

NOTICE OF MEETING

35th Meeting of Faculty Council
Thursday, February 6, 2014
3:00 pm – 5:00 pm; Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **December 5, 2013** meeting.....1
4. Business Arising from the Minutes
5. Dean's Remarks
6. Question Period
7. Reports of Standing Committees of Council
 - a. Executive Committee (item for information).....5
 - December 2013 Election Results
 - b. Academic Policy and Planning (items for action/information).....6
 - Proposal to Establish a Minor Program in Medical Anthropology
 - Proposal for Major Modifications to the Social Science Undergraduate Degree Program
 - Proposal for Closure of the Undergraduate Degree Program in Social and Political Thought
 - LA&PS Strategic Plan Implementation Scrolls
 - c. Curriculum, Curricular Policy and Standards (item for action/information).....8
 - Proposal to establish a new course rubric for the Department of Languages, Literatures and Linguistics (DLLL)
 - Proposal to reduce the number of streams in the Business and Society Program
 - Consent Agenda.....11
 - d. Research Policy and Planning (item for information).....15
 - Response to the York Research Chair Program Proposal
8. Other Business

2013 - 2014 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross (unless otherwise noted below):

March 13, 2014
April 10, 2014

May 8, 2014
June 12, 2014

All are welcome and encouraged to attend!

York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chamber
Minutes of the 34th Meeting of Council
December 5, 2013
#131205

Attendance: T. Abdullah, S. Abraham, N. Adelson, M. Adriaen, M. Ali, M. Anam, U. Anucha, A. Asgary, S. Bailey, R. Basu, S. Bawa, A. Bickford, K. Birch, M. Buccheri, M. Budworth, H. Campbell, E. Cohen, G. Colussi-Athur, G. Comninel, N. Couto, J. Danciu, T. Das Gupta, S. Dimock, M. Dodman, C. Ehrlich, K. Englander, P. Evans, N. Feshakoxi, S. Frederiksen, P. Giordan, W. Gleberzon, M. Goitom, M. Harper, X. Huang, T. Hwong, R. Iannacito-Provenzano, C. Innes, M. Karakul, D. Lee, D. Leyton-Brown, LZ. Li, M. Lockshin, B. Lowinsky, T. Macias, A. Maclennan, C. Marjollet, M. Martel, K. Michasiw, C. Murray, N. Myers, E. Mykhalovskiy, L. Myrie, G. Naddaf, P. Ng, E. Petreska, S. Pinter, H. Qudrat-Ullah, S. Ranganathan, L. Ripley, C. Sanchez-Rodriguez, L. Sanders, A. Schrauwers, A. Shulman, J. Simeon, M. Singer, T. Somaroo, D. Spokiene, B. Spotton Visano, G. Spraakman, A. Strebinger, D. Thomas, J. Trevett, S. Tufts, G. Vanstone, P. Walsh, J. Warren, A. Weiss, S. Weiss, E. Winslow, P. Wood, D. Woody.

Guests: V. Olender, D. Pomerleau

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair welcomed everyone to the 34th meeting of Council. He noted that the exam period starts on Tuesday, December 10th and ends on Monday December 23rd and wished all students good luck on their exams. He also wished members of Council a happy and safe holiday season. He stated that nominations for a vacancy on the Tenure and Promotions Committee and for a full-time faculty representative on Senate would close during the delivery of the Executive Committee report and informed that the report had been updated since the agenda package was circulated to reflect the most recent slate of nominees.

The Chair stated that reports would also be given from the Academic Policy and Planning Committee, the Committee on Curriculum, Curricular Policy and Standards and the Committee on Research Policy and Planning.

He stated that discussions are still ongoing at the Senate level regarding the Academic and Administrative Program Review exercise and noted that Dean Singer would comment further during his report.

Since no requests had been received prior to the meeting to move consent agenda items onto the regular agenda, the Chair stated that those items are deemed approved.

He stated that the reports from the October and November Senate meetings had been added to the hard copy agenda package. (Note: it was later noted that the Senate reports had not been included in the hard copy agenda package. M. Harper circulated the Senate reports to all members via email following the meeting and the reports are also posted on the Faculty Council Website.)

3. Minutes of the October 10, 2013 Meeting

It was moved, seconded, and carried that the minutes of the October 10, 2013 meeting of Council be approved.

4. Business Arising from the Minutes

There was none.

5. Dean's Remarks

The Dean began by thanking everyone for attending the meeting and for successfully achieving quorum. He then provided details of his travels to Beijing, Hong Kong and India. Although recruitment was a factor in travelling to these countries, the Dean stated that the main purpose was to promote collaboration with faculty abroad. He stated that in total he visited 13 universities. A highlight was a dinner that the Dean attended with 10 remarkable women from Beihang University who had studied at York – all of whom expressed positive memories of the University. He stated that York would in turn be sending 10 students on exchange to Beihang, which is a sister to the Schulich School of Business and the Lassonde School of Engineering. He commented that Beihang is currently working on building up Humanities and Social Sciences.

The Dean also informed that he visited 11 high schools where he delivered academic lectures and met with many perspective students and parents. He said that at one particular high school there was an audience of about 345 students and 45 of those students applied for admission to York that day. In general, the Dean suggested that international recruitment efforts have been successful, especially in China where the numbers have tripled. He stated that he also met with alumni in Hong Kong, Delhi and Beijing and observed that York has become very visible in these international communities. He also participated in 3 conferences while travelling and likened one recruitment event in Beijing to the Ontario Universities Fair.

The Dean then provided members with updates concerning the budget modelling exercise, noting that he had previously raised concerns which were addressed by a task force led by Trudy Pound-Curtis and Alice Pitt. Under the new model, the faculties will have more budgetary responsibility however funds will be redirected to central through taxes to support central services. He then provided

examples under the old and new models in relation to retiring faculty and international student funding. He said that in January he hopes to see actual dollar figures under the new model. Overall he is optimistic that the Faculty will be better off and able to address priorities in keeping with the strategic plan. He contended that the budget discussion is most important, given that the Faculty continues to run an annual deficit.

At the last Dean's meeting, he stated that presentations were given on strategic enrolment, experiential education, first-year student experience and the strategic mandate agreement with the government.

With regard to the Academic and Administrative Program Review (AAPR) exercise, the Dean said that he agrees that a review process needs to take place and added that he does not disagree that Senate could have more input into the process. He indicated that he is not as concerned about this process as the budget exercise as he believes that the Faculty will ultimately make final decisions in the process via the Committee on Academic Planning and Policy and Faculty Council, in keeping with the strategic plan. He indicated that the Faculty will be cooperative and participatory in the process and assured members that the Dean's Office will offer supports throughout the process. He noted that many of the Associate Deans are on associated committees with the process.

The Dean stated that enrolments are increasing for international students while domestic numbers are modestly declining. He suggested that retention rates could be improved if admission averages are raised, however that would have accessibility and major financial implications. He said that his personal focus is on students who are doing very well in their studies by making connections through the Dean's Circle of Scholars.

The Dean announced that the deadline has been extended to January 30, 2014 for nominations for the Faculty Teaching Awards.

At his visit in Calgary last week for an alumni event, the Dean stated that 40 LA&PS alumni were present. He described it as a fantastic event.

6. Question Period

It was noted that that the Senate motion pertaining to AAPR would go forward at the January meeting of Senate. The motion was delayed due to the need for further consultation.

A question was raised about the status of the existing Faculty deficit under the new budget model.

The Dean responded that it was wrong to have started the Faculty in a deficit situation. In the best world, he said that that the deficit would be written off or amortized and suggested that further discussion is needed on that issue. He repeated his belief that the new model will benefit the Faculty and change the dynamic.

7. Inquiries and Communications

As a faculty representative on Senate, Professor S. Dimock reminded members of the importance of having unit standards for the tenure and promotion process in place and approved by Senate. Once in place, she suggested that a regular review process should follow.

Dean Singer concurred that it is important for units to have proper standards in place in fairness to candidates and adjudicating committees.

The Chair noted that the second item is a written communication from the Chair of Senate, and directed members to her message on page 9 of the agenda package.

8. Reports of Standing Committees of Council

a) Executive

The Chair called upon the A. MacLennan as Vice-Chair of Council to deliver the Executive Committee Report.

The Vice-Chair presented the October 2013 election results as an item for information. She referred members to appendix A and B of the October report which outlines faculty participation on committees by School/Department.

The Vice-Chair then presented two items for action: closure of nominations for the Tenure and Promotions Committee and closure of nominations for a full-time faculty representative on Senate. She noted that the slate of nominees for each group is outlined in the November Executive Committee Report.

The Vice-Chair asked if there were any nominations from the floor for the Tenure and Promotions Committee.

There were no nominations.

It was moved, seconded and carried to close the nominations for the Tenure and Promotions Committee.

The Chair stated that with the passing of this motion the slate of nominees for the Tenure and Promotions Committee is deemed approved.

The Vice-Chair asked if there were any nominations from the floor for a full-time faculty representative on Senate.

There were no nominations.

It was moved, seconded and carried to close the nominations for a full-time faculty Representative on Senate.

The Chair stated that with the passing of this motion the slate of nominees for a full-time representative on Senate is deemed approved.

The Vice-Chair announced that elections would begin next week and that the results will be reported to Council at the January meeting.

A question was raised whether the policy of having all three areas – Social Science, Humanities, Professional Studies – represented on Faculty committees was becoming onerous for the Professional Studies areas and whether this practice should be reconsidered.

It was noted that Executive is currently in the process of reviewing all of the rules and procedures of Council and that this matter would be included in the discussion.

b) Academic Policy and Planning

The Chair called upon Professor T. Hwong as Chair of the Committee to deliver the report.

It was moved, seconded and carried to approve the proposal for Closure of the Certificate in Biblical Studies.

It was moved, seconded and carried to approve the proposal to establish a new Certificate of Proficiency in Modern Hebrew Language.

It was moved, seconded and carried to approve the proposal to establish a Minor Program in Marketing for Non-Business Students.

c) Curriculum, Curricular Policy and Standards

The Chair called upon Professor A. Weiss as Chair of the Committee to deliver the report.

Professor Weiss provided members with an update on the implementation of course-related revisions resulting from the changes to the LA&PS general education guiding principles and model.

Since the offering of general education courses has now been opened up to units across the Faculty, Professor Weiss offered clarification on what constitutes a general education course, including breadth, interdisciplinarity and critical skills. He stated that he would be circulating a memo in the near future to Chairs and Directors to offer more detailed guidance on developing general education courses.

He informed members that the Committee on Curricular Policy and Standards would no longer accept incomplete forms for curricular proposals.

A question was raised about the retirement of numerous general education courses across the faculty and how that might impact students in terms of progressing through degrees.

A. Weiss responded that in many cases the faculty members who taught the courses have retired and as such the courses have not been offered for many years.

d) Research Policy and Planning

The Chair called upon Professor B. Heron to deliver the report.

It was moved, seconded and carried to approve the Faculty of Liberal Arts & Professional Studies Awards for Distinction in Research.

9. Other Business

Dean Singer thanked Vice-Dean Michasiw for all of his efforts regarding the changes to the general education guiding principles and model and associated implementation.

It was moved, seconded and carried to adjourn.

G. Comninel, Chair of Council

M. Harper, Secretary of Council

Executive Committee Report to Council

Report 5
January 2014

ITEMS FOR INFORMATION (2)

1. Election Results: Standing Committees of Council

Below is the name of the candidate acclaimed to the Tenure and Promotions Committee. The term commenced January 2014.

Tenure and Promotions Committee

Stephen Cain, Department of English

2. Election Results: Full-Time Faculty Representative on Senate

An election (e-vote) was held from Wednesday, December 11, 2013 until Wednesday, December 18, 2013 inclusive. Paper ballots were also available in the Office of the Faculty Council. Below is the name of the candidate who was elected to serve as a LA&PS full-time faculty representative on Senate. The term commenced January 2014.

Full-Time Faculty Representative:

Susan Ehrlich, Department of Languages, Literatures and Linguistics

**Academic Policy and Planning Committee
Report to Faculty Council**

**Report 3
January 2014**

ITEMS FOR ACTION (3):

1. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal to establish a Minor in Medical Anthropology.*

EXCERPT OF SUBMITTED PROPOSAL

Proposal for the Creation of an Honours Minor Program in Medical Anthropology in the Department of Anthropology

The objectives of the minor program in Medical Anthropology are to provide students majoring in health related disciplines with critical perspectives on western biomedical knowledge and practices and knowledge of diverse health challenges and healing systems around the world. The cross-cultural perspective offered will provide student in health related fields with complementary social science understandings of health and illness. The degree will thus complement the Faculty of Health's existing majors, and serve as a concentration in the new "Global Health" program. It will provide the skill set required by students aspiring to graduate degrees in Public Health including those who intend to work in the NGO sector.

There are no undergraduate degree programs in medical anthropology at any Canadian university. This program would be unique in Canada, yet fit within the broad range of health related programs at York University

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

2. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal for major modifications to the Social Science Undergraduate Degree Program, effective September 2014.*

EXCERPT OF SUBMITTED PROPOSAL

Proposal Brief: Major Modifications to the Social Science Undergraduate Degree Program

The current proposal marks an attempt to maintain the interdisciplinary nature of the existing degree while pinning that interdisciplinarity to a rigorous grounding in critical theory and interdisciplinary research methods as those are held in common across the range of programs offered in Social Science.

The new program requirements fit within the Faculty's existing framework for Honours and Ordinary degrees as well as General Education requirements. Implementation will require no policy changes and will build on existing curriculum in the Department of Social Science.

We are thus concurrently presenting a proposal to change the name of the degree program to the Interdisciplinary Social Science (ISS) program in order to distinguish the degree program from the Department name, and to reflect the spirit and character of the revised Program.

The proposed changes to the Social Science degree program are intended to ensure curricular stability and cohesion within the program as well as to foster student identification with peers and faculty within their chosen major(s). The proposed changes are also intended to capitalize on the strengths and resources of the larger Department of Social Science; to create meaningful flexibility for students within the ISS program; and to promote the academic integrity of a distinctive Interdisciplinary Social Science degree program at York.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

- 3. The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal for closure of the Undergraduate Degree Program in Social and Political Thought.*

EXCERPT OF PROPOSAL

Program Closure – Undergraduate Social and Political Thought Program, Department of Social Science

Over the last several years, a general pattern of decreasing enrolment has emerged, symptomatic of other small programs across the Faculty of Liberal Arts and Professional Studies.

In recognition of the importance placed on critical social and political theories in the Department of Social Science, and in order to continue the strong traditions and innovations cultivated in Social and Political Thought cultivated over the last 35 years, the core theory curriculum currently offered by SPT will remain intact and become the theoretical heart of the proposed Interdisciplinary Social Science Degree Program (ISS), currently the Social Science Degree Program (SOSC) (proposals for major program changes and title change in progress).

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

ITEM FOR INFORMATION:

1. LA&PS Strategic Plan Implementation Scrolls

At the November 20, 2013 meeting of the Academic Policy and Planning Committee, members voted unanimously to approve the LA&PS Strategic Plan Implementation Scrolls. The Faculty's 10-year strategic plan contains 29 principles and 142 recommendations, clustered along five strategic objectives/themes: student engagement, faculty renewal and engagement, programming, internationalization and community engagement and resources. The purpose of the Scrolls is to outline action plans on an operational level. This is the second edition of implementation scrolls for the Faculty – the first was drafted in 2011.

THE SCROLLS AS APPROVED ARE AVAILABLE BY CLICKING [HERE](#).

Committee on Curriculum Policy and Standards Report to Council

Report 4
January 2014

ITEMS FOR ACTION (2):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve a new course rubric, DLLL, for the Department of Languages, Literatures and Linguistics, effective Fall 2014.

1. Proposal for a New Course Rubric DLLL for Department of Languages, Literatures and Linguistics, September 2014.

This is a proposal to create a distinctive rubric DLLL for a new general education course offered by the Department of Languages, Literatures and Linguistics (DLLL). In addition, the department is currently working on a proposal for a new pan-DLLL program for an Honours BA in World Languages and Cultures which would also use the rubric DLLL.

Background

The Department of Languages, Literatures and Linguistics Honours BA and BA degrees in German/German Studies, Italian Studies, Italian Culture, Linguistics, Portuguese Studies, and Spanish, as well as graduate MA and PhD degrees in Linguistics and Applied Linguistics. In addition, it offers one of the widest selections of languages of any Canadian university: American Sign Language, Arabic, Chinese (Mandarin), German, Greek (both Classical and Modern), Hebrew, Hindi-Urdu, Italian, Jamaican Creole, Japanese, Korean, Latin, Persian, Portuguese, Spanish, Russian, Swahili and Yiddish.

The department's language programs, through their various courses and Language Proficiency Certificates (Chinese, German, Italian, Japanese, Modern Greek, Portuguese and Spanish), as well as an Advanced Certificate in Hebrew and Jewish Studies and a Certificate in Teaching English to Speakers of Other Languages (TESOL), contribute to a variety of area studies and interdisciplinary programs: African Studies, Classical Studies, East Asian Studies, Environmental Studies, European Studies, Hellenic Studies, International Development Studies, Jewish Studies, Latin American and Caribbean Studies, South Asian Studies, Religious Studies, and Women and Gender Studies. The department's language programs also contribute to a variety of graduate programs, such as Development Studies.

Rationale:

DLLL is home to a wide-range of units that offer language, literature, linguistics and culture

courses under different rubrics, e.g. CH, GER, IT, SP, etc. However, over the past several years professors with expertise in a variety of fields started discussions about the possibility of offering pan-DLLL courses that would reflect a more global consciousness and awareness. They all felt that the study of literatures and cultures in a broad interlingual, intercultural and interdisciplinary framework would greatly benefit students in preparing them to navigate an increasingly global world.

The creation of the new world literature 1000 level 6 credit general education course is the first step towards this initiative.

A DLLL rubric not only identifies the new world lit course as pan-DLLL but also gives the department a distinct identity (like HUMA, SOSC) that builds on the strengths of each section/unit/language and allows us to offer course(s) that take into consideration literature, film, culture, etc. from the East, Middle-East and West. This provides students with a well-balanced theoretical approach to the material in general and a global perspective in particular. Course offerings with a new DLLL rubric will also generate more collaboration between faculty members in the department as such courses will be team-taught by colleagues in different sections on a rotational basis.

The unit will alert all students of the rubric change and will advertise this new course once approved.

Information regarding the Calendar Copy for the undergraduate course in DLLL inclusive of proposed changes to reflect the new rubric DLLL appears below:

AP/DLLL 1000 6.00
World Literatures in Perspective

This course examines literary works from around the globe that have had a major influence beyond their own time and place and explores how they take on new meanings as they move across linguistic, cultural and temporal borders. By examining literary works alongside such disciplines as linguistics, philosophy, history, art, cultural studies, theatre and film studies, the course pays attention to such topics as translation, cross-cultural contacts and exchange, and analyses processes by which concepts of 'national' and 'world' literature are constructed.

Prerequisite: None
Co-requisite: None
Course Credit Exclusions: None
Language of Instruction: English

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve the proposal to reduce the number of streams from 12 to 6 in the Business and Society Program, effective Fall 2014.

- 2. Proposal to restructure the Business & Society undergraduate curriculum by reducing the number of “streams” from twelve to six.**

Description of proposed changes: Each major in Business & Society (BUSO) currently chooses two of twelve streams in each of which s/he must take 18 credits (regular B.A.) or 24 credits (honours). In the winter of 2010, Dean Martin Singer and Associate Dean Kim Michasiw met with faculty members in Business & Society and strongly recommended that the number of streams be reduced to about half a dozen. The rationale for the reduction was:

- 1) Twelve streams make the BUSO curriculum unnecessarily complex.
- 2) Most of the courses currently taught in the streams are offered by units outside the Department of Social Science. This means that few BUSO students are taught in the streams by BUSO faculty, a situation which needs to be rectified. Students not only often face difficulty enrolling in required courses or options in the streams, but they are taught by instructors whose expertise lies primarily outside the field of Business & Society. With a predicted increase in the number of BUSO faculty in the coming years, the programme will be in a position to offer far more of its courses with its own faculty members teaching. This will give BUSO students a far more focused curriculum and a better understanding of what the programme aims to achieve. It will also give Business & Society students the chance to take courses with those who likewise major in the programme; this will reduce the feeling of “anonymity” noted by many students in the programme.

The proposal foresees not only a reduction in the number of streams but also a reduction in the number of credits required to complete a BUSO major. Currently, 72 credits are required for an honours B.A. and 54 for a regular B.A. This is a very high credit requirement by York’s standards, and it is hereby proposed that the number of credits required be reduced to 60 (honours B.A.) and 42 (regular B.A.). This will be achieved by reducing the number of credits required in each stream by 6. Henceforth, we propose, a BUSO student who pursues a regular B.A. will require 12 credits in each stream (6 at the lower level, 6 at the 3000-level); a student who pursues an honours B.A. will require 18 credits in each stream (6 at the lower level, 6 at the 3000-level and 6 at the 4000-level). The reduction in degree credits required will give BUSO majors the option to pursue a BUSO major with a minor subject, something which students have demanded over many years.

Resource implications: whilst a reduction in the number of streams and required credits will reduce the number of courses (required and optional) in the BUSO curriculum greatly, the new stream structure will mean that BUSO faculty will assume responsibility for teaching a higher proportion of courses in the degree. Dean Singer has given us to believe that the number of full-time faculty in the programme would increase to nine by about 2020, and this increase will cover the teaching needs of the new stream structure.

Students currently enrolled in the programme will be “grand-parented” through to the end of their current degree without difficulty: stream requirements offered by other units are taught on a continual basis; those offered by the programme itself will also be offered under the proposed stream structure (there will, that is, be no retiring of courses as a result of the proposed change).

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#)

**Committee on Curriculum, Curricular Policy and Standards
Report to Faculty Council**

Consent Agenda

December 2013 and January 2014

1. Changes to Existing Degrees/Certificates

- Bachelor of Administrative Studies
- Bachelor of Arts – African Studies
- Bachelor of Arts – Anthropology
- Bachelor of Arts – Creative Writing
- Bachelor of Arts – Creative Writing (Minor)
- Bachelor of Arts – English
- Bachelor of Arts – English and Professional Writing
- Bachelor of Arts – Gender and Women’s Studies
- Bachelor of Arts – Health and Society
- Bachelor of Arts – Information Technology
- Bachelor of Arts – Law and Society
- Bachelor of Arts – Professional Writing
- Bachelor of Arts – Sexuality Studies
- Bachelor of Arts – Urban Studies
- Bachelor of Arts – Work and Labour Studies
- Bachelor of Human Resource Management
- Bachelor of Public Administration
- Bachelor of Public Administration - Law, Justice and Public Policy Stream
- Bachelor of Social Work
- General Certificate in Law and Society
- General Certificate in Urban Studies
- Professional Certificate in Human Resource Management
- Professional Certificate in Marketing
- Professional Certificate in Public Administration and Law
- Professional Certificate in Public Policy Analysis

2. New Course Proposals

- AP/ADMS 1010 3.00 Exploring the Functions of Business
- AP/ADMS 2310 3.0 Business Statistics Through Applications
- AP/ANTH 4130 6.00 The Professional Anthropologist: The Anthropologist as Practitioner
- AP/ARB 1020 6.00 Introduction to Colloquial Arabic
- AP/CLTR 3085 3.00/6.00 (cross-listed to: AP/HUMA 3085 3.00/6.00) Setting the Stage: The History and Development of Musical Theatre
- AP/CLTR 3095 3.00/6.00 (cross-listed to: AP/HUMA 3095 3.00/6.00) Theatre in Performance
- AP/CLTR 3160 3.00/6.00 (cross-listed to: AP/HUMA 3160 3.00/6.00) Sound, Politics, and Media Art

- AP/COMN 4724 6.00 Promotional Culture, Publicity and Identity
- AP/CRIM 4653 6.00 Transnational and Comparative Criminology
- AP/DLLL 1000 6.00 World Literatures in Perspective
- AP/EN 1101 3.00/6.00 Literature and the Law
- AP/EN 1102 3.00/6.00 Literature and Health
- AP/EN 2013 6.00 Race: Writing and Rewriting a Powerful Idea (Race: Theory and Literature)
- AP/EN 2014 3.00 What Was Race? (Race: Theory and Literature I)
- AP/EN 2015 3.00 What Does Race Have to Do With It? (Race: Theory and Literature II)
- AP/GWST 2512 6.00 Race, Gender & Sexuality
- AP/GWST 3562 3.00 Feminist Political Economy: Gender, Race and Class and the Politics of Everyday Life
- AP/GWST 3563 3.00 The Monstrous Maternal in Literature: Writings on Motherhood and Reproduction
- AP/GWST 4520 3.00 Studies in Twentieth-Century Queer Cultures: The Fiction(s) of Female Masculinities
- AP/HIST 1025 6.00 Ancient North America From the Last Ice Age to European Contact
- AP/HIST 1040 6.00 The Presence of the Past: Commemoration, Memorials, and Popular Uses of Public History
- AP/HIST 3145 3.00 Roman Britain
- AP/HIST 3155 3.00 Egypt after Cleopatra: Society and Culture in a Roman Province
- AP/HIST 3223 3.00 From Edward I to the Wars of the Roses: England in the Late Middle Ages
- AP/HIST 3325 6.00 Islam and Europe: Past and Present
- AP/HIST 4055 3.00 God/U.S.A.: Religion in America Since 1491
- AP/HIST 4085 6.00 Digital History
- AP/HUMA 3108 6.00 Ancient Greek and Roman Comic Drama
- AP/HUMA 3609 3.00/6.00 Europe's Past in Film and Literature: Representations of Memory in Pre- and Postwar Europe
- AP/HUMA 3699 3.00 Childhood, culture, and musical arts
- AP/HUMA 4100 6.00 The Pastoral Lyric Tradition from Ancient Greece to Early Modernity
- AP/HUMA 4775 3.00 South Asian Religions and Popular Culture
- AP/ITEC 2600 3.00 Introduction to Analytical Programming
- AP/ITEC 4050 3.00 Enterprise Resource Planning Systems Configuration
- AP/MIST 3615 3.00/6.00 Race, Detention and Internment
- AP/POLS 3262 3.00 Popular Culture and International Politics
- AP/POLS 4517 3.00 Debates in Contemporary European Union Politics
- AP/SOSC 2211 6.00 Diversity in the Canadian Workplace
- AP/SOSC 4000 6.00 Topics in Social Science Research
- AP/SOWK 3590 3.00 Inside-Out Prison Exchange Program Elective: Women, Madness and Criminalization
- AP/WRIT 1003 6.00 Professional Writing: An Introduction

3. Changes to Existing Courses

- AP/ADMS 1010 3.00 Business in the Canadian Context
- AP/ADMS 3220 3.00 Applied Marketing Management
- AP/ADMS 3502 3.00 Enterprise Resource Planning Systems
- AP/ADMS 4215 3.00 Business to Business Marketing
- AP/ADMS 4225 3.00 Retailing Management
- AP/ADMS 4235 3.00 New Product Management
- AP/ADMS 4240 3.00 Advertising and Communications

- AP/ADMS 4245 3.00 E-Marketing
- AP/ADMS 4250 3.00 Marketing Strategy
- AP/ADMS 4260 3.00 Marketing Research I
- AP/ADMS 4280 3.00 Social Marketing
- AP/COMN 2840 9.00 Film and Society
- AP/ECON 1530 3.00 Introductory Mathematics for Economists I
- AP/ECON 1540 3.00 Introductory Mathematics for Economists II
- AP/EN 3600 6.00 Principles of Creative Writing: Intermediate Mixed Genre Workshop
- AP/EN 4610 6.00 Senior Prose Workshop: Fiction and Non-Fiction
- AP/ESL 1000 9.00 Canadian Language and Culture
- AP/ESL 1450 6.00 Thinking about Contemporary Canada
- AP/GWST 1510 6.00 Sex, Gender and Popular Culture
- AP/GWST 2500 6.00 Introduction to Gender and Women's Studies
- AP/GWST 3508 6.00 Mothering and Motherhood
- AP/GWST 3514 6.00 Genre at Immigration au Canada
- AP/GWST 3516 3.00 Women and Politics
- AP/GWST 3523 3.00 Feminisms and Film
- AP/HIST 1035 6.00 The Impact of Europeans on the North American Environment
- AP/HND 3710 3.00 Contemporary Literatures of the South Asian Diaspora
- AP/HRM 4440 3.00 Issues in Human Resource Management
- AP/HUMA 3605 6.00 Imagining the European City in Literature and Film
- AP/HUMA 4180 6.00 Europe à la mode: Fashion and the Critical Methodologies of European Studies
- AP/HUMA 4607 3.00 Literature of Transgression: From Marquis de Sade to Jonathan Littell
- AP/POLS 3102 3.00 Aboriginal Politics I
- AP/POLS 3520 3.00 Western European Politics
- AP/POLS 4102 3.00 Advanced Topics in Aboriginal Politics
- AP/POLS 4115 6.00 The Political Economy of State Finance
- AP/POLS 4165 3.00 Canadian Social Policy in Comparative Perspective
- AP/POLS 4515 3.00 European Union
- AP/PPAS 3138 3.00 Federalism and Public Policy
- AP/PPAS 3140 3.00 Multilevel Governance, Policy and Program Delivery in Canada
- AP/PPAS 4052 3.00 Race, Ethnicity and Social Policy
- AP/SOSC 4000 6.00 Honours Thesis
- AP/SOWK 1011 6.00 Introduction to Critical Social Work
- AP/SOWK 4270 3.00 Canadian Indian Policy and Social Welfare: Historical and Contemporary Contexts
- AP/PRWR 1007 3.00 Rhetoric: Strategy and Application
- AP/WRIT 1700 9.00 Professional Writing: Process and Practice
- AP/WRIT 2300 3.00 A Writer's Introduction to Research

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

http://www.yorku.ca/laps/council/faculty/documents/ConsentAgendaItems_001.pdf

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, (apccps@yorku.ca), if you have any questions regarding the changes to existing courses section.

Committee on Research and Planning Report to Council

Report 3
December 2013

ITEM FOR INFORMATION (1):

1. Response to the York Research Chair Program Proposal

The Committee on Research Policy and Planning (CRPP) of the Faculty of Liberal Arts & Professional Studies met on December 9, 2013 to discuss the York Research Chair Program Proposal. The CRPP has prepared a response to the proposal (attached).

Members of the community can share their thoughts through the online feedback application, found here: <http://www.yorku.ca/research/support/facultyfeedback/index.html>

Comments/feedback may also be forwarded to the Committee on Research Policy and Planning c/o the Secretary to the Committee, shazmaa@yorku.ca

Memo

To: Dr. Robert Haché, Vice-President Research and Innovation

Cc: Rhonda Lenton, Vice-President Academic & Provost
Martin Singer, Dean, Faculty of Liberal Arts & Professional Studies
Bob Everett, Assistant Secretary of the University
George Comninel, Chair, Faculty Council, Liberal Arts & Professional Studies

From: Mark Peacock, Chair, Committee on Research Policy and Planning, Liberal Arts and Professional Studies

Date: Tuesday, December 17, 2013

Subject: Communication from LA&PS CRPP - Response to the York Research Chair Program Proposal

The Committee on Research Policy and Planning (CRPP) of the Faculty of Liberal Arts & Professional Studies met on December 9, 2013 to discuss the York Research Chair Program Proposal. On behalf of the CRPP, I am writing to offer the following points in response to the document.

1. Lack of clarity around the evaluation criteria

The Committee is concerned with the vagueness surrounding the evaluation criteria pertaining to “excellence in research and scholarship” (p. 1). Although there might be wide agreement on the criteria for excellence across many disciplines and faculties (e.g. number of publications, impact of research within and without the scholarly community, receipt of internal and external grants, etc.), it is not clear how these criteria will be weighted in the adjudication process. If, for example, funding is given a greater weight than publication output, this will be of disadvantage to many scholars in LA&PS.

Members feel that clarity around the evaluation criteria and their relative weights is necessary in order to ensure alignment and consistency with evaluation and adjudication at the Faculty level.

Recommendation:

- a) The Committee recommends that the evaluation criteria and the weighting of each be more clearly outlined within the program proposal and that the criteria be distributed widely for discussion and consultation.



2. Lack of clarity around the adjudication process

Members raised questions around the composition and structure of the adjudication committees proposed. The YRC slide deck indicates that a Major Awards Advisory Committee is under development to serve as an internal peer review body, however, there is a lack of clarity and transparency around the composition and selection process of this Committee. Members also raised questions about the role of the Faculties in the selection process of the MAAC.

Members would also like to note that without clear and transparent adjudication processes, coupled with unclear evaluation criteria, the program may run into difficulty in the equitable distribution of Chairs across all areas and disciplines.

Recommendations:

- a) Further clarification and transparency around the composition and selection process of the MAAC as well as clarification on the role of the Faculties in the selection process of the MAAC.

3. Expectations of YRCs

Members note that the expectations for Tier I and Tier II candidates is not made expressly clear. The document outlines that Tier I candidates are expected to be “active SRCA mentors” (pg 3) and goes on to note that Tier II candidates are expected to “contribute to and participate in similar activities” (pg 4). This statement does not differentiate the expectations of Tier I and Tier II candidates. Moreover, the following paragraphs seem to conflate mentorship and training

The second paragraph on page four seems to place leadership solely in the context of the “development of graduate and postdoctoral training programs within their disciplines”. Members are unclear what is meant by “programs” in this context. Does it refer to formalized programs? If so, we feel that this particular expectation does not necessarily apply to LA&PS in the same way that it can apply to other Faculties in the ways that it applies to the training of graduates and postdoctoral researchers.

Recommendations:

- a) The Committee recommends that the document more clearly express the differential expectations of Tier I and Tier II candidates. We recommend that the document reflect that Tier I candidates be expected to produce emerging leaders while Tier II candidates be expected to be active in mentorship within their units and disciplines.

- b) In order to make clear the distinction and importance of both mentorship and training, the Committee recommends the following amendment to the text on the second paragraph on page four:
“All York Research Chairs are expected to be highly active in the training of graduate and postdoctoral trainees...”
To be changed to:
*“All York Research Chairs are expected to be highly active in the **training and/or mentorship** of graduate and postdoctoral trainees...”*
- c) We ask for further clarification on what is meant by the “development of graduate and postdoctoral training programs” (pg 4) in the context of expectations for YRCs.

4. Resources

Questions were raised with regard to the budgetary impact on Faculties as a result of this program. Specifically, will the Faculties be responsible for covering the costs of the reduction of teaching load to the minimum of 1.0 FCEs per year? Does the Faculty partially finance the minor research grant allocated to Chairs at years 6+ with a subsidy from the VPRI?

Recommendations:

- a) Members request further clarity on the financing of the program as well as the impact on Faculty budgets.

5. Ensuring equitable distribution

Questions were raised as to how the equitable distribution of YRCs amongst 11 Faculties will be ensured. Although the allocation of one to two ranked nominees per Faculty per year treats all Faculties as equivalent, members feel it important to note that the YRC process make considerations for the proportion and size of a Faculty as large and diverse as LA&PS.

Written Report of the Representative on Senate

December 2013

Report on the December 12, 2013 Meeting of the York University Senate
Submitted by Carl Ehrlich (LA&PS Representative on Senate)

After the Chair's brief introduction, Senator Axelrod gave a report on the latest meeting of the Council of Ontario Universities (COU). Among the major issues discussed were ones dealing with the employment prospects of graduates, which were adduced as positive, and classroom accessibility. Related to the latter is an initiative to make universities more accessible for aboriginal students.

The President next gave his report. He first presented an update on the government's Differentiation Policy Framework, which encompasses jobs, teaching, diversity, research, program offerings, student mobility, strategic enrolment, and financial sustainability. There are two sets of metrics: system-wide ones that have been identified by MTCU (Ministry of Technical Colleges and Universities), and institution-specific ones that will presumably be proposed by the individual institutions.

In addition to listing some openings on Senate committees, the Executive report dealt to a great extent with the AAPR process and specifically the Senate participation in same. Two members of APPRC will serve on the subcommittee formulating an evaluation template for York University, as will two senators to be chosen in open elections.

Senator MacLennan presented the annual Appeals Committee report. Apparently, the Committee's caseload has fallen over the last couple of years.

Senator Leyton-Brown presented the Awards Committee report. There has been a decrease in the number of entrance awards awarded. However, the amount of the awards has increased. Owing to a reduction of government funding, the University has had to pick up the financial slack. A review of the University's scholarship policy as a whole is currently in process, which has as one of its aims the clarification and streamlining of the criteria for various awards.

Senator Sanders moved the establishment of an English language bridging program (supported by YUELI), which passed.

Senator Axelrod proposed the establishment of a Department and Program of Science and Technology on behalf of APPRC, which passed.

VPRI Haché delivered his annual report to Senate. His report detailed York's standing among Canadian universities based on metrics that many in LA&PS feel are not applicable to what we do. Be that as it may, among the points of information conveyed was that York ranks 22nd in external research income among the pool of 50 universities surveyed; albeit, among the subgroup of comprehensive universities York ranks 5th. Its ranking in publication impact is 11th, while in the number of publications coming out of York it ranks 19th. It should be noted that this latter metric doesn't include non-traditional publications of various types. Finally, in research funding per individual faculty member York ranks 38th with a total of circa \$50k per grant recipient (faculty member?).

Agendas and meeting materials for Senate may be accessed here:
<http://www.yorku.ca/secretariat/senate/meetings.html>.

Written Report of the Representative on Senate

January 2014

Report on the January 23, 2014 Meeting of the York University Senate
Submitted by Susan Dimock (LA&PS Representative on Senate)

Dear Colleagues and Fellow Council Members,

On 23 January 2014, the York University Senate celebrated its 600th meeting. I can report that budget cuts have reached as far as the Secretariat, and so there was no celebratory food or drink. Bob Everett has begun compiling a photo gallery of Senate personnel and activities, however, and LAPS members were well represented in this, its first, iteration.

The Chair noted the recent controversy over, and media coverage of, a request for religious accommodation involving a York student and faculty member. She informed us that both Senate Executive and the Academic Planning, Policy and Research committees have discussed the issue, and the President and Provost offered some factual information relevant to assessing the University's response to the request. They also informed Senators that this was only one of many hundreds of requests for accommodation on religious grounds that the University processes every year. While Senate does not have any plans to hold an event related to the topic of accommodation requests, or the potential conflict of rights that some such requests create, the President did express his hope that faculty members might organize such an event to broaden the examination of this important topic. The President also directed members of the York community to read his remarks on his website

(http://www.yorku.ca/president/communication/statements/docs/MS%20statement%20on%20religious%20accommodation_Jan%2013.%202014.pdf), which express his understanding of York as a secular institution, within which religious accommodation can never be an overriding concern, but must instead be balanced always against our commitment to reject hatred on any ground and to uphold gender equality. Finally on this matter, he informed Senators that York has suffered reputational losses related to this situation, which negatively impacted our enrollments as well as other unspecified opportunities (in a not-so-subtle plea to refrain from going to the media or other outsiders prematurely).

The President reported on a number of items that may be of interest to Council members.

A new Dean of Science has been appointed: Professor Ray Jayawardhana ("RayJay" to his friends).

A number of important initiatives continue to be forthcoming from Ontario Ministry of Training, Colleges and Universities (MTCU).

- (1) The Ministry has required that universities develop Strategic Mandate Agreements (SMAs) that will articulate their priorities, including plans for growth, over the next five years. York's draft SMA is available on both the President's and Provost's websites (http://www.yorku.ca/yfile/special/strategic_mandate_submission_york_university.pdf) for review and comment. These Agreements will also inform the Ministry's Differentiation Framework among universities in the province. York's draft SMA identifies five areas of growth and 10 existing strengths upon which we hope to build.
- (2) The government's push for increased credit transfer capacity within the post-secondary system continues. ONTransfer.ca has been launched to provide students with information about how their

course credits are recognized across post-secondary institutions in Ontario. York continues to lead in the number of students transferring from colleges, and wants to maintain this position.

- (3) The government continues to explore options with respect to extending opportunities for university-level instruction in French. Glendon evidences our leadership in this area, and the President is working with government to ensure that York provides the model for bi-lingual education in the province (as opposed to building a new French language university).
- (4) MTCU has initiated a Capacity Expansion Planning Policy. Universities have been invited to submit proposals for new campuses or expansion of existing campuses for anticipated new growth/demand for post-secondary education. Among the factors most important to York in planning for growth are our location, strategic priorities and funding. The President conveyed his continuing disinclination to allow another university to establish a footprint in York region.

The Provost updated Senators on progress of the Academic and Administrative Program Review (AAPR). She noted that this Review promises a number of benefits: it supports the SMA process, may provide efficiencies to help bridge the approximately \$60 million structural deficit in the operating budget, and should make budgeting more transparent insofar as it will illuminate the revenue generated by and the costs of delivering every program and service in the University. It aligns with the University's recent attempts to bring Planning (the White Paper, UAP, Strategic Research Plan and Faculty Plans), Operationalizing (Integrated Research Planning) and Budgeting (the new SHARP budget model) together. The information gathered through the AAPR will enable assessment of programs and services against two key measures: quality and sustainability. An additional measure will be essentiality, but how this will be related to the other two is not yet clear. Details and up-to-date information about the AAPR exercise can be found at <http://vpap.info.yorku.ca/aap>. This website also contains information about community consultation plans and provides opportunities for York members to provide feedback into the process as it unfolds.

The University continues to face an on-going revenue shortfall of approximately \$60 million dollars (within a total operating budget of approximately \$800 million), or about 7.58%. The Provost noted that universities that have already gone through the AAPR exercise have experienced between 3 and 7% reductions in costs as a result of implementing recommendations flowing from their reviews. But she reassured Senators that the primary impetus for the AAPR is not cost savings, but rather identification of opportunities for increasing revenues. Senate Heron, however, drew attention to a number of reports from academic colleagues at the universities where this exercise has already been completed that raise troubling concerns, both with the process and its outcomes.

Among the routine business, notice of motion to create a new degree type (Master of Business Analytics in the Schulich School of Business) has been given. New Diplomas were approved in English FGS and Humanities FGS, as was a new Minor option in Fine Arts. Two graduate diplomas in FA and a certificate in LAPS were closed (lack of interest) and the Length of Completion Policy in BScN was modified. Additional minor academic matters were also approved. No requests for action coming to Senate from our Faculty were denied.

I am, as always, your humble and obedient servant.

Agendas and meeting materials for Senate may be accessed here:
<http://www.yorku.ca/secretariat/senate/meetings.html>.