

**Committee on Curriculum, Curricular Policy and Standards  
Report to Faculty Council**

**Consent Agenda Items  
January 2015**

**New Degrees/Certificates**

**Bachelor of Arts: Bachelor 90 Credit Degree in Professional Writing**

**1. Introduction/Rationale**

The Writing Department proposes to create a 90-credit Bachelor of Arts program in Professional Writing to commence in the F/W 2015-2016 academic year.

This 90-credit degree is designed specifically as a delayed-entry program for students who have been admitted to the Honours Professional Writing program, have completed at least 24 credits at York and, for various reasons, are unable continue in the Honours degree. The proposed 90-credit option is constructed to mirror the requirements of the first three years of the Honours program to allow maximum flexibility for students moving between the two programs.

**2. General Objectives of the Program**

2.1 Provide a brief description of the general objectives of the program.

The proposed 90-credit degree option allows students who were previously in the honours degree program to graduate with a three year degree in their chosen field.

2.2 Describe how the general objectives of the program align with University and Faculty missions and academic plans.

By allowing students to graduate with a three year degree the following goals of the academic plan are fulfilled:

The Strategic Planning Framework for the Faculty of Liberal Arts & Professional Studies:  
**Strategic Goal I:** A fully engaged student body committed to its own education.

Principle 6. A principal responsibility of the Faculty is to respond to the academic needs of its diverse student population including the specific needs of part-time and mature students.

a) The Faculty, through its departments/schools/colleges, should support initiatives to assist students in the development and pursuit of their career goals.

**Strategic Goal III:** Diverse, innovative, adaptive, disciplinary and interdisciplinary programs serving equally individual students and the greater community while fostering new knowledge.

Principle 14. The Faculty is committed to delivering academic programs of the highest quality.

c) The Faculty defines the quality of programs as much by the transformative effects they have on students (undergraduate and graduate alike) as by any other measure.

Principle 15. The Faculty is committed to the belief that those students who qualify for a university education have a right to pursue one.

b) The Faculty is dedicated to providing an undergraduate education of high quality to a large number of students whose choice of university is limited by personal circumstance.

c) The Faculty is committed to providing curricular opportunity for all its students, recognizing that not all will graduate with honours.

d) The Faculty commits to the rigorous assessment of the quality of undergraduate and graduate programs and student performance.

Principle 16. The Faculty is committed to providing its students with diverse programs in the Humanities, Social Sciences, and in Professional Studies.

f) In appraising existing and new programs, the Faculty will consider their potential for lasting value.

### **3. Need and Demand**

The current program in Professional Writing offered by the Faculty of Liberal Arts & Professional Studies exists only as an Honours degree program. Despite the specific reasons for the establishment of the program on these terms, Honours-only programs present a number of minor but persistent obstacles to retention and to positive student experience. By creating a 90-credit degree option, the Faculty is endeavoring to create greater flexibility for current majors who may be adversely affected by Honours-only regulations. Such students fall into one of four subtypes of undergraduates:

1. Students who have maintained Honours Standing, completed 90 credits and wish to graduate with a 90-credit Bachelor of Arts degree. This is not a large population, but it does exist. While students in the vast majority of LA&PS programs have the option of departing with a degree in their chosen field after completing 90-credits, students in Professional Writing have no such option.
2. Students who have fallen below Honours Progression but wish to improve their standing and return to the 120-credit degree. Such students are “exited” by the Academic Decision process and find themselves installed in the English program as a default degree. Under Senate legislation, such students have the right to retake courses to improve their grades. However, it can be difficult for students registered as EN to enrol in PRWR or WRIT courses, due to CAS filters. As a result, students must appeal to the Writing Department for permission to enrol in the courses. Being enrolled in a 90-credit version of PRWR will eliminate the CAS exclusions and allow students to enrol in the courses they need.
3. Students who have fallen below Honours Progression but wish to graduate with a degree in Professional Writing rather than being required to retake courses or select another

program. Such students can transfer into the 90-credit program and graduate with the degree of their choice.

4. Students who have been required to withdraw for a year as a result of academic struggles. Under current practice such students cannot return to LA&PS as Honours students, which may discourage them from returning to York and instead seek admission elsewhere.

#### **4. Program Content and Curriculum**

The proposed 90-credit program in Professional Writing is composed of existing courses that are consistently offered on a yearly basis. The 90-credit program will eliminate the three streams (Book, Periodical and Institutional Communications) currently offered to students in the Honours program while retaining the core group of courses all majors are required to complete.

*(See Appendix A for proposed calendar copy)*

Students must complete 36 credits in the Professional Writing major, including the following:

##### **a) Required courses (24 credits)**

##### **AP/WRIT 1003 6.00 Professional Writing: An Introduction (offered yearly; 100 students)**

This course introduces the concepts, fields, and practices of professional writing. Concepts considered include creativity and the idea of writing, composition theories and practices, writing for different audiences, and critical analyses of professional writing modes and media. Students practice writing for different audiences and professional writing contexts.

##### **AP/WRIT 1004 3.00 Research for Professional Writers (offered yearly; 100 students)**

A practical introduction to strategies for formulating research plans, gathering relevant and reliable information through appropriate research methods and from information retrieval systems, evaluating and organizing information, and presenting information effectively and responsibly. Course credit exclusion: AP/WRIT 2300 3.0 (prior to Fall 2014), AP/PRWR 2300 3.00 (prior to Fall 2012), AP/WRIT 3988 3.00. PRIOR TO FALL 2009: Course credit exclusions: AS/WRIT 2300 3.00, AK/WRIT 3988 3.00.

##### **AP/PRWR 2006 3.00 Fundamentals of Editing (offered yearly; 100 students)**

The course addresses the problems of sorting and arranging information and of writing it up in a manner that is clear and comprehensible in limited spaces. Students edit their own work and the work of others, learning both to administer and accept criticism.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/PRWR 3720 3.00.

**AP/PRWR 2007 3.00 Rhetoric**  
**(offered yearly; 100 students)**

This course examines classical forms and expanded contemporary views of rhetoric. The course establishes as its basis four categories of rhetoric: gestural, verbal, textural and visual, and explores similarities and differences among these in theory and practice in literary, communications, and historical contexts. Course credit exclusion: AP/PRWR 1007 3.0 (prior to Fall 2014), AP/EN 1007 3.00 (prior to Fall 2012).

**AP/WRIT 2003 6.00 Genre for Professional Writers**  
**(offered yearly; 125 students)**

Since genre determines most of the essential elements that a writer must consider and apply - including purpose, audience, form, style, voice, evidence, methodology, ethics and context; understanding genre is crucial for effective writing. This course explores these critical considerations of genre, and students apply these concepts to their own writing in multiple academic and professional writing genres.

**AP/WRIT 2004 3.0 Writing in Digital Cultures**  
**(offered yearly; 100 students)**

This course develops students' critical writing, analysis, design, and implementation abilities in the digital world. Students will analyze the impact of digital products through current theory and global issues, then design, write, and implement their own digital product. Areas of study include questions such as power, gender, audience, identity, language, accessibility, and knowledge construction.

**b) 12 additional Professional Writing credits at the 3000-level:**

**5. Program Structure, Learning Outcomes and Assessment**

**DEPTH AND BREADTH OF KNOWLEDGE**

**a) understand and utilize the full breadth of the writing act**

1003: study and practice varieties of the writing act across audiences and purposes

2003: assume multiple writing roles through multiple assignments of different genre of writing: Artist (personal narrative); Cultural Observer and Activist (personal essay); Historian and Journalist (interview-based article); Scholar (scholarly paper)

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**b) evaluate critically the main theories and theorists that inform our understanding of the writing act**

1300: analyze and discuss the strengths and weaknesses of the various language theories

2004: analyze and discuss the views of some of the theorists of digital writing

2003: discuss critically a wide range of theories and theorists

2007: identify and assess rhetorical strategies used in informational and persuasive presentations

**c) understand the meaning and purposes of writing, historically and in the contemporary world**

1003: examine the various forms of cultural production and reception, and the ethical

and practical challenges associated with print, alternative media, social media and online or participatory journalism

1300: study the development of writing theories over the past century

2004: consider critically how online writing is fundamentally changing the writing act

2007: understand the great similarities between historical and contemporary writing and the differences in meaning and purpose of both

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**d) apply new technologies appropriately to support the writing act**

1004: learn to use appropriate technologies to locate sources in support of professional writing projects

2004: produce a multimodal *article*

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**e) recognize that genre is grounded in and dependent on context, involving multiple audiences and serving various purposes**

1003: write from multiple perspectives for a variety of audiences

2003: study and discuss the main contemporary genre theories and theorists

2006: emphasize the historical contingency of Standard Written English, its arbitrary character, and its importance as cultural capital

3710: study a *wide range of institutional genre including cover letters, press releases, reports, technical descriptions, technical explanations, and scriptwriting for presentations*

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

**f) understand role of audience, form, style, purpose, voice in various genres**

1003: Students practice writing for different audiences and professional writing contexts

1300: study and discuss the main contemporary audience and voice theories and theorists

2003: consider varying audiences, forms, styles, purposes, and voices

2004: consider critically the evolving writer-audience relationship in online environments

2006: illuminate the foundational structures of the English language sentence and the deployment of those structures

3820: analyze different audiences and their communication needs

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**KNOWLEDGE OF METHODOLOGY**

**a) demonstrate an understanding of the writing act as an epistemic and recursive process that arises from, and responds back to, various communities**

1003: practice collaborative writing and communication

1300: study and evaluate the views of a number of prominent sociolinguistic theorists

2004: evaluate the roles and responses of various online writing communities

2006: recognize the possibilities and constraints of the communities for which one writes

3710: identify and understand various communities and their unique discursive demands including Business Writing, Technical Writing, Science Writing, and Writing for Presentations

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**b) develop a metacognitive understanding of one's own writing processes**

1300: study and critique one's own writing using the psycholinguistic research on the writing process

**c) evaluate critically, and apply appropriately, research findings on the writing act and processes**

1300: consider and discuss critically the psycholinguistic research on the writing process

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**d) conduct research that is purposeful, ethical and balanced**

1004: research and write a script for a podcast on a contemporary issue

1004: conduct interview-based research

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**e) be familiar with a variety of appropriate research methods**

1003: study and apply a number of research methods, both in theory and in practice: witness testimony, cultural observation, historical documents, oral history, interviewing, and scholarly research.

2006: provide students with the techniques to analyze and the vocabulary to describe the syntactical structures of writing at the level of the phrase, clause, sentence and paragraph

**f) analyze texts from multiple points of view**

1003: consider model writings from multiple points of view

2006: provide students with the techniques to analyze and edit the syntactical structures of writing at the level of the phrase, clause, sentence and paragraph

2007: analyze, describe and produce texts with differing rhetorical purposes

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**APPLICATION OF KNOWLEDGE**

**a) recognize and enact reading, writing and speaking as responsive social acts grounded in, and dependent on, context involving multiple audiences, and serving various purposes**

1003: practice writing for different audiences and professional writing contexts.

2006: present and organize structured class discussion on an assigned course theme

2007: analyze, describe and produce texts with differing rhetorical purposes

3820: develop a writing plan that allows for the recognition of ethical, social, and time constraints

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

**b) be self-reflexive and engage in writing as a recursive process that includes research, drafting, reviewing, revising and editing**

1003: study and apply multiple composition theories and practices

1300: apply the psycholinguistic research on the writing process to your own writing

2006: use peer editing and professor feedback to revise writing

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**c) be able to apply genre, purpose, audience, ethics and style in various professional writing environments**

1003: write and rewrite prose to accord with changes in audience and purpose in an exam

2006: recognize that differing syntactical structures may better suit a given act of writing to one genre, purpose, audience and style

3710: understand how different types of writing directed to different audiences (job applications, press releases, bad news messages, reports to stakeholders, technical instructions for consumers, science explanations for lay readers, and presenters for general audiences) must consider all of the above elements

3820: analyze different audiences and their communication needs

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**d) recognize and analyze the forms and roles that research plays in determining and meeting project goals and users'/readers' needs**

1004: examine the need for different forms of research for different projects

**e) apply new technologies to support the writing act, and use appropriate media to convey text effectively**

1004: research and write a script for a podcast on a contemporary issue

2004: create multimodal *articles*

3710: design pages effectively for a three-year report on a charity using design and imaging software

3710: present writing topics to the class using Prezi presentation software

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**f) evaluate critically and improve one's own written work and that of others**

1003: learn to read and respond to other students' rough drafts effectively

1004: learn to read and respond to other students' rough drafts effectively

2003: learn to read and respond to other students' rough drafts effectively

2006: learn to read and respond to other students' rough drafts effectively

2006: recognize the ways in which one's own prose does and does not manage the standards of Standard Written English

3820: critique presentations using standard style and critique guides

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**g) demonstrate ability to initiate, plan, draft, revise and complete writing projects**

1003, 1004, 2003, 2004: include planning, drafting and revision in all writing projects

1003, 1004, 2003, 2004: revise writing based on peer-editing

**COMMUNICATION SKILLS**

**a) be prepared to offer and accept feedback in constructive ways**

1003, 1004, 2003, 2004: offer constructive comments on classmate's assignments

3820: critique presentations using a standard critique sheet

3820: demonstrate effective presentation delivery skills, suitably handling questions, interruptions, and hostility

**b) read and listen actively in a context-appropriate way**

1003, 2003: organize structured class discussion on specific issues arising in assigned class readings

1500: use the course wiki site to organize structured class discussion on an assigned class reading

3820: demonstrate effective presentation delivery skills, suitably handling

questions, interruptions, and hostility

**c) use evidence and persuasive appeals that are effective with various audiences, situations and purposes**

2007: learn assess and use evidence within a variety of rhetorical forms and situations

3710: write exercises that describe, instruct, and define concepts and objects for expert and lay audiences

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**d) design and compose texts for a range of expert and lay audiences**

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**e) assess and be able to move between oral and written formats as appropriate**

2006, 2007: recognize the separation between the requirements of formal written prose and the characteristic forms of oral expression

3710: present a topic succinctly and clearly to a general audience of classmates

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

**f) use appropriate conventions to increase the accessibility of communications for individuals with diverse abilities and backgrounds**

2710: understand that fluency in Standard Written English is an essential communicative capacity

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**AWARENESS OF LIMITS OF KNOWLEDGE**

**a) learn to work within limits and constraints**

1004, 2003: organize and effect class presentations within strict time limits

2003: progress in course assignments from direct experience to indirect experience, and learn to combine both

2006: learn that there are undecideables, that those expert in the field may parse the same sentence differently

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

**b) learn to accept the provisionality of writing at any given moment**

2710: learn that grammatical correctness is both a temporary historical construction and not the final gauge of writing well

**c) develop critical analyses of public, scholarly and personal issues based on research, observation, and reflection**

1003: use the main composition theories to analyze course themes

3820: critique presentations using a standard critique sheet

**d) be able to identify, pose and resolve novel problems**

1004: learn to adapt to unexpected problems in the writing and production of a podcast



**e) be able to integrate a range of knowledge in innovative ways**

2004: learn to assess the fit of technologies available to audience and rhetorical purpose

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**AUTONOMY AND PROFESSIONAL CAPACITY**

**a) develop the habits and identity of a professional writer**

1003: Students work collaboratively on a team project based in one of the fields of professional writing

1003: students complete portfolios of their work for assessment and learn how maintaining it can be valuable for gaining a professional identity

1004: research and prepare a script for a podcast on a contemporary issue

2003: complete weekly writing exercises

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**b) identify and assess opportunities for professional writing**

2720: consider publishing opportunities and develop contacts in the professional writing business

**c) create professional networks**

3710: read about and discuss ways to create professional networks

3710: practice simulated job interviews

**d) stay current in various professional fields**

1004: learn to locate and use information about the fields of professional writing

1003: learn to identify the genres of professional writing

**e) be able to initiate, plan, draft, revise and complete writing projects**

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**f) learn to work within limits and constraints**

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

**g) demonstrate the ability to work independently and to work collaboratively**

3820: demonstrate effective participation and communication in a team-learning Environment

**h) demonstrate the ability to use appropriate technologies collaboratively**

1003: Students work collaboratively on a team project based in one of the fields of professional writing

2004: work collaboratively to produce a multimodal article

3820: demonstrate effective participation and communication in a team-learning environment

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**i) demonstrate sensitivity to the importance of context, purpose and audience on ethical choices**

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

## **j) understand ethical parameters in producing and distributing written texts**

1004: learn the standards of academic integrity as they apply to research, production and distribution of professional writing

## **6. Admission Requirements**

The 90-credit BA in Professional Writing is a delayed entry program. Students planning to apply to the program must have been admitted to the Honours degree program in Professional Writing and have completed at least 24 credits at York. Once admitted to the program, students must maintain a cumulative GPA of at least 4.00

## **7. Resources**

This program will require no new resources. All of the required courses are offered on a yearly basis, normally with FT faculty, and on occasion by CLAs and contract faculty.

**Table 1 – Listing of Faculty**

<b>Faculty Name &amp; Rank</b>	<b>Home Unit</b>	<b>Area(s) of Specialization</b>
Andrea McKenzie, Assistant Professor	Writing Department	Narrative theory, visual rhetoric
Stephanie Bell, Assistant Professor	Writing Department	Writing pedagogy, digital writing
Kim Ian Michasiw, Associate Professor	Writing Department	Grammar and style, literary theory
Duncan Koerber, Sessional Professor	Writing Department	Institutional writing, digital writing
John Spencer, Senior Lecturer	Writing Department	Composition theory, genre theory
Jan Rehner, Senior Lecturer	Writing Department	Genres, visual rhetoric
Geoffrey Huck, Associate Professor	Writing Department	Book editing and publishing, linguistics
Ros Woodhouse, Assistant Professor	Writing Department	Academic literacies, writing pedagogy
Ron Sheese, Associate Professor	Department of Psychology	Academic literacies, composition theory

## **8. Enrolment Projections**

Students may only enter the 9-credit version of this degree by means of falling below the Senate standards for Honours Standing.

Experience suggests that fewer than 10% of students in any given year of Professional Writing fail to achieve Honour Standing. Moreover, a significant percentage of that 10% retake courses in order to raise their GPAs and return to Honours; thus, the enrolment projections for the next five years into the program is from 12-15 students per year.

## **9. Support Statements**

Support statements are required from:

- relevant Dean(s)/Principal, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- Vice-President Academic and Provost, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- University Librarian confirming the adequacy of library holdings and support
- University Registrar confirming the implementation schedule and any administrative arrangements
- relevant Faculties/units/programs confirming consultation on/support for the proposed program, as appropriate

- professional associations, government agencies or policy bodies with respect to the need/demand for the proposed program, as appropriate

## **Appendix A: Proposed Calendar Copy**

### **PROFESSIONAL WRITING**

#### **Writing Department**

#### **Entry requirements:**

The 90-credit BA in Professional Writing is a delayed entry program. Students planning to apply to the program must have been admitted to the Honours degree program in Professional Writing and have completed at least 24 credits at York.

#### **BA: 90 Credits**

**Residency requirement:** a minimum of 36 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** A minimum of 21 General Education credits as follows:

- 6.00 credits in Natural Science (NATS)
- A 9.00 credit approved general education course in the social science or humanities categories
- A 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students must complete 36 credits, including the following:

- AP/WRIT 1003 6.00;
- AP/WRIT 1004 3.00;
- AP/WRIT 2003 6.00;
- AP/WRIT 2004 3.00;
- AP/PRWR 2006 3.00;
- AP/PRWR 2007 3.00;
- 12 credits selected from among the 3000-level courses in PRWR and/or WRIT.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

## Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting Professional Writing Program requirements:

Program Course	Course Substitutes
<u>AP/WRIT 3700 6.00</u>	<u>AP/EN 3180 6.00</u> (cross-listed to: <u>AP/WRIT 3180 6.00</u> )

# **Bachelor of Arts: Honours Minor in Professional Writing**

## **1. Introduction/Rationale**

The Writing Department proposes to create an Honours Minor BA in Professional Writing to commence in the F/W 2015-2016 academic year. The minor is intended to allow students across disciplines to enhance their degree programmes in the area of writing through study of the theory and practice of Professional Writing.

## **2. General Objectives of the Program**

2.1 Provide a brief description of the general objectives of the program.

The proposed option allows students who enhance their discipline-specific programmes with substantive study of the theory and practice of Professional Writing to graduate with a minor in that field.

2.2 Describe how the general objectives of the program align with University and Faculty missions and academic plans.

By allowing students to graduate with a minor in Professional Writing, the following goals of the academic plan are addressed:

The Strategic Planning Framework for the Faculty of Liberal Arts & Professional Studies:  
**Strategic Goal I:** A fully engaged student body committed to its own education.

Principle 6. A principal responsibility of the Faculty is to respond to the academic needs of its diverse student population including the specific needs of part-time and mature students.

a) The Faculty, through its departments/schools/colleges, should support initiatives to assist students in the development and pursuit of their career goals.

**Strategic Goal III:** Diverse, innovative, adaptive, disciplinary and interdisciplinary programs serving equally individual students and the greater community while fostering new knowledge.

Principle 14. The Faculty is committed to delivering academic programs of the highest quality.

c) The Faculty defines the quality of programs as much by the transformative effects they have on students (undergraduate and graduate alike) as by any other measure.

Principle 15. The Faculty is committed to the belief that those students who qualify for a university education have a right to pursue one.

b) The Faculty is dedicated to providing an undergraduate education of high quality to a large number of students whose choice of university is limited by personal circumstance.

d) The Faculty commits to the rigorous assessment of the quality of undergraduate and graduate programs and student performance.

Principle 16. The Faculty is committed to providing its students with diverse programs in the Humanities, Social Sciences, and in Professional Studies.

b) The Faculty dedicates itself also to a range of undergraduate and graduate programs preparing students for entry into established and emergent professions.

f) In appraising existing and new programs, the Faculty will consider their potential for lasting value.

Principle 17. The Faculty is dedicated to establishing, fostering, and coordinating intellectual and institutional links between and among disciplines.

d) The Faculty commits itself to introducing students, in their first and second years, to fundamental critical learning skills, while also supporting their acculturation to the university experience.

### **3. Need and Demand**

Writing ability is acknowledged as central to success in many academic and professional settings. Many students take Professional Writing courses as electives with the aspiration to improve their understanding of the writing process and their ability to write in the areas of interest to them. Some students complete several courses in the Writing Department while majoring in some other area, yet they would like to gain acknowledgement of their studies in Writing. We would like to offer the Honours Minor as a means of providing this acknowledgement. The greatest outside demand for Writing courses currently comes from students in the Administrative Studies programme; and we believe that once a minor in Professional Writing exists, students from many areas will appreciate the opportunity to combine our courses with their major area of study. All of our courses currently have enrollments from students outside the program – the number of such students ranges from a handful in a few of our upper-level courses to about 75 in our Grammar & Proofreading course.

### **4. Program Content and Curriculum**

The proposed Honours Minor in Professional Writing is composed of existing courses that are consistently offered on a yearly basis. The minor will not require students to specialize in one of the three streams (Book, Periodical and Institutional Communications) currently offered to students in the Honours program; rather, it will allow students to select from among all the courses available to majors in the programme.

*(See Appendix A for proposed calendar copy)*

Students must complete 30 credits in the Professional Writing minor, including at least six credits at each of the 1000, 2000, 3000 and 4000 levels.

#### **Required courses (3 credits)**

**AP/PRWR 2006 3.00 Fundamentals of Editing  
(offered yearly; 100 students)**

The course addresses the problems of sorting and arranging information and of writing it up in a manner that is clear and comprehensible in limited spaces. Students edit their own work and the work of others, learning both to administer and accept criticism.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/PRWR 3720 3.00.

## 5. Program Structure, Learning Outcomes and Assessment

Following is a listing of the Degree Level Expectations associated with the Professional Writing programme, together with examples of their implementation within specific programme courses.

### **DEPTH AND BREADTH OF KNOWLEDGE**

#### **a) understand and utilize the full breadth of the writing act**

1003: study and practice varieties of the writing act across audiences and purposes

2003: assume multiple writing roles through multiple assignments of different genre of writing: Artist (personal narrative); Cultural Observer and Activist (personal essay); Historian and Journalist (interview-based article); Scholar (scholarly paper)

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

#### **b) evaluate critically the main theories and theorists that inform our understanding of the writing act**

1300: analyze and discuss the strengths and weaknesses of the various language theories

2004: analyze and discuss the views of some of the theorists of digital writing

2003: discuss critically a wide range of theories and theorists

2007: identify and assess rhetorical strategies used in informational and persuasive presentations

#### **c) understand the meaning and purposes of writing, historically and in the contemporary world**

1003: examine the various forms of cultural production and reception, and the ethical and practical challenges associated with print, alternative media, social media and online or participatory journalism

1300: study the development of writing theories over the past century

2004: consider critically how online writing is fundamentally changing the writing act

2007: understand the great similarities between historical and contemporary writing and the differences in meaning and purpose of both

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

#### **d) apply new technologies appropriately to support the writing act**

1004: learn to use appropriate technologies to locate sources in support of professional writing projects

2004: produce a multimodal *article*

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

#### **e) recognize that genre is grounded in and dependent on context, involving multiple audiences and serving various purposes**

1003: write from multiple perspectives for a variety of audiences

2003: study and discuss the main contemporary genre theories and theorists

2006: emphasize the historical contingency of Standard Written English, its arbitrary character, and its importance as cultural capital

3710: study a *wide range of institutional genre including cover letters, press releases, reports, technical descriptions, technical explanations, and scriptwriting for presentations*

3820: identify and assess rhetorical strategies used in informational and persuasive presentations



**f) understand role of audience, form, style, purpose, voice in various genres**

1003: Students practice writing for different audiences and professional writing contexts

1300: study and discuss the main contemporary audience and voice theories and theorists

2003: consider varying audiences, forms, styles, purposes, and voices

2004: consider critically the evolving writer-audience relationship in online environments

2006: illuminate the foundational structures of the English language sentence and the

deployment of those structures

3820: analyze different audiences and their communication needs

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**KNOWLEDGE OF METHODOLOGY**

**a) demonstrate an understanding of the writing act as an epistemic and recursive process that arises from, and responds back to, various communities**

1003: practice collaborative writing and communication

1300: study and evaluate the views of a number of prominent sociolinguistic theorists

2004: evaluate the roles and responses of various online writing communities

2006: recognize the possibilities and constraints of the communities for which one writes

3710: identify and understand various communities and their unique discursive demands

including Business Writing, Technical Writing, Science Writing, and Writing for Presentations

3820: create visual aids and/or handouts for presentations, using computer technology

where appropriate

3820: evaluate the relevance and effectiveness of presentations made by organizations,

agencies, government, and corporations

**b) develop a metacognitive understanding of one's own writing processes**

1300: study and critique one's own writing using the psycholinguistic research on the writing process

**c) evaluate critically, and apply appropriately, research findings on the writing act and processes**

1300: consider and discuss critically the psycholinguistic research on the writing process

3820: evaluate the relevance and effectiveness of presentations made by organizations,

agencies, government, and corporations

**d) conduct research that is purposeful, ethical and balanced**

1004: research and write a script for a podcast on a contemporary issue

1004: conduct interview-based research

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**e) be familiar with a variety of appropriate research methods**

1003: study and apply a number of research methods, both in theory and in practice: witness testimony, cultural observation, historical documents, oral history, interviewing, and scholarly research.

2006: provide students with the techniques to analyze and the vocabulary to describe the syntactical structures of writing at the level of the phrase, clause, sentence and paragraph

**f) analyze texts from multiple points of view**

1003: consider model writings from multiple points of view

2006: provide students with the techniques to analyze and edit the syntactical structures of writing at the level of the phrase, clause, sentence and paragraph

2007: analyze, describe and produce texts with differing rhetorical purposes

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

### **APPLICATION OF KNOWLEDGE**

#### **a) recognize and enact reading, writing and speaking as responsive social acts grounded in, and dependent on, context involving multiple audiences, and serving various purposes**

1003: practice writing for different audiences and professional writing contexts.

2006: present and organize structured class discussion on an assigned course theme

2007: analyze, describe and produce texts with differing rhetorical purposes

3820: develop a writing plan that allows for the recognition of ethical, social, and time constraints

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

#### **b) be self-reflexive and engage in writing as a recursive process that includes research, drafting, reviewing, revising and editing**

1003: study and apply multiple composition theories and practices

1300: apply the psycholinguistic research on the writing process to your own writing

2006: use peer editing and professor feedback to revise writing

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

#### **c) be able to apply genre, purpose, audience, ethics and style in various professional writing environments**

1003: write and rewrite prose to accord with changes in audience and purpose in an exam

2006: recognize that differing syntactical structures may better suit a given act of writing to one genre, purpose, audience and style

3710: understand how different types of writing directed to different audiences (job applications, press releases, bad news messages, reports to stakeholders, technical instructions for consumers, science explanations for lay readers, and presenters for general audiences) must consider all of the above elements

3820: analyze different audiences and their communication needs

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

#### **d) recognize and analyze the forms and roles that research plays in determining and meeting project goals and users'/readers' needs**

1004: examine the need for different forms of research for different projects

#### **e) apply new technologies to support the writing act, and use appropriate media to convey text effectively**

1004: research and write a script for a podcast on a contemporary issue

2004: create multimodal *articles*

3710: design pages effectively for a three-year report on a charity using design and imaging software

3710: present writing topics to the class using Prezi presentation software

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**f) evaluate critically and improve one's own written work and that of others**

1003: learn to read and respond to other students' rough drafts effectively

1004: learn to read and respond to other students' rough drafts effectively

2003: learn to read and respond to other students' rough drafts effectively

2006: learn to read and respond to other students' rough drafts effectively

2006: recognize the ways in which one's own prose does and does not manage the standards of Standard Written English

3820: critique presentations using standard style and critique guides

3820: evaluate the relevance and effectiveness of presentations made by organizations, agencies, government, and corporations

**g) demonstrate ability to initiate, plan, draft, revise and complete writing projects**

1003, 1004, 2003, 2004: include planning, drafting and revision in all writing projects

1003, 1004, 2003, 2004: revise writing based on peer-editing

**COMMUNICATION SKILLS**

**a) be prepared to offer and accept feedback in constructive ways**

1003, 1004, 2003, 2004: offer constructive comments on classmate's assignments

3820: critique presentations using a standard critique sheet

3820: demonstrate effective presentation delivery skills, suitably handling questions, interruptions, and hostility

**b) read and listen actively in a context-appropriate way**

1003, 2003: organize structured class discussion on specific issues arising in assigned class readings

1500: use the course wiki site to organize structured class discussion on an assigned class reading

3820: demonstrate effective presentation delivery skills, suitably handling questions, interruptions, and hostility

**c) use evidence and persuasive appeals that are effective with various audiences, situations and purposes**

2007: learn assess and use evidence within a variety of rhetorical forms and situations

3710: write exercises that describe, instruct, and define concepts and objects for expert and lay audiences

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**d) design and compose texts for a range of expert and lay audiences**

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**e) assess and be able to move between oral and written formats as appropriate**

2006, 2007: recognize the separation between the requirements of formal written prose and the characteristic forms of oral expression

3710: present a topic succinctly and clearly to a general audience of classmates

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

3820: identify and assess rhetorical strategies used in informational and persuasive presentations

**f) use appropriate conventions to increase the accessibility of communications for individuals with diverse abilities and backgrounds**

2710: understand that fluency in Standard Written English is an essential communicative capacity

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**AWARENESS OF LIMITS OF KNOWLEDGE**

**a) learn to work within limits and constraints**

1004, 2003: organize and effect class presentations within strict time limits

2003: progress in course assignments from direct experience to indirect experience, and learn to combine both

2006: learn that there are undecideables, that those expert in the field may parse the same sentence differently

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

**b) learn to accept the provisionality of writing at any given moment**

2710: learn that grammatical correctness is both a temporary historical construction and not the final gauge of writing well

**c) develop critical analyses of public, scholarly and personal issues based on research, observation, and reflection**

1003: use the main composition theories to analyze course themes

3820: critique presentations using a standard critique sheet

**d) be able to identify, pose and resolve novel problems**

1004: learn to adapt to unexpected problems in the writing and production of a podcast

**e) be able to integrate a range of knowledge in innovative ways**

2004: learn to assess the fit of technologies available to audience and rhetorical purpose

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**AUTONOMY AND PROFESSIONAL CAPACITY**

**a) develop the habits and identity of a professional writer**

1003: Students work collaboratively on a team project based in one of the fields of professional writing

1003: students complete portfolios of their work for assessment and learn how maintaining it can be valuable for gaining a professional identity

1004: research and prepare a script for a podcast on a contemporary issue

2003: complete weekly writing exercises

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**b) identify and assess opportunities for professional writing**

2720: consider publishing opportunities and develop contacts in the professional writing business

**c) create professional networks**

3710: read about and discuss ways to create professional networks

3710: practice simulated job interviews

**d) stay current in various professional fields**

1004: learn to locate and use information about the fields of professional writing

1003: learn to identify the genres of professional writing

**e) be able to initiate, plan, draft, revise and complete writing projects**

3820: create presentations for a variety of audiences using various tools, techniques, and rhetorical strategies

**f) learn to work within limits and constraints**

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

**g) demonstrate the ability to work independently and to work collaboratively**

3820: demonstrate effective participation and communication in a team-learning Environment

**h) demonstrate the ability to use appropriate technologies collaboratively**

1003: Students work collaboratively on a team project based in one of the fields of professional writing

2004: work collaboratively to produce a multimodal article

3820: demonstrate effective participation and communication in a team-learning environment

3820: create visual aids and/or handouts for presentations, using computer technology where appropriate

**i) demonstrate sensitivity to the importance of context, purpose and audience on ethical choices**

3820: develop a plan that allows for the recognition of ethical, social, and time constraints

**j) understand ethical parameters in producing and distributing written texts**

1004: learn the standards of academic integrity as they apply to research, production and distribution of professional writing

## 6. Admission Requirements

We know that many students entering the university feel that completing Writing courses would be helpful in meeting their academic and career goals. Any such students majoring in an existing Honours programme and maintaining a 5.0 grade point average would be admitted to the Honours Minor in Professional Writing.

## 7. Resources

This program will require no new resources. All of the required courses are offered on a yearly basis, normally with FT faculty, and on occasion by CLAs and contract faculty.

**Table 1 – Listing of Faculty**

<b>Faculty Name &amp; Rank</b>	<b>Home Unit</b>	<b>Area(s) of Specialization</b>
Andrea McKenzie, Assistant Professor	Writing Department	Narrative theory, visual rhetoric
Stephanie Bell, Assistant Professor	Writing Department	Writing pedagogy, digital writing
Kim Ian Michasiw, Associate Professor	Writing Department	Grammar and style, literary theory

Duncan Koerber, Sessional Professor	Writing Department	Institutional writing, digital writing
John Spencer, Senior Lecturer	Writing Department	Composition theory, genre theory
Jan Rehner, Senior Lecturer	Writing Department	Genres, visual rhetoric
Geoffrey Huck, Associate Professor	Writing Department	Book editing and publishing, linguistics
Ros Woodhouse, Assistant Professor	Writing Department	Academic literacies, writing pedagogy
Ron Sheese, Associate Professor	Department of Psychology	Academic literacies, composition theory

## 8. Enrolment Projections

We do not expect large changes in programme enrollments. We anticipate that the number of students declaring a minor will initially be about 25 per year. However, we also anticipate that the popularity of the minor may grow as it becomes established and known within the university.

## 9. Support Statements

Support statements are required from:

- relevant Dean(s)/Principal, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- Vice-President Academic and Provost, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- University Librarian confirming the adequacy of library holdings and support
- University Registrar confirming the implementation schedule and any administrative arrangements
- relevant Faculties/units/programs confirming consultation on/support for the proposed program, as appropriate
- professional associations, government agencies or policy bodies with respect to the need/demand for the proposed program, as appropriate

## Appendix A: Proposed Calendar Copy

### PROFESSIONAL WRITING

#### Writing Department

#### Honours Minor BA

The Honours Minor BA program may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science, the Lassonde School of Engineering or the School of the Arts, Media, Performance & Design. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Minor credits:** students must take at least 30 credits in WRIT and/or PRWR, including:

- six credits from 1000-level courses;
- six credits from 2000-level courses, including PRWR 2006 3.0, *Fundamentals of Editing*;
- six credits from 3000-level courses;
- six credits from 4000-level courses.

**Note:** The Department recommends that students choose WRIT 1003 6.0, *Introduction to Professional Writing* to satisfy the 1000-level requirement.

**Note:** Students who use WRIT 1700 9.0, WRIT 1701 9.0, or WRIT 1702 6.0 to satisfy the LA&PS General Education requirement cannot also use the course to satisfy the 1000-level requirement of the Honours Minor BA.

# Memorandum

**To:** Whom It May Concern

**From:** Kim Michasiw,  
Vice Dean

**Date:** November 21, 2014

**Subject:** Approval of New 90 Credit BA in Professional Writing and a New Honours Minor in Professional Writing

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On behalf of Martin Singer, Dean of the Faculty of Liberal Arts & Professional Studies, I have reviewed two proposals from the Faculty's Writing Department: for an Honours Minor in Professional Writing and for a 90-credit Bachelors degree in Professional Writing. As the programs are intimately tied, I have chosen to compose a single letter of decanal support.

The 90-credit Bachelors degree has been created by the Department in direct response to the request of the LA&PS Dean's Office that all of the Faculty's "honours-only" programs develop 90-credit adjuncts to serve the needs of those program students who are either unable to achieve and maintain Honours standing or, for their own reasons, decide to leave off their studies after their 90<sup>th</sup> credit. These 90-credit adjuncts are not open to direct entry and are reserved from those students who have been participants in the a cognate Honours degree program. It is the Faculty's hope that graduates from the 90-credit versions will be few but, under the current order of things, students departing "honours-only" programs at the 90-credit mark must cobble together degrees in programs in which they have not studied (a Bachelors degree in English in the case of Professional Writing), or without a degree entirely. The proposed 90-credit degree--which is, in effect, an acephalous version of the Honours degree--addresses this problem directly, and creates a safety net for program students.

The proposed program serves the interests of fairness to and flexibility for students, and is very much deserving of support.

The 30-credit Minor is a more ambitious, but equally laudable project. From its inception, Professional Writing has been a 51-credit Honours major that has been challenging to accommodate as a part of a double major. Though welcoming, even encouraging, of other programs as Minors, it has not, to this point, reciprocated. It has, however, been abundantly clear that there exists a appetite among students--especially but not exclusively among students in the Faculty's professional programs--for a writing credential to accompany their degree in





Administrative Studies or Information Technology. The Minor may also serve the needs of students in Health, Science, and more distantly perhaps, Engineering. The current proposal simply integrates the possibility of Minor students into the existing, though reforming, curriculum. I am aware, though, that thought is already being given to the development of area-specific upper-year courses that would serve the needs of senior students from particular disciplines or disciplinary clusters should accumulations of such students develop.

Thus the proposal speaks directly to those points in the Faculty's Strategic Plan that direct us to build bridges across the ampersand in the Faculty's name, and to the injunction of the AAPR Task force to develop new combinations of programs that will address the current needs of students. On both counts, and intrinsically, the proposal is deserving of support.



## Memorandum

To: Vivien Olender, Faculty Curriculum Manager- Faculty of Liberal Arts & Professional Studies  
Cc: Vice Dean Kim Michasiw - Faculty of Liberal Arts & Professional Studies  
Date: January 12, 2015  
From: Don Hunt, University Registrar  
Subject: **Proposal for a 90 Credit Degree Bachelor of Arts (BA) and an Honours Minor in Professional Writing**

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### OFFICE OF THE UNIVERSITY REGISTRAR

Bennett Centre for  
Student Services  
4700 Keele Street  
Toronto Ontario  
Canada M3J 1P3  
Tel 416.650.8002  
Fax 416.650.8124

I am writing in response to the proposal as noted above. The Registrar's Office supports a 90 Credit Degree Bachelor of Arts (BA) and an Honours Minor in Professional Writing.

Although no concerns were identified during the review of the proposal at this time, there may still be some operational challenges to be addressed. As such, we look forward to working collaboratively through any implementation issues not foreseen in the review of this proposal.

Thank you for the opportunity to review and comment.

Don Hunt  
York University  
University Registrar  
phone: 416-736-2100 ext 70704  
fax: 416-650-8124  
*Partners in Student Success*

## **Bachelor of Arts: Jewish Studies 90 Credit Degree**

### **90 Credit Bachelor of Arts Jewish Studies**

#### **1. Introduction/Rationale**

The Department of Humanities proposes to create a 90-credit Bachelor of Arts program in Jewish Studies to commence in the F/W 2015-2016 academic year.

This 90-credit degree is designed both as a direct-entry program and as a delayed-entry program for students who have been admitted to the Honours Jewish Studies program, have completed at least 24 credits at York and, for various reasons, are unable continue in the Honours degree. The proposed 90-credit option was constructed to closely mirror the requirements of the Honours program to allow maximum flexibility for students moving between the two programs.

#### **2. General Objectives of the Program**

2.1 Provide a brief description of the general objectives of the program.

The proposed 90-credit degree option allows students who were previously in the honours degree program or who never began it to graduate with a three year degree in their chosen field. In creating a 90-credit non-Honours major, Jewish Studies is following the example of many other programs at the university. For example, Religious Studies, Classical Studies and Hellenic Studies, all programs housed in the Department of Humanities, and also the Humanities major itself are available both in 90-credit and in 120-credit formats.

The Jewish Studies major is intended to develop students' critical skills at the same time that it acquaints them with the field of Judaic Studies in all of its depth and breadth.

2.2 Describe how the general objectives of the program align with University and Faculty missions and academic plans.

By allowing students to graduate with a three year degree the following goals of the academic plan are fulfilled:

The Strategic Planning Framework for the Faculty of Liberal Arts & Professional Studies:

**Strategic Goal I:** A fully engaged student body committed to its own education.

Principle 6. A principal responsibility of the Faculty is to respond to the academic needs of its diverse student population including the specific needs of part-time and mature students.

a) The Faculty, through its departments/schools/colleges, should support initiatives to assist students in the development and pursuit of their career goals.

**Strategic Goal III:** Diverse, innovative, adaptive, disciplinary and interdisciplinary programs serving equally individual students and the greater community while fostering new knowledge.

Principle 14. The Faculty is committed to delivering academic programs of the highest quality.

c) The Faculty defines the quality of programs as much by the transformative effects they have on students (undergraduate and graduate alike) as by any other measure.

Principle 15. The Faculty is committed to the belief that those students who qualify for a university education have a right to pursue one.

b) The Faculty is dedicated to providing an undergraduate education of high quality to a large number of students whose choice of university is limited by personal circumstance.

c) The Faculty is committed to providing curricular opportunity for all its students, recognizing that not all will graduate with honours.

d) The Faculty commits to the rigorous assessment of the quality of undergraduate and graduate programs and student performance.

Principle 16. The Faculty is committed to providing its students with diverse programs in the Humanities, Social Sciences, and in Professional Studies.

f) In appraising existing and new programs, the Faculty will consider their potential for lasting value.

### **3. Need and Demand**

The current program in Jewish Studies offered by the Faculty of Liberal Arts & Professional Studies exists only as an Honours degree program. While there may have been specific reasons for the establishment of the program on these terms, Honours-only programs present a number of minor but persistent obstacles to retention and the student experience. They also exclude those students who wish to graduate from university more quickly using the 90-credit degree option. By creating such an option, the Faculty is endeavoring to create greater flexibility for current majors who may be adversely affected by Honours-only regulations and also endeavoring to attract students who are pursuing a 90-credit degree by choice. Such students fall into one of three subtypes of undergraduates:

5. Students who wish to pursue a degree in Jewish Studies but do not wish or are unable for a variety of reasons to commit themselves to the greater demands of a 90-credit BA.
6. Students who have maintained Honours Standing, completed 90 credits and wish to graduate with a 90-credit Bachelor of Arts degree. This is not a large population, but it does exist. While students in the vast majority of LA&PS programs have the option of departing with a degree in their chosen field after completing 90-credits, students in Jewish Studies have no such option.
7. Students who have fallen below Honours Progression but wish to graduate with a degree in Jewish Studies rather than being required to retake courses or select

another program. Such students can transfer into the 90-credit program and graduate with the degree of their choice.

8. Students who have been required to withdraw for a year as a result of academic struggles. Under current practice, such students cannot return to LA&PS as Honours students, which may discourage them from returning to York and instead seek admission elsewhere.

#### 4. Program Content and Curriculum

The proposed 90-credit program in Jewish Studies is composed of existing courses that are consistently offered on a yearly basis. The 90-credit program simply reduces the amount of upper year courses needed while retaining the core group of courses all majors are required to complete.

*(See Appendix A for proposed calendar copy)*

Students must complete 30 credits in the Jewish Studies major, including the following:

##### a) Required courses (18 credits)

##### **AP/HUMA 1880 6.00 The Jewish Experience: Symbiosis and Rejection (offered yearly; 75 students)**

An examination of the interaction of Jews and gentiles in selected periods from antiquity through the 20th century. A case study in ethnic adaptation, the course seeks to understand how Jews sometimes adapted their lives to the world around them, and at other times withdrew into themselves, and how at certain times they exerted considerable influence on the people among whom they lived or who lived among them.

Note: This is an approved LA&PS General Education course

Course credit exclusion: AP/HUMA 2850 9.00 (prior to Fall 2014).

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 2850 9.00, AS/HUMA 2851 3.00, AS/HUMA 2852 3.00.

##### **AP/HUMA 3831 3.00 Torah and Tradition: Jewish Religious Expressions from Antiquity to the Present (offered yearly; 30 students)**

This course offers a historical exploration of Jewish beliefs, institutions, and bodies of literature over the ages, emphasizing continuities and changes in religious expression within and across different places and times.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HUMA 3831 3.00.

- b) 12 credits in Hebrew (Note: students with proven proficiency in Hebrew will complete 12 credits from the list of courses where the language of instruction and/or texts are in Hebrew or in another Jewish language, for example, Yiddish)**
- c) 9 additional credits at the 3000 level chosen from the Jewish Studies list of courses from at least two categories.**

## **5. Program Structure, Learning Outcomes and Assessment**

*The intent of this section is to provide reviewers with an understanding of the knowledge, methodologies, and skills students will have acquired by the time they complete the program (i.e. the program learning outcomes), including the appropriateness of the program learning outcomes and how they will be supported and demonstrated. With that in mind, and with explicit reference to the relevant degree level expectations, it would be useful to focus on what students in the program will know and/or be able to do by the end of a defined period of time and how that knowledge, methodology and/or skill will be supported and demonstrated.*

5.1 Provide a detailed description of the program learning outcomes and indicate how the program learning outcomes are appropriate and align with the relevant degree level expectations.

The Jewish Studies degree seeks to impart to students the following:

- the ability to engage in sustained analysis of a range of different literary, visual, and other cultural productions
- the ability to present ideas and arguments in a coherent and reasoned manner, both orally and in written works of a scholarly nature
- an understanding of the significance of interdisciplinarity in academic research,
- a familiarity with the contours of Jewish history, including its periodization, and with a variety of genres of cultural production ranging from classic religious and literary texts to works of the modern era that express aspects of the life of Jews as both individuals and as a collective

5.2 Address how the program curriculum and structure supports achievement of the program learning outcomes. For research-focused graduate programs, comment on the nature and suitability of the major research requirement(s) for degree completion. For undergraduate programs, comment on the nature and suitability of students' final-year academic achievement in the program.

By exploring Jewish cultures both as a self-contained system and in a dynamic relationship with other cultures, the Jewish Studies program prepares BA candidates for the following:

to demonstrate (i) an understanding of the different ways in which human cultures and their multiple forms of expression have developed historically (and continue to develop today) and (ii) a knowledge of and appreciation for the diversity of human experience in a range of cultures relating to different historical and geographical contexts

-identify the value systems that underlie cultural production, engage the interrelationships between diverse value systems, and, in approaching learning in a way that sustains appreciation for difference, develop an analysis of the human and of human community that has as its basis the dignity of all

-identify and question the assumptions, principles, ideas, and values that they themselves, as readers and researchers, bring to the analysis of texts in disciplines across the humanities and thus engage the very process of learning itself

-foster in themselves, in light of the above, a wide range of expertise in regard to disciplines across the humanities and an inclusive vision of what constitutes the human and human creativity that spans various cultures

-develop an appreciation of the diversity within a singular culture and how it is in constant, dynamic interaction with neighbouring cultures

5.3 Address how the methods and criteria for assessing student achievement are appropriate and effective relative to the program learning outcomes and Degree Level Expectations.

The Jewish Studies program has much in common with the Humanities program, of which it was formerly a part, in its overall objectives and design. The objectives of the Jewish Studies program are not attained through taking a particular course but through combinations of courses. Jewish Studies courses are not only interdisciplinary but also interdependent in helping students to achieve the program's expectations and goals. What Jewish Studies courses do share in regard to methods and activities, however, is the emphasis on and commitment to text-centred, discussion oriented tutorials and seminars in the effort to make as intense and as meaningful as possible the investigation of the complexity and diversity of the human experience through the study of both the internal dynamics of a single civilization – one which spans 3 millennia, encompasses virtually the entire globe, and demonstrates tremendous internal discontinuities and diversity alongside great continuities and commonalities - and its interactions with other civilizations.

5.4 For graduate programs, indicate the normal full-time program length (i.e. the length of time in terms in which full-time students are expected to complete the program) including a description of how students' time-to-completion will be supported and managed to ensure that the program requirements can be reasonably completed within the proposed time period. Indicate if the program will be available on a part-time basis, and, if applicable, explain how students' time-to-completion will be supported and managed to ensure that the program requirements can be reasonably completed on a part-time basis.

N/A

5.5 Describe the proposed mode(s) of delivery, including how it/they are appropriate to and effective in supporting the program learning outcomes.

The theme of the program's core course (HUMA 1880: the Jewish Experience) is that of symbiosis and rejection – cultural, economic, political, etc. - between Jews and non-Jews as well as among Jews of differing backgrounds and points of view from the origins of the Jewish tradition to the present day. It sets the tone for further courses in Jewish Studies, introducing students to fundamental questions in the Humanities as reflected in the Jewish tradition, and outlines the scholarly periodization of this tradition. Thereafter students are required to take the course HUMA 3831 (Torah and Tradition), which familiarizes them with foundational texts of the Jewish tradition and their interpretation and impact through the centuries. Students will take further courses from at least two of the following areas: Jews and Judaism from Antiquity to the Middle Ages; Jews and Judaism from Early Modern to Contemporary Studies; Jewish Literature, Culture, and the Arts; Jewish History and Social Sciences; Classical Jewish Texts. The goal here is to expose students to the Jewish tradition from a variety of angles and in different time periods while asking many of the same questions -questions both particular to the study of Jewish civilization and questions that are broadly humanistic - and studying the responses of the tradition within different times and contexts and through different genres.

Students are also required to demonstrate linguistic and cultural competence in Hebrew or another language relevant to the Jewish tradition, e.g. Yiddish, Ladino.

Please see Appendix B for the Degree Level Expectations – Jewish Studies.

## 6. Admission Requirements

There are no admissions requirements for a student entering the 90-credit BA in Jewish Studies.

## 7. Resources

This program will require no new resources. All of the required courses are offered on a yearly basis, normally with FT faculty, and on occasion by CLAs and contract faculty.

**Table 1 – Listing of Faculty**

<b>Faculty Name &amp; Rank</b>	<b>Home Unit</b>	<b>Area(s) of Specialization</b>
Yedida Eisenstat, Sessional Assistant Professor	Humanities	Rabbinic Interpretation
Martin Lockshin, Full Professor	Humanities	Rabbinic Interpretation
Keith Weiser, Associate Professor	Humanities	European Jewish History
Sara Horowitz, Associate Professor	Humanities	Jewish literature
Carl Ehrlich, Associate Professor	Humanities	Hebrew Bible
David Koffman, Assistant Professor	History	North American Jewish History
Ahouva Shulman, Associate Professor	DLLL	Hebrew language
Laura Wiseman, Assistant Professor	Education	Jewish education and Hebrew literature

## 8. Enrolment Projections



8.1 Indicate the anticipated implementation date (i.e. year and term of initial in-take), and provide details regarding the anticipated yearly in-take and projected steady-state enrolment target, including when steady-state will be achieved.

We hope to implement the 90-degree major in 2015-16. We expect that it will draw 10-15 students per year.

## **9. Support Statements**

The same statements provided for the Jewish Studies Honours major also apply to the 90-credit major.

Support statements are required from:

- relevant Dean(s)/Principal, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- Vice-President Academic and Provost, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the program
- University Librarian confirming the adequacy of library holdings and support
- University Registrar confirming the implementation schedule and any administrative arrangements
- relevant Faculties/units/programs confirming consultation on/support for the proposed program, as appropriate
- professional associations, government agencies or policy bodies with respect to the need/demand for the proposed program, as appropriate

## Appendix A: Proposed Calendar Copy

### JEWISH STUDIES

#### Department of Humanities

##### Entry requirements:

The 90-credit BA in Jewish Studies has no entry requirements.

##### BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** A minimum of 21 General Education credits as follows:

- 6.00 credits in Natural Science (NATS)
- A 9.00 credit approved general education course in the social science or humanities categories
- A 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Note: Students cannot count HUMA 1880 both for major credit and for General Education credit.

**Major credits:** students must complete at least 30 credits in Jewish Studies, including:

- [AP/HUMA 1880 6.00;](#)
- [AP/HUMA 3831 3.00;](#)
- 12 credits in Hebrew (Note: students with proven proficiency in Hebrew will complete 12 credits from the list of courses where the language of instruction and/or texts are in Hebrew or in another Jewish language, for example, Yiddish.);
- 9 credits (in addition to HUMA 3831) at the 3000 level from at least two categories

**Note:** at least 12 credits in the major must be at the 3000 level.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### **Jewish Studies Courses**

Not all the courses below will necessarily be offered in any given year.

[AP/HUMA 4000 3.00](#)

[AP/HUMA 4000 6.00](#)

### **Antiquity to the Middle Ages**

[AP/HEB 3320 3.00](#)

[AP/HEB 3330 3.00](#)

[AP/HEB 3360 3.00](#)

[AP/HEB 3370 3.00](#)

[AP/HIST 3110 6.00](#)

[AP/HIST 4100 6.00](#)

[AP/HUMA 1870 6.00](#)

[AP/HUMA 3810 6.00](#)

[AP/HUMA 3822 3.00](#)

[AP/HUMA 3856 3.00](#)

[AP/HUMA 4803 6.00](#) (cross-listed to: [AP/HIST 4225 6.00](#))

[AP/HUMA 4807 6.00](#)

[AP/HUMA 4808 6.00](#)

[AP/HUMA 4809 6.00](#)

[AP/HUMA 4811 3.00](#)

[AP/HUMA 4820 3.00](#)

[GL/HUMA 3900 6.00](#) (cross-listed to: [GL/EN 3900 6.00](#))

### **Early Modern to Contemporary Studies**

[AP/HUMA 3436 3.00](#)

[AP/HEB 3500 6.00](#)

[AP/HEB 3600 6.00](#)

[AP/HEB 3710 3.00](#)

[AP/HEB 3770 3.00](#)

[AP/HIST 3555 6.00](#)

[AP/HIST 3386 6.00](#)

[AP/HIST 3387 3.00](#)

[AP/HIST 3860 6.00](#)

[AP/HIST 4385 6.00](#)

[AP/HUMA 3810 6.00](#)

[AP/HUMA 3825 6.00](#)  
[AP/HUMA 3829 3.00](#) (cross-listed to [AP/HIST 3829 3.00](#))  
[AP/HUMA 3846 6.00](#)  
[AP/HUMA 3847 3.00](#)  
[AP/HUMA 3848 3.00](#) (cross-listed to: [AP/EN 3471 3.00](#))  
[AP/HUMA 3849 6.00](#)  
[AP/HUMA 3850 6.00](#)  
[AP/HUMA 3856 3.00](#)  
[AP/HUMA 4804 6.00](#)  
[AP/HUMA 4818 3.00](#)  
[AP/HUMA 4818 6.00](#)  
[AP/HUMA 4821 3.00](#)  
[AP/HUMA 4822 3.00](#)  
[AP/HUMA 4823 3.00](#)  
[AP/HUMA 4824 3.00](#)  
[AP/MIST 4040 6.00](#)  
[AP/POLS 3260 6.00](#) (cross-listed to: [AP/MIST 3260 6.00](#))  
[AP/SOSC 3818 3.00](#)  
[AP/SOSC 3917 3.00](#)  
[AP/SOSC 3917 6.00](#)  
[AP/SOSC 3918 6.00](#)

### **Literature, Culture and the Arts**

[AP/HUMA 3436 3.00](#)  
[AP/HUMA 3847 3.00](#)  
[AP/HUMA 3848 3.00](#) (cross-listed to: [AP/EN 3471 3.00](#))  
[AP/HUMA 4824 3.00](#)  
[AP/EN 4236 6.00](#)  
[AP/HEB 3230 3.00](#)  
[AP/HEB 3500 6.00](#)  
[AP/HEB 3600 6.00](#)  
[AP/HEB 3710 3.00](#)  
[AP/HEB 3770 3.00](#)  
[AP/HUMA 3810 6.00](#)  
[AP/HUMA 3822 3.00](#)  
[AP/HUMA 4809 6.00](#)  
[AP/HUMA 4818 3.00](#)  
[AP/HUMA 4818 6.00](#)  
[AP/HUMA 4822 3.00](#)  
[AP/HUMA 4821 3.00](#)  
[FA/MUSI 1045 3.00](#)  
[FA/MUSI 2045 3.00](#)

[FA/MUSI 3045 3.00](#)  
[FA/MUSI 4045 3.00](#)  
[FA/VISA 4800K 3.00](#)

## **History and Social Sciences**

[AP/HIST 3110 6.00](#)  
[AP/HIST 3555 6.00](#)  
[AP/HIST 3386 3.00](#)  
[AP/HIST 3387 3.00](#)  
[AP/HIST 3860 6.00](#)  
[AP/HIST 4385 6.00](#)  
[AP/HIST 4100 6.00](#)  
[AP/HUMA 3825 6.00](#)  
[AP/HUMA 3829 3.00](#) (cross-listed to [AP/HIST 3829 3.00](#))  
[AP/HUMA 3849 6.00](#)  
[AP/HUMA 3850 6.00](#)  
[AP/HUMA 4803 6.00](#) (cross-listed to: [AP/HIST 4225 6.00](#))  
[AP/HUMA 4804 6.00](#)  
[AP/HUMA 4811 3.00](#)  
[AP/MIST 4040 6.00](#)  
[AP/POLS 3260 6.00](#) (cross-listed to: [AP/MIST 3260 6.00](#))  
[AP/SOSC 3818 3.00](#)  
[AP/SOSC 3917 3.00](#)  
[AP/SOSC 3917 6.00](#)  
[AP/SOSC 3918 6.00](#)

## **Classical Jewish Texts**

[AP/HEB 3210 3.00](#)  
[AP/HEB 3220 3.00](#)  
[AP/HEB 3230 3.00](#)  
[AP/HEB 3320 3.00](#)  
[AP/HEB 3330 3.00](#)  
[AP/HEB 3360 3.00](#)  
[AP/HEB 3370 3.00](#)  
[AP/HUMA 1870 6.00](#)  
[AP/HUMA 3810 6.00](#)  
[AP/HUMA 3840 6.00](#)  
[AP/HUMA 4808 6.00](#)  
[AP/HUMA 4820 3.00](#)  
[GL/HUMA 3900 6.00](#) (cross-listed to: [GL/EN 3900 6.00](#))  
[LW/LAW 3770 3.00](#)

## Language

AP/HEB 1000 6.00

AP/HEB 1020 6.00

AP/HEB 2000 6.00

AP/HEB 3000 6.00

AP/HEB 4000 6.00

AP/YDSH 1000 6.00

## Other courses taught in Hebrew and/or with Hebrew texts:

AP/HEB 3210 3.00 (section A)

AP/HEB 3220 3.00 (section A)

AP/HEB 3230 3.00 (section A)

AP/HEB 3320 3.00

AP/HEB 3330 3.00

AP/HEB 3360 3.00

AP/HEB 3370 3.00

AP/HEB 3500 6.00

AP/HEB 3600 6.00

AP/HEB 4900 6.00

## Internal Memorandum

**To:** Whom It May Concern

**From:** Kim Michasiw,  
Vice Dean

**Date:** January 10, 2015

**Subject:** Approval of a New 90 Credit BA in Jewish Studies

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On behalf of Martin Singer, Dean of the Faculty of Liberal Arts & Professional Studies, I have reviewed the proposal from the Department of Humanities' Jewish Studies program for a 90-credit Bachelors degree in Jewish Studies.

The 90-credit Bachelors variant on the program's existing 120-credit Honours degree has been created by the Department in direct response to the request of the LA&PS Dean's Office that all of the Faculty's "honours-only" programs develop 90-credit adjuncts to serve the needs of those program students who are either unable to achieve and maintain Honours standing or, for their own reasons, decide to leave off their studies after their 90th credit. These 90-credit adjuncts are not open to direct entry and are reserved from those students who have been participants in the cognate Honours degree program. It is the Faculty's hope that graduates from the 90-credit versions will be few but, under the current order of things, students departing "honours-only" programs at the 90-credit mark must cobble together degrees in programs in which they have not studied (a Bachelors degree in Humanities for those departing Jewish Studies), or without a degree entirely. The proposed 90-credit degree--which is, in effect, an acephalous version of the Honours degree--addresses this problem directly, and creates a safety net for program students.

The proposed program serves the interests of fairness to and flexibility for students, and is very much deserving of support.



## Changes to Degrees/Certificates

### Bachelor of Arts: Social Science Business and Society

#### Reason/Rationale:

- 1) In the case of all new courses, a need to consolidate the BUSO curriculum by offering more courses ourselves, rather than rely on disparate departments who have hitherto offered course to BUSO students but without tailoring these courses specifically to BUSO students.
- 2) In the case of prerequisites, the aim is to stop students taking courses in a higgledy-piggledy order (e.g. 3000-level courses prior to 1000-level courses). The curriculum will be more structured with the suggested prerequisites.
- 3) By adding ADMS 2310 to our list of approved statistics courses, BUSO students will be able to take the Marketing Minor, of which ADMS 2310 is a part, more easily.
- 4) By making AP/SOSC 4044 the compulsory 4000-level option in the Business ethics stream, we are removing an option from that stream, viz., SOSC 4043, which does not fit with the content of that stream terribly well.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <del>Delete</del> this text.</p> <p><b>Business and Society</b></p> <p><b>Department of Social Science</b> For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 21 credits of general education chosen from approved courses in humanities, natural science and social science.</p> <p><b>Major credits:</b> students must complete 60 credits, as follows:</p> <ul style="list-style-type: none"> <li>· program core: 24 credits including:</li> </ul>	<p>Example: <u>Add</u> this text.</p> <p><b>Business and Society</b></p> <p><b>Department of Social Science</b> For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 21 credits of general education chosen from approved courses in humanities, natural science and social science.</p> <p><b>Major credits:</b> students must complete 60 credits, as follows:</p> <ul style="list-style-type: none"> <li>· program core: 24 credits including:</li> </ul>



- AP/ECON 1000 3.00;
  - AP/ECON 1010 3.00;
  - AP/SOSC 1340 9.00;
  - AP/SOSC 2340 6.00;
  - AP/SOSC 4040 6.00.
- 18 credits from each of two of the streams, including at least six credits at the 4000-level in each stream.

**Note:** with permission of the program coordinator, students can replace AP/SOSC 4040 6.00 with AP/SOSC 4042 6.00, AP/SOSC 4043 6.00, AP/SOSC 4044 6.00, AP/SOSC 4045 6.00, or AP/SOSC 4047 6.00.

**Note:** ESL students may replace AP/SOSC 1340 9.00 with AP/SOSC 1349 9.00.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

#### BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 21 credits of general education chosen from approved courses in humanities, natural science and social science.

**Major credits:** students must complete 42 credits, as follows:

- program core: 18 credits including:
  - AP/ECON 1000 3.00;
  - AP/ECON 1010 3.00;
  - AP/SOSC 1340 9.00;
  - AP/SOSC 2340 6.00;
- 18 credits from each of the two streams including at least six credits at the 3000 level

- AP/ECON 1000 3.00;
  - AP/ECON 1010 3.00;
  - AP/SOSC 1340 9.00;
  - AP/SOSC 2340 6.00;
  - AP/SOSC 4040 6.00.
- 18 credits from each of two of the streams, including at least six credits at the 4000-level in each stream.

**Note:** with permission of the program coordinator, students can replace AP/SOSC 4040 6.00 with AP/SOSC 4042 6.00, AP/SOSC 4043 6.00, AP/SOSC 4044 6.00, AP/SOSC 4045 6.00, AP/SOSC 4047 6.00, **or**

**Note:** ESL students may replace AP/SOSC 1340 9.00 with AP/SOSC 1349 9.00.

**Note:** [Successful completion of SOSC 2340 \(SOSC 2349\) is a prerequisite for enrolling in SOSC 4040.](#)

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

#### BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 21 credits of general education chosen from approved courses in humanities, natural science and social science.

**Major credits:** students must complete 42 credits, as follows:

- program core: 18 credits including:
  - AP/ECON 1000 3.00;
  - AP/ECON 1010 3.00;

in each stream.

**Note:** with permission of the program coordinator, ESL students may replace AP/SOSC 1340 9.00 with AP/SOSC 1349 9.00.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### Statistics Requirement

All business and society majors must complete three credits in an approved statistics course.

**Approved courses:** SC/MATH 1532 3.00 is the recommended statistics course for BUSO majors.

**Other approved statistics courses are:**

- AP/ECON 2500 3.00;
- AP/SC/GEOG 2420 3.00;
- AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00);
- AP/SOCI 3030 6.00;
- HH/KINE 2050 3.00;
- HH/PSYC 2020 6.00;
- HH/PSYC 2021 3.00;
- SC/BIOL 2060 3.00;
- SC/BIOL 3090 3.00
- SC/MATH 1131 3.00;
- SC/MATH 1532 3.00;
- SC/MATH 2560 3.00.

### Business and Society Streams

Students must choose two of the following streams.

#### Business Ethics and Corporate Social Responsibility

- six credits chosen from: AP/SOSC 2571 9.00, AP/PHIL 2070 3.00, AP/PHIL 2060 3.00, AP/PHIL 2075 3.00, AP/PHIL 3020 3.00, AP/PHIL 3110 3.00, or AP/PHIL 3510 3.00;

- AP/SOSC 1340 9.00;
- AP/SOSC 2340 6.00;
- 18 credits from each of the two streams including at least six credits at the 3000 level in each stream.

**Note:** with permission of the program coordinator, ESL students may replace AP/SOSC 1340 9.00 with AP/SOSC 1349 9.00.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### Statistics Requirement

All business and society majors must complete three credits in an approved statistics course.

**Approved courses:** SC/MATH 1532 3.00 is the recommended statistics course for BUSO majors.

**Other approved statistics courses are:**

- AP/ECON 2500 3.00;
- AP/SC/GEOG 2420 3.00;
- AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00);
- AP/SOCI 3030 6.00;
- HH/KINE 2050 3.00;
- HH/PSYC 2020 6.00;
- HH/PSYC 2021 3.00;
- SC/BIOL 2060 3.00;
- SC/BIOL 3090 3.00
- SC/MATH 1131 3.00;
- SC/MATH 1532 3.00;
- SC/MATH 2560 3.00.
- [AP/ADMS 2310 3.00.](#)

### Business and Society Streams

Students must choose two of the following streams.

#### Business Ethics and Corporate Social

- AP/SOSC 3040 6.00;

#### For the Honours program:

- ~~Six credits chosen from: AP/SOSC 4043 6.00 or AP/SOSC 4044 6.00.~~

#### The Environment

- ES/ENVS 2100 6.00 or ES/ENVS 2400 6.00;
- six credits chosen from: ES/ENVS 3000 3.00, ES/ENVS 3120 3.00, ES/ENVS 3130 3.00, ES/ENVS 3151 3.00, ES/ENVS 3160 3.00, ES/ENVS 3170 3.00, ES/ENVS 3226 3.00, ES/ENVS 3227 3.00, ES/ENVS 3320 3.00, ES/ENVS 3340 3.00, ES/ENVS 3410 3.00, ES/ENVS 3420 3.00, ES/ENVS 3430 3.00, ES/ENVS 3440 3.00, ES/ENVS 3505 3.00, ES/ENVS 3510 3.00, or ES/ENVS 3800R 3.00;

#### For the Honours program:

- six credits chosen from: ES/ENVS 4011 3.00, ES/ENVS 4100 3.00, ES/ENVS 4120 3.00, ES/ENVS 4140 3.00, ES/ENVS 4161 3.00, ES/ENVS 4210 3.00, ES/ENVS 4215 3.00, ES/ENVS 4320 3.00, ES/ENVS 4410 3.00, ES/ENVS 4421 3.00, ES/ENVS 4510 3.00.

#### The Firm and Organization

- ~~AP/SOSC 2210 9.00;~~
- ~~six credits chosen from: AP/SOSC 3980 3.00, AP/SOCI 3600 3.00, AP/SOCI 3615 3.00, AP/ECON 3200 3.00, AP/GLWMST 3510 6.00, AP/ADMS 3120 3.00, AP/ADMS 3450 3.00, AP/ECON 3709 3.00, AP/SOSC 3981 3.00;~~

#### For the Honours program:

- AP/SOSC 4043 6.00

#### The Global Economy

- AP/POLS 2940 6.00 or AP/POLS 2950 6.00;
- six credits chosen from: AP/GEOG 3130 3.00, AP/POLS 3200 3.00, AP/POLS 3210

#### Responsibility

- six credits chosen from: AP/SOSC 2571 9.00, AP/PHIL 2070 3.00, AP/PHIL 2060 3.00, AP/PHIL 2075 3.00, AP/PHIL 3020 3.00, AP/PHIL 3110 3.00, or AP/PHIL 3510 3.00;
- AP/SOSC 3040 6.00;

Note: Successful completion of SOSC 2340 (SOSC 2349) is a prerequisite for enrolling in SOSC 3040.

#### For the Honours program:

- AP/SOSC 4044 6.00.

Note: Successful completion of SOSC 2340 (SOSC 2349) is a prerequisite for enrolling in SOSC 4044.

#### The Environment

- ES/ENVS 2100 6.00 or ES/ENVS 2400 6.00;
- six credits chosen from: ES/ENVS 3000 3.00, ES/ENVS 3120 3.00, ES/ENVS 3130 3.00, ES/ENVS 3151 3.00, ES/ENVS 3160 3.00, ES/ENVS 3170 3.00, ES/ENVS 3226 3.00, ES/ENVS 3227 3.00, ES/ENVS 3320 3.00, ES/ENVS 3340 3.00, ES/ENVS 3410 3.00, ES/ENVS 3420 3.00, ES/ENVS 3430 3.00, ES/ENVS 3440 3.00, ES/ENVS 3505 3.00, ES/ENVS 3510 3.00, or ES/ENVS 3800R 3.00;

#### For the Honours program:

- six credits chosen from: AP/SOSC 4048 3.00; AP/SOSC 4049 3.00; ES/ENVS 4011; 3.00, ES/ENVS 4100 3.00, ES/ENVS 4120 3.00, ES/ENVS 4140 3.00, ES/ENVS 4161 3.00, ES/ENVS 4210 3.00, ES/ENVS 4215 3.00, ES/ENVS 4320 3.00, ES/ENVS 4410 3.00, ES/ENVS 4421 3.00, ES/ENVS 4510 3.00.

#### The Firm and Organization

- AP/SOSC 2432 6.00

- AP/SOSC 3043 3.00;

N.B. successful completion of AP/SOSC 1340 is prerequisite of entry into AP/SOSC 3043.

- three credits chosen from: AP/SOSC 3980 3.00, AP/SOCI 3600 3.00, AP/SOCI 3615 3.00, AP/ECON 3200 3.00, AP/GLWMST

3.00, AP/POLS 3240 3.00, AP/POLS 3250 3.00, AP/POLS 3255 6.00, AP/ANTH 3220 6.00, AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, AP/ECON 3150 3.00, AP/ECON 3199 3.00, AP/ECON 3550 3.00, AP/ECON 3560 3.00 (cross-listed to: AP/PPAS 3560 3.00), AP/ECON 3569 3.00 (cross-listed to AP/PPAS 3569 3.00);

**For the Honours program:**

- AP/SOSC 4047 6.00.

**Law and Governance**

- AP/SOSC 2330 9.00;
- AP/SOSC 3040 6.00;

**For the Honours program:**

- AP/SOSC 4043 6.00.

**The Social Economy**

- AP/SOSC 1341 9.00;
- AP/SOSC 3041 6.00;

**For the Honours program:**

- AP/SOSC 4046 6.00.

3510 6.00, AP/ADMS 3120 3.00, AP/ADMS 3450 3.00, AP/ECON 3709 3.00, AP/SOSC 3981 3.00.

[N.B. if a student chooses WMST 3510 6.00 from this list, 3 credits will count in the stream, the other three as elective credits.](#)

**For the Honours program:**

- AP/SOSC 4043 6.00

**The Global Economy**

- AP/POLS 2940 6.00 or AP/POLS 2950 6.00;
- [AP/SOSC 3042 3.00](#)

[N.B. successful completion of AP/SOSC 1340 is a prerequisite of enrolling in AP/SOSC 3042.](#)

- [three](#) credits chosen from: AP/GEOG 3130

3.00, AP/POLS 3200 3.00, AP/POLS 3210 3.00, AP/POLS 3240 3.00, AP/POLS 3250 3.00, AP/POLS 3255 6.00, AP/ANTH 3220 6.00, AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, AP/ECON 3150 3.00, AP/ECON 3199 3.00, AP/ECON 3550 3.00, AP/ECON 3560 3.00 (cross-listed to: AP/PPAS 3560 3.00), AP/ECON 3569 3.00 (cross-listed to AP/PPAS 3569 3.00);

[N.B. if a student chooses ANTH 3220 6.00 or POLS 3255 6.00 from this list, 3 credits will count in the stream, the other three as elective credits.](#)

**For the Honours program:**

- AP/SOSC 4047 6.00.

**Law and Governance**

- AP/SOSC 2330 6.00;
- AP/SOSC 3040 6.00;

**For the Honours program:**

- AP/SOSC 4043 6.00.

**The Social Economy**

- AP/SOSC 1341 9.00;
- AP/SOSC 3041 6.00;

[Note: Successful completion of SOSC 1341 is a prerequisite for enrolment in SOSC 3041.](#)

**For the Honours program:**

- AP/SOSC 4046 6.00.

Note: Successful completion of SOSC 3041 is a prerequisite for enrolment in SOSC 4046.

## Bachelor of Arts: Social Science Health and Society

### Reason/Rationale:

Health and Society is adding three courses to the curriculum.

All three courses offer an aspect of critical health studies that has not as yet been covered in the program yet which are important to keep the program relevant to contemporary social developments as they affect health in Canada and globally. SOSC 4146 builds upon and complements 2nd and 3rd years courses offered in the program on global health issues, with a focus on the very current issue of humanitarian aid and interventions. SOSC 4145 intersects with medical anthropology and adds a new focus in the program on neuroscience and psychiatry. SOSC 3121 is also a unique offering and is particularly relevant to the study of health in the Canadian multicultural, multiracial context.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <del>Delete</del> this text.</p> <p><b>Health and Society</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> <li>• 6.00 credits in natural science (NATS)</li> <li>• a 9.00 credit approved general education course in the social science or humanities categories</li> <li>• a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken</li> </ul> <p><b>Major credits:</b> students will take at least 42 credits</p>	<p>Example: <u>Add</u> this text.</p> <p><b>Health and Society</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> <li>• 6.00 credits in natural science (NATS)</li> <li>• a 9.00 credit approved general education course in the social science or humanities categories</li> <li>• a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken</li> </ul> <p><b>Major credits:</b> students will take at least 42 credits</p>

in health and society including the following:

- [AP/SOSC 1801 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- 15 additional credits at the 3000 level chosen from the list of health and society courses, including at least six credits from the Department of Social Science;
- [AP/SOSC 4140 6.00](#) or [AP/SOSC 4141 6.00](#);
- six additional social science credits at the 4000 level chosen from the list of health and society courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.  
(**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Double Major Interdisciplinary (Linked) BA**

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program.

in health and society including the following:

- [AP/SOSC 1801 6.00](#);
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);
- 15 additional credits at the 3000 level chosen from the list of health and society courses, including at least six credits from the Department of Social Science;
- [AP/SOSC 4140 6.00](#) or [AP/SOSC 4141 6.00](#);
- six additional social science credits at the 4000 level chosen from the list of health and society courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.  
(**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Double Major Interdisciplinary (Linked) BA**

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in health and society and at least 36 credits in the interdisciplinary program. Courses taken to meet health and society requirements cannot also be used to meet the requirements of the interdisciplinary program.

Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### **Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#)
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);

Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in health and society and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### **Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in health and society comprises at least 30 credits including the following:

- [AP/SOSC 1801 6.00](#)
- [AP/SOSC 2110 6.00](#);
- [AP/SOSC 3993 3.00](#);



- nine additional credits at the 3000 level chosen from the health and society list of program courses, including at least six credits from the Department of Social Science;
- six social science credits at the 4000 level chosen from the list of health and society courses.

**Note:** at least six credits in the minor must be at the 4000 level.

### **BA: 90 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits in health and society including the following:

- AP/SOSC 1801 6.00
- AP/SOSC 2110 6.00;
- AP/SOSC 3993 3.00;
- 15 additional credits at the 3000 level chosen from the list of health and society courses, including at least six credits from the Department of Social Science.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### **Health and Society Courses**

- nine additional credits at the 3000 level chosen from the health and society list of program courses, including at least six credits from the Department of Social Science;
- six social science credits at the 4000 level chosen from the list of health and society courses.

**Note:** at least six credits in the minor must be at the 4000 level.

### **BA: 90 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits in health and society including the following:

- AP/SOSC 1801 6.00
- AP/SOSC 2110 6.00;
- AP/SOSC 3993 3.00;
- 15 additional credits at the 3000 level chosen from the list of health and society courses, including at least six credits from the Department of Social Science.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### **Health and Society Courses**

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.

AP/ANTH 3050 3.00  
AP/ANTH 3080 6.00  
AP/ANTH 3190 3.00  
AP/ANTH 3190 6.00  
AP/ANTH 3200 3.00  
AP/ANTH 3280 6.00  
AP/ANTH 3330 6.00  
AP/ANTH 4160 3.00  
AP/ANTH 4330 6.00  
AP/GL/GWST 3511 3.00 (cross-listed to: GL/SOSC 3625 3.00)  
AP/GL/GWST 3548 3.00  
AP/GL/GWST 3554 3.00  
AP/HUMA 3320 6.00 (cross-listed to: AP/MIST 3320 6.00)  
AP/HREQ 3830 6.00  
AP/HREQ 3850 6.00 (cross-listed to: AP/SOCI 3850 6.00)  
AP/HREQ 4240 6.00  
AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00, AP/PPAS 3761 3.00)  
AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00)  
AP/POLS 4161 3.00  
AP/POLS 4162 3.00  
AP/SOCI 3550 3.00  
AP/SOCI 3820 6.00  
AP/SOCI 3850 6.00 (cross-listed to: AP/HREQ 3850 6.00)  
AP/SOCI 3950 3.00  
AP/SOCI 4072 3.00  
AP/SOCI 4300 3.00  
AP/SOSC 1801 6.00  
AP/SOSC 1801 9.00  
AP/SOSC 2102 3.00  
AP/SOSC 2150 6.00  
AP/SOSC 2102 3.00  
AP/SOSC 3090 6.00 (cross-listed to: AP/HIST 3880 6.00)  
AP/SOSC 3101 3.00

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in health and society.

AP/ANTH 3050 3.00  
AP/ANTH 3080 6.00  
AP/ANTH 3190 3.00  
AP/ANTH 3190 6.00  
AP/ANTH 3200 3.00  
AP/ANTH 3280 6.00  
AP/ANTH 3330 6.00  
AP/ANTH 4160 3.00  
AP/ANTH 4330 6.00  
AP/GL/GWST 3511 3.00 (cross-listed to: GL/SOSC 3625 3.00)  
AP/GL/GWST 3548 3.00  
AP/GL/GWST 3554 3.00  
AP/HUMA 3320 6.00 (cross-listed to: AP/MIST 3320 6.00)  
AP/HREQ 3830 6.00  
AP/HREQ 3850 6.00 (cross-listed to: AP/SOCI 3850 6.00)  
AP/HREQ 4240 6.00  
AP/POLS 3170 3.00 (cross-listed to: AP/HREQ 3761 3.00, AP/PPAS 3761 3.00)  
AP/POLS 3300 6.00 (cross-listed to: AP/PPAS 3300 6.00, AP/SOCI 3030 6.00)  
AP/POLS 4161 3.00  
AP/POLS 4162 3.00  
AP/SOCI 3550 3.00  
AP/SOCI 3820 6.00  
AP/SOCI 3850 6.00 (cross-listed to: AP/HREQ 3850 6.00)  
AP/SOCI 3950 3.00  
AP/SOCI 4072 3.00  
AP/SOCI 4300 3.00  
AP/SOSC 1801 6.00  
AP/SOSC 1801 9.00  
AP/SOSC 2102 3.00  
AP/SOSC 2150 6.00  
AP/SOSC 2102 3.00  
AP/SOSC 3090 6.00 (cross-listed to: AP/HIST 3880 6.00)  
AP/SOSC 3101 3.00

AP/SOSC 3103 3.00  
AP/SOSC 3113 6.00  
AP/SOSC 3116 6.00  
AP/SOSC 3117 3.00  
AP/SOSC 3118 3.00  
AP/SOSC 3168 3.00  
AP/SOSC 3169 3.00  
AP/SOSC 3361 6.00  
AP/SOSC 3362 6.00  
AP/SOSC 3780 6.00  
AP/SOSC 3920 6.00  
AP/SOSC 3921 6.00  
AP/SOSC 4113 3.00  
AP/SOSC 4140 6.00  
AP/SOSC 4141 6.00  
AP/SOSC 4142 3.00  
AP/SOSC 4143 6.00 (cross-listed to: AP/HUMA 4143 6.00)  
AP/SOSC 4144 6.00  
AP/SOSC 4150 3.00  
AP/SOSC 4150 6.00  
AP/SOSC 4710 6.00  
HH/HLST 3010 3.00  
HH/HLST 3015 3.00  
HH/HLST 3230 3.00  
HH/HLST 3400 3.00  
HH/HLST 3510 3.00  
HH/HLST 4130 3.00  
HH/HLST 4140 3.00  
HH/PSYC 3170 3.00  
HH/PSYC 3490 3.00  
HH/PSYC 3560 3.00  
SC/STS 3750 6.00 (cross-listed to: AP/HUMA 3750 6.00)

AP/SOSC 3103 3.00  
AP/SOSC 3113 6.00  
AP/SOSC 3116 6.00  
AP/SOSC 3117 3.00  
AP/SOSC 3118 3.00  
**AP/SOSC 3121 3.00**  
AP/SOSC 3168 3.00  
AP/SOSC 3169 3.00  
AP/SOSC 3361 6.00  
AP/SOSC 3362 6.00  
AP/SOSC 3780 6.00  
AP/SOSC 3920 6.00  
AP/SOSC 3921 6.00  
AP/SOSC 4113 3.00  
AP/SOSC 4140 6.00  
AP/SOSC 4141 6.00  
AP/SOSC 4142 3.00  
AP/SOSC 4143 6.00 (cross-listed to: AP/HUMA 4143 6.00)  
AP/SOSC 4144 6.00  
**AP/SOSC 4145 3.00** (cross-listed to: **AP/ANTH 4570 3.00**)  
**AP/SOSC 4146 3.00**  
AP/SOSC 4150 3.00  
AP/SOSC 4150 6.00  
AP/SOSC 4710 6.00  
HH/HLST 3010 3.00  
HH/HLST 3015 3.00  
HH/HLST 3230 3.00  
HH/HLST 3400 3.00  
HH/HLST 3510 3.00  
HH/HLST 4130 3.00  
HH/HLST 4140 3.00  
HH/PSYC 3170 3.00  
HH/PSYC 3490 3.00  
HH/PSYC 3560 3.00  
SC/STS 3750 6.00 (cross-listed to: AP/HUMA 3750 6.00)

## **Bachelor of Arts: Social Science International Development Studies**

### **Reason/Rationale:**

The changes proposed to the program can be organized into two groups:

1) inclusion of new courses with a development content offered by other units in the faculty. We undertake this kind of change in our curriculum periodically as a way of enriching the academic experience of our students.

- AP/PPAS 4111 3.00 The International Refugee Protection Regime I: Critical Problems (Area 2: Diasporas and Migration)
- AP/ECON 3199 3.00 - Approaches to Global Economics (Area 5: Political Economy)
- AP/SOSC 4436 6.00 India And Globalization (Area 5: Political Economy)
- AP/SOSC 4435 6.00 Advanced Topics in South Asia: The South Asian Diaspora (Area 2: Diaspora and Migration)

2) Inclusion of new courses proposed by the IDS program:

- AP/SOSC 2801 3.0 Economies of Development (Area 5: Political Economy);
- AP/SOSC 4606 3.0 Special Topics in International Development Studies (all areas, depending on specific course offering);
- AP/SOSC 4605 6.0 International Development Placement Course (Area 6: Politics, Governance and Policy);
- AP/SOSC 3802 3.0 Policy Making in Context: Development and Sustainability (Area 3: Environment and Area 6: Politics, Governance and Policy );
- AP/SOSC 4607 3.0 Indigeneity and Development (Area 1: Culture and Area 6: Politics, Governance and Policy)

All proposed changes apply only to the requirements in the areas of concentration. Requirements in both core courses (SOSC 1430, SOSC 2800, SOSC 3800, SOSC 4600) and regional focus (6 credits chosen from AP/HUMA 1400 9.00, AP/HUMA 2310 9.00, AP/SOSC 2480 9.00, AP/SOSC 2460 9.00 or AP/SOSC 2435 6.00) are not affected by the changes detailed above. The changes recommended above are the response to two main curricular demands:

1) Additions to our curriculum include courses that after consultation with the home departments have been assessed as suitably enriching options for our students. We have undertaken this process of consultation with various departments in our own Faculty in the understanding that our program will benefit from the inclusion of new courses that best reflects both the emerging areas of academic production in the field and also the range of courses our university has to offer to students of development.

2) We are also recommending the approval and inclusion of new courses that are central to the program's objectives in the short-run. These goals include increasing experiential learning opportunities for our students and introducing courses in key areas of debate and research within our field, including a Special Topics course. We are also proposing our very own economics course oriented toward development, a long a long-term demand from students in the program.

We have also listed some courses in more than one of our areas of concentration and proposing to include our Special Topics Seminar as a potential option in all areas of concentration as the suitability of the project to specific areas will depend on the instructor in any given year.

<p><b>Existing Calendar Copy</b></p> <p>Example: <del>Delete</del> this text.</p> <p><b>Specialized Honours BA: 120</b></p>	<p><b>Proposed Calendar Copy</b></p> <p>Example: <u>Add</u> this text.</p> <p><b>Specialized Honours BA: 120</b></p>
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## Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 60 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- six credits chosen from the following: AP/HUMA 1400 9.00, AP/HUMA 2310 6.00, AP/SOSC 2480 6.00, AP/SOSC 2460 6.00 or AP/SOSC 2435 6.00;
- AP/SOSC 3800 6.00;
- 18 credits, including at least six credits in each of three areas of concentration;
- AP/SOSC 4600 6.00;
- 12 credits at the 4000 level in two of the three areas of concentration.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

## Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of

## Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 60 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- six credits chosen from the following: AP/HUMA 1400 9.00, AP/HUMA 2310 6.00, AP/SOSC 2480 6.00, AP/SOSC 2460 6.00 or AP/SOSC 2435 6.00;
- AP/SOSC 3800 6.00;
- 18 credits, including at least six credits in each of three areas of concentration;
- AP/SOSC 4600 6.00;
- 12 credits at the 4000 level in two of the three areas of concentration.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

## Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of

at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 48 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);;
- AP/SOSC 2800 6.00;
- six credits chosen from the following: AP/HUMA 1400 9.00, AP/HUMA 2310 6.00, AP/SOSC 2480 6.00, AP/SOSC 2460 6.00 or AP/SOSC 2435 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration;
- AP/SOSC 4600 6.00;
- six credits at the 4000 level in one of the two areas of concentration.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

## Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

## Honours Double Major Interdisciplinary (Linked) BA

International development studies may be linked with any

at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 48 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);;
- AP/SOSC 2800 6.00;
- six credits chosen from the following: AP/HUMA 1400 9.00, AP/HUMA 2310 6.00, AP/SOSC 2480 6.00, AP/SOSC 2460 6.00 or AP/SOSC 2435 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration;
- AP/SOSC 4600 6.00;
- six credits at the 4000 level in one of the two areas of concentration.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

## Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

## Honours Double Major Interdisciplinary (Linked) BA

International development studies may be linked with any

Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 36 credits in international development studies and at least 36 credits in the interdisciplinary program. Courses taken to meet international development studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in international development studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 36 credits in international development studies must include the following:

- [AP/SOSC 1430 9.00](#) (6 credits count toward the major, 3 credits toward degree credits);
- [AP/SOSC 2800 6.00](#);
- [AP/SOSC 3800 6.00](#);
- 12 credits, including at least six credits in each of two areas of concentration;
- [AP/SOSC 4600 6.00](#).

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

## Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in international development

Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 36 credits in international development studies and at least 36 credits in the interdisciplinary program. Courses taken to meet international development studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in international development studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 36 credits in international development studies must include the following:

- [AP/SOSC 1430 9.00](#) (6 credits count toward the major, 3 credits toward degree credits);
- [AP/SOSC 2800 6.00](#);
- [AP/SOSC 3800 6.00](#);
- 12 credits, including at least six credits in each of two areas of concentration;
- [AP/SOSC 4600 6.00](#).

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

## Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in international development

studies comprises at least 30 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration and including at least six credits at the 3000 or 4000 level.

**Note:** at least six credits in the minor must be at the 4000 level.

## BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration and including at least six credits at the 3000 or 4000 level.

**Note:** at least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

studies comprises at least 30 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration and including at least six credits at the 3000 or 4000 level.

**Note:** at least six credits in the minor must be at the 4000 level.

## BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits including the following:

- AP/SOSC 1430 9.00 (6 credits count toward the major, 3 credits toward degree credits);
- AP/SOSC 2800 6.00;
- AP/SOSC 3800 6.00;
- 12 credits, including at least six credits in each of two areas of concentration and including at least six credits at the 3000 or 4000 level.

**Note:** at least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.



## Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting international development studies program requirements:

Program Course	Course Substitutes
<u>AP/SOSC 4600 6.00</u>	<u>AP/SOSC 4602 6.00</u>

## Areas of Concentration

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in international development studies.

### Area 1: Culture

AP/ANTH 2100 6.00  
AP/ANTH 2120 6.00  
AP/ANTH 3220 6.00  
AP/ANTH 3420 3.00  
AP/ARB 2700 6.00 (cross-listed to AP/HUMA 2710 6.00)  
AP/COMN 4210 6.00  
AP/EN 2240 6.00  
AP/EN 3031 6.00  
AP/EN 3240 6.00  
AP/EN 3410 3.00  
AP/EN 3430 6.00  
AP/EN 4411 3.00  
AP/EN 4420 6.00  
AP/GEOG 3370 3.00  
AP/GEOG 4020 3.00  
AP/HND 2700 6.00  
AP/HND 3600 3.00  
AP/HND 3610 3.00  
AP/HUMA 1435 9.00  
AP/HUMA 3310 3.00  
AP/HUMA 3310 6.00  
AP/HUMA 3500 6.00  
AP/HUMA 3510 6.00 (cross-listed to: AP/MIST 3520 6.00)  
AP/HUMA 3660 3.00 (cross-listed to: AP/MIST 3660 3.00,  
AP/CDNS 3660 3.00)  
AP/HUMA 3660 6.00 (cross-listed to: AP/MIST 3660 6.00,  
AP/CDNS 3660 6.00)  
AP/HUMA 3664 3.00 (cross-listed to: AP/ANTH 3620 3.00)  
AP/HUMA 3816 3.00  
AP/HUMA 4315 6.00  
AP/HUMA 4415 6.00

## Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting international development studies program requirements:

Program Course	Course Substitutes
<u>AP/SOSC 4600 6.00</u>	<u>AP/SOSC 4602 6.00</u>

## Areas of Concentration

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in international development studies.

### Area 1: Culture

AP/ANTH 2100 6.00  
AP/ANTH 2120 6.00  
AP/ANTH 3220 6.00  
AP/ANTH 3420 3.00  
AP/ARB 2700 6.00 (cross-listed to AP/HUMA 2710 6.00)  
AP/COMN 4210 6.00  
AP/EN 2240 6.00  
AP/EN 3031 6.00  
AP/EN 3240 6.00  
AP/EN 3410 3.00  
AP/EN 3430 6.00  
AP/EN 4411 3.00  
AP/EN 4420 6.00  
AP/GEOG 3370 3.00  
AP/GEOG 4020 3.00  
AP/HND 2700 6.00  
AP/HND 3600 3.00  
AP/HND 3610 3.00  
AP/HUMA 1435 9.00  
AP/HUMA 3310 3.00  
AP/HUMA 3310 6.00  
AP/HUMA 3500 6.00  
AP/HUMA 3510 6.00 (cross-listed to: AP/MIST 3520 6.00)  
AP/HUMA 3660 3.00 (cross-listed to: AP/MIST 3660 3.00,  
AP/CDNS 3660 3.00)  
AP/HUMA 3660 6.00 (cross-listed to: AP/MIST 3660 6.00,  
AP/CDNS 3660 6.00)  
AP/HUMA 3664 3.00 (cross-listed to: AP/ANTH 3620 3.00)  
AP/HUMA 3816 3.00  
AP/HUMA 4315 6.00

AP/HUMA 4826 3.00  
AP/POR 3650 3.00  
AP/POR 3660 3.00  
AP/SOSC 2430 3.00  
AP/SOSC 2430 6.00  
AP/SOSC 3480 6.00  
AP/SOSC 3512 6.00  
AP/SOSC 3514 6.00  
AP/SOSC 4450 3.00 (cross-listed to: AP/HUMA 4300 3.00)  
AP/SOSC 4450 6.00 (cross-listed to: AP/HUMA 4300 6.00)  
AP/SOSC 4510 6.00  
AP/SOSC 4604 3.00  
AP/SP 4650 6.00  
AP/SWAH 1000 6.00  
ES/ENVS 4215 3.00  
FA/FILM 3610A 3.00

## Area 2: Diasporas and Migration

AP/COMN 4732 3.00  
AP/COMN 4733 3.00  
AP/EN 3031 6.00  
AP/EN 4400 6.00  
AP/GEOG 3070 6.00  
AP/GEOG 4170 3.00  
AP/HIST 3581 6.00  
AP/HIST 4830 6.00  
AP/MIST 2000 6.00 (cross-listed to: AP/GEOG 2310 6.00)  
AP/MIST 3370 6.00 (cross-listed to: AP/GL/GWST 3801 6.00)  
AP/MIST 3580 6.00  
AP/MIST 3610 6.00  
AP/MIST 3620 6.00 (cross-listed to: AP/POLS 3656 6.00)  
AP/POLS 3065 3.00  
AP/SOCI 3430 6.00  
AP/SOCI 3450 6.00  
AP/SOCI 4230 6.00  
AP/SOCI 4350 3.00  
AP/SOCI 4360 6.00  
AP/SOCI 4390 3.00  
AP/SOCI 4430 3.00  
AP/SOSC 3270 6.00  
AP/SOSC 3370 6.00  
AP/SOSC 3544 3.00

## Area 3: Environment

AP/ANTH 3190 3.00  
AP/ANTH 3190 6.00  
AP/ANTH 3200 3.00  
AP/ANTH 4160 3.00  
AP/ANTH 4240 3.00  
AP/ECON 3340 3.00  
AP/GEOG 3070 6.00  
AP/HIST 4240 6.00  
AP/HIST 4500 6.00  
AP/SOCI 3710 6.00

AP/HUMA 4415 6.00  
AP/HUMA 4826 3.00  
AP/POR 3650 3.00  
AP/POR 3660 3.00  
AP/SOSC 2430 3.00  
AP/SOSC 2430 6.00  
AP/SOSC 3480 6.00  
AP/SOSC 3512 6.00  
AP/SOSC 3514 6.00  
AP/SOSC 4450 3.00 (cross-listed to: AP/HUMA 4300 3.00)  
AP/SOSC 4450 6.00 (cross-listed to: AP/HUMA 4300 6.00)  
AP/SOSC 4510 6.00  
AP/SOSC 4604 3.00  
AP/SOSC 4606 3.0  
AP/SOSC 4607 3.0  
AP/SP 4650 6.00  
AP/SWAH 1000 6.00  
ES/ENVS 4215 3.00  
FA/FILM 3610A 3.00

## Area 2: Diasporas and Migration

AP/COMN 4732 3.00  
AP/COMN 4733 3.00  
AP/EN 3031 6.00  
AP/EN 4400 6.00  
AP/GEOG 3070 6.00  
AP/GEOG 4170 3.00  
AP/HIST 3581 6.00  
AP/HIST 4830 6.00  
AP/MIST 2000 6.00 (cross-listed to: AP/GEOG 2310 6.00)  
AP/MIST 3370 6.00 (cross-listed to: AP/GL/GWST 3801 6.00)  
AP/MIST 3580 6.00  
AP/MIST 3610 6.00  
AP/MIST 3620 6.00 (cross-listed to: AP/POLS 3656 6.00)  
AP/POLS 3065 3.00  
AP/PPAS 4111 3.00  
AP/SOCI 3430 6.00  
AP/SOCI 3450 6.00  
AP/SOCI 4230 6.00  
AP/SOCI 4350 3.00  
AP/SOCI 4360 6.00  
AP/SOCI 4390 3.00  
AP/SOCI 4430 3.00  
AP/SOSC 3270 6.00  
AP/SOSC 3370 6.00  
AP/SOSC 3544 3.00  
AP/SOSC 4435 6.00  
AP/SOSC 4606 3.0

## Area 3: Environment

AP/ANTH 3190 3.00

AP/SOSC 3730 6.00 (cross-listed to: AP/GEOG 3730 6.00)  
ES/ENVS 2300 6.00  
ES/ENVS 3310 3.00  
ES/ENVS 3340 3.00  
ES/ENVS 4111 3.00  
ES/ENVS 4210 3.00  
ES/ENVS 4220 3.00  
ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)  
SC/BIOL 4255 3.00 (cross-listed to: ES/ENVS 4111 3.00)

## Area 4: Gender

AP/ANTH 4420 3.00  
AP/ECON 4369 3.00  
AP/GEOG 2070 3.00  
AP/GEOG 3800 3.00  
AP/GEOG 4090 3.00  
AP/GL/GWST 3502 6.00 (cross-listed to: GL/SOSC 3602 6.00)  
AP/GL/GWST 3503 6.00 (cross-listed to: GL/ILST 3665 6.00,  
GL/SOCI 3665 6.00, GL/SOSC 3665 6.00)  
AP/GL/GWST 3545 6.00  
AP/GL/GWST 3552 6.00 (cross-listed to: GL/GWST 3552 6.00,  
GL/ILST 3552 6.00)  
AP/GL/GWST 4506 3.00 (cross-listed to: GL/HIST 4606 3.00)  
AP/GL/GWST 4512 6.00  
AP/GL/GWST 4516 6.00  
AP/HIST 4765 6.00  
AP/HUMA 3515 6.00  
AP/HUMA 4421 6.00  
AP/SOCI 3690 6.00  
AP/SOCI 4450 6.00  
AP/SOSC 2791 6.00  
AP/SOSC 3411 6.00  
AP/SOSC 3543 6.00  
AP/SOSC 4170 6.00  
ES/ENVS 4320 3.00

## Area 5: Political Economy

AP/ANTH 2100 3.00  
AP/ANTH 3030 3.00  
AP/ANTH 3220 6.00  
AP/ECON 3150 3.00  
AP/ECON 3473 3.00  
AP/ECON 3550 3.00  
AP/ECON 3560 3.00 (cross-listed to: AP/PPAS 3560 3.00)  
AP/ECON 3580 3.00  
AP/ECON 4129 3.00  
AP/ECON 4190 3.00  
AP/GEOG 2070 3.00  
AP/GEOG 3130 3.00  
AP/GEOG 3370 3.00  
AP/GEOG 3800 3.00  
AP/GEOG 4220 3.00  
AP/GEOG 4395 3.00  
AP/MIST 3510 6.00

AP/ANTH 3190 6.00  
AP/ANTH 3200 3.00  
AP/ANTH 4160 3.00  
AP/ANTH 4240 3.00  
AP/ECON 3340 3.00  
AP/GEOG 3070 6.00  
AP/HIST 4240 6.00  
AP/HIST 4500 6.00  
AP/SOCI 3710 6.00  
AP/SOSC 3730 6.00 (cross-listed to: AP/GEOG 3730 6.00)  
AP/SOSC 3802 3.0  
AP/SOSC 4606 3.0  
ES/ENVS 2300 6.00  
ES/ENVS 3310 3.00  
ES/ENVS 3340 3.00  
ES/ENVS 4111 3.00  
ES/ENVS 4210 3.00  
ES/ENVS 4220 3.00  
ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)  
SC/BIOL 4255 3.00 (cross-listed to: ES/ENVS 4111 3.00)

## Area 4: Gender

AP/ANTH 4420 3.00  
AP/ECON 4369 3.00  
AP/GEOG 2070 3.00  
AP/GEOG 3800 3.00  
AP/GEOG 4090 3.00  
AP/GL/GWST 3502 6.00 (cross-listed to: GL/SOSC 3602 6.00)  
AP/GL/GWST 3503 6.00 (cross-listed to: GL/ILST 3665 6.00,  
GL/SOCI 3665 6.00, GL/SOSC 3665 6.00)  
AP/GL/GWST 3545 6.00  
AP/GL/GWST 3552 6.00 (cross-listed to: GL/GWST 3552 6.00,  
GL/ILST 3552 6.00)  
AP/GL/GWST 4506 3.00 (cross-listed to: GL/HIST 4606 3.00)  
AP/GL/GWST 4512 6.00  
AP/GL/GWST 4516 6.00  
AP/HIST 4765 6.00  
AP/HUMA 3515 6.00  
AP/HUMA 4421 6.00  
AP/SOCI 3690 6.00  
AP/SOCI 4450 6.00  
AP/SOSC 2791 6.00  
AP/SOSC 3411 6.00  
AP/SOSC 3543 6.00  
AP/SOSC 4170 6.00  
AP/SOSC 4606 3.0  
ES/ENVS 4320 3.00

## Area 5: Political Economy

AP/ANTH 2100 3.00  
AP/ANTH 3030 3.00

AP/POLS 3270 3.00 (cross-listed to: AP/MIST 3270 3.00)  
AP/POLS 3275 3.00 (cross-listed to: AP/MIST 3275 3.00)  
AP/POLS 4285 3.00  
AP/POLS 4290 3.00  
AP/POLS 4295 3.00  
AP/POLS 4555 3.00  
AP/POLS 4590 3.00  
AP/POLS 4595 3.00  
AP/SOCI 4220 3.00  
AP/SOSC 1520 9.00  
AP/SOSC 3040 6.00  
AP/SOSC 3041 6.00  
AP/SOSC 3101 3.00  
AP/SOSC 3102 3.00  
AP/SOSC 3240 3.00  
AP/SOSC 3241 3.00  
AP/SOSC 3410 6.00 (cross-listed to: AP/POLS 3553 6.00)  
AP/SOSC 3541 3.00  
AP/SOSC 3801 6.00  
GL/ILST 3250 3.00

## Area 6: Politics, Governance and Policy

AP/ANTH 3420 3.00  
AP/ANTH 3440 3.00  
AP/ANTH 4340 6.00  
AP/ANTH 4420 3.00  
AP/CLTR 3150 3.00  
AP/COMN 4203 6.00  
AP/GEOG 2070 3.00  
AP/GEOG 4850 3.00  
AP/HIST 3710 6.00  
AP/HIST 3734 3.00  
AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00)  
AP/POLS 2940 6.00 and AP/POLS 2950 6.00  
AP/POLS 3200 3.00  
AP/POLS 3210 3.00  
AP/POLS 3510 3.00  
AP/POLS 3515 3.00  
AP/POLS 3550 3.00  
AP/POLS 3555 3.00  
AP/POLS 3560 6.00  
AP/POLS 3570 3.00  
AP/POLS 4212 3.00 (cross-listed to: ES/ENVS 4312 3.00)  
AP/POLS 4255 6.00  
AP/POLS 4265 3.00  
AP/POLS 4430 6.00 (cross-listed to: AP/MIST 4060 6.00)  
AP/POLS 4520 3.00  
AP/POLS 4555 3.00  
AP/POLS 4575 3.00  
AP/POLS 4576 3.00  
AP/POLS 4590 3.00  
AP/POLS 4595 3.00  
AP/SOCI 4060 6.00  
AP/SOSC 3512 6.00  
AP/SOSC 3970 6.00

AP/ANTH 3220 6.00  
AP/ECON 3150 3.00  
AP/ECON 3199 3.00  
AP/ECON 3473 3.00  
AP/ECON 3550 3.00  
AP/ECON 3560 3.00 (cross-listed to: AP/PPAS 3560 3.00)  
AP/ECON 3580 3.00  
AP/ECON 4129 3.00  
AP/ECON 4190 3.00  
AP/GEOG 2070 3.00  
AP/GEOG 3130 3.00  
AP/GEOG 3370 3.00  
AP/GEOG 3800 3.00  
AP/GEOG 4220 3.00  
AP/GEOG 4395 3.00  
AP/MIST 3510 6.00  
AP/POLS 3270 3.00 (cross-listed to: AP/MIST 3270 3.00)  
AP/POLS 3275 3.00 (cross-listed to: AP/MIST 3275 3.00)  
AP/POLS 4285 3.00  
AP/POLS 4290 3.00  
AP/POLS 4295 3.00  
AP/POLS 4555 3.00  
AP/POLS 4590 3.00  
AP/POLS 4595 3.00  
AP/SOCI 4220 3.00  
AP/SOSC 1520 9.00  
AP/SOSC 2801 3.0  
AP/SOSC 3040 6.00  
AP/SOSC 3041 6.00  
AP/SOSC 3101 3.00  
AP/SOSC 3102 3.00  
AP/SOSC 3240 3.00  
AP/SOSC 3241 3.00  
AP/SOSC 3410 6.00 (cross-listed to: AP/POLS 3553 6.00)  
AP/SOSC 3541 3.00  
AP/SOSC 3801 6.00  
AP/SOSC 4436 6.00  
AP/SOSC 4606 3.0  
GL/ILST 3250 3.00

## Area 6: Politics, Governance and Policy

AP/ANTH 3420 3.00  
AP/ANTH 3440 3.00  
AP/ANTH 4340 6.00  
AP/ANTH 4420 3.00  
AP/CLTR 3150 3.00  
AP/COMN 4203 6.00  
AP/GEOG 2070 3.00  
AP/GEOG 4850 3.00  
AP/HIST 3710 6.00  
AP/HIST 3734 3.00  
AP/HREQ 3800 3.00 (cross-listed to: AP/POLS 3045 3.00)  
AP/POLS 2940 6.00 and AP/POLS 2950 6.00  
AP/POLS 3200 3.00

AP/SOSC 4356 6.00  
AP/SOSC 4452 3.00  
AP/SOSC 4601 3.00  
AP/SOSC 4603 3.00  
ES/ENVS 4315 3.00  
GL/POLS 3220 6.00

AP/POLS 3210 3.00  
AP/POLS 3510 3.00  
AP/POLS 3515 3.00  
AP/POLS 3550 3.00  
AP/POLS 3555 3.00  
AP/POLS 3560 6.00  
AP/POLS 3570 3.00  
AP/POLS 4212 3.00 (cross-listed to: ES/ENVS 4312 3.00)  
AP/POLS 4255 6.00  
AP/POLS 4265 3.00  
AP/POLS 4430 6.00 (cross-listed to: AP/MIST 4060 6.00)  
AP/POLS 4520 3.00  
AP/POLS 4555 3.00  
AP/POLS 4575 3.00  
AP/POLS 4576 3.00  
AP/POLS 4590 3.00  
AP/POLS 4595 3.00  
AP/SOCI 4060 6.00  
AP/SOSC 3512 6.00  
AP/SOSC 3970 6.00  
**AP/SOSC 3802 3.0**  
AP/SOSC 4356 6.00  
AP/SOSC 4452 3.00  
AP/SOSC 4601 3.00  
AP/SOSC 4603 3.00  
**AP/SOSC 4605 6.0**  
**AP/SOSC 4607 3.0**  
**AP/SOSC 4606 3.0**  
ES/ENVS 4315 3.00  
GL/POLS 3220 6.00

## Bachelor of Arts: Social Science Interdisciplinary Social Science

### Reason/Rationale:

ISS is adding two new courses to the lineup of courses specifically for ISS majors. The courses are at the 2000 and 3000 level, are special topics courses, and are available as either 3 or 6 credit versions. We are doing this in anticipation of receiving a CLA appointment beginning July 1, 2015. ISS is in the process of developing its own specific curriculum, but at this point, we do not have a job ad for the hire and cannot indicate what areas of interdisciplinary social science might be the specialties of the person hired.

Because of that we need to have the flexibility offered by the special topics rubric so that new courses can be taught by the CLA. We will offer these particular courses under the special topics rubric only once. New course proposals will come forward in October 2015 for any subsequent courses.

ISS is a new degree (replacing the former SOSC degree). As a new degree with nearly 1000 majors, we are diligently working to provide a relevant curriculum for the majors. Since its inception, there was a basic structure for the degree: required courses at 1000, 2000 and 4000 level. These courses were all offered in 2014-15, and will again be available in 2015-16. With the addition of a new full time faculty member for 2015-16, we need to have flexible course frameworks that can accommodate new directions and approaches for this fledgling, but large program.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <a href="#">Add</a> this text.</p> <p><b>Interdisciplinary Social Science</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 21 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of</p>	<p>Example: <a href="#">Add</a> this text.</p> <p><b>Interdisciplinary Social Science</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 21 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of</p>

humanities, natural science and social science.

**Major credits:** 48 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 24 credits chosen from the CORE list, where at least 12 of the 24 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite ISS 2000 6.0 or equivalent);
- Six additional credits in the major at the 4000-level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** 42 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 18 credits chosen from the CORE list, where at least 12 of the 18 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite SOSC 2000 6.0 or equivalent);

humanities, natural science and social science.

**Major credits:** 48 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 24 credits chosen from the CORE list, where at least 12 of the 24 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite ISS 2000 6.0 or equivalent);
- Six additional credits in the major at the 4000-level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** 42 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 18 credits chosen from the CORE list, where at least 12 of the 18 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite SOSC 2000 6.0 or equivalent);

- Six additional credits in the major at the 4000-level.

**Honours Major/Minor BA** (where the Major is Interdisciplinary Social Science)

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

Major credits: 42 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 18 credits chosen from the CORE list, where at least 12 of the 18 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite SOSC 2000 6.0 or equivalent);
- Six additional credits in the major at the 4000-level.

**BA: 90 Credits**

**Note:** the 90 credit BA program does not include a Theory or 4000-level Capstone requirement.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

- Six additional credits in the major at the 4000-level.

**Honours Major/Minor BA** (where the Major is Interdisciplinary Social Science)

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

Major credits: 42 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 18 credits chosen from the CORE list, where at least 12 of the 18 at the 3000-level, and at least six credits are selected from an approved list of Theory courses;
- AP/SOSC 4000 6.0 or AP/SOSC 4511 6.0 (pre-requisite SOSC 2000 6.0 or equivalent);
- Six additional credits in the major at the 4000-level.

**BA: 90 Credits**

**Note:** the 90 credit BA program does not include a Theory or 4000-level Capstone requirement.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.



**General education:** 21 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 36 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 24 credits chosen from the CORE list, where at least 12 of the 24 at the 3000-level or above;

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

#### CORE List

AP/SOSC 2101 3.0  
AP/SOSC 2102 3.0  
AP/SOSC 2150 9.0  
AP/SOSC 2210 9.0  
AP/SOSC 2330 9.0  
AP/SOSC 2340 9.0  
AP/SOSC 2435 6.0  
AP/SOSC 2460 9.0  
AP/SOSC 2480 9.0  
AP/SOSC 2560 6.0  
AP/SOSC 2570 9.0  
AP/SOSC 2571 9.0  
AP/SOSC 2652 6.0  
AP/SOSC 2730 6.0  
AP/SOSC 2800 6.0  
AP/SOSC 3041 6.0  
AP/SOSC 3046 6.0  
AP/SOSC 3240 3.0  
AP/SOSC 3241 3.0  
AP/SOSC 3360 6.0  
AP/SOSC 3410 6.0  
AP/SOSC 3481 6.0  
AP/SOSC 3511 6.0  
AP/SOSC 3512 6.0  
AP/SOSC 3514 6.0  
AP/SOSC 3515 6.0  
AP/SOSC 3543 6.0  
AP/SOSC 3652 3.0  
AP/SOSC 3745 3.0

**General education:** 21 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 36 credits including:

- AP/SOSC 1000 9.00 (note: only 6 credits count toward the major);
- AP/SOSC 2000 6.0 (pre/co-requisite SOSC 1000 9.0, AP/SOSC 1012 9.0 or equivalent);
- 24 credits chosen from the CORE list, where at least 12 of the 24 at the 3000-level or above;

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

#### CORE List

[AP/SOSC 2005 3.0](#)  
[AP/SOSC 2005 6.0](#)  
AP/SOSC 2101 3.0  
AP/SOSC 2102 3.0  
AP/SOSC 2150 9.0  
AP/SOSC 2210 9.0  
AP/SOSC 2330 9.0  
AP/SOSC 2340 9.0  
AP/SOSC 2435 6.0  
AP/SOSC 2460 9.0  
AP/SOSC 2480 9.0  
AP/SOSC 2560 6.0  
AP/SOSC 2570 9.0  
AP/SOSC 2571 9.0  
AP/SOSC 2652 6.0  
AP/SOSC 2730 6.0  
AP/SOSC 2800 6.0  
[AP/SOSC 3005 3.0](#)  
[AP/SOSC 3005 6.0](#)  
AP/SOSC 3041 6.0  
AP/SOSC 3046 6.0  
AP/SOSC 3240 3.0  
AP/SOSC 3241 3.0  
AP/SOSC 3360 6.0  
AP/SOSC 3410 6.0  
AP/SOSC 3481 6.0  
AP/SOSC 3511 6.0  
AP/SOSC 3512 6.0  
AP/SOSC 3514 6.0

AP/SOSC 3746 3.0  
AP/SOSC 3760 3.0  
AP/SOSC 3770 3.0  
AP/SOSC 3815 3.0  
AP/SOSC 3920 6.0  
AP/SOSC 3970 6.0  
AP/SOSC 3980 3.0  
AP/SOSC 3981 3.0

Theory List (Hon. BA only)

AP/SOSC 2560 6.0  
AP/SOSC 2570 9.0  
AP/SOSC 2571 9.0  
AP/SOSC 3511 6.0  
AP/SOSC 3512 6.0  
AP/SOSC 3514 6.0  
AP/SOSC 3515 6.0

Honours Capstone Courses

AP/SOSC 4000 6.0  
AP/SOSC 4511 6.0

Additional 4000-level Courses

AP/SOSC 4043 6.0  
AP/SOSC 4044 6.0  
AP/SOSC 4045 6.0  
AP/SOSC 4141 6.0  
AP/SOSC 4113 3.0  
AP/SSOC 4250 6.0  
AP/SOSC 4357 6.0  
AP/SOSC 4370 6.0  
AP/SOSC 4435 6.0  
AP/SOSC 4436 6.0  
AP/SOSC 4450 3.0  
AP/SOSC 4452 3.0  
AP/SOSC 4510 6.0  
AP/SOSC 4735 6.0

AP/SOSC 3515 6.0  
AP/SOSC 3543 6.0  
AP/SOSC 3652 3.0  
AP/SOSC 3745 3.0  
AP/SOSC 3746 3.0  
AP/SOSC 3760 3.0  
AP/SOSC 3770 3.0  
AP/SOSC 3815 3.0  
AP/SOSC 3920 6.0  
AP/SOSC 3970 6.0  
AP/SOSC 3980 3.0  
AP/SOSC 3981 3.0

Theory List (Hon. BA only)

AP/SOSC 2560 6.0  
AP/SOSC 2570 9.0  
AP/SOSC 2571 9.0  
AP/SOSC 3511 6.0  
AP/SOSC 3512 6.0  
AP/SOSC 3514 6.0  
AP/SOSC 3515 6.0

Honours Capstone Courses

AP/SOSC 4000 6.0  
AP/SOSC 4511 6.0

Additional 4000-level Courses

AP/SOSC 4043 6.0  
AP/SOSC 4044 6.0  
AP/SOSC 4045 6.0  
AP/SOSC 4141 6.0  
AP/SOSC 4113 3.0  
AP/SSOC 4250 6.0  
AP/SOSC 4357 6.0  
AP/SOSC 4370 6.0  
AP/SOSC 4435 6.0  
AP/SOSC 4436 6.0  
AP/SOSC 4450 3.0  
AP/SOSC 4452 3.0  
AP/SOSC 4510 6.0  
AP/SOSC 4735 6.0

**Bachelor of Arts: Social Science  
Law and Society**

**Reason/Rationale:**

1. A new honours seminar (capstone course) has been proposed: SOSC 4364 6.0 Law, Science, Proof
2. Certain corrections need to be made to the calendar copy to include new courses on the program’s extended list.
3. The calendar listing is being updated to include the new course.
4. The following course was incorrectly included in the extended list: AP/POLS 3521 3.00. It is being deleted.
5. The following courses are to be included on the extended list: AP/HREQ 3450 6.00; AP/POLS 3165 6.00; AP/POLS 4515 3.00.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <del>Delete</del> this text.</p> <p><b>Department of Social Science</b></p> <p>Students who take AP/SOSC 1350 9.00 must choose whether to count it towards their general education requirements or their major requirements. It cannot be counted towards both. For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p>Students may count a maximum of six credits of either AP/SOSC 2351 6.00 or AP/SOSC 1350 9.00 for major credit in law and society.</p> <p>Students must achieve a minimum grade of C+ (5.00) in AP/SOSC 2350 6.00 Law and Society in order to continue in, and graduate from, the program.</p> <p>Students applying to change their major to Law and Society must have a minimum GPA of 5.00. Having a GPA of 5.00 does not guarantee admission as spaces in the program are limited and will be awarded competitively based on GPA.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at</p>	<p>Example: <u>Add</u> this text.</p> <p><b>Department of Social Science</b></p> <p>Students who take AP/SOSC 1350 9.00 must choose whether to count it towards their general education requirements or their major requirements. It cannot be counted towards both. For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major.</p> <p>Students may count a maximum of six credits of either AP/SOSC 2351 6.00 or AP/SOSC 1350 9.00 for major credit in law and society.</p> <p>Students must achieve a minimum grade of C+ (5.00) in AP/SOSC 2350 6.00 Law and Society in order to continue in, and graduate from, the program.</p> <p>Students applying to change their major to Law and Society must have a minimum GPA of 5.00. Having a GPA of 5.00 does not guarantee admission as spaces in the program are limited and will be awarded competitively based on GPA.</p> <p><b>Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at</p>

York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students must complete at least 48 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00;
- 18 additional credits chosen from either the core or extended list of law and society list of courses, including at least six credits at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000

York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students must complete at least 48 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00, **AP/SOSC 4364**;
- 18 additional credits chosen from either the core or extended list of law and society list of courses, including at least six credits at the 4000 level.

level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must complete at least 42 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00;
- 12 additional credits chosen from either the core or extended list of law and society list of courses, including

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must complete at least 42 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00, **AP/SOSC 4364**;
- 12 additional credits chosen from either the core or

at least six credits at the 4000 level.

### **Honours Double Major Interdisciplinary (Linked) BA**

Law and society may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in law and society and at least 36 credits in the interdisciplinary program. Courses taken to meet the law and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in law and society and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours (Double Major) Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 42 credits in law and society must include the following:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00;
- 12 additional credits chosen from either the core or

extended list of law and society list of courses, including at least six credits at the 4000 level.

### **Honours Double Major Interdisciplinary (Linked) BA**

Law and society may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in law and society and at least 36 credits in the interdisciplinary program. Courses taken to meet the law and society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in law and society and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours (Double Major) Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 42 credits in law and society must include the following:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- AP/SOSC 3375 3.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00, **AP/SOSC**

extended list of law and society list of courses, including at least six credits at the 4000 level.

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Major credits:** students must complete at least 42 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00;
- 12 additional credits chosen from either the core or extended list of law and society list of courses, including at least six credits at the 4000 level.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**4364;**

- 12 additional credits chosen from either the core or extended list of law and society list of courses, including at least six credits at the 4000 level.

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Major credits:** students must complete at least 42 credits in law and society, including:

- AP/SOSC 1375 3.00;
- AP/SOSC 2350 6.00;
- 12 credits chosen from: AP/SOSC 1350 9.00, AP/SOSC 2351 6.00, AP/SOSC 2652 6.00, AP/SOSC 3360 6.00, AP/SOSC 3361 6.00, AP/SOSC 3362 6.00, AP/SOSC 3363 3.00, AP/SOSC 3364 3.00, AP/SOSC 3365 6.00, AP/SOSC 3370 6.00, AP/SOSC 3380 6.00, AP/SOSC 3391 6.00, AP/SOSC 3392 6.00, AP/SOSC 3393 3.00, AP/SOSC 3653 3.00, AP/SOSC 3992 6.00, AP/SOSC 3993 3.00, AP/SOSC 4370 6.00;
- at least one six credit capstone course chosen from the following: AP/SOSC 4350 6.00, AP/SOSC 4351 6.00, AP/SOSC 4352 6.00, AP/SOSC 4353 6.00, AP/SOSC 4354 6.00, AP/SOSC 4355 6.00, AP/SOSC 4356 6.00, AP/SOSC 4357 6.00, AP/SOSC 4358 6.00, AP/SOSC 4359 6.00, AP/SOSC 4360 6.00, AP/SOSC 4361 6.00, AP/SOSC 4362 6.00, AP/SOSC 4363 6.00, **AP/SOSC 4364;**
- 12 additional credits chosen from either the core or extended list of law and society list of courses, including at least six credits at the 4000 level.

Students who complete any one of the Honours BA programs in law and society may apply to enter the Court and Tribunal Administration program or the Legal Assistant program offered by Seneca College of Applied Arts and Technology. York students are required to complete specific courses within the law and society program in order to be eligible for admission consideration to the abbreviated one year diploma program at Seneca College. For more information about specific law and society course requirements, consult the law and society supplemental calendar or contact the law and society program coordinator. For more information about the Seneca College program, contact the director, Court and Tribunal Administration Program, Seneca College.

Students applying for admission to York University on the basis of their Seneca College Diploma in Court and Tribunal Administration are expected to satisfy the admission requirements of the session to which they are applying.

### **Law and Society Courses (Extended List)**

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in law and society. This includes law and society core courses taken beyond the 12 required core credits.

AP/ANTH 3420 3.00  
AP/ANTH 3420 6.00  
AP/ANTH 4340 6.00  
AP/CRIM 2650 6.00 (cross-listed to: AP/SOSC 2650 6.00)  
AP/ECON 3240 3.00  
AP/ECON 3249 3.00  
AP/ECON 3250 3.00  
AP/ECON 3259 3.00  
AP/ECON 4309 3.00  
AP/HIST 2500 6.00  
AP/HIST 3415 6.00  
AP/HIST 3591 6.00  
AP/HIST 3830 6.00 (cross-listed to: AP/SOSC 3030 6.00)

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

Students who complete any one of the Honours BA programs in law and society may apply to enter the Court and Tribunal Administration program or the Legal Assistant program offered by Seneca College of Applied Arts and Technology. York students are required to complete specific courses within the law and society program in order to be eligible for admission consideration to the abbreviated one year diploma program at Seneca College. For more information about specific law and society course requirements, consult the law and society supplemental calendar or contact the law and society program coordinator. For more information about the Seneca College program, contact the director, Court and Tribunal Administration Program, Seneca College.

Students applying for admission to York University on the basis of their Seneca College Diploma in Court and Tribunal Administration are expected to satisfy the admission requirements of the session to which they are applying.

### **Law and Society Courses (Extended List)**

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in law and society. This includes law and society core courses taken beyond the 12 required core credits.

AP/ANTH 3420 3.00  
AP/ANTH 3420 6.00  
AP/ANTH 4340 6.00  
AP/CRIM 2650 6.00 (cross-listed to: AP/SOSC 2650 6.00)  
AP/ECON 3240 3.00  
AP/ECON 3249 3.00  
AP/ECON 3250 3.00  
AP/ECON 3259 3.00  
AP/ECON 4309 3.00  
AP/HIST 2500 6.00



AP/HIST 3845 6.00  
AP/HIST 3850 6.00  
AP/HUMA 1825 9.00  
AP/HUMA 2115 6.00  
AP/LING 2400 3.00  
AP/LING 2450 3.00  
SC/MATH 2560 3.00  
SC/MATH 2570 3.00  
AP/MIST 3561 6.00 (cross-listed to: AP/POLS 3561 6.00)  
AP/PHIL 2050 6.00  
AP/PHIL 2060 3.00  
AP/PHIL 2070 3.00  
AP/PHIL 2075 3.00  
AP/PHIL 3110 3.00  
AP/PHIL 3190 3.00  
AP/PHIL 3195 3.00  
AP/PHIL 4190 3.00  
AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00)  
AP/POLS 3075 3.00  
AP/GL/POLS 3135 3.00 (cross-listed to: AP/PPAS 3136 3.00)  
AP/GL/POLS 3136 3.00 (cross-listed to: AP/PPAS 3136 3.00)  
AP/POLS 3190 6.00 (cross-listed to: AP/PPAS 3190 6.00)  
~~AP/POLS 3521 3.00~~  
AP/POLS 4015 3.00  
AP/POLS 4105 3.00  
AP/POLS 4175 6.00  
AP/POLS 4255 6.00  
AP/POLS 4401 3.00  
AP/POLS 4541 3.00  
AP/PPAS 2200 3.00 (cross-listed to: AP/POLS 2200 3.00)  
AP/PPAS 4070 6.00  
AP/PPAS 4130 6.00 (cross-listed to: AP/POLS 4130 6.00)  
HH/PSYC 2120 3.00  
HH/PSYC 3140 3.00  
HH/PSYC 3310 3.00  
AP/SOCI 2070 6.00  
AP/SOCI 3430 6.00  
AP/SOCI 3810 6.00  
AP/SOCI 4440 6.00  
AP/SOCI 4810 6.00  
AP/SOCI 4840 3.00  
AP/SOCI 4840 6.00  
AP/SOCI 4850 3.00

AP/HIST 3415 6.00  
AP/HIST 3591 6.00  
AP/HIST 3830 6.00 (cross-listed to: AP/SOSC 3030 6.00)  
AP/HIST 3845 6.00  
AP/HIST 3850 6.00  
**AP/HREQ 3450 6.00**  
AP/HUMA 1825 9.00  
AP/HUMA 2115 6.00  
AP/LING 2400 3.00  
AP/LING 2450 3.00  
SC/MATH 2560 3.00  
SC/MATH 2570 3.00  
AP/MIST 3561 6.00 (cross-listed to: AP/POLS 3561 6.00)  
AP/PHIL 2050 6.00  
AP/PHIL 2060 3.00  
AP/PHIL 2070 3.00  
AP/PHIL 2075 3.00  
AP/PHIL 3110 3.00  
AP/PHIL 3190 3.00  
AP/PHIL 3195 3.00  
AP/PHIL 4190 3.00  
AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00)  
AP/POLS 3075 3.00  
AP/GL/POLS 3135 3.00 (cross-listed to: AP/PPAS 3136 3.00)  
AP/GL/POLS 3136 3.00 (cross-listed to: AP/PPAS 3136 3.00)  
**AP/POLS 3165 6.00**  
AP/POLS 3190 6.00 (cross-listed to: AP/PPAS 3190 6.00)  
AP/POLS 4015 3.00  
AP/POLS 4105 3.00  
AP/POLS 4175 6.00  
AP/POLS 4255 6.00  
AP/POLS 4401 3.00  
**AP/POLS 4515 3.00**  
AP/POLS 4541 3.00  
AP/PPAS 2200 3.00 (cross-listed to: AP/POLS 2200 3.00)  
AP/PPAS 4070 6.00  
AP/PPAS 4130 6.00 (cross-listed to: AP/POLS 4130 6.00)  
HH/PSYC 2120 3.00  
HH/PSYC 3140 3.00  
HH/PSYC 3310 3.00  
AP/SOCI 2070 6.00  
AP/SOCI 3430 6.00  
AP/SOCI 3810 6.00

AP/SOSC 1341 9.00	AP/SOCI 4440 6.00
AP/SOSC 2330 6.00	AP/SOCI 4810 6.00
AP/SOSC 3654 3.00 (cross-listed to: AP/CRIM 3654 3.00)	AP/SOCI 4840 3.00
AP/SOSC 3655 3.00 (cross-listed to: AP/CRIM 3655 3.00)	AP/SOCI 4840 6.00
AP/SOSC 3656 3.00 (cross-listed to: AP/CRIM 3656 3.00)	AP/SOCI 4850 3.00
AP/SOSC 3993 3.00	AP/SOSC 1341 9.00
AP/SOSC 4043 6.00	AP/SOSC 2330 6.00
AP/SOSC 4143 6.00 (cross-listed to: AP/HUMA 4143 6.00)	AP/SOSC 3654 3.00 (cross-listed to: AP/CRIM 3654 3.00)
AP/SOSC 4210 6.00	AP/SOSC 3655 3.00 (cross-listed to: AP/CRIM 3655 3.00)
AP/SOSC 4370 6.00	AP/SOSC 3656 3.00 (cross-listed to: AP/CRIM 3656 3.00)
AP/SOSC 4918 6.00	AP/SOSC 3993 3.00
ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)	AP/SOSC 4043 6.00
	AP/SOSC 4143 6.00 (cross-listed to: AP/HUMA 4143 6.00)
	AP/SOSC 4210 6.00
	AP/SOSC 4370 6.00
	AP/SOSC 4918 6.00
	ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)

**Bachelor of Arts: Social Science  
Urban Studies**

**Reason/Rationale:**

Urban Studies is adding a new course: SOSC 4712 6.00, as well as adding options to the list of optional courses: EN3592 6.0 and HIST4244 3.0

Urban Studies is adding a field course (study abroad) course, and expanding optional courses of relevant content for students.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <del>Delete</del> this text.</p> <p><b>LIBERAL ARTS AND PROFESSIONAL STUDIES – URBAN STUDIES</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>The Department of Geography and the Urban Studies program also offer a Specialized Honours degree in geography and urban studies; for details refer to the Geography and Urban Studies section.</p> <p><b>Specialized Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> a minimum of 21</p>	<p>Example: <u>Add</u> this text.</p> <p><b>LIBERAL ARTS AND PROFESSIONAL STUDIES – URBAN STUDIES</b></p> <p><b>Department of Social Science</b></p> <p>For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.</p> <p>The Department of Geography and the Urban Studies program also offer a Specialized Honours degree in geography and urban studies; for details refer to the Geography and Urban Studies section.</p> <p><b>Specialized Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> a minimum of 21</p>

general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 54 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- 24 credits chosen from the urban studies list of courses, including at least 12 credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least 12 further credits at the 4000 level chosen from the list of urban studies courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

## Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21

general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 54 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- 24 credits chosen from the urban studies list of courses, including at least 12 credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least 12 further credits at the 4000 level chosen from the list of urban studies courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

## Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21

general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 42 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#) and at least 18 further credits chosen from the urban studies list of courses, including at least six credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least six further credits at the 4000 level chosen from the list of urban studies courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

## Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other

general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 42 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#) and at least 18 further credits chosen from the urban studies list of courses, including at least six credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least six further credits at the 4000 level chosen from the list of urban studies courses.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

## Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other

Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Double Major Interdisciplinary (Linked) BA**

Urban studies may be linked with the following Honours Double Major Interdisciplinary BA programs in the Faculty of Liberal Arts and Professional Studies: Latin American and Caribbean Studies, African Studies, Social and Political Thought, South Asian Studies, European Studies. Students must take at least 36 credits in urban studies and at least 36 credits in the interdisciplinary program. Courses taken to meet urban studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in urban studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 36 credits in urban studies must include:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least 18 further credits from the list of urban studies courses.

### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine

Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Double Major Interdisciplinary (Linked) BA**

Urban studies may be linked with the following Honours Double Major Interdisciplinary BA programs in the Faculty of Liberal Arts and Professional Studies: Latin American and Caribbean Studies, African Studies, Social and Political Thought, South Asian Studies, European Studies. Students must take at least 36 credits in urban studies and at least 36 credits in the interdisciplinary program. Courses taken to meet urban studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in urban studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** the 36 credits in urban studies must include:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- and at least 18 further credits from the list of urban studies courses.

### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine

Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

## Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in urban studies comprises at least 30 credits including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- 12 additional credits chosen from the list of urban studies courses, including at least six credits at the 3000 or 4000 level.

**Note:** at least six credits in the minor must be at the 4000 level.

## BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each

Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

## Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in urban studies comprises at least 30 credits including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#);
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#);
- 12 additional credits chosen from the list of urban studies courses, including at least six credits at the 3000 or 4000 level.

**Note:** at least six credits in the minor must be at the 4000 level.

## BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each

undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits including the following:

- [AP/SOSC 2710 6.00](#);
- 12 credits chosen from: [AP/SOSC 3700 6.00](#), [AP/SOSC 3710 6.00](#), [AP/SOSC 3730 6.00](#) (cross-listed to: [AP/GEOG 3730 6.00](#)), [AP/SOSC 3735 3.00](#), [AP/SOSC 3745 3.00](#), [AP/SOSC 3746 3.00](#), [AP/SOSC 3755 3.00](#), [AP/SOSC 3760 6.00](#), [AP/SOSC 3770 3.00](#) (cross-listed to: [AP/GEOG 3770 3.00](#)) or [AP/SOSC 3791 3.00](#) (cross-listed to: [GL/SOSC 3617 3.00](#), [AP/GL/GWST 3505 3.00](#));
- 12 additional credits chosen from the urban studies list of courses.

**Note:** at least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 30 credits including the following:

- [AP/SOSC 2710 6.00](#);
- 12 credits chosen from: [AP/SOSC 3700 6.00](#), [AP/SOSC 3710 6.00](#), [AP/SOSC 3730 6.00](#) (cross-listed to: [AP/GEOG 3730 6.00](#)), [AP/SOSC 3735 3.00](#), [AP/SOSC 3745 3.00](#), [AP/SOSC 3746 3.00](#), [AP/SOSC 3755 3.00](#), [AP/SOSC 3760 6.00](#), [AP/SOSC 3770 3.00](#) (cross-listed to: [AP/GEOG 3770 3.00](#)) or [AP/SOSC 3791 3.00](#) (cross-listed to: [GL/SOSC 3617 3.00](#), [AP/GL/GWST 3505 3.00](#));
- 12 additional credits chosen from the urban studies list of courses.

**Note:** at least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.



## Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 42 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#) and at least 18 further credits chosen from the urban studies list of courses, including at least six credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#)
- and at least six further credits at the 4000 level chosen from the list of urban studies courses.

**Note:** at least 12 credits in the major at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following

## Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

**Major credits:** students will take at least 42 credits in urban studies including the following:

- [AP/SOSC 2710 6.00](#);
- [AP/SOSC 3700 6.00](#) and at least 18 further credits chosen from the urban studies list of courses, including at least six credits at the 3000 or 4000 level;
- [AP/SOSC 4700 6.00](#) or [AP/SOSC 4735 6.00](#)
- and at least six further credits at the 4000 level chosen from the list of urban studies courses.

**Note:** at least 12 credits in the major at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following

requirements:

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

### **Honours Major/Minor iBA**

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### **Urban Studies Courses**

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements,

requirements:

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

### **Honours Major/Minor iBA**

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### **Urban Studies Courses**

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements,

students may complete other courses for program credit in urban studies.

AP/ANTH 3020 6.00 AP/ANTH 4450 3.00  
AP/ECON 3230 3.00 AP/ECON 4279  
3.00 AP/EN 4003 6.00 AP/EN 4073 6.00  
AP/EN 4165 6.00 AP/GEOG 2220 6.00  
AP/GEOG 3040 6.00 AP/GEOG 3060  
3.00 AP/GEOG 3070 6.00 AP/GEOG  
3080 3.00 (cross-listed to: AP/HIST 3890  
3.00) AP/GEOG 3340 3.00 (cross-listed  
to: SC/GEOG 3340 3.00) AP/GEOG 3220  
6.00 AP/GEOG 3650 6.00 AP/GEOG  
3800 3.00 AP/GEOG 3900 3.00 (cross-  
listed to: SC/GEOG 3900 3.00)  
AP/GEOG 4040 6.00 AP/GEOG 4090  
3.00 AP/GEOG 4095 3.00 AP/GEOG  
4130 3.00 (cross-listed to: AP/URST 4130  
3.00) AP/GEOG 4170 3.00 AP/GEOG  
4220 3.00 AP/GEOG 4240 3.00  
AP/GEOG 4260 3.00 AP/GEOG 4280  
3.00 AP/GEOG 4380 3.00 AP/GEOG  
4605 3.00 AP/GEOG 4900 3.00 AP/GER  
3600 3.00 (cross-listed to: AP/HUMA 3600  
3.00) AP/GER 3601 3.00 (cross-listed to:  
AP/HUMA 3601 3.00) AP/GER 4600 3.00  
AP/HIST 1005 6.00 AP/HIST 1015 6.00  
AP/HIST 3775 3.00 AP/HIST 3776 3.00  
AP/HIST 4530 6.00 AP/HIST 4550 6.00  
AP/HIST 4770 6.00 AP/HUMA 3605 3.00  
AP/HUMA 3605 6.00 AP/POLS 3110  
3.00 AP/POLS 3410 3.00 AP/POLS 4110  
3.00 (cross-listed to: AP/SOSC 4720 3.00)  
AP/POLS 4151 3.00 AP/SOCI 3420 6.00  
AP/SOCI 3430 6.00 AP/SOCI 3450 6.00  
AP/SOCI 3830 6.00 AP/SOCI 4055 6.00  
AP/SOCI 4120 6.00 AP/SOCI 4430 3.00  
AP/SOSC 1750 9.00 AP/SOSC 1731  
9.00 AP/SOSC 1732 6.00 / AP/SOSC  
1732 9.00 (if AP/SOSC 1732 9.00 is taken,  
only 6.00 credits count toward the major)  
AP/SOSC 2710 6.00 AP/SOSC 3700 6.00  
AP/SOSC 3710 6.00 AP/SOSC 3730  
6.00 (cross-listed to: AP/GEOG 3730 6.00)

students may complete other courses for program credit in urban studies.

AP/ANTH 3020 6.00  
AP/ANTH 4450 3.00  
AP/ECON 3230 3.00  
AP/ECON 4279 3.00  
AP/EN 3592 6.00,  
AP/EN 4003 6.00  
AP/EN 4073 6.00  
AP/EN 4165 6.00  
AP/GEOG 2220 6.00  
AP/GEOG 3040 6.00  
AP/GEOG 3060 3.00  
AP/GEOG 3070 6.00  
AP/GEOG 3080 3.00 (cross-listed to:  
AP/HIST 3890 3.00)  
AP/GEOG 3340 3.00 (cross-listed to:  
SC/GEOG 3340 3.00)  
AP/GEOG 3220 6.00  
AP/GEOG 3650 6.00  
AP/GEOG 3800 3.00  
AP/GEOG 3900 3.00 (cross-listed to:  
SC/GEOG 3900 3.00)  
AP/GEOG 4040 6.00  
AP/GEOG 4090 3.00  
AP/GEOG 4095 3.00  
AP/GEOG 4130 3.00 (cross-listed to:  
AP/URST 4130 3.00)  
AP/GEOG 4170 3.00  
AP/GEOG 4220 3.00  
AP/GEOG 4240 3.00  
AP/GEOG 4260 3.00  
AP/GEOG 4280 3.00  
AP/GEOG 4380 3.00  
AP/GEOG 4605 3.00  
AP/GEOG 4900 3.00  
AP/GER 3600 3.00 (cross-listed to:  
AP/HUMA 3600 3.00)  
AP/GER 3601 3.00 (cross-listed to:  
AP/HUMA 3601 3.00)  
AP/GER 4600 3.00  
AP/HIST 1005 6.00  
AP/HIST 1015 6.00  
AP/HIST 3775 3.00

[AP/SOSC 3735 3.00](#) [AP/SOSC 3741 3.00](#) [AP/SOSC 3742 3.00](#) [AP/SOSC 3744 3.00](#) [AP/SOSC 3745 3.00](#) [AP/SOSC 3746 3.00](#) [AP/SOSC 3755 3.00](#) [AP/SOSC 3760 3.00](#) [AP/SOSC 3760 6.00](#) [AP/SOSC 3770 3.00](#) (cross-listed to: [AP/GEOG 3770 3.00](#)) [AP/SOSC 4700 6.00](#) [AP/SOSC 4710 6.00](#) [AP/SOSC 4711 6.00](#) [AP/SOSC 4730 3.00](#) [AP/SOSC 4735 6.00](#) [AP/GL/GWST 3505 3.00](#) (cross-listed to: [AP/SOSC 3791 3.00](#), [GL/SOSC 3617 3.00](#)) [ES/ENVS 2200 6.00](#) [ES/ENVS 3160 3.00](#) [ES/ENVS 3225 3.00](#) [ES/ENVS 3226 3.00](#) [ES/ENVS 3740 3.00](#) [ES/ENVS 4161 3.00](#) [ES/ENVS 4210 3.00](#) [ES/ENVS 4220 3.00](#) [ES/ENVS 4223 3.00](#) [ES/ENVS 4225 3.00](#) [ES/ENVS 4750 3.00](#) [ES/ENVS 4800Q 3.00](#) [FA/FILM 4714 3.00](#) [FA/VISA 2110 6.00](#) [FA/VISA 3710 6.00](#) (cross-listed to [FA/FACS 3920J 6.00](#)) [FA/VISA 3950 3.00](#) [FA/VISA 4410 3.00](#) [FA/VISA 4720G 3.00](#) [HH/PSYC 3450 3.00](#) [HH/PSYC 4090 6.00](#)

[AP/HIST 3776 3.00](#) [AP/HIST 4530 6.00](#) [AP/HIST 4550 6.00](#) [AP/HIST 4770 6.00](#) [AP/HUMA 3605 3.00](#) [AP/HUMA 3605 6.00](#) [AP/POLS 3110 3.00](#) [AP/POLS 3410 3.00](#) [AP/POLS 4110 3.00](#) (cross-listed to: [AP/SOSC 4720 3.00](#)) [AP/POLS 4151 3.00](#) [AP/SOCI 3420 6.00](#) [AP/SOCI 3430 6.00](#) [AP/SOCI 3450 6.00](#) [AP/SOCI 3830 6.00](#) [AP/SOCI 4055 6.00](#) [AP/SOCI 4120 6.00](#) [AP/SOCI 4430 3.00](#) [AP/SOSC 1750 9.00](#) [AP/SOSC 1731 9.00](#) [AP/SOSC 1732 6.00](#) / [AP/SOSC 1732 9.00](#) (if [AP/SOSC 1732 9.00](#) is taken, only 6.00 credits count toward the major) [AP/SOSC 2710 6.00](#) [AP/SOSC 3700 6.00](#) [AP/SOSC 3710 6.00](#) [AP/SOSC 3730 6.00](#) (cross-listed to: [AP/GEOG 3730 6.00](#)) [AP/SOSC 3735 3.00](#) [AP/SOSC 3741 3.00](#) [AP/SOSC 3742 3.00](#) [AP/SOSC 3744 3.00](#) [AP/SOSC 3745 3.00](#) [AP/SOSC 3746 3.00](#) [AP/SOSC 3755 3.00](#) [AP/SOSC 3760 3.00](#) [AP/SOSC 3760 6.00](#) [AP/SOSC 3770 3.00](#) (cross-listed to: [AP/GEOG 3770 3.00](#)) [AP/SOSC 4700 6.00](#) [AP/SOSC 4710 6.00](#) [AP/SOSC 4711 6.00](#), [AP/SOSC 4712 6.00](#) [AP/SOSC 4730 3.00](#)

AP/SOSC 4735 6.00  
AP/GL/GWST 3505 3.00 (cross-listed to:  
AP/SOSC 3791 3.00, GL/SOSC 3617  
3.00)  
ES/ENVS 2200 6.00  
ES/ENVS 3160 3.00  
ES/ENVS 3225 3.00  
ES/ENVS 3226 3.00  
ES/ENVS 3740 3.00  
ES/ENVS 4161 3.00  
ES/ENVS 4210 3.00  
ES/ENVS 4220 3.00  
ES/ENVS 4223 3.00  
ES/ENVS 4225 3.00  
ES/ENVS 4750 3.00  
ES/ENVS 4800Q 3.00  
FA/FILM 4714 3.00  
FA/VISA 2110 6.00  
FA/VISA 3710 6.00 (cross-listed to  
FA/FACS 3920J 6.00)  
FA/VISA 3950 3.00  
FA/VISA 4410 3.00  
FA/VISA 4720G 3.00  
GL/HIST 4244 3.00  
HH/PSYC 3450 3.00  
HH/PSYC 4090 6.00

## Bachelor of Arts: Social Science Work and Labour Studies

### Reason/Rationale:

The change, to replace Adms 4562 with Adms 4561 ( Adms 4562 will then be listed as one of the elective courses), are expected to make the accounting specialization conform to the changes that were recently made by CPA Ontario. It will also enable accounting students to meet the requirements of the Accounting Graduate Diploma.

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p>Example: <del>Delete</del> this text.</p> <p>Department of Social Science</p> <p>Note: AP/SOSC 1510 6.00 is required for all Work and Labour Studies majors and minors. It may be taken as AP/SOSC 1510 6.00 (for 6 WKLS program credits) or as AP/SOSC 1510 <del>6.00</del> (for 6 WKLS program credits and 3 other credits). WKLS students cannot count AP/SOSC 1510 towards their Social Science General Education requirement.</p> <p>To count for work and labour studies major or minor credit, AP/SOSC 1510 9.00 must be completed within a student's first 36 credits.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00. General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> <li>• 6.00 credits in natural science (NATS)</li> <li>• a 9.00 credit approved general education course in the social science or humanities categories</li> <li>• a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken</li> </ul> <p>Major credits: students will take at least 42 credits in</p>	<p>Example: <u>Add</u> this text.</p> <p>Department of Social Science</p> <p>Note: AP/SOSC 1510 6.00 is required for all Work and Labour Studies majors and minors. It may be taken as AP/SOSC 1510 6.00 (for 6 WKLS program credits) or as AP/SOSC 1510 <u>9.00</u> (for 6 WKLS program credits and 3 other credits). WKLS students cannot count AP/SOSC 1510 towards their Social Science General Education requirement.</p> <p>To count for work and labour studies major or minor credit, AP/SOSC 1510 9.00 must be completed within a student's first 36 credits.</p> <p>Honours BA: 120 Credits</p> <p>Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p>Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00. General education: a minimum of 21 general education credits as follows:</p> <ul style="list-style-type: none"> <li>• 6.00 credits in natural science (NATS)</li> <li>• a 9.00 credit approved general education course in the social science or humanities categories</li> <li>• a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken</li> </ul> <p>Major credits: students will take at least 42 credits in</p>

work and labour studies including the following:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following:  
AP/SOSC 2211 6.00, AP/SOSC 3130 6.00  
(cross-listed to: AP/GL/GWST 3510 6.00,  
GL/WKST 3610 6.00), AP/SOSC 3210 6.00  
(cross-listed to: AP/HIST 3531 6.00),  
AP/SOSC 3240 3.00, AP/SOSC 3241 3.00,  
AP/SOSC 3380 6.00, AP/SOSC 3381 6.00,  
AP/SOSC 3815 3.00, AP/SOSC 3980 3.00,  
AP/SOSC 3981 3.00, AP/SOSC 3982 3.00,  
AP/SOSC 3993 3.00 or AP/SOSC 4251 6.00;
- six additional credits at the 3000 or 4000 level  
chosen from the list of work and labour  
studies related courses;
- AP/SOSC 4210 6.00;
- AP/SOSC 4240 6.00.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA  
Work and labour studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 36 credits in work and labour studies and at least 36 credits in the interdisciplinary program. Courses taken to meet work and labour studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in work and labour studies and six credits in the

work and labour studies including the following:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following:  
AP/SOSC 2211 6.00, AP/SOSC 3130 6.00  
(cross-listed to: AP/GL/GWST 3510 6.00,  
GL/WKST 3610 6.00, AP/SOSC 3210 6.00  
(cross-listed to: AP/HIST 3531 6.00),  
AP/SOSC 3240 3.00, AP/SOSC 3241 3.00,  
[AP/SOSC 3242 3.00](#), AP/SOSC 3380 6.00,  
AP/SOSC 3381 6.00, AP/SOSC 3815 3.00,  
AP/SOSC 3980 3.00, AP/SOSC 3981 3.00,  
AP/SOSC 3982 3.00, AP/SOSC 3993 3.00 or  
AP/SOSC 4251 6.00;
- six additional credits at the 3000 or 4000 level  
chosen from the list of work and labour  
studies related courses;
- AP/SOSC 4210 6.00;
- AP/SOSC 4240 6.00.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Honours Double Major Interdisciplinary (Linked) BA  
Work and labour studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 36 credits in work and labour studies and at least 36 credits in the interdisciplinary program. Courses taken to meet work and labour studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in work

interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Major credits: the 36 credits in work and labour studies must include:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following:  
AP/SOSC 2210 6.00, AP/SOSC 3130 6.00 (cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00, AP/SOSC 3993 3.00 or AP/SOSC 4251 6.00;
- 6 credits chosen from the list of work and labour studies related courses;
- AP/SOSC 4210 6.00.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in work and labour studies comprises at least 30 credits including the following:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 6 credits chosen from the following:  
AP/SOSC 2211 6.00, AP/SOSC 3130 6.00

and labour studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Major credits: the 36 credits in work and labour studies must include:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following:  
AP/SOSC 2210 6.00, AP/SOSC 3130 6.00 (cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, [AP/SOSC 3242 3.00](#), AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00, AP/SOSC 3993 3.00 or AP/SOSC 4251 6.00;
- 6 credits chosen from the list of work and labour studies related courses;
- AP/SOSC 4210 6.00.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in work and labour studies comprises at least 30 credits including the following:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;



(cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00 or AP/SOSC 3993 3.00;

- six additional credits at the 3000 or 4000 level chosen from the list of work and labour studies related courses;
- six credits chosen from the following: AP/SOSC 4210 6.00, AP/SOSC 4240 6.00 or AP/SOSC 4251 6.00.

Note: at least six credits in the minor must be at the 4000 level.

BA: 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following: AP/SOSC 2211 6.00, AP/SOSC 3130 6.00 (cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00 or AP/SOSC 3993 3.00;
- six additional credits at the 3000 or 4000 level chosen from the list of work and labour studies related courses.

Upper-level credits: at least 18 credits at the 3000 or

- 6 credits chosen from the following: AP/SOSC 2211 6.00, AP/SOSC 3130 6.00 (cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, [AP/SOSC 3242 3.00](#), AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00 or AP/SOSC 3993 3.00;
- six additional credits at the 3000 or 4000 level chosen from the list of work and labour studies related courses;
- six credits chosen from the following: AP/SOSC 4210 6.00, AP/SOSC 4240 6.00 or AP/SOSC 4251 6.00.

Note: at least six credits in the minor must be at the 4000 level.

BA: 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits:

- AP/SOSC 1510 6.00 (see Note above);
- AP/SOSC 2210 6.00;
- 12 credits chosen from the following: AP/SOSC 2211 6.00, AP/SOSC 3130 6.00 (cross-listed to: AP/GL/GWST 3510 6.00, GL/WKST 3610 6.00), AP/SOSC 3210 6.00 (cross-listed to: AP/HIST 3531 6.00), AP/SOSC 3240 3.00, AP/SOSC 3241 3.00, [AP/SOSC 3242 3.00](#), AP/SOSC 3380 6.00, AP/SOSC 3381 6.00, AP/SOSC 3815 3.00, AP/SOSC 3980 3.00, AP/SOSC 3981 3.00, AP/SOSC 3982 3.00 or AP/SOSC 3993 3.00;
- six additional credits at the 3000 or 4000 level chosen from the list of work and labour

<p>4000 level. Credits outside the major: at least 18 credits.</p>	<p>studies related courses. Upper-level credits: at least 18 credits at the 3000 or 4000 level. Credits outside the major: at least 18 credits.</p>
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