consideration.

7. Reports of Standing Committees of Council

a) Executive

The Acting Vice-Chair of Council, I. Ferrara, announced the two items for action included in this month's Executive Report:

- Closure of Nominations for Executive Committee;
- Closure of Nominations for the Committee on Student Academic Petitions.

The Acting Vice-Chair encouraged members to nominate themselves or others to the committees, and said that we are still looking for members to serve on the Executive Committee and Committee on Student Academic Petitions.

The Acting Vice-Chair asked if there were any nominations from the floor for the Executive Committee.

There were no nominations.

It was moved, seconded, and carried to close the nominations for the Executive Committee.

The Acting Vice-Chair then asked if there were any nominations from the floor for the Committee on Student Academic Petitions.

One nomination was put forward for the Committee on Student Academic Petitions.

It was moved, seconded, and carried to accept the nomination and subsequently close the nominations for the Committee on Student Academic Petitions.

The Acting Vice-Chair announced one item for information: the creation of the General Education Sub-Committee. She congratulated all members who were elected or acclaimed as representatives, and thanked all of those members who allowed their names to stand for nomination and for their willingness to serve.

b) Curriculum, Curricular Policy and Standards

The Chair called upon Professor A. Weiss as Chair of the Committee to deliver the report.

A. Weiss expressed his thanks for reconstituting the General Education Sub-Committee and convening on such short notice.

A. Weiss mentioned that there is a need to move forward with the appointment of a Director of General Education and requested that the Executive Committee move this item forward.

8. Committee of the Whole Discussion: AAPR

It was moved, seconded and carried to move into the Committee of the Whole.

The Acting Vice-Chair of Council assumed the role of Chair. She outlined the purpose and rules of the Committee of the Whole, and opened the floor for discussion.

The discussion opened with the suggestion to hold a vote to cancel the AAPR as had apparently happened in the Faculty of Environmental Studies Council earlier in the day.

A comment was then made from the floor regarding the current financial standing of the university and the unclear rationale behind the AAPR Task Force Report's recommendations. A member of Council then referenced the latest financial reports, which demonstrate that the university is not in a sound financial position at the moment and clarified that there have not been any proposals to close programs as a result of the AAPR Task Force Report's recommendations.

The discussion continued regarding the methodology and data used to assess programs, which some members argued were 'flawed' and 'concerning'. However, a comment was made that some recommendations offered in the AAPR Task Force Report are quite reasonable and to say that there is no benefit in the AAPR is inappropriate.

It was moved and carried that the Committee of the Whole rise and report.

The Chair reassumed the role of Chair and asked the Acting Vice-Chair to report on the discussion of the Committee of the Whole.

The Acting Vice-Chair reported that the Committee of the Whole had concluded its discussion on the AAPR Task Force Report. She thanked Council for their contributions.

9. Other Business

R. Grinspun began the discussion by bringing forward the following hortatory motion: "The Council of the Faculty of Liberal Arts & Professional Studies (LA&PS) opposes the use of the AAPR Task Force Report as the basis for any Faculty planning and calls for the re-assertion of collegial governance in academic planning (AP) processes wherein all Chairs' and Deans' AP submissions to higher levels are first approved by the respective departmental and faculty collegial bodies, followed by Senate approval of AP submissions to the Board of Governors."

However, section 4.2.i. of the *Rules and Procedures of Council* states that: "Notices of motion shall be deposited with the Secretary of Council at least 14 days in advance of the meeting." Since the notice of motion was not brought forward 14 days in advance of the Faculty Council meeting on December 4, 2014, the Chair ruled the

motion out of order and, as a result, Council invoked section 4.4.i.: "No motion introducing new matters other than matters of privilege shall be taken into consideration at any meeting of the Council unless...a motion to permit the introduction of a new motion has been approved by a two-thirds majority of members present and voting."

In a 90-4 vote (with 3 abstentions), representing more than two-thirds of Council, it was then moved, seconded, and carried to include the motion on the agenda of Council under 'Other Business'.

A motion was subsequently moved, seconded and carried to extend the Faculty Council meeting for an additional ten minutes.

A member of Council requested to move a friendly amendment to remove the following from the motion brought forward by R. Grinspun: "...wherein all Chairs' and Deans' AP submissions to higher levels are first approved by the respective departmental and faculty collegial bodies, followed by Senate approval of AP submissions to the Board of Governors." The mover of the motion refused to accept the amendment as a friendly amendment and a vote on the amendment was subsequently approved by a 49-22 vote (with 15 abstentions).

A vote was then held on the amended motion: "The Council of the Faculty of Liberal Arts & Professional Studies (LA&PS) opposes the use of the AAPR Task Force Report as the basis for any Faculty planning and calls for the re-assertion of collegial governance in academic planning processes." The motion was approved on a vote of 82-12 vote (with 5 abstentions).

A motion to adjourn was made, seconded, and passed. The meeting ended at 5:15 p.m.

A. MacLennan, Chair of Council

C. Arlia, Secretary of Council

**Committee on Curriculum, Curricular Policy and Standards
Report to Faculty Council**

**Consent Agenda
January 2015 (November- December)**

New Degrees/Certificates

Bachelor of Arts: Professional Writing 90 Credit Degree
Bachelor of Arts: Professional Writing Honours Minor
Bachelor of Arts: Jewish Studies 90 Credit Degree

Changes to Degrees/Certificates

Bachelor of Arts: Social Science in,

- Business and Society
- Health and Society
- International Development Studies
- Interdisciplinary Social Science
- Law and Society
- Urban Studies
- Work and Labour Studies

New Course Proposals

AP/ADMS 4335 3.00 Supply Chain Management: Theory and Practice I
AP/ADMS 4336 3.00 Supply Chain Management: Theory and Practice II
AP/ADMS 4375 3.00 Applied Time Series Analysis for Management
AP/ADMS 4521 3.00 Data warehousing and Business Intelligence
AP/CLTR 3225 3.00 Imagining Indigeneity: Indigenous Cinema Studies
AP/EN 1103 6.00 Literature and Business: Fictions of Finance
AP/EN 2260 6.00 Introduction to World Literature
AP/EN 2261 3.00 Introduction to World Literature 1: Beginnings to the Early Modern Period
AP/EN 2262 3.00 Introduction to World Literature 2: The Modern Period
AP/EN 3330 6.00 Haunted America
AP/GWST 2514 6.00 Feminism and Consumerism
AP/GWST 3567 6.00 Feminist Life Writing
AP/GWST 3564 3.00 Women, Gender, International Migration and Globalization
AP/GWST 3565 3.00 Gender, Violence and Armed Conflicts
AP/GWST 3566 3.00 Women and Human Rights
AP/HIST 3357 6.00 Greece: A Modern History

AP/HRM 4475 6.00 Migration Work and Society
AP/HUMA 2431 6.00 East Asian Buddhism; Tradition and Transition
AP/HUMA 3504 6.00 Chinese Religion: A Syncretic Tradition
AP/HUMA 4148 3.00 Children and the Law in Historical Perspective
AP/HUMA 4149 3.00 Contemporary Canadian Childhood and the Law
AP/JP 4600 3.00 The Japanese Immigration Experience in Canada
AP/POLS 3297 3.00 Foundations of Political Economy
AP/POLS 3580 6.00 South Korea: Politics of Youth and Old Age
AP/POLS 4040 3.00 Thinking Politics Today: Contemporary Political Theory
AP/POLS 4440 3.00 Global Governance & Politics in Comparative Perspective
AP/POLS 4450 3.00 Political Economy and Political Power
AP/POLS 4490 3.00 Inequality, Development and the Global South
AP/POLS 4610 3.00 States, Societies and Information Technology
AP/POLS 4170 3.00 Religion, Law and Public Policy in Canada
AP/POLS 4710 3.00 Law and Justice
AP/POLS 4902.00 Global Power, Governance and Resistance
AP/SOSC 2005 3.00 Special Topics in ISS
AP/SOSC 2005 6.00 Special Topics in ISS
AP/SOSC 2342 6.00 The Firm, Organization and Management
AP/SOSC 2801 3.00 Approaches to Economies of Development
AP/SOSC 3005 3.00/6.00 Special Topics in ISS
AP/SOSC 3042 3.00 Business and Social Exclusion in the Global South
AP/SOSC 3043 3.00 Comparative perspectives on social exclusion and business
AP/SOSC 3121 3.00 Race and Health
AP/SOSC 3242 Sex Work/Sexual Labour
AP/SOSC 3802 3.00 Policy Making in Context: Development and Sustainability
AP/SOSC 4048 3.00 The Business of Fair Trade
AP/SOSC 4049 3.00 The Business of Food and Farming
AP/SOSC 4145 3.00 The Brain, Self and Society
AP/SOSC 4146 3.00 Health and Humanitarianism
AP/SOSC 4605 6.00 International Development Placement Course
AP/SOSC 4606 3.00 Special Topics in International Development Studies
AP/SOSC 4607 3.00 Indigeneity and International Development
AP/SOSC 4364 6.00 Law, Science, Proof

Changes to Existing Courses

AP/ADMS 2310 3.00 Business Statistics Through Applications
AP/ADMS 4345 3.00 Modeling and Simulation for Management
AP/ADMS 4940 3.00 Technology Management
AP/ANTH 2100 6.00 From Empire to Globalization
AP/ANTH 3190 3.00 Nutritional Anthropology
AP/ANTH 3280 6.00 Psychiatric Anthropology
AP/ANTH 3420 6.00 Indigenous Minorities and Human Rights
AP/COMN 4119 3.00 Theory and Practice of Effective Communication
AP/ESL 2000 6.00 English in Use
AP/HREQ 1040 6.00 Power and Society: Critical Issues in Social Science
AP/HREQ 1700 6.00 Women in Canada
AP/HREQ 1710 6.00 People in Society
AP/HREQ 1720 6.00 Social, Political and Economic Themes in Western Civilization
AP/HREQ 1730 6.00 Urbanization and Urban Issues
AP/HREQ 1740 6.00 Work and Society
AP/HREQ 1760 6.00 Introduction to Political Economy of Canada
AP/HREQ 1800 6.00 Childhood and Society

AP/HREQ 1910 6.00 The Global South, Human Rights and Development
AP/HREQ 1940 6.00 Ontario: Problems and Prospects
AP/HREQ 1950 6.00 Prospects and Perils in the 21st Century
AP/HREQ 3830 6.00 Women's Health and Medical Practice
AP/HREQ 3890 6.00 Social Justice Studies: Theory, Analysis and Practice
AP/HREQ 3892 3.00 Justice, Community and Social Action
AP/HREQ 3961 3.00 Children's Struggle for Human Rights and Equity
AP/HREQ 3964 3.00 Equity in Schooling and Human Rights
AP/HREQ 4240 6.00 Health, Society and Human Resources
AP/HREQ 4740 6.00 Ideology, Social Policy and the State

AP/GWST 2513 6.00 Mothering and Motherhood
AP/GWST 2515 6.00 Thinking Whiteness: An Introduction to the Socio-Cultural Construction of Whiteness
AP/GWST 3520 6.00 Women and Professions: Feminist Perspectives on Professional Work
AP/GWST 3563 3.00 Bad Mothers in Literature
AP/GWST 4600 6.00 Advanced Seminar in Sexuality Studies
AP/HIST 4010 6.00 Colloquium in Ancient Greek and Roman History
AP/HIST 4051 6.00 Family, Work and Community
AP/HIST 4061 6.00 Race & Politics in America Since WW II
AP/HIST 4082 6.00 Re-Framing the Past: Films as History
AP/HIST 4100 6.00 Selected Problems in Israelite History
AP/HIST 4130 6.00 Problems in Roman History
AP/HIST 4250 6.00 Mediterranean Societies, 1500-1620
AP/HIST 4260 6.00 Early Modern European History
AP/HIST 4450 6.00 Themes in 18th-Century British Social History
AP/HIST 4511 6.00 Themes in Canadian Social and Cultural History
AP/HIST 4515 6.00 Murder in the Archives
AP/HIST 4520 6.00 Metis History
AP/HIST 4530 6.00 The Development of Toronto
AP/HIST 4535 6.00 The Body in Canadian History
AP/HIST 4570 6.00 Canada in War and Peace, 1911-1951
AP/HIST 4755 6.00 Colonial Latin America
AP/HIST 4765 6.00 Rethinking Gender in East Asian History
AP/HIST 4800 6.00 The Science of Society: Social Thought in North America, 1890-1940
AP/HIST 4830 6.00 In Slavery and Freedom: Blacks in the Americas
AP/HIST 4840 6.00 Public History
AP/IT 4170 3.00 The Language of Food in Italy
AP/LING 2120 3.00 Fundamentals in Phonological Analysis
AP/LING 2130 3.00 Fundamentals of Morphological Analysis
AP/LING 2140 3.00 Fundamentals of Grammatical Analysis
AP/LING 3040 3.00 Historical Linguistics
AP/LING 3120 3.00 Phonology
AP/LING 3140 3.00 Syntax
AP/LING 3240 3.00 Second Language Acquisition
AP/LING 4060 3.00 Canadian English
AP/LING 4120 3.00 Advanced Phonology
AP/LING 4140 3.00 Advanced Syntax
AP/LING 4150 3.00 Topics in the Syntax-Semantics Interface
AP/LING 4240 3.00 Theoretical Issues in Second Language Acquisition
AP/LING 4400 3.00 Research in Sociolinguistic Variation and Change
AP/SOSC 1140 9.00 Self Culture and Society
AP/SOSC 3040 6.00 Corporate Social Responsibility
AP/SOSC 3041 6.00 The Social Economy and Alternative Development
AP/SOSC 3735 3.00 Postcolonial Urbanism: Asian Cities in Context

AP/SOSC 4044 6.00 Ethics and Economics
AP/SOSC 4730 3.00 Asian Cities in Film
AP/SXST/GWST 2600 6.00 Introduction to Critical Sexualities

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

<http://www.yorku.ca/laps/council/faculty/documents/ConsentAgendaItemsJanuary2015.pdf>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee (apccps@yorku.ca) if you have any questions regarding the changes to existing courses section.

**The Faculty of Liberal Arts & Professional Studies:
Academic Planning Discussion Paper**

**Emerging from Unit and Sector-Level Discussions
(17 November 2014 through 9 January 2015)**

The Faculty of Liberal Arts and Professional Studies (LA&PS) has established an international reputation for quality in research and teaching. It has played a critical role in York University's being ranked in the world's top one hundred universities in the humanities and social sciences in 2014. LA&PS has also a strategic plan that lays out its goals and aspirations. Among these goals and aspirations are the strategic rebuilding of the full-time faculty complement, the further augmentation of the Faculty's research culture, the achievement of a wholly engaged student body, and concomitantly engaged teaching by full-time faculty at both graduate and undergraduate levels.

The achievement of these goals and aspirations is, however, dependent on the Faculty's revenues and the management of its resources. If the discussion paper that follows appears to focus primarily on our undergraduate enrolments, it is because those enrolments are, practically speaking, the Faculty's sole source of revenue. The fees and grants generated by undergraduate students fund everything that the Faculty does, and the decline of almost 2,000 domestic fiscal full-time equivalents (FFTEs) over the past three years could scarcely have come at a less opportune time. The decline is more challenging because it has been unequally distributed across the Faculty's 21 teaching units, and because the continued increase in international enrolments--which has buffered to some extent the loss of domestic students--has been clustered in a very few units.

This discussion paper emerges from a series of unit-level and sectoral meetings and, to the degree it can, reflects the tenor of the discussions at those meetings. It emerges in the impending shadow of a new, activity-based budget model and operates on two budgetary assumptions: 1) that a certain level of undergraduate enrolment, at a certain ratio between domestic and international enrolments, is required if LA&PS is to proceed with the range of programs and at the level of quality that it has currently achieved and to which it aspires; the proposed level and ratio are set out in section 1 below; 2) that a more diverse distribution of those enrolments across the Faculty's units and programs is requisite for the betterment of our students' educations and for the continuing health of its programs.

Many, though not all, of the suggestions below offer points for discussion tending toward these two ends: the attraction and retention of undergraduate students sufficient to the Faculty's needs and purposes, and the distribution of those students across the vast breadth of the Faculty's offerings. Without the achievement of the first and at least the partial achievement of the second, the Faculty's capacity to achieve the goals and aspirations articulated in its Strategic Plan will be conspicuously hobbled.

Larger Context: This is a critical moment for LA&PS because of the intersection of four different factors:

- Significant shifts in patterns of student enrolment, both domestic and international
- The impending retirement of up to 33% of the full-time professors in LA&PS
- The shift to a new university-wide activity-based budget model
- The transition from one Dean to another effective July 1, 2015

1. Revenue Generation: Undergraduate student enrolments are York's principal source of revenue. LA&PS enrolls about 50% of York's undergraduate FFTEs and thus is York's largest revenue generator, which will become clearer when the new budget model is unveiled.

- LA&PS is planning for an undergraduate enrolment of 22,000 FFTEs
- That level of enrolment would generate sufficient revenue to achieve the teaching (undergraduate and graduate) and research goals set out in the Faculty's Academic Plan with a full-time faculty complement of about 700
- The 22,000 undergraduate FFTEs envisaged would be 85% domestic (18,750 FFTEs) and 15% international (3,300 FFTEs)
- 22,000 undergraduate FFTEs appears to be achievable because from 2010/2011 through 2012/2013, Faculty enrolments were above 21,700 FFTEs, reaching a high point of 21,963 FFTEs in 2011/2012
- 18,700 domestic undergraduate FFTEs appears to be achievable because that number is lower than the domestic FFTEs in LA&PS in any year between 2009/2010 and 2013/2014, but 800 higher than domestic FFTEs in LA&PS in 2014/2015
- 3,300 international undergraduate FFTEs appears to be achievable because the number of international FFTEs in LA&PS has more than doubled in the past five years and it is not unreasonable to anticipate a further 10% increase in each of the next three years
- A modest rebound in domestic enrollment in LA&PS and continued growth in international enrollment in LA&PS would make 22,000 undergraduate FFTEs achievable within three years

2. Rebuilding Domestic Undergraduate Enrolments

- Our comparatively low target for domestic undergraduate enrolments takes into account:
 - the slowing of demographic growth among the university-age population in Ontario
 - decreased or stalled participation rates among that domestic age group
 - increased post-secondary competition in the GTA and environs, both for traditional university-age students and for mature students
 - a more-or-less static “market share” for York

- Key strategies for rebuilding our domestic undergraduate enrolments through new student recruitment include:
 - more effective coordination with the Office of the Registrar in matters of recruitment, admissions, and registration
 - increased participation of academic units in the recruitment and conversion processes
 - improved communications with prospective students at the program level
 - a website that works for prospective students
 - increased participation in recruitment and conversion by current students and alumni

- Key strategies for retaining those students who are already enrolled in LA&PS programs include:
 - further development of bridging and semi-remedial programs
 - the fuller development in introductory courses of pedagogies attuned to students’ transition to university-level study
 - the development of more effective numeracy supports for students in number-based disciplines
 - more effective advising and earlier identification of students “at risk”
 - better provision for students unable to maintain honours standing
 - reconsideration of programs’ fourth-year requirements and offerings

3. Building and Diversifying International Undergraduate Enrolments

- In the 2014-15 academic year to date LA&PS has enrolled more than 2700 FTEs of international undergraduate students who are drawn from 108 countries and now make up about 12% of our undergraduate enrolments

- While our international undergraduate enrolments have effectively doubled over the past six years, we need to diversify the countries of origin of these students, while maintaining the Faculty’s recruitment initiatives in China and India
- We need to expand the presence of international students to a larger number of LA&PS departments and programs, particularly by emphasizing the Faculty’s global ranking in the social sciences and the humanities
- The Faculty will maintain or increase its international profile by augmenting funding for international conference participation and research partnerships
- LA&PS international recruitment efforts will need to be even more closely coordinated with York’s centralized recruitment efforts
- On-campus supports, both academic and para-academic, for international students will need to be expanded
- The Faculty needs to develop programs in the Liberal Arts (particularly minors) that will be of interest to international students, particularly those attracted to our professional programs

4. Strategically Reshaping Graduate Enrolments

- LA&PS currently enrolls about 1,000 full- and part-time Masters students and more than 750 full-and part-time doctoral students in programs housed in 18 of its 21 departments and schools
- A challenge that many LA&PS graduate programs face relates to shortfalls in achieving externally established graduate enrolment “targets” as a result of many factors:
 - decreasing demand for graduate study in some fields
 - more competition among graduate programs in the GTA
 - an increasing number of senior full-time faculty retirements
 - uncompetitive funding packages for graduate students, especially at the Masters level
 - the presence of significant numbers of “ineligible” doctoral students
 - limitations on international enrolments in our Ph.D programs
- LA&PS certainly accepts responsibility for managing its global share of York graduate enrolments in line with York’s Strategic Mandate Agreement, but it anticipates the need to periodically adjusting enrolment “targets” for individual LA&PS graduate programs to reflect:
 - their enhanced or diminished international reputation

- their augmented or reduced capacity to enroll new students
 - the quality of their applicant pool
 - applications from international doctoral students of high caliber
 - adequate financial resources to provide students with competitive funding packages
- LA&PS proposes to introduce a program of prestigious doctoral fellowships for outstanding international students
 - These doctoral fellowships would be limited in number and would be awarded on a competitive basis for a four-year period with no teaching expectation
 - They would be funded from a set-aside on LA&PS international undergraduate tuition revenues
 - They would enhance the quality and international reputation of our most highly regarded programs
 - A one year post-doctoral fellowship (with opportunities for teaching experience) would also be made available to those international doctoral fellowship winners who complete their doctoral studies in four years
- LA&PS proposes to introduce a program of domestic post-doctoral fellowships
 - The purpose of these post-doctoral fellowship would be to encourage timely completion of LA&PS doctoral studies
 - These fellowships would be available exclusively to domestic students who complete LA&PS doctoral programs in five years or fewer
 - The fellowships would be funded by the minimum guarantee money already committed to the student, together with a limited top-up (as minimum guarantee funding for Year 6 covers only 2 terms)

5. Strategic Distribution of General Education Enrolments

- Providing General Education courses in the social sciences and in the humanities is a core LA&PS teaching responsibility and one that the Faculty takes very seriously. As a result of recent legislative changes, any LA&PS unit may offer General Education courses that have been approved by a Faculty Council Committee which vets course proposals against established criteria and expectations
- Between 20% and 25% of LA&PS undergraduate enrolments are in courses designated as fulfilling General Education requirements for LA&PS program students and for students enrolled in programs in other Faculties
- Of the 225 sections of General Education courses being offered by LA&PS in 2014/2015, fewer than 30% are taught by full-time faculty, which is in sharp

contrast to the minimum standard of 60% full-time faculty teaching of our courses set out in the LA&PS academic plan, and is significantly below the 51% full-time presence across all our offerings

- Two LA&PS departments with an historical “franchise” for General Education have among the Faculty’s highest percentages of colleagues who will reach or exceed normal retirement age by 2020
- Many of the Faculty’s interdisciplinary programs have traditionally offered General Education courses but, given the size of their programs and the limited number of full-time professors appointed to those programs, these programs have increasingly focused their limited full-time faculty resources on courses required for their programs and either cut back or even abandoned the teaching of General Education courses by full-time professors, or in some cases altogether
- At the same time, some of the Faculty’s most highly ranked departments have experienced significant undergraduate enrolment declines, although they offer large graduate programs and maintain a large full-time faculty complement
- LA&PS proposes to treat the 5,000 FFTEs attached to General Education courses in LA&P as a Faculty resource, one that can be apportioned to supplement the enrolments of units that have experienced varying degrees of enrolment decline and in parallel to diminish the pressure on programs with large enrolments but limited full-time faculty resources

6. Strategic Curricular Focus

- It is increasingly clear that a combination of shifts in enrolment (both undergraduate and graduate) combined with a significant level of actual and anticipated full-time faculty retirements has had, and will continue to have, an impact on the program and course offerings of many LA&PS departments and schools
- Some of our most highly ranked departments, while still mounting large graduate programs, have already experienced dramatic declines in undergraduate enrolment that in many cases has been, and will continue to be, combined with a large number of retirements by senior professors
- Even at the former enrolment levels and former full-time faculty complement, these departments and schools have of necessity made choices about their areas of sub-field concentration
- Given our commitment to academic excellence, as tempered by our limited financial resources, the strategic renewal of our full-time faculty complement will require that we make further choices, even in our most accomplished departments,

about curricular overlap with contiguous disciplines and fields, and about the viability of sub-fields of concentration. In effect more and more programs will of necessity be moving from a “cover the discipline” to a steeples of excellence approach

7. Possible Programs in Motion

- Our Faculty’s Strategic Plan calls for academic programs to be housed, administratively, where they are most likely to thrive
- At least four current LA&PS departments and schools (Communication Studies; Gender, Sexuality and Women’s Studies; Human Resources Management; and Public Policy and Administration) were once programs within another department or school
- There may presently be some large LA&PS programs that are at the point where the greater autonomy conferred by departmental or school status could be beneficial to the program, as well as to its professors and students
- Similarly, there may presently be some LA&PS programs that could find greater curricular support, and perhaps more closely aligned faculty colleagues, if they migrated to another home unit
- Even without the actual movement of programs from one department or school to another, programs within departments may find it beneficial to rearrange their relations to adjacent programs for mutual benefit and support

8. Targeted or Focused Minors

- LA&PS has yet to realize the potential in its name by providing its undergraduate students with programs which bridge the Liberal Arts and Professional Studies
- Few of the more than 5,000 majors in Professional Studies enroll in a Minor on the Liberal Arts side, although most of those students have credit room in their Majors to take up a Minor, which suggests an opportunity for departments in the Liberal Arts to develop and/or market such Minors
- Attempts have been made on the Professional Studies side to develop Minors that would offer practical credentials to nearly 20,000 Majors on the Liberal Arts side, but these Minors have not all been designed with a clear eye to Liberal Arts students’ capacities and academic preparation
- Further efforts along these lines could produce linked programs that add breadth and range to our students, and offer a particular distinctiveness to the Faculty’s

programs, while also helping to redistribute enrolments across the Faculty's many academic units

9. Enhancing the Impact of LA&PS Colleges

- Most LA&PS students are assigned to one of four Colleges (Vanier, McLaughlin, Founders and New) based on their program of study
- Student retention is both a challenge and an opportunity for LA&PS, and our four colleges. The support services and sense of engagement that our Colleges-- through their range of para-academic and extra-curricular activities--foster among students should be integral to our student retention efforts
- The challenge is that too few LA&PS students take advantage of our Colleges, at least in part because most of our Colleges are located at a distance from both the departments that they serve and the classrooms in which their affiliated students take their courses
- We need to seriously consider establishing, whether temporarily at the beginning of each term or more permanently, some kind of College presence where the students are (in the Ross, Vari and Curtis buildings, for example)
- We need also to develop more effective structures for enhancing the ties between academic units and the Colleges to which they are attached

10. More Effective Use of Quality Assessment Protocols

- All undergraduate and graduate programs in LA&PS undergo Cyclical Program Review (CPR), which is both labour intensive and costly
- It has become clear that at the Faculty level, we have not employed the existing CPR process to the Faculty's and its units' best advantage
- Earlier consultation and collaboration between the Dean's Office and the units/programs, and harmonized agendas could do much to enhance the usefulness and increase the impact of the CPR exercise, which could justify the investment that it demands

January 19, 2015

Task Force on Sustainability Research

VARI HALL

A low-angle, upward-looking photograph of a modern, curved building facade. The building features light-colored stone or concrete panels with horizontal bands of yellow brick. A large, arched window is visible at the top. The name "VARI HALL" is inscribed in gold letters on the stone facade, with a crest above it. The sky is blue with white clouds.

January 2015

Task Force on Sustainability Research

Context:

- Interdisciplinary academic taskforce has been established to develop ideas and examine options for building and featuring York University's research strengths in the area of sustainability
- Task Force will leverage collegial expertise and solicit broad input in development of recommendations for advancing research opportunities in this area
- Membership reflects diverse sustainability research community at York

Task Force on Sustainability Research

Mission:

- VPRI is sponsoring an arm's length interdisciplinary academic taskforce to develop ideas and examine options for building and featuring York University's research strengths in the area of sustainability. This taskforce will leverage collegial expertise, solicit broad advice on recommendations towards how York can advance research opportunities in this area.

Task Force on Sustainability Research

Mandate:

- Broadly engage the community to identify current and potential sustainability research strengths at York
- Develop recommendations for structures that best capture York's strengths in sustainable research and to promote and foster York's future
- provide advice on potential linkages between Researchers at York and External Partners
- Provide a final report to the York community that reflects the Task Force's findings and recommendations

Membership

Jennifer Foster, Task Force Chair, Faculty of Environmental Studies

Teresa Abbruzzese, Faculty of LA&PS, Dept of Social Science

Steve Alsop, Faculty of Education

Chris Ardern, Faculty of Health, School of Kinesiology & Health Science

Rick Bello, Faculty of LA&PS, Dept of Geography

Christopher Bentley, Faculty of Education, PhD candidate

Kean Birch, Faculty of LA&PS, Dept of Social Science

Ian Garrett, Faculty of Fine Arts, Dept of Theatre

Atifa Karim, Faculty of Environmental Studies, Undergraduate Student

Sushanta Mitra, Lassonde School of Engineering, Dept of Mechanical Engineering

Carla Lipsig-Mumme, Faculty of LA&PS, Dept of Social Science

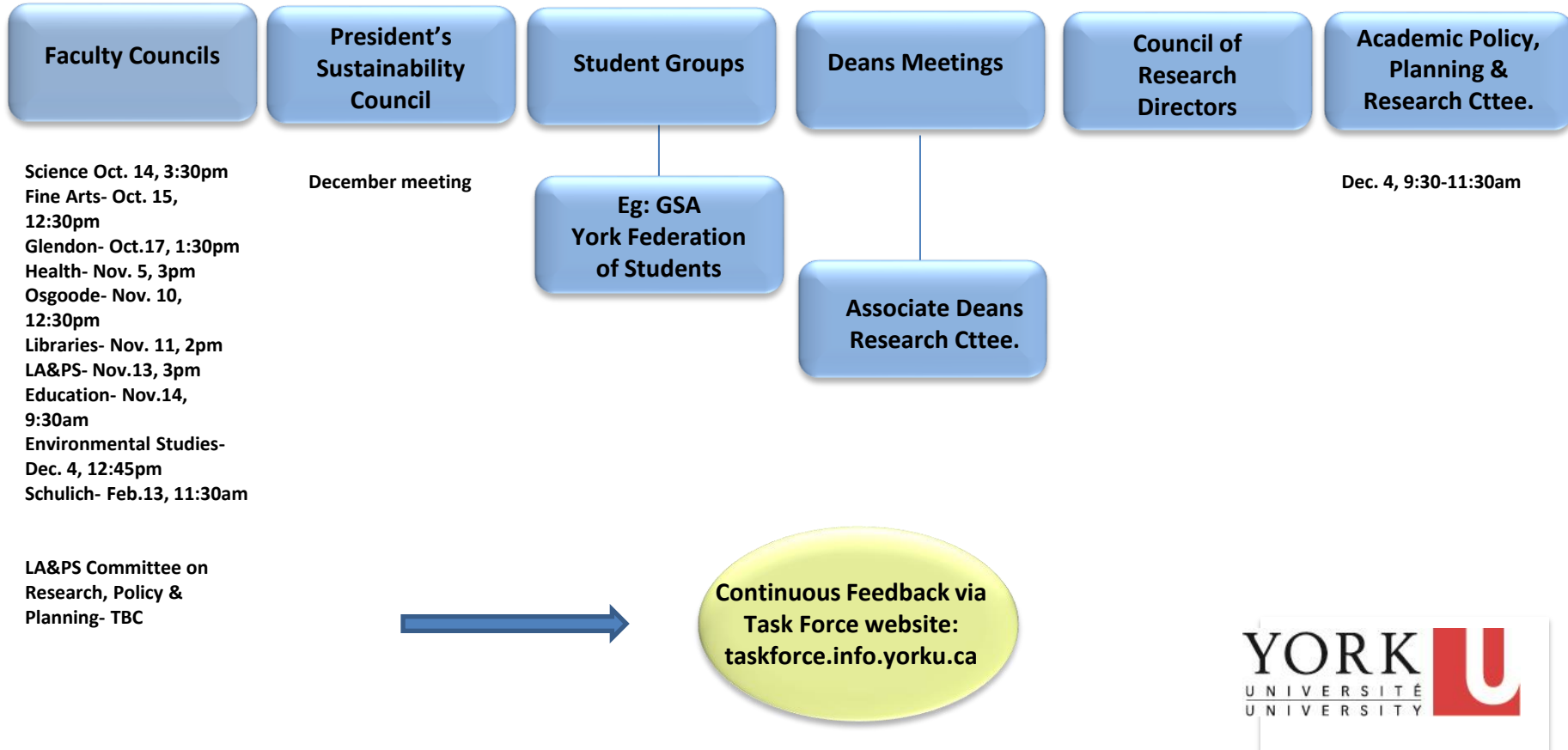
Joanna Robinson, Glendon College, Dept of Sociology

Cate Sandilands, Faculty of Environmental Studies

Chandra Sharma, Toronto and Region Conservation, Watershed Specialist & Senior Manager Climate Programs

Sapna Sharma, Faculty of Science, Dept of Biology

Consultations (Phase I)



Consultations (Phase II)

February
Release of the Draft
Review Report

Town Hall Forum on
Draft/Shell Report
February

Faculty Councils

President's
Sustainability
Council

Student Groups

Deans Meetings

Council of
Research
Directors

Academic Policy,
Planning &
Research Cttee.

Eg: GSA
York Federation
of Students

Associate Deans
Research Cttee.

External Community
Partners



Continuous Feedback via
Task Force website



April 2015-
Final Report

