

**NOTICE OF MEETING**

**40<sup>th</sup> Meeting of Faculty Council**

**Thursday October 9, 2014**

**3:00 p.m. – 5:00 p.m. in the Senate Chamber, N940 Ross**

**Agenda**

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **September 11, 2014** meeting.....1
4. Business Arising from the Minutes
5. Dean's Report to Council
6. Question Period
7. Reports of Standing Committees of Council
  - a. Executive Committee.....3
    - o *Nominations: Standing Committees of Council (item for action)*
    - o *Nominations: Contract Faculty Representative on Senate (item for action)*
    - o *Transfer and Renaming of the Division of Continuing Education (item for information)*
  - b. Committee on Curriculum, Curricular Policy and Standards.....8
    - o *Year-end summary of activities (item for information)*
    - o *Consent Agenda*
  - c. Committee on Research Policy and Planning.....11
    - o *Year- end summary of activities (item for information)*
  - d. Committee on Teaching and Learning.....14
    - o *Dean's Award for Teaching Excellence (item for action)*
    - o *Year-end summary of activities (item for information)*
8. Special Presentation: Rhonda Lenton, Vice President & Provost
9. Other Business

**2014 – 2015 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00 p.m. in the Senate Chamber, N940 Ross.**

*November 13, 2014*

*December 4, 2014\**

*January 15, 2015*

*The December meeting of Faculty Council will*

*be held the first Thursday of the Month*

*February 12, 2015*

*March 12, 2015*

*April 9, 2015*

*May 14, 2015*

*June 11, 2015*

***All are welcome and encouraged to attend!***



**York University  
Faculty of Liberal Arts & Professional Studies  
LA&PS Faculty Council**

Senate Chamber  
Minutes of the 39<sup>th</sup> Meeting of Council  
September 11, 2014  
#140911

**Attendance:** T. Abdullah, N. Adelson, M. Adriaen, K. Bird, I. Boran, G. Colussi-Arthur, G. Comninel, R. Coombe, M. Derayeh, S. Dimock, M. Dodman, K. Dowler, C. Dumont, P. Evans, Y. Eisenstat, W. Gilles, T. Hwong, J. Hyndman, R. Iannacito-Provenzano, P. Idahosa, C. Innes, M. Karakul, P. Khaiter, D. Leyton-Brown, M. Lockshin, Y. Machtager, A. MacLennan, C. Marjollet, J. McMurtry, K. Michasiw, D. Mutimer, P. Ng, V. Patroni, M. Peacock, D. Reed, S. Ross, L. Sanders, A. Schrauwers, J. Simeon, J. Spencer, D. Spokiene, B. Spotton Visano, G. Spraakman, WS. Tufts, A. Valeo, P. Walsh, J. Wang, A. Weiss, C. Wilken, E. Winslow, D. Woody

**Guest:** S. Ariyaratnam, N. Bhatia, C. Murray, V. Olender, M. Harper, Z. DiFranco, H. Jaffer

### **1. Call to Order and Approval of Agenda**

The Chair of Council called the meeting to order.

It was moved, seconded and carried to approve the agenda.

### **2. Chair of Council's Remarks**

The Chair welcomed everyone to the 39<sup>th</sup> meeting of Faculty Council. She noted that as Chair of the Council her main responsibility is to preside over the meetings and to ensure that council operates in conformity with the rules and procedures of Council.

The Chair began by pausing for a moment of silence in recognition of the loss of friends and family on the 13<sup>th</sup> anniversary of September 11<sup>th</sup>.

The Chair encourage each member to bring forward and ideas to help make Council an environment for active participation and noted that we are anticipating hearing from Senate on the approval of the new rules and procedures.

She noted that following the Executive Committee report a special presentation to honour our colleagues in research and teaching will take place.

The Chair noted that this will be L. Cozzi last meeting as she has taken on the role of Assistant Director, Student Academic Success.

The report of the June meeting of Senate was made available.

### **3. Minutes of the June 11, 2014 Meeting**

It was moved, seconded, and carried that the minutes of the June 11, 2014 meeting of Council be approved.

### **4. Business Arising from the Minutes**

There was none.

### **5. Dean's Remarks**

The Dean welcomed members of Council back to the 2014-2015 academic year.

He noted that as part ongoing professional development in the Faculty that he has been giving professional staff opportunities for advancement and it has been a very positive experience for all.

The Dean presented his annual report to Council. The presentation is available on the Faculty Council website: <http://www.yorku.ca/laps/council/index.html>

Questions were invited after the presentation.

A question was raised regarding the unused portion of the faculty's research releases and if those who had one in the previous year could be eligible? This suggestion and that of one for pedagogical research releases will be brought forward to the respective committees for discussion.

Questions surrounding the departmental and program rankings were asked. It was noted that the rankings are not separated out by program.

A question about the unused portions of the international conference fund and if those who received it in the previous year could receive it once more was asked. This will be referred to the Associate Dean, External for review.

A recommendation about a change in meeting times was sent to the Executive Committee for discussion.

## 6. Reports of Standing Committees of Council

### Executive Committee

The item for information request for nominations Standing Committees of Faculty Council was received.

The item for information request for nominations Contract Faculty Representative on Senate was received.

The item for information Summer Authority: Decanal Search Committee was received.

## 7. Presentation

The Liberal Arts & Professional Studies/Dean's Awards for excellence and distinction were presented. The following are the recipients.

### Dean's Awards for Distinction in Research

Established Researcher: **Professor Linda Peake**, Department of Social Science

Emerging Researcher: **Professor Lesley Wood**, Department of Sociology

### Dean's Awards for Excellence in Teaching

Full-Time Tenured Category: **Professor Michael Gilbert**, Department of Philosophy

Contract Faculty Category: **Elizabeth Brulé**, Department of Equity Studies

Contract Faculty Category: **Lisa Violo**, School of Administrative Studies, School of Human Resource Management

Teaching Assistant Category: **Yael Machtinger**, Department of Social Science

Council joined both the Dean and Chair of Council in congratulating each on their successes.

## 8. Other Business For Which Due Notice Has Been Given

There was none.

## 9. Other Business

There was none.

It was moved, seconded and carried to adjourn.

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A. MacLennan Chair of Council

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L. Cozzi, Acting Secretary of Council

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## Executive Committee Report to Council

Report 1  
September 2014

### ITEMS FOR ACTION (2)

#### 1. Council Standing Committees

The Executive Committee recommends the following candidates for election to Council Standing Committees effective immediately. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

The nomination period, which ran from Sept 1 – Oct 9, sought to fill 13 vacancies among the remaining vacancies on Council Standing Committees for the 2014-15 academic year.

An election (e-vote) will be held for those committees for which there are a greater number of nominees than vacancies, or multiple nominees from the same academic unit. An announcement regarding the e-vote will be issued following the meeting of Council. For all other committees in which the number of nominees is less than the number of vacancies, those who have been nominated for election will be acclaimed to the respective committee.

Attached is the academic departments/schools represented on the Committees of Council documentation.

We would like to thank all the Chairs and Directors for their support throughout this process.

#### **Faculty Council Nominees for 2014-15 are as follows:**

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##### **Executive Committee (one vacancy)**

##### **Nominations**

##### **Uzo Anucha, School of Social Work**

##### **Continuing Members:**

Anne MacLennan, Faculty Council Chair  
Idil Boran, Faculty Council Vice-Chair  
Ali Asgary, School of Administrative Studies  
Ida Ferrara, Department of Economics  
Susan Ingram, Department of Humanities  
Gerard Naddaf, Department of Philosophy

James Sheptycki, Department of Social Science  
Brenda Spotton Visano, School of Public Policy & Administration/ Department of Economics  
Sayjon Ariyaratnam, Representative from SCOLAPS

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**Tenure and Promotions Committee (three vacancies)**

**Nominations**

**Ingrid Splettstoesser, School of Administrative Studies**

**Continuing Members:**

Alison Bain, Department of Geography  
Simone Bohn, Department of Political Science  
Matthew Brzozowski, Department of Economics  
Daniel Cohn, School of Public Policy and Administration  
Andrea Daley, School of Social Work  
Souha Ezzedeen, School of Human Resource Management  
Christian Marjollet, Department of French Studies  
Eric Mykhalovskiy, Department of Sociology  
Victor Shea, Department of Humanities  
Jeremy Trevett, Department of History  
Deanne Williams, Department of English  
Xueqing Xu, Department of Languages, Literatures and Linguistics

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**Committee on Teaching and Learning (three vacancies – one contract and two teaching assistants)**

**Nominations:**

*Contract Faculty*

**Elizabeth Brule, Department of Equity Studies**  
**Paulette Burgher, School of Administrative Studies**  
**Stephen Gennaro, Department of Humanities**

*Teaching Assistants*

**Adin Moir, Department of Communication Studies**

**Yael C.B. Machtinger, PhD. Candidate, Socio-Legal Studies**

**Jessica Whitehead, PhD. Candidate, Department of Communication Studies**

Continuing Members:

Tom Cohen, Department of Humanities

Chris Chapman, School of Social Work

Peter Khaiteh, School of Information Technology

Allyson Lunny, Department of Social Science

Janice Newton, Department of Political Science

Robin Roth, Department of Geography

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**Committee on Student Academic Petitions (six vacancies)**

Nominations:

**Sirvan Karimi, School of Public Policy and Administration**

Continuing Members:

David Ceccheto, Department of Humanities

Cheryl Cowdy, Department of Humanities

Deborah Davidson, Department of Sociology

Denielle Elliott, Department of Social Science

Roberta Iannacito-Provenzano, Department of Languages, Literatures and Linguistics

David Koffman, Department of History

Sarah Maiter, School of Social Work

Merouan Mekouar, Department of Social Science

Antonella Valeo, Department of Languages, Literatures and Linguistics

Brett Zimmerman, Department of English

## 2. Nominations: Liberal Arts & Professional Studies Contract Faculty Representatives on Senate

The Executive Committee recommends the following candidates for election as Liberal Arts & Professional Studies faculty representatives on Senate effective immediately. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed as moved by the Vice-Chair of Council.

### Liberal Arts & Professional Studies Faculty Representatives on Senate (two for a one-year term)

Those nominees who are elected will be elected for a 1-year term. Meetings of Senate for the 2014-15 year, as well as agendas and related materials, may be accessed through their website at: <http://www.yorku.ca/secretariat/senate/meetings.htm>.

### Membership (40):

- 21 Academic Chairs & Directors (LA&PS Schools/Departments)
- Chair of Faculty Council
- 16 Full-Time Faculty members Elected at-large
- 2 Contract Faculty Members Elected at-large each September

### Nominations:

Andrea Medovarski, Department of English

### ITEM FOR INFORMATION:

#### 1. Senate's Notice of Motion: Transfer and Renaming of the Division of Continuing Education

The Executive Committee would like to bring to Council's attention the Notice of Motion to Transfer and Rename the Division of Continuing Education. Members would like to note that the notice of motion itself is to only transfer the Division of Continuing Education from the Faculty of Liberal Arts and Professional Studies to the Division of the Vice- President Academic and Provost, and its renaming as the School of Continuing Studies. Although members were not opposed to this transfer and remaining, we noted some concerns regarding the mandate and rationale as provided in the documentation attached, which seems to exceed the current structure and mandate. Members also raised additional concerns regarding the governance of the School and its oversight.

The Executive Committee encouraged members to read the report as posted in the September meeting of Senate (page 39): <http://www.yorku.ca/secretariat/senate/agenda/2014-2015/20140925.pdf>.



Appendix B

**Academic Departments/Schools Representation on Council Committees  
2014-2015 Continuing Members**

Department/School	faculty			Continuing Members		Nominations	
		#		#	%	#	%
Administrative Studies		59		5	8.5%	2	3.4%
Anthropology		21		0	0.0%		0.0%
Communication Studies		12		2	16.7%		0.0%
Economics		45		2	4.4%		0.0%
English		41		6	14.6%		0.0%
Equity Studies		12		1	8.3%	1	8.3%
French Studies		18		1	5.6%		0.0%
Geography		23		2	8.7%		0.0%
Gender, Sexuality & Women's Studies		11		1	9.1%		0.0%
History		46		3	6.5%		0.0%
Humanities		60		8	13.3%	1	1.7%
Human Resources Management		16		4	25.0%		0.0%
Information Technology		11		3	27.3%		0.0%
Languages, Literatures, & Linguistics		52		5	9.6%		0.0%
Philosophy		22		3	13.6%		0.0%
Political Science		51		4	7.8%		0.0%
Public Policy and Administration		13		4	30.8%	1	7.7%
Social Science		56		6	10.7%		0.0%
Social Work		24		5	20.8%	1	4.2%
Sociology		51		2	3.9%		0.0%
Writing		13		1	7.7%		0.0%
		<u>657</u>		<u>68</u>		<u>6</u>	

**Note: Highlighted above are those Units which will have less than 5% of the Department/School represented on Standing Committees of Council effective July 1, 2014, if nominations from them are not received. Teaching Assistant's not included in the number above.**

## Committee on Curriculum, Curricular Policy and Standards

### Report to Council

#### ITEM FOR INFORMATION:

#### **Year-to-date Summary of the Committee on Curriculum, Curricular Policy and Standards Activity, 2013-2014**

The following outlines major items of business considered by the Committee on Curriculum, Curricular Policy and Standards during the 2013-2014 academic year.

#### **Major Items Considered and Approved**

Proposed Changes to the:

- Bachelor of Administrative Studies – Bachelor
- Bachelor of Administrative Studies – Specialized Honours (Human Resources Stream)
- Bachelor of Arts – African Studies
- Bachelor of Arts – Anthropology
- Bachelor of Arts – Business and Society
- Bachelor of Arts – Children’s Studies
- Bachelor of Arts – Classical Studies
- Bachelor of Arts – Creative Writing
- Bachelor of Arts – Criminology
- Bachelor of Arts – English
- Bachelor of Arts – English and Professional Writing
- Bachelor of Arts – German Studies
- Bachelor of Arts – Gender and Women’s Studies
- Bachelor of Arts – Health and Society
- Bachelor of Arts – History
- Bachelor of Arts – Humanities
- Bachelor of Arts – Information Technology
- Bachelor of Arts – Latin and Caribbean Studies
- Bachelor of Arts – Law and Society
- Bachelor of Arts – Professional Writing
- Bachelor of Arts – Religious Studies
- Bachelor of Arts – Sexuality Studies
- Bachelor of Arts – Urban Studies
- Bachelor of Arts – Work and Labour Studies
- Bachelor of Human Resource Management
- Bachelor of Public Administration

- Bachelor of Social Work
- General Certificate in Law and Society
- General Certificate in Urban Studies
- Professional Certificate in Human Resource Management
- Professional Certificate in Marketing
- Professional Certificate in Public Administration and Law
- Professional Certificate in Public Policy Analysis
- Certificate in Geographic Information Systems and Remote Sensing

**Summary of Individual Course Change Proposals:**

The following is a summary of the **293** proposals related to individual courses in the Faculty of Liberal Arts and Professional Studies between July 1, 2013, and June 30, 2014.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
<b>2013-2014</b>	205	73	15
<b>2012-2013</b>	209	85	15
<b>2011-2012</b>	574*	86	15
<b>2010-2011</b>	159	70	7
<b>2009-2010</b>	172	79	4

\*Note: In part, the significant increase in course changes (415 more in 2011-12 than during 2010-11; 402 more in 2011-12 than during 2009-10) is a result of: the renumbering of 58 Communication Studies courses, as well as rubric changes of 67 REI courses (to MIST) and 98 WMST courses (to GWST). Additionally, at the request of the proponents, 66 proposals were requested to be withdrawn after initial processing had already been completed at the Faculty-level.

**Summary of Changes to Existing Degrees/Certificates:**

The following is a summary of the **51** proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts and Professional Studies between July 1, 2011, and June 30, 2012.

Year	Changes to Existing Degrees	Changes to Existing Certificates
<b>2013-2014</b>	32	8
<b>2012-2013</b>	37	14
<b>2011-2012</b>	52	7
<b>2010-2011</b>	32	4
<b>2009-2010</b>	22	7

**We would like to extend our gratitude and thanks to the committee members who have completed their terms on the committee as of June 30, 2013.**

**Committee on Curriculum, Curricular Policy and Standards  
Report to Faculty Council**

**Consent Agenda Items  
September 2014**

**Changes to Existing Degrees**

**Certificate Closure – Department of Philosophy:  
Closure of General Certificate in Professional Ethics**  
*Effective session of change: Fall 2015*

**Certificate Closure – Social Science, Business and Society:  
Closure of Certificate in Non-Profit Management**  
*Effective session of change: Fall 2015*

**Bachelor of Arts – Department of Languages, Literature and Linguistics  
Minor Changes to Existing Degree**  
*Effective session of change: Fall 2015*

**Changes to Certificate: Department of Languages, Literature and Linguistics  
Changes to Certificates of Proficiency in the following:  
*Chinese, German, Japanese, Modern Greek, Modern Hebrew, Portuguese,  
Spanish***  
*Effective session of change: Fall 2015*

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

<http://www.yorku.ca/laps/council/faculty/documents/ConsentAgendaItemsSept2014.pdf>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, Thyrza Naraine ([narath@yorku.ca](mailto:narath@yorku.ca)), if you have any questions regarding the changes to existing courses section.

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## Committee on Research Policy and Planning

### Report to Council

Report 3  
August 2014

#### ITEM FOR INFORMATION:

#### Year-End Summary of the Committee on Research Policy and Planning Activity, 2013-2014

The following highlights the work of the Committee on Research Policy and Planning during the 2013-2014 academic year and presents the latest report.

#### i. Faculty of Liberal Arts and Professional Studies Minor Research Grant

The Committee received a total of 60 applications from 18 Departments/Schools in the 2013-14 academic year.

a) The results of the latest round of grants funded (29 in total) in Spring 2014 are as follows:

Name	School/ Department	Project Title	Amount Granted
Richard Bello	GEOG	Environmental Factors Controlling Mosquito Abundance in the Subarctic	\$ 3,906.40
Kean Birch	SOSC	What are the impacts of the global finance crisis on the Canadian bio-economy	\$ 3,432.72
Idil Boran	PHIL	Understanding equity within the structure of multilateral negotiations: A development-focused approach to climate adaptation	\$ 3,897.60
Rosemary Coombe	SOSC	Aboriginal Research in Neoliberal Times: Governance, standardization, and the emerging spaces for community-based research	\$ 3,744.00
Noemia Couto	PPA	Education and Utopia: Neoliberalism, the Democratic Deficit, and the Destruction of the Citizen	\$ 1,680.00
Luiz Marcio Cysneiros	ITEC	Building Software to Facilitate Transparent Governments and Business	\$ 4,000.00

Andrea Daley	SOWK	Beyond 'Violence Talk': Psychiatric Disabilities and Structural Violence	\$ 3,900.00
Alan Durston	HIST	Region, Race, and Andean Mobility: Discourses and Policies on Internal Migration in 20th-Century Peru	\$ 3,840.00
R. Darren Gobert	EN	Theatre of Caryl Churchill Index	\$ 2,425.92
Mary Goitom	SOWK	A pilot study exploring Ethiopian-Canadians process of return migration to Ethiopia	\$ 3,440.00
William Jenkins	GEOG	The Badge of Notoriety: Stanley Street, Toronto, 1835-1880	\$ 3,464.00
Benjamin Kelly	HIST	The Enemy Within: Debating National Security in Ancient Rome	\$ 4,000.00
Robert Kenedy	SOCI	Understanding Trends in International Peer Leadership and University Success	\$ 4,000.00
Sung Kwon	ADMS	Regulatory Changes and Asymmetric Sensitivity of CEO Bonus to Earnings	\$ 1,897.60
Tara La Rose	SOWK	Remembering Renee: Explore Workplace Violence through Digital Memorials	\$ 1,273.16
Lucia Lo	GEOG	Social Infrastructure and Vulnerability in the Suburbs	\$ 4,000.00
Bernard Luk	HIST	An Oral History Project: Fr James Hurley, SJ	\$ 3,055.16
Meg Luxton	GWST	Feminist Political Economy and Social Reproduction	\$ 3,967.36
Mary Ma	ADMS	Earnings Management and Systemic Risk in the Banking Industry	\$ 4,000.00
Carmela Murdocca	SOCI	The Politics of Reparation	\$ 3,907.52
Glen Norcliffe	GEOG	Skills acquisition in small and medium IT enterprises in Chongqing, China	\$ 2,603.20
Tokunbo Ojo	COMN	Sourcing for Health News in the Globe and Mail Newspaper	\$ 955.52
Valerie Preston	SOSC	Encountering Difference: Everyday Urban Multicultures	\$ 4,000.00
Sonya Scott	HUMA	How 'the Economy' Became a Subject: Crises, Mathemetization and the Economic Body	\$ 3,892.80
Leonard Stan	DLLL	Critical Bibliography of French Literature on Kierkegaard's Authorship	\$ 3,897.60
Danielle Thomas	SOSC	Grammatical Knowledge, Processing and Executive Function in Bilingualism	\$ 4,000.00

Kimberley White	ITEC	Curating Social Transgression	\$ 4,000.00
Zijiang Yang	ANTH	An improved K-Means algorithm based on graphic processing unit	\$ 2,880.00
Daniel Yon	SOSC	The Legacy of 100 Miners in the Northern Cape	\$ 2,944.00

Out of the 61 total applications received for the 2013-14 academic year, 59 received funding for a total of **\$206,788.85**.

**ii. York Research Chair Program**

The Committee consulted with the Office of the Vice-President, Research, and with regards to the proposal and implementation of the York Research Chair Program.

**iii. AAPR**

The Committee consulted with the Office of the Vice-President Academic & Provost on the AAPR.

**iv. Dean's Award for Distinction in Research**

The Dean's Award for Distinction in Research were moved and passed at the December 2013 meeting of the Faculty Council. The Awards and Celebrations Sub-Committee subsequently adjudicated the award and made its recommendations to the Dean.

**We would like to extend our gratitude and thanks to the following committee members who have completed their terms on the committee as of June 30, 2014:**

Kabir Bhatia, Student Council of the Faculty of Liberal Arts & Professional Studies  
Vajinder Mukkar, Student Council of the Faculty of Liberal Arts & Professional Studies

## Committee on Teaching and Learning

### Report to Council

Report 4  
August 2014

#### ITEM FOR ACTION:

#### 1. Dean's Award for Excellence in Teaching

*The Committee on Teaching and Learning recommends that the Faculty Council approve the changes to the Dean's Award for Excellence in Teaching effective Fall 2013.*

The committee has clarified the eligibility categories to reflect a commitment to rewarding instructors under a wide array of contract situations but with demonstrated long-term excellence. The committee expects that those instructors teaching in LA&PS for shorter periods of time, such as those in a pre-tenure category, will be recognized at the unit-level. We have also inserted a sentence to point nominating units to the website for more detailed application material.

The changes are as follows:

Change From:	Change To:
<p><b>LA&amp;PS Teaching Excellence: Recognition and Awards</b></p>	<p><b>LA&amp;PS Teaching Excellence: Recognition and Awards</b></p>
<p><b>Terms of Reference ...</b></p>	<p><b>Terms of Reference ...</b></p>
<p>...</p>	<p><b>Eligibility:</b></p>
<p><del><b>Dean's Award for Teaching Excellence (Faculty-Wide)</b></del></p>	<p>One award will be offered in the following categories each year. All teaching faculty within the following categories are eligible:</p>
<p><del><b>Purpose:</b></del></p>	<ul style="list-style-type: none"> <li>• Tenured faculty with six years of teaching experience in LA&amp;PS</li> <li>• <u>Contract faculty, adjunct faculty, or CLAs</u> who have taught at least ten courses</li> </ul>
<ul style="list-style-type: none"> <li>• <del>To build a culture of awareness of effective teaching practices</del></li> <li>• <del>To recognize those instructors who have a substantial record of exceptional teaching and outstanding leadership on teaching</del></li> </ul>	



<p><del>and learning within the Faculty of Liberal Arts &amp; Professional Studies</del></p> <p><b>Eligibility:</b></p> <p>One award will be offered in the following categories each year. All teaching faculty within the following categories are eligible:</p> <ul style="list-style-type: none"> <li>• <del>Tenure stream</del> faculty with six years of teaching experience in LA&amp;PS</li> <li>• <del>Contract</del> faculty who have taught at least ten courses within LA&amp;PS</li> <li>• Teaching Assistants with tutoring experience in at least four courses</li> </ul> <p><b>Application Process:</b></p> <p>The application should be 25 pages or less and include the following:</p> <ol style="list-style-type: none"> <li>1) Nomination letter from the Department</li> <li>2) Teaching Dossier</li> <li>3) Student letters</li> <li>4) Other letters of support</li> <li>5) Summary of course evaluations</li> </ol> <p>Below is additional guidance on what should be included within these five categories:</p>	<p>within LA&amp;PS</p> <ul style="list-style-type: none"> <li>• Teaching Assistants with tutoring experience in at least four courses</li> </ul> <p>Award winners become eligible again after six years. Members of the Committee on Teaching and Learning and members of the Dean's Award for Teaching Excellence Adjudication Sub-Committee are not eligible to apply for this award during their year(s) of service.</p> <p><b>Application Process:</b></p> <p>The application should be 25 pages or <u>fewer</u> and include the following:  <u><a href="#">Additional guidance on what should be included within these five categories is available on the Award website:</a></u></p> <ol style="list-style-type: none"> <li>1) Nomination letter from the Department</li> <li>2) Teaching Dossier</li> <li>3) Student letters</li> <li>4) Other letters of support</li> <li>5) Summary of course evaluations</li> </ol> <p>Below is additional guidance on what should be included within these five categories:</p>
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The full terms of the LA&PS teaching awards may be found here:  
[http://www.yorku.ca/laps/council/faculty/teaching\\_awards.html](http://www.yorku.ca/laps/council/faculty/teaching_awards.html).

**ITEMS FOR INFORMATION:**

*Year End Summary of the Committee on Teaching and Learning Activity, 2013-14*

*The following outlines major items of business considered by the Committee on Teaching and Learning during the 2013-2014 academic year:*

*i. Dean's Award for Excellence in Teaching*

*The Dean's Award for Excellence in Teaching Sub-Committee adjudicated the 2013-14 LA&PS Awards in Teaching Excellence and made its recommendations to the Dean. The terms of reference were revised in light of the Sub-Committee's recommendations and will continue to be reviewed on a rolling basis.*

*ii. Amendments to the Committee mandate*

*The Committee recommended revisions to its mandate.*

*iii. Communications*

*The Committee examined all LA&PS Departmental websites to determine how they presented teaching and learning issues, noted best practices, and identified areas for improvement. The Committee liaised with Kerry Kincaid, Director, Strategic Communications, with regards to the Committee findings and strategies to enhance the presentation of teaching and learning on the LA&PS websites. Recommendations will be forthcoming.*

*The LA&PS Teaching webpage still requires work. Recommendations for improvement have been made.*

*iv. Supporting a Culture of Awareness of Effective Teaching*

*The Chair of the Committee met with all departments in LA&PS and surveyed their practices in teaching and learning. All departments were given a summary report and the Committee was given a report with current practices on teaching and learning. We have asked Departments to develop a unit-level process for recognition of teaching and learning. The committee will review what Departments have done and report in Fall 2014 what steps have been taken across units in recognizing teaching and learning.*

*The Committee discussed the need for a series of teaching workshops on issues related to LA&PS teaching priorities. The Committee recommends that, in collaboration with the Teaching Commons and the ADTL, we mount a series of workshops, portions of which would be available online. The following topics were identified as effective teaching strategies, in general, as well as being crucial pedagogical tools for retention in first year classes:*

- Classroom Assessment;*
- Collaborative Learning;*
- Problem Based Learning;*
- Using Clickers;*
- Learning Communities;*
- Developing Citizenship;*

- *Group Work; and*
- *Grading and Assessment.*

v. *Supporting Learning*

*The Committee collaborated with ADTL to develop a pilot project for formative course evaluations, currently being tested in the 2014-15 school year. These evaluations will allow faculty to then respond, as appropriate, to student feedback.*

*Invited Janet Morrison (VP Students) to present the results of past and ongoing NSSE efforts to monitor and address student engagement.*

*Collaborated with ADTL to support the first year experience initiatives in the Faculty of LA&PS*