

NOTICE OF MEETING

**37th Meeting of Faculty Council
Thursday May 8, 2014
3:00 pm – 5:00 pm; Senate Chamber, N940 Ross**

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **March 13, 2014** meeting.....1
4. Business Arising from the Minutes
5. Dean's Remarks
6. Question Period
7. Reports of Standing Committees of Council
 - a. Executive Committee (items for action).....6
 - Closure of nominations for Faculty Council and Senate
 - b. Teaching and Learning
 - Presentation by Celia Popovic, Director, Teaching Commons
 - c. Academic Policy and Planning (items for action/information).....15
 - Proposals to approve the administrative move of the Graduate Programs in Interdisciplinary Studies, Social and Political Thought and Communication and Culture to LA&PS
 - Response to University's Strategic Mandate Agreement Proposal
 - d. Curriculum, Curricular Policy and Standards (items for action/information).....20
 - Proposal to approve a new course rubric (ISS) for the Interdisciplinary Social Science Degree Program
 - Consent Agenda.....24
 - e. Research Policy and Planning (item for information).....25
 - Undergraduate Student Engagement in Research
8. Other Business For Which Due Notice Has Been Given.....31
 - Motion from LA&PS PIF Authors and Collaborators re Academic & Administrative Program Review (AAPR)
9. Other Business

2013 - 2014 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross. The next scheduled meeting is on June 12, 2014.

All are welcome and encouraged to attend!

York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chamber
Minutes of the 36th Meeting of Council
March 13, 2014
#140313

Attendance: T. Abdullah, S. Abraham, N. Adelson, M. Adriaen, S. Ariyaratnam, A. Bickford, U. Best, K. Bhatia, M. Budworth, A. Chaudhuri, E. Cohen, G. Colussi-Arthur, G. Comninel, S. Dimock, M. Dodman, C. Ehrlich, K. Englander, P. Evans, W. Giles, P. Giordan, S. Guenther, M. Harper, B. Heron, C. Heron, T. Hwong, H. Jaffer, C. Innes, A. Khandwala, D. Leyton-Brown, A. MacLennan, C. Marjollet, M. Martel, K. McPherson, G. Mianda, K. Michasiw, J. Morrison, C. Murray, R. Myers, L. Myrie, J. Newton, P. Ng, M. Peacock, J. Pearce, M. Reisenleitner, A. Richins, L. Ripley, A. Schrauwers, J. Simeon, M. Singer, J. Spencer, D. Spokiene, B. Spotton Visano, G. Spaarkman, P. Walsh, J. Wang, J. Warren, A. Weiss, C. Wilkin, E. Winslow, R. Woodhouse, D. Woody.

Guests: Z. DiFranco, V. Olender, D. Pomerleau.

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded and carried to approve the agenda.

2. Chair of Council's Remarks

The Chair welcomed everyone to the 36th meeting of Council.

The Chair noted that at today's meeting, reports would be delivered from the Executive Committee, the Academic Policy and Planning Committee and the Committee on Research Policy and Planning. He pointed out that the Executive Committee report notes vacancies available on Standing Committees of Council and Senate as of July 1st and encouraged all members to consider letting their names stand for nomination. Under the APPC report, the Chair noted that Council would be moving into the Committee of the Whole to facilitate a discussion on the University's Strategic Mandate Agreement Proposal.

Since no requests had been received prior to the meeting to move consent agenda items onto the regular agenda, the Chair stated that those items are deemed approved.

He stated that the report from the February Senate meeting had been added to the hard copy agenda package and is also posted on the Faculty Council Website.

3. Minutes of the February 6, 2014 Meeting

It was moved, seconded, and carried to approve the minutes of the February 6, 2014 meeting of Council.

4. Business Arising from the Minutes

There was none.

5. Dean's Remarks

Dean Singer stated that due to events surrounding the recent shooting on campus, he wished to change the order of his report and begin by inviting Janet Morrison, Vice-Provost Students to address Council on the issue. He said that he was devastated to learn of the news while at an alumni event in Ottawa. He was pleased to report however that he had an opportunity to meet with one of the injured students earlier in the day. She had returned to campus and the Dean observed that she demonstrated much spirit.

J. Morrison stated that the Division of Students had coordinated a student-focused response to the incident to ensure students are well-supported and have the means to express their views. She said the immediate response was to speak to witnesses of the shooting. She informed that University representatives were present with the students who were injured during their entire stay in the hospital. She added that during an emergency situation such as this, she personally returns all telephone calls within 24 hours.

A question was raised about the impact of the incident on perspective students. J. Morrison replied that she was very concerned and noted that there had been a lot of negative activity on social media surrounding the incident. However, she said that recruitment events related to March Break had taken place on

campus immediately following the incident and surprisingly, no in-person questions/concerns were raised by students or parents at these events. She added that the University had record attendance at the March Break recruitment events. She noted that York Security was on-hand for all of the events.

A question was asked about the details of the incident. Although J. Morrison was not pleased that Excalibur had posted a video of the incident against the parents' wishes, she said that their report is useful in terms of providing time-lines. She summarized that three individuals were seen running through the Student Centre from the Underground Restaurant and Bar and one of them reportedly tripped at which point a firearm discharged. She noted that this was the language used by Toronto Police Services. As such, the students who were injured were not targeted. Nonetheless, J. Morrison said that is alarming and disturbing that a firearm was present on the campus. She indicated that further consideration would be given to the scheduling of evening exams. She concluded by stating that she believes the campus to be safe and said that the University continues to engage and inform the York Community on safety issues and the associated available campus services.

Dean Singer thanked J. Morrison for addressing Council on this issue.

He reported that he had recently attended alumni events in Montreal and Ottawa at which perspective students had also been invited to attend. He said that he would be travelling to China next week for a short trip for other alumni and recruitment events.

Dean Singer informed that at the last Deans' meeting, they unanimously voted to approve the implementation of the new budget model (SHARP –Shared Accountability and Resource Planning). He said that the new model should provide a transparent, equitable and principled approach to budget planning for the Faculty. He stated that dollar figures associated with the new model should soon be available. He mentioned that the Faculty will be taxed for services – some of which are clear and some less clear but overall he feels the Faculty will be in a better financial situation. He noted that there are still a few unresolved issues such as the accumulated deficit. He said that he also has concerns with the “hold harmless” aspect in relation to other faculties as it will not be beneficial for LA&PS in terms of resources. He is hopeful that the new model will allow the

Faculty to rebuild its full-time faculty ranks in keeping with the Strategic Plan. He noted that there will be many upcoming retirements in the Faculty over the next decade.

In relation to the Academic and Administrative Program Review (AAPR), the Dean stated that he is supportive of the process and that he believes the new budget will allow the Faculty to use its Strategic Plan as a roadmap to guide the process. He said that it is his understanding that the Faculty will make decisions based on the outcome, not the AAPR task force. He suggested that the Committee on Academic Policy and Planning along with Chairs and Directors will be fully engaged in the process from November to February of next year.

The Dean informed that Vice-Dean Michasiw and Associate Deans Adelson and Woody have agreed to be coaches to help guide units through the process. He invited Vice-Dean Michasiw to comment further on associated timelines.

Vice-Dean Michasiw stated that by the end of March 2014 all persons will be designated as authors for the AAPR exercise and will undergo coaching. He emphasized that it will be important to ensure that all of the reports are well-written to avoid outcomes such as those at the University of Guelph. He said that there are currently 105 programs identified for the review process but commented that general education had not been identified as one of them. He acknowledged that in units where multiple programs are housed, Program Coordinators would also be involved in the process and would receive coaching accordingly.

Vice-Dean Michasiw said that there is a three month period from April to June 2014 to perform authoring, noting that student input is also required. Once complete, the reports will be forwarded to the Dean's Office for approval and then forwarded to the AAPR task force for consideration. He added that the AAPR task force is expected to report on November 1, 2014.

A question was asked about the stage at which research and publications are expected to be injected into the process.

Dean Singer responded that there is a research form and said that the Dean's Office would be responsible for providing relevant information. He added that 15-20% of faculty members had not yet submitted their CVs to his office as requested. He noted that the

Joint Committee on the Administration of the (YUFA) Agreement (JCOAA) would be involved in aggregating associated information.

A question was raised about how faculty members who are cross-appointed would be handled in the process and also what type of publications would count.

Dean Singer said that a formula will be developed to apply to the aggregated data based on program affiliates.

Dean Singer advised that the University would be making a proposal in relation to developing a new campus. He said that the Deans have been brought into the discussion but noted that this initiative is currently in a preliminary stage with different communities and sites under consideration.

Dean Singer called upon Associate Dean Adelson to present the LA&PS winners at the 2014 Undergraduate Research Fair. Associate Dean Adelson congratulated Olivia Chandler (Honourable Mention), Julien Cossette (Honourable Mention), Nick Zabara (Best Lower-Year Project), Sachin Persaud (Information Literacy Award) and Collette Murray (Best Poster and Presentation).

The Dean thanked Associate Dean Adelson and stated that his report was finished.

6. Question Period

In reference to APPR, a comment was made that the alignment of program and departments seems odd in relation to the draft metrics concerning CV data.

Dean Singer responded that he expects the Faculty to be able to interpret the data, noting that data can be counted without assessment. He reaffirmed that the JCOAA would be involved in this aspect of the exercise.

It was suggested that coaching should also be made available to administrative staff involved in the AAPR exercise.

It was noted that the AAPR task force would be responsible for scoring programs. The Dean was asked about assurances that it will be a fair and reliable process.

The Dean responded that he hopes members from LA&PS will be sitting on the AAPR task force and added that he expects to have a

fair chance to respond to the task force's findings. He noted that the budget model will inform the results and added that he has faith in the collegial process.

In relation to the new budget model, it was contended that a "hold harmless" clause in relation to other faculties would be harmful to LA&PS and perpetuate the deficit situation. The Dean was encouraged to not accept such an agreement.

The Dean agreed that it is a high priority to avoid a structured deficit. He added that he expects further discussions at Faculty Council regarding both the budget model and AAPR as things progress. He concluded by saying that he does not necessarily see shrinkage as an outcome of APPR but rather a reshaping of the Faculty.

7. Reports of Standing Committees of Council

a) Executive

The Chair called upon the A. MacLennan as Vice-Chair of Council to deliver the Executive Committee Report.

The Vice-Chair announced that a call for nominations had recently been sent to out to all members for Vice-Chair of Council, Council Standing Committees, Senate and Senate Committees. She noted that these vacancies are for members whose terms are ending on June 30, 2014 and that new terms would be begin as of July 1, 2014. She referred members to Appendix A, which outlines current representation by unit on Council Committees and Senate. She pointed out that Appendix B of the report provides details of current membership and vacancies available. She noted that in some cases vacancies are specified as being designated for a representative from the areas of Humanities, Social Science or Professional Studies as specified for the composition of committees in the Rules and Procedures of Council. She added that Appendix C outlines area affiliations for units.

The Vice-Chair encouraged all members to consider letting their name stand for nomination. She stated that nominations would close on the floor of the April 10th meeting of Faculty Council.

b) Research Policy and Planning

Note: The Chair moved this item ahead of the Academic Policy and Planning Committee (APPC) Report on the agenda in the interest of time and to ensure a full and uninterrupted discussion of the Committee of the Whole.

The Chair called upon Professor M. Peacock to deliver the report.

As an item for information, M. Peacock presented the results of the LA&PS Minor Research Grants. He noted that the Committee had received a total of 33 applications from 16 Departments/Schools. A total of 30 grants were awarded, totaling \$109, 784.29.

c) Academic Policy and Planning

The Chair called upon Professor T. Hwong to deliver the report.

It was moved, seconded and carried to move into the Committee of the Whole to facilitate discussion on the University's Strategic Mandate Agreement (SMA) Proposal.

The Vice-Chair of Council assumed the role of Chair. She outlined the purpose and rules of Committee of the Whole. She opened the floor to discussion.

Professor T. Hwong stated that APPC had made four observations concerning the proposal:

1. Social Justice is not emphasized in the document.
2. The strengths of the Humanities and Social Sciences are not well-represented in the document.
3. A compelling linkage should be made to the York Strategic Research Plan
4. The application of institutional metrics are challenging when dealing with the Humanities and Social Science and as such, further consultation across the University is warranted.

Further discussion points on the SMA included:

- It was clarified that the proposal is in draft form and that there is still an opportunity to offer feedback to the Vice-President Academic & Provost.
- Members echoed the concerns raised by APPC in its draft response.
- In addition to stressing social justice within the document, accessibility should also be highlighted.
- The Humanities and Social Sciences are underrepresented in the document and read as dovetailing into training programs. Should the University reframe and highlight these areas to differentiate York from technical institutions?
- Weighting of Humanities and Social Sciences represents less than 3% of the words in the document.
- The document does not present a coherent image of what York has done well. Perhaps it should emphasize what we have done well before outlining where we want to go.
- The current references to Masters and PhD programs do not capture York as a research intensive university. The research vision presented should better represent the Humanities and Social Sciences.
- Unique programs such as the Bachelor of Disaster and Emergency Management are not profiled in the document.
- Additional metrics should be considered to measure research accomplishments such as published works, Supreme Court recognition etc.
- It was noted that the SMA is not the University Academic Plan. It is a government driven document about justification for funding and has a shelf life of an indeterminate amount of time. The audience for the document is the government, not the York community.

It was moved and carried that the Committee of the Whole rise and report.

The Chair reassumed the role of Chair and asked the Vice-Chair to report on the discussion of the Committee of the Whole.

The Vice-Chair reported that the Committee of the Whole had concluded its discussion on the University's Strategic Mandate Agreement Proposal. She thanked Council for their contributions and noted that the main points of the discussion would be communicated to the Academic Policy and Planning Committee.

6. Other Business

There was none.

It was moved, seconded and carried to adjourn.

G. Comninel, Chair of Council

M. Harper, Secretary of Council

Executive Committee Report to Council (revised)

Report 7
March/April 2014

ITEMS FOR ACTION (2)

1. Nominations: Vice-Chair of Council and Council Standing Committees

The Executive Committee recommends the following candidates for election to Vice-Chair of Council and Council Standing Committees effective July 1, 2014. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed, as moved by the Vice-Chair of Council.

The nomination period, which ran from March 5 – May 7, sought to fill 27 vacancies among the Council Standing Committees and the position of Vice-Chair of Council for the 2014-15 academic year. A further request for nominations for other vacancies (if any) on Council Committees will be issued in the Fall 2014 term.

An election (e-vote) will be held for those committees for which there are a greater number of nominees than vacancies, or multiple nominees from the same academic unit. An announcement regarding the e-vote will be issued following the meeting of Council. For all other committees in which the number of nominees is less than the number of vacancies, those who have been nominated for election will be acclaimed to the respective committee.

Attached is the academic departments/schools represented on the Committees of Council documentation.

We would like to thank all the Chairs & Directors for their support throughout this process.

Faculty Council Nominees for 2014-15 are as follows:

Vice-Chair of Council (one vacancy)

Nominations

Idil Boran, Department of Philosophy

Executive Committee (two vacancies)

One from a professional studies area

Continuing Members:

Ida Ferrara, *Department of Economics*

Gerard Nadaf, *Department of Philosophy*

Arthur Redding, *Department of English*

James Sheptycki, *Department of Social Sciences*

Brenda Spotton Visano, *School of Public Policy and Administration/Department of Economics*

Nominations

Ali Asgary, School of Administrative Studies

Susan Ingram, Department of Humanities

Academic Policy and Planning Committee (two vacancies)

Continuing Members:

Kimberley Bird, *Department of Humanities*

Mary Jo Ducharme, *School of Human Resource Management*

Thaddeus Hwong, *School of Public Policy and Administration/School of Administrative Studies*

Christopher Innes, *Department of English*

Nick Mule, *School of Social Work*

Nominations

Susan Dimock, Department of Philosophy

Mustafa Karakul, School of Administrative Studies

Committee on Curriculum, Curricular Policy and Standards (two vacancies)

Continuing Members:

Claudio Colaguori, *Department of Equity Studies*

Viviana Patroni, *Department of Social Science*

Gabrielle Slowey, *Department of Political Science*

Adriano Solis, *School of Administrative Studies*

Allan Weiss, *Department of English*

Nominations

Tokunbo Ojo, Department of Communication Studies

Robert Tordoff, Department of Humanities

Tenure and Promotions Committee (three vacancies)

One from a professional studies area

Continuing Members:

Matthew Brzozowski, *Department of Economics*
Simone Bohn, *Department of Political Science*
Daniel Cohn, *School of Public Policy and Administration*
Andrea Daley, *School of Social Work*
Souha Ezzedeen, *School of Human Resource Management*
Christian Marjollet, *Department of French Studies*
Eric Mykhalovski, *Department of Sociology*
Andrea O'Reilly, *School of Gender, Sexuality, and Women's Studies*
Victor Shea, *Department of Humanities*
Jeremy Trevett, *Department of History*
Deanne Williams, *Department of English*
Xueqing Xu, *Department of Languages, Literatures, and Linguistics*

Nominations

Ali Asgary, *School of Administrative Studies*
Alison Bain, *Department of Geography*
Taly Drezner, *Department of Geography*

Committee on Teaching and Learning (two vacancies)

One from a humanities area, one from a professional studies area

Continuing Members:

Peter Khaiteh, *School of Information Technology*
Allyson Lunny, *Department of Social Science*
Janice Newton, *Department of Political Science*
Robin Roth, *Department of Geography*

Nominations

Chris Chapman, *School of Social Work*
Tom Cohen, *Department of History/Department of Humanities*
Joel Marcus, *School of Administrative Studies*
Jodi Letkiewicz, *School of Administrative Studies*

Committee on Student Appeals and Academic Integrity (six vacancies)

One from a social science area

Continuing Members:

Heather Campbell, *Department of English*

Marina Erechtkoukova, *School of Information Technology*

Andrea McKenzie, *Writing Department*

Nominations

Pilar Carbonell, *School of Administrative Studies*

Naomi Couto, *School of Public Policy and Administration*

Mary Ma, *School of Administrative Studies*

Emiro Martinez-Osorio, *Department of Languages, Literatures and Linguistics*

Andrei Semenov, *Department of Economics*

Jing Wang, *School of Human Resource Management*

Christa Wilkin, *School of Human Resource Management*

Committee on Student Academic Petitions (nine vacancies)

One from a professional studies area

Continuing Members:

Cheryl Cowdy, *Department of Humanities*

Deborah Davidson, *Department of Sociology*

David Ceccheto, *Department of Humanities*

Denielle Elliott, *Department of Social Science*

Roberta Iannacito-Provenzano, *Department of Languages, Literatures and Linguistics*

Antonella Valeo, *Department of Languages, Literatures and Linguistics*

Brett Zimmerman, *Department of English*

Nominations

Sarah Maiter, *School of Social Work*

Tom Cohen, *Department of History/Department of Humanities*

David Koffman, *Department of History*

Merouan Mekouar, *Department of Social Science*

Jing Wang, *School of Human Resource Management*

2. Nominations: Liberal Arts & Professional Studies Faculty Representatives on Senate

The Executive Committee recommends the following candidates for election as Liberal Arts & Professional Studies faculty representatives on Senate effective July 1, 2014. Nominations are also accepted from the floor of Council. A final approval for the slate of nominees is given by Council on a motion that nominations be closed as moved by the Vice-Chair of Council.

Liberal Arts & Professional Studies Faculty Representatives on Senate (one vacancy for a three-year term):

Those nominees who are elected will be elected for a 3-year term. Meetings of Senate for the 2014-15 year, as well as agendas and related materials may be accessed through their website at: <http://www.yorku.ca/secretariat/senate/meetings.htm>

Membership (40):

- 21 Academic Chairs & Directors (LA&PS Schools/Departments)
- Chair of Faculty Council
- 16 Full-Time Faculty members Elected at-large
- 2 Contract Faculty Members Elected at-large each September

Continuing elected at-large Full-time Faculty Members (15):

Karen Anderson, *Department of Sociology*
Kymberley Bird, *Department of Humanities*
Heather Campbell, *Department of English*
George Comninel, *Department of Political Science*
Susan Dimock, *Department of Philosophy*
Susan Ehrlich, *Department of Languages, Literatures and Linguistics*
Craig Heron, *Department of History*
David Leyton-Brown, *Department of Political Science*
William Kenneth Little, *Department of Anthropology*
Kim Michasiw, *Department of English*
Karen Robson, *Department of Sociology*
Leslie Sanders, *Department of Humanities/Writing Department*
Brenda Spotton Visano, *School of Public Policy and Administration/Department of Economics*
Gail Vanstone, *Department of Humanities*
Lorna Weir, *Department of Sociology*

Nominations

Mustafa Karakul, School of Administrative Studies
Peter Khaiter, School of Information Technology
Bernard Lightman, Department of Humanities

Senate: Academic Policy, Planning and Research Committee (one vacancy)

The Executive Committee would like to announce that there will be a request for nominations for members to serve as Liberal Arts & Professional Studies full-time faculty representative on Senate Academic Policy, Planning and Research Committee *effective July 1, 2014* for a three year term. Details regarding meeting dates and times are posted on the Senate Website <http://www.yorku.ca/secretariat/senate/index-senate.html>.

Nominations

Susan Dimock, Department of Philosophy

Peter Khaite, School of Information Technology

Senate: Executive Committee (one vacancy)

The Executive Committee would like to announce that there will be a request for nominations for members to serve as Liberal Arts & Professional Studies full-time faculty representative on Senate Executive Committee *effective July 1, 2014* for a three year term. Details regarding meeting dates and times are posted on the Senate Website <http://www.yorku.ca/secretariat/senate/index-senate.html>.

Nominations

Peter Khaite, School of Information Technology

Appendix A

**Academic Departments/Schools Representation on Council Committees
2014-2015 Continuing Members**

Department/School	faculty			Continuing Members		Nominees	
		#		#	%	#	%
Administrative Studies		59		1	1.7%	6	10.2%
Anthropology		21		0	0.0%	0	0.0%
Communication Studies		12		1	8.3%	1	8.3%
Economics		45		2	4.4%	1	2.2%
English		41		6	14.6%	0	0.0%
Equity Studies		12		1	8.3%	0	0.0%
French Studies		18		1	5.6%	0	0.0%
Geography		23		1	4.3%	2	8.7%
Gender, Sexuality & Women's Studies		11		1	9.1%	0	0.0%
History		46		2	4.3%	2	4.3%
Humanities		60		5	8.3%	2	3.3%
Human Resources Management		16		2	12.5%	2	12.5%
Information Technology		11		3	27.3%	0	0.0%
Languages, Literatures, & Linguistics		52		5	9.6%	1	1.9%
Philosophy		22		2	9.1%	2	9.1%
Political Science		51		4	7.8%	0	0.0%
Public Policy and Administration		13		3	23.1%	1	7.7%
Social Science		56		5	8.9%	1	1.8%
Social Work		24		3	12.5%	2	8.3%
Sociology		51		2	3.9%	0	0.0%
Writing		13		1	7.7%	0	0.0%
		657		51		23	

Note: Highlighted above are those Units which will have less than 5% of the Department/School represented on Standing Committees of Council effective July 1, 2014, if nominations from them are not received.

**Academic Departments/Schools Representation on Senate
2014-2015 Continuing Members
by home unit**

Department/School	faculty		Continuing Members**		Nominees	
		#	#	%	#	%
Administrative Studies		59	1	1.7%	1	1.7%
Anthropology		21	2	9.5%	0	0.0%
Communication Studies*		12	2	16.7%	0	0.0%
Economics		45	1	2.2%	0	0.0%
English		41	3	7.3%	0	0.0%
Equity Studies		12	1	8.3%	0	0.0%
French Studies		18	1	5.6%	0	0.0%
Gender, Sexuality, & Women's Studies		11	1	9.1%	0	0.0%
Geography		23	1	4.3%	0	0.0%
History		46	2	4.3%	0	0.0%
Humanities		60	4	6.7%	1	1.7%
Human Resources Management		16	1	6.3%	0	0.0%
Information Technology		11	1	9.1%	1	9.1%
Languages, Literatures, and Linguistics		52	2	3.8%	0	0.0%
Philosophy		22	2	9.1%	0	0.0%
Political Science		51	3	5.9%	0	0.0%
Public Policy and Administration		13	2	15.4%	0	0.0%
Social Science		56	1	1.8%	0	0.0%
Social Work		24	1	4.2%	0	0.0%
Sociology		51	4	7.8%	0	0.0%
Writing		13	1	7.7%	0	0.0%
		657	37		3	

*includes the Chair of Council for 2014-2015

**includes the 21 Academic Chairs/Directors

Executive Committee Report to Council

Appendix %

School/Department area affiliations

School/Department Full	Affiliation
Writing Department	Humanities
Department of Languages, Literatures & Linguistics	Humanities
Department of English	Humanities
Department of French Studies	Humanities
Department of History	Humanities
Department of Humanities	Humanities
Department of Philosophy	Humanities
School of Women's Studies	Humanities
School of Administrative Studies	Professional Studies
School of Human Resources Management	Professional Studies
School of Information Technology	Professional Studies
School of Social Work	Professional Studies
Department of Anthropology	Social Sciences
Department of Communication Studies	Social Sciences
Department of Economics	Social Sciences
Department of Equity Studies	Social Sciences
Department of Geography	Social Sciences
Department of Political Science	Social Sciences
School of Public Policy and Administration	Social Sciences
Department of Sociology	Social Sciences
Department of Social Science	Social Sciences

**Academic Policy and Planning Committee
Report to Faculty Council**

**Report 5
March 2014**

ITEMS FOR ACTION (3):

1. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal for the administrative move of the graduate program in Interdisciplinary Studies from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies.*
-

EXCERPT OF SUBMITTED PROPOSAL

Proposal for the administrative transfer of the graduate program in Interdisciplinary Studies from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies

Interdisciplinary Studies is a unique Master's program, designed for students whose academic interests bridge conventional disciplinary categories.

Within the administrative relationship with the Department of Humanities, the Executive will maintain its autonomy in determining faculty membership within the program, curricular decision-making, adjudicating student awards, approving supervision, establishing program requirements, approving admissions to the program, allocating an independent program budget, and staff work allocation.

It is not anticipated that the proposed administrative change will have any significant impact on students.

The financial resources currently allocated to FGS (staff salaries, course instructor costs where applicable, and applicable operating costs) will be transferred to LA&PS. The graduate program will maintain an autonomous budget within the Departmental budget.

The proposed effective date for this transfer is May 1, 2014 to coincide with the 2014 fiscal year.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

2. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal for the administrative move of the graduate program in Social and Political Thought from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies.*
-

EXCERPT OF SUBMITTED PROPOSAL

Proposal for the administrative transfer of the graduate program in Social and Political Thought from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies

Founded in 1973, York University's unique interdisciplinary graduate program in Social and Political Thought undertakes to encourage, develop and advance the analysis of social and political ideas with the aim of integrating intellectual interests common to the humanities and social sciences. It leads to the M.A and Ph.D degrees.

Social and Political Thought has over its 40-year history been a site of innovative theoretical and curricular interdisciplinarity as well as organizational co-operation across departments and even faculties. For example, the program cross-lists courses and faculty from English, Film, Political Science, Education, History, Theatre Studies, Social Science, Sociology, Philosophy, Art History, Economics, Communication and Culture, Environmental Studies, and Humanities. Graduate students in the program also TA, and sometimes course direct, in all of these programs, and since they draw their supervisory committees from (often a number) of these departments their academic projects reflect this diversity.

Preserving this “federal” culture of SPT requires autonomy in terms of governance – specifically in the body of the program executive. The executive will maintain its autonomy in determining faculty membership within the program, curricular decision-making, adjudicating student awards, approving supervision, establishing program requirements, allocating an independent program budget, and staff work allocation.

It is not anticipated that the proposed administrative change will have any significant impact on students.

The financial resources currently allocated to FGS (staff salaries, course instructor costs where applicable, and applicable operating costs) will be transferred to LA&PS. The graduate program will maintain an autonomous budget within the Departmental budget.

The proposed effective date for this transfer is May 1, 2014 to coincide with the 2014 fiscal year.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

3. *The Academic Policy and Planning Committee recommends the Faculty Council to approve the proposal for the administrative move of the graduate program in Communication and Culture from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies.*
-

EXCERPT OF SUBMITTED PROPOSAL

Proposal for the administrative transfer of the graduate program in Communication and Culture from the Faculty of Graduate Studies to the Faculty of Liberal Arts and Professional Studies

The Joint Graduate Program in Communication & Culture is a unique partnership between York University and Ryerson University. Offering both MA and PhD degrees, the program brings together perspectives from the social sciences, humanities, fine arts, business, law, and communication and media-related professions.

At the present, the program is governed within the framework of a Memorandum of Understanding (MOU) between Ryerson and York Universities. The program itself manages its activities through an Executive Committee, comprised of the GPDs from both universities, representatives from each of the three areas of study from each university, and representatives of the student association. Within the Department of Communication Studies, the Executive will maintain its autonomy in determining faculty membership within the program, curricular decision-making, adjudicating student awards, approving supervision, establishing program requirements, allocating an independent program budget, and staff work allocation.

It is not anticipated that the proposed administrative change will have any significant impact on students.

The financial resources currently allocated to FGS (staff salaries, course instructor costs where applicable, and applicable operating costs) will be transferred to LA&PS. The graduate program will maintain an autonomous budget within the Departmental budget.

The proposed effective date for this transfer is May 1, 2014 to coincide with the 2014 fiscal year.

THE FULL PROPOSAL IS AVAILABLE BY CLICKING [HERE](#).

ITEM FOR INFORMATION:

1. Response to the University's Strategic Mandate Agreement Proposal

The Academic Policy and Planning Committee of the Faculty of Liberal Arts & Professional Studies met on February 12, 2014 to discuss the University's Strategic Mandate Agreement Proposal. The Committee also sought wider consultation on the document via a Committee of the Whole discussion at the March 13, 2014 meeting of the Faculty Council. The APPC has prepared a response to the proposal (attached).

Memo

To: Rhonda Lenton, Vice-President Academic & Provost

Cc: Martin Singer, Dean, Faculty of Liberal Arts & Professional Studies
Bob Everett, Assistant Secretary of the University
George Comninel, Chair, Faculty Council, Liberal Arts & Professional Studies

From: Thaddeus Hwong, Chair, Academic Policy and Planning Committee (APPC), Faculty of Liberal Arts and Professional Studies

Date: Thursday, March 20, 2014

Subject: Communication from LA&PS APPC - Response to the University's Strategic Mandate Agreement Proposal

The Academic Policy and Planning Committee of the Faculty of Liberal Arts & Professional Studies met on February 12, 2014 to discuss the University's Strategic Mandate Agreement Proposal. The Committee also sought wider consultation on the document via a Committee of the Whole discussion at the March 13, 2014 meeting of the Faculty Council. On behalf of the APPC, I am writing to offer the following points in response to the document.

As a start, the APPC would like to express its appreciation and gratitude for the work in the preparation of the December 2013 edition¹ of the Strategic Mandate Agreement as the edition is a welcomed expansion and elaboration of York's positioning compared to the 2012 edition.² The LA & PS Council echoed the sentiment expressed by the APPC that given LA & PS accounts for half of the University, it does not appear that LA & PS has a corresponding level of presence in the current version of the Strategic Mandate Agreement.

The APPC offers the following observations for consideration:

- a. York prides itself as a tireless advocate of social justice, which makes York the university it is. In our Mission Statement, York proudly describes the university this way:

"A community of faculty, students, staff, alumni and volunteers committed to academic freedom, social justice, accessible education, and collegial self-governance,

¹ See <http://vpap.info.yorku.ca/files/2014/01/Strategic-Mandate-Agreement-Proposal-Dec-2013.pdf>.

² See http://www.yorku.ca/yfile/special/strategic_mandate_submission__york_university.pdf.



York University makes innovation its tradition.”

In the 2013 edition the term “social justice” only appeared once under the section entitled “Education, human services and community development” concerning 2,200 students or about 4% of the over 54,000 York students. Although the mentioning of the term is a marked improvement as the term was missing in the 2012 edition, one APPC colleague asks: is this “intentional?”

- b. The December edition stated under the section entitled “Humanities and social sciences”:

“Research and teaching strength in the humanities and social sciences form the core of York University.”

The APPC appreciates that sentiment. Although the document assigned 21,210 students or over 39% of York students to “Humanities and social sciences”, it was noted that this section only contains 170 words, about 3 % of the total of 5,339 words of the December edition. Are there additional ways not currently deployed in the current document that can be used in the future edition to communicate the core importance of humanities and social sciences at York?

- c. The December edition presented the six current research themes and the five areas of future research opportunities according to the York Strategic Research Plan. As the York Strategic Research Plan’s title pointed out, the research plan is about “Building on Strength”. In the December edition the presentation of the themes and areas was not compellingly linked to the strengths of York. Are there additional ways to express the research vision of what York will do well in light of what York has done well?

- d. The APPC appreciates the December’s edition highlighting the importance of collegial governance and consultation in:

“York is pleased to submit this document as a first step in developing a Strategic Mandate Agreement for 2014-15 to 2016-17. York will propose additional institutional metrics after further consultation is undertaken. Note that various components of the document are also subject to further review through the University’s normal governance processes.”

Conventional “institutional metrics” fail to appropriately capture the uniqueness of a university like York that features research and teaching in humanities and social sciences at its core. The APPC hopes the draft details of the additional institutional metrics will be shared with the university community for university-wide consultation as soon as possible because measurement can not only capture our past but also shape our future.

Committee on Curriculum Policy and Standards Report to Council

Report 5
March 2014

ITEMS FOR ACTION (1):

The Committee on Curriculum, Curricular Policy and Standards recommends that Council approve a new course rubric, ISS, for the Interdisciplinary Social Science Degree Program.

Proposal for a New Rubric

Interdisciplinary Social Science Degree Program

in the Department of Social Science

This is a proposal for a rubric that distinguishes the degree program in Social Science from the Department of Social Science.

Background

The quest for a new rubric began in earnest with the moving of the Social Science degree from the Department of Equity Studies into the Department of Social Science in 2011. Following the move it became apparent that students and other members of the York community alike have difficulty distinguishing between the department and the degree, both currently falling under the rubric SOSC. Beginning in Fall 2014 (and pending final approval), the name of the Social Science degree program will be changed to the degree in Interdisciplinary Social Science in order to reflect the proposed major changes intended to bring the program in line with other interdisciplinary programs offered in the Department of Social Science.

Rationale

Not only is the confusion in name certain to happen for those coming into the Interdisciplinary Social Science program next fall, but it is, in fact, confusing to all of our other degree students as well who do not understand why it is that courses in their major, such as Health and Society (HESO), or Work and Labor Studies (WKLS) or Law and Society (LASO), all have the SOSC rubric. All (but for a very few exceptions) of the courses taught within the Department of Social Science, regardless of which of

the 11 degree programs the courses “belong” to, have the general rubric SOSC. Thus, while we may speak of BUSO courses or URST courses, they are all, in fact published as SOSC courses.

Proposal

We propose that the Social Science degree henceforth be called the degree in Interdisciplinary Social Science and that it adopt the rubric ISS. It will be used as the rubric identifying the degree as well as the courses mounted within the Department of Social Science by the Interdisciplinary Social Science program. Therefore, for 2014-15, courses within the ISS degree will be labeled as follows:

	AP/SOSC/ISS 1000 9.0	Introduction to Social Science
	AP/SOSC/ISS 2000 6.0	Interdisciplinary Approaches to Social Inquiry
	AP/SOSC/ISS 2560 6.0	Ideology and Everyday Life
	AP/SOSC/ISS 2570 6.0	Human Nature and Political Thought
	AP/SOSC/ISS 2571 6.0	Introduction to Social and Political Thought
	AP/SOSC/ISS 3511 6.0	Radical Ideas and Ideologies in the Modern West
	AP/SOSC/ISS 3512 6.0	Postcolonial Theory
	AP/SOSC/ISS 3514 6.0	Western Theories of the ‘Other’
	AP/SOSC/ISS 3515 6.0	Social and Political Thought: East and West
and	AP/SOSC/ISS 4000 6.0	Topics in Social Science Research
	AP/SOSC/ISS 4511 6.0	Advanced Seminar in Social and Political Thought

This will surely help reduce confusion for those students newly admitted to the degree in 2014-15. At the same time, we will grandparent all continuing students in the Social Science degree program, and their degree will continue have the rubric SOSC.

Internal Memorandum

To: Whom It May Concern

From: Kim Michasiw,
Vice Dean

Date: March 5, 2014

Subject: Approval of New ISS Rubric for the Interdisciplinary Social Science Program's Courses.

On behalf of Martin Singer, Dean of the Faculty of Liberal Arts & Professional Studies, I have reviewed the proposal from the Department of Social Science for the creation of a new rubric—ISS—that will be used to designate those courses that are dedicated to the Department's new program in Interdisciplinary Social Science

Interdisciplinary Social Science is a significantly revised version of currently extant degree program in Social Science. The ISS rubric will be employed to designate and help students distinguish courses pertinent to their degree from the welter of courses in the Department bearing the SOSC rubric.

While the creation of the ISS rubric will not wholly banish student (and faculty) confusion, it marks a significant step in that direction.

The taking up of our collective cudgels against those of our customs and protocols that serve to incubate the confusions various is a lustrative project long overdue, and I trust that this new rubric is the first in a series of such apotropaic acts.

I strongly support this initiative, and the rubric that serves as its leading iteration. I trust others will as well.





re: ISS
Vivian Olender to: Mathew Harper

04/24/2014 10:59 AM

From: Farida Teymori/fs/YorkU
To: Vivian Olender/fs/YorkU@YORKU,
Cc: peggy@yorku.ca, kjwhite@yorku.ca
Date: 12/13/2013 09:41 AM
Subject: Re: New Rubrics ISS Interdisciplinary Social Science

Hi Vivian,

Confirming that ISS course rubric is available.

Thanks,

.....
Farida Teymori
Assistant Registrar, Information Systems and On-Line Publications
Registrar's Office, York University
(416) 736-2100, ext: 60389
teymori@yorku.ca
.....

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Consent Agenda

March – April 2014

Changes to Existing Degrees/Certificates

Bachelor of Arts – Latin and Caribbean Studies
Bachelor of Administrative Studies – Bachelor
Bachelor of Administrative Studies – Specialized Honours (Human Resources Stream)
Bachelor of Human Resource Management - Bachelor

New Course Proposals

AP/COMN 3515 3.00 Digital Media: Identity, Community and Citizenship
AP/COMN 4206 3.00 Network: Digital Labour, Profit, and Exploitation
AP/EN 2231 6.00 African American Literature
AP/SOSC/CRIM 3657 3.00 Youth Crime
AP/SOSC/CRIM 3658 3.00 Crime, Science and Technology
AP/SOSC/ISS 2000 6.00 Interdisciplinary Approaches to Social Inquiry
AP/SOSC/LASO 3365 6.00 Privacy and the Law
AP/SOSC/WKLS 3211 6.00 Work for a Change

Changes to Existing Courses

AP/COMN 3510 3.00 Considerations in Telecommunications
AP/EN 4254 3.00 Canadian Topics: Contemporary Writers
AP/EN 4254 6.00 Canadian Topics: Contemporary Writers
AP/POLS 2300 6.00 Introduction to Empirical Theory
AP/SOCI 3020 6.00 Classic Sociological Texts
AP/SOCI 3060 6.00 Classic and Contemporary Issues in Social Psychology
AP/SOCI 3600 3.00 The Sociology of Work and Industry
AP/SOCI 3780 6.00 Communication and Ideology
AP/SOCI 3940 3.00 Sociology of Scientific Controversies
AP/SOCI 3940 6.00 Sociology of Scientific Controversies
AP/SOCI 4045 3.00 Issues in Qualitative Research
AP/SOCI 4400 3.00/6.00 Historical Sociology
AP/SOCI 4430 3.00 Canada and Refugees
AP/SOCI 4620 6.00 Issues in Sociology of Labour
AP/SOCI 4700 3.00 Environmental Sociology: Political Ecology

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL: <http://www.yorku.ca/laps/council/faculty/documents/ConsentAgendaItemsMay2014.pdf>.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, Thyrsa Naraine (narath@yorku.ca), if you have any questions regarding the changes to existing courses section.

Committee on Research and Planning Report to Council

**Report 4
March/April 2014**

ITEM FOR INFORMATION:

At its February 27th meeting, the Committee on Research Policy and Planning (CRPP) initiated a consultation process with the Student Council of Liberal Arts & Professional Studies (SCOLAPS) regarding undergraduate engagement with research. At its March 24th meeting, the CRPP discussed SCOLAPS' findings and recommendations. The SCOLAPS Report on Undergraduate Engagement in Research is appended to this report.

SCOLAPS REPORT ON UNDERGRADUATE ENGAGEMENT IN RESEARCH

Background and Summary:

K. Bhatia (SCOLAPS representative on the Committee on Research, Policy, and Planning) presented the following questions to the SCOLAPS General Council on Thursday March 13, 2014:

1. How can we make research more appealing to the undergraduate student body?
2. What mechanisms can we put in place to facilitate the inclusion of undergraduate students in research initiatives?

The Council at-large agreed that the main issue inhibiting student participation in research initiatives was the lack of a culture conducive to undergraduate research. We believe that in order to facilitate a greater awareness of opportunities to engage in research on the part of the undergraduate student body, LA&PS must re-evaluate the mechanisms currently in place to target potential undergraduate researchers and widen the scope of information distribution vis-à-vis these opportunities. The Council specifically calls for greater on-campus advertising of research opportunities, and greater in-class advertising by professors, teaching assistants, and researchers. We believe that these measures would foster a more engaged undergraduate research culture and the creation of communities conducive to research at York.

The Council also calls for a greater number of “real world” opportunities such as paid internships and co-operative education placements, which we believe would allow students the occasion to conduct research at a more practical level. We believe these opportunities would be beneficial because they would present students the ability to put theory into practice, as well as allow students the prospect of conducting research without having to forego the long-term benefits of employment.

Recommendations and Rationale

In order to ensure greater undergraduate participation in research, we recommend the following:

1. Foster a more engaged undergraduate research culture

According to the LA&PS Strategic Plan Appendices, “An engaged student body [is one] that assumes responsibility for participating in its education and regards its partnership with York as pivotal to individual and collective development”.¹ The University Academic Plan (UAP) 2010-2015: Enhancing Academic Quality in a Globalized World commits York to “excellence in research, teaching, and service to the public good;...a commitment to critical and free enquiry which requires the willingness to challenge but also respect ideas that may differ from our own;...[and] a commitment to contribute to a deeper understanding of the global issues that face our communities and to the development of solutions to those issues through research and analysis”.² We believe that meeting these commitments is vital to achieving greater levels of undergraduate participation in research at York.

¹ LA&PS Strategic Plan Appendices, 28

² University Academic Plan 2010-2015: Enhancing Academic Quality in a Globalized World,3

While student turnout was higher than expected at the Undergraduate Research Fair (2014), the large numbers of students who had little to no knowledge about the existence and purpose of the Fair is concerning. Members felt similarly of other research initiatives targeted at the undergraduate population, such as the Research at York (RAY) Program. The lack of undergraduate awareness of research initiatives promoted by the Career Centre at York raises concerns regarding the efficacy of its campaign in this respect.

We believe that an institutional commitment to a greater research culture at York will lend itself to a more engaged undergraduate student body. This would in turn manifest itself in a more successful institution as a whole vis-à-vis a more enriched student experience, strengthened student success, an enhanced student learning environment,³ and ultimately greater enrolment and revenue for the institution as a whole in the near future, at both the undergraduate and graduate levels.⁴

The UAP makes three commitments to ensure the increased enrolment and revenue it seeks, as outlined above. These commitments include an increase in Academic Quality, an increase in Student Success, and an increase in overall university Engagement and Outreach. Regarding Academic Quality, the UAP recognizes that “it is incumbent upon us to promote the value and impact of research and creative activity across the range of disciplines we encompass, including those that may result in products intended for a larger audience, such as educational videos, policy briefs, training curricula, resource guides, and toolkits”.⁵ Regarding Student Success, the UAP states that “our undergraduate and graduate students must be provided with the knowledge and skills they need to thrive, both as citizens in a democratic society and workers in the 21st century global knowledge society. It is essential that we nurture, in all our students, the skills of research and analysis, communication, and critical inquiry that enable them to contribute meaningfully to debates in both the academic and public realms”.⁶ Regarding Engagement and Outreach, the plan states that by committing itself to opportunities to enhance core activities, York would in effect distinguish itself from other post-secondary institutions.⁷ We hereby affirm the commitments made by the UAP, and seek to outline how it can be implemented across the LA&PS.

The UAP recognizes the benefit of greater student engagement with faculty, the creation of communities, “enhancing opportunities for students’ involvement in research projects”, retaining the format of small graduate seminar classes, and supporting student communities, to name but a few objectives to increase academic quality, student success, and engagement and outreach in relation to the student experience for both undergraduate and graduate students.⁸ Furthermore, the UAP specifically cites the necessity, in this regard, of “intensifying and widening the research culture at all levels of the University”,⁹ which necessarily includes the undergraduate level.

³ A Strategic Plan for the Faculty of Liberal Arts and Professional Studies, 2010-2020: Making Choices for Our Future, 6

⁴ UAP, 4;6

⁵ Ibid, 7

⁶ Ibid, 7

⁷ Ibid, 7

⁸ Ibid, 9-10

⁹ Ibid, 8

Members of SCOLAPS and the CRPP recognize that the objectives outlined in the UAP can positively contribute to the expansion of undergraduate involvement in research at York. SCOLAPS also notes that while research opportunities for undergraduate students do currently exist at York, they fall short of meeting the University's objectives as outlined under the UAP.

2. Foster the creation of communities conducive to research

According to Principle 1 of Strategic Goal 1 of the LA&PS Strategic Plan, academic departments and schools are central to the undergraduate and graduate student experience, and are the principle point of contact between the University and each student.¹⁰ Principle 1 recognizes that students continue to possess a lack of identification with their department or school. It further outlines that the reasons for this include a lack of centralization, whereby students “attend classes delivered across campus...have professors whose offices are not in the department, find themselves obliged to communicate with professors and teaching assistants by email rather than in person...[and lack a] dedicated student space”.¹¹ The LA&PS Strategic Plan recommends increased program-based academic advising, increased student-club space, and increased support for program-affiliated student organizations and the participation of faculty and alumni therein. We feel that such measures would encourage a more welcoming environment at York whereby undergraduate students would feel more comfortable, and have a greater opportunity, to present their research ideas to their instructors and the community. Furthermore, the creation of communities would facilitate the dissemination of information regarding research opportunities on-campus.

In order for undergraduate students to feel empowered enough to pursue extra or co-curricular research, as well as pursue further graduate-level research down the road, they need to be able to form good relationships with their professors and mentors, as recognized by Principle 3 of Strategic Goal I.¹² Principle 3 recognizes that greater student-faculty interaction is necessary to build a trusted relationship as discussed above, and calls for greater email communication, an increase in regular office hours and designated spaces “where faculty and students can interact and meet outside the classrooms”.¹³ Principle 3 of the LA&PS Strategic Plan, as well as the UAP, highlight the multi-dimensional role of the professor as instructor, researcher, and mentor, and recognize that professors need to make more apparent to students their research interests via their websites. Professors also need to participate in co-curricular activities and student-based organizations to allow students greater accessibility to their instructors.¹⁴ The UAP recognizes that it is necessary to “provide a culture of support for research across the University in the relevant non-academic administrative units”. This includes the provision of services through the York University Library by means of the provision of support to fulfil their mandates vis-à-vis “teaching, learning, and research in the context of evolving technology and with the goal of information literacy”.¹⁵ We feel that this is necessary in order to present students a greater opportunity to engage in research both inside and outside of the classroom. For this reason, we affirm the

¹⁰ LA&PS Strategic Plan, 5

¹¹ Ibid, 5

¹² Ibid, 7

¹³ Ibid, 34

¹⁴ Ibid, 7; UAP, 8.

¹⁵ UAP, 8

importance of Principle 1, and feel its implementation is necessary vis-à-vis our objectives.

LA&PS is the largest Faculty at York University, comprising approximately 56% of York's undergraduate student population. Having the largest Faculty, it is no surprise that undergraduate students feel alienated from the LA&PS professorial staff and administration. We therefore affirm Principle 4 of Strategic Goal I, which recognizes the necessity of creating both smaller online and physical "communities (built around our departments, schools, and colleges) with which our students can more easily identify".¹⁶ In effect, the implementation of Principle 4 would facilitate the increase in student-faculty interaction, which we recognize as paramount to the improvement of the overall undergraduate environment. We affirm that greater interaction would lend to an increase in student identification with their colleges and the University as a whole, as recognized by Principles 1 and 3.

As a result of its large undergraduate student population, the LA&PS must implement Faculty-wide dialogues in order to take advantage of the diversity of our undergraduate population, and to "ensure the success of more non-traditional and at-risk students".¹⁷ The LA&PS recognizes the necessity of working with the Atkinson Centre for Mature and Part Time Students in order to facilitate the continuing and adequate provision of supports such as "programming in the evening, on weekends, and in the summer to address the needs of part-time and mature students".¹⁸ We applaud the Faculty's initiative to increase student engagement in academic services by means of evening, weekend, summer, and online course offerings, and we believe that this could serve as a primary step to increase the levels of York's undergraduate population actively engaged in research.

3. Explore the utility of opportunities for "real world" experiences/applications

One of the primary barriers to undergraduate participation in research at York continues to be the fear had by many students in the LA&PS that their programs and degrees lack utility. There is a growing recognition on the part of the business community that a rising number of students engaged in LA&PS programs are unprepared for the workforce and face difficulty securing even entry level positions after graduation. Many students would rather engage directly in the workforce than pursue extra-curricular research initiatives, in the belief that by doing so, they will at least have a job secured after they graduate. By offering undergraduate students a greater number of opportunities to engage in "real-world" experiences, it is likely that their opportunity cost of research will decrease. We thereby affirm Principle 18 of Strategic Goal III and Principle 20 of Strategic Goal IV which call for greater opportunities for experiential education such as paid internships and cooperative education placements, particularly with government and other social agencies.¹⁹ We affirm the LA&PS's assessment that "community engagement and learning are valuable for educating responsible and socially conscious citizens" as stated in the LA&PS Strategic Plan Appendix for Principle 20 of Strategic Goal IV,²⁰ and applaud the Faculty for recognizing the necessity of greater access to university spaces for cultural and other events, as a means to encourage a greater sense of community at York. We welcome any

¹⁶ LA&PS Strategic Plan, 8

¹⁷ Ibid, 9

¹⁸ Ibid, 9

¹⁹ LA&PS Strategic Plan Appendices, 35

²⁰ Ibid, 31

initiative to increase the sense of community at York, in the belief that this sense of community is essential to the creation of an environment conducive to the establishment of greater undergraduate participation in research in LA&PS.

April 29, 2014

Sent on behalf of PIF Authors and Collaborators LA & PS

Resolution to be brought before Faculty Council at the meeting on May 8, 2014

Be it resolved with respect to the proposed Academic & Administrative Program Review (AAPR) that:

The Faculty of LA&PS express the grave concerns and serious doubts of its members that the concept, method, data collection and analysis associated with this review will provide either reliable or valid information upon which sound academic/administrative decisions concerning the future of the Faculty can be made.

Rationale:

This resolution has been proposed in the light of (but is not limited to) the following concerns about the AAPR:

- The timeline for the review is extremely short
- Although the review is based on programs, most of the data provided is at the department level
- There is a lack of clear operational guidance to the authors and contributors
- The template for the review process does not conform to accepted norms or good practice guidelines associated with established qualitative or quantitative methodology
- It is not possible to meaningfully answer the multiplicity of questions embedded in each question set within the allotted word limit
- The template uses terms the meaning of which do not command agreement across the Faculty (e.g., "departmental productivity")
- Neither the Steering Committee nor the task force overseeing the review process provides for appropriate representation of the Faculty of LA & PS
- The method or rubric by which the PIFs are to be evaluated by the task force has not been released
- The financial data provided does not allow authors to address the question of sustainability in any meaningful way

The foregoing raises significant doubts about the potential results this exercise can deliver.

Pietro Giordan, Chair, Department of Languages, Literatures and Linguistics

Monique Adriaen, Chair, Department of French Studies

Sabah Alnaseri, Graduate Program Director, Department of Political Science

Uzo Anucha, Graduate Program Director, School of Social Work

Mauro Buccheri, Master, Founders College

Paul Craven, Undergraduate Program Co-coordinator, Work and Labour Studies
Kevin Dowler, Chair, Department of Communication Studies
Lisa Drummond, Undergraduate Program Co-coordinator, Urban Studies
Deneille Elliot, Undergraduate Program Coordinator, Health and Society
Susan Ehrlich, Undergraduate Program Director, Linguistics
Amanda Glasbeek, Graduate Program Director, Socio-legal Studies
Barbara Heron, Director, School of Social Work
Roberta Iannacito, Undergraduate Program Director, Languages and Literatures
David Leyton-Brown, Master, McLaughlin College
Lawrence Lam, Undergraduate Program Director, Department of Sociology
Martin Lockshin, Chair, Department of Humanities
Anam Mahmudul, Chair, Department of Economics
Christian Marjollet, Master, New College
Marcel Martel, Chair, Department of History
Atsuko Matsuoka, Undergraduate Program Director, School of Social Work
Gertrude Mianda, Chair, School of Gender, School of Sexuality and Women's
Studies
Robert Myers, Chair, Department of Philosophy
Shobna Nihjawan, Undergraduate Program Coordinator, South Asian Studies
Viviana Patroni, Coordinator, International Development Studies
Mark Peacock, Undergraduate Program Coordinator, Business and Society,
Dennis Pilon, Undergraduate Program Director, Department of Political Science
Janusz Przychodzen, Undergraduate Program Director, Dept. of French Studies,
Albert Schrauwers, Chair, Department of Anthropology
James C. Simeon, Director, School of Public Policy and Administration
John Spencer, Chair, Writing Department
Linda Steinman, Graduate Program Director, Linguistics and Applied Linguistics
Steven Tufts, Chair, Associate Professor, Department of Geography
Stanley Tweyman, Master, Vanier College
Philip Walsh, Chair, Department of Sociology
Kimberley White, Chair, Department of Social Science
Douglas Young, Undergraduate Program Co-coordinator, Urban Studies

Written Report of the Representative on Senate

March 2014

Report on the March 27, 2014 Meeting of the York University Senate
Submitted by Kym Bird (LA&PS Representative on Senate)

1. Chair's Remarks: Chair of Senate, Professor Amir Asif, wished students generally and student senators in particular all the best for the exam period.

2. Minutes: The minutes of the February 2014 meeting were approved.

3. Inquiries and Communications

- a. None.

4. President's Item

- a. Red and White Day: was wonderful. The president spoke of his enjoyment in switching places with a student for a day.
- b. An additional campus in the York region: Major Capacity Expansion Policy Framework
 - i. York will show leadership in this initiative and submit a "notice of intent" to establish a new campus in the York Region to the MTCU at the end of June and a full proposal in September. On April 17th the Chair of York Region will bring all municipalities interested in having York in their region to make a presentation to us. In the end, we will focus on a couple of locations and we will work with these municipalities to construct our letter of intent to government.
- c. Pension Plan: the President elaborated upon the University's accelerated application for second stage pension relief; the successful negotiation of changes to the pension plan; the higher than expected returns on investment. Preliminary results show significant improvement to our solvency deficit balances.
- d. National Survey of Student Engagement (NSSE). The President reported that the Survey for 1ST AND 4TH Year undergraduates assess the quality of undergraduate education via student engagement. Response rates have reached university targets and exceed provincial targets.

5. Committee Reports

- a. Committee on Academic Standards, Curriculum and Pedagogy.
 - i. School of Translation, Glendon: The proposal for the establishment of a New Stream in the Accelerated Honours BA Program in Translation, School of Translation, Glendon was approved
 - ii. International MBA: approved changes to structure requirements and admission criteria.
 - iii. Information Technology, School of Administrative Studies: the document will be edited and changes made that make the requirements clearer. ASCP agreed to this.
- b. Senate Executive
 - i. Nominations for Senate committees and other positions.
 - ii. A meeting of members of the Senate and the Board Executive Committees is scheduled for 22 April.
 - iii. There will be a review of Glendon Faculty Council rules and procedures.

- iv. The search committee for the Chancellor is proceeding.
- v. The secretary has written to Senators who have been absent from 3 consecutive meetings.
- c. ASCP reported that a standard process for occurrences when classes are postponed multiple times on the same weekday is under development.
 - i. It has approved the following changes in degree requirements originating with Faculties
 - 1) Faculty of LA&PS (BA programs in Criminology)
 - 2) Faculty of FGS (Master of Environmental Studies and MSc and PhD programs in Chemistry).
 - 3) Faculty of Health (BscN programs)
- d. Awards Committee
 - a. Recipients of the President's University-wide Teaching Awards were announced and lauded by senators.
 - i. Full-Time Senior Faculty: Norma Sue Fisher-Stitt, Dance, Faculty of Fine Arts
 - ii. Full-Time Faculty: Tamara Kelly, Biology, Faculty of Science.
 - iii. Contract and Adjunct Faculty: Isha DeCoito, Faculty of Education.
 - iv. Teaching Assistant: Yael C.B. Machtinger, Social Science, Faculty of LA&PS and Rehanna Siew-Sarju, Sociology, Faculty of LA&PS.
- e. Academic Policy and Planning
 - b. (6.3) The annual meetings with Deans to discuss challenges they are facing in the current academic environment will result in a report to Senate in April or May.
 - c. SMA: Every university in Ontario has been asked to engage in this exercise and to do so within very strict time-frame. The Provost has made some changes in response to some of the Senate-L comments including: York's long-established strengths in the Liberal Arts including its commitment to General Education and to ensuring students have the necessary skills for "fostering social and economic development and serving the needs of the economy and labour market;" the fact that York is known for its highly-ranked professional programs such as in Business and law; the fact that a number of York departments are ranks above the top 50; our strong reputation related to our language programs through Glendon. Several suggestions were made for changes in the document including the representation of LA&PS in the areas of social justice and internationalization. Senators were encouraged to send their thoughts and suggestions to Marla Chodak or Sarah Cantrell.

6. Adjournment: 4:30

The March 2014 agenda can be found at the Senate website:
<http://www.yorku.ca/secretariat/agenda/synopsis/2013-2014/20140327.pdf>

Written Report of the Representative on Senate

April 2014

Report on the April 24, 2014 Meeting of the York University Senate
Submitted by Heather Campbell (LA&PS Representative on Senate)

1. Chair's Remarks (Roxanne Mykitiuk):

- Roxanne Mykitiuk warmly congratulated members on the successful completion on the term.
- Senate Executive met with the Board of Governors to discuss the bid for a new campus. The presentation they heard will be presented at this meeting of Senate, followed by discussion in Committee of the Whole.

2. **Minutes:** Motion that the Minutes of the Meeting of March 27, 2014 be approved. Moved by Susan Dimock, seconded by Christopher Innes. Carried.

3. **Business Arising from the Minutes:** none.

4. Inquiries and Communications

4.1 Academic Colleague to the Council of Ontario Universities (P. Axelrod; COU Update online)

Paul Axelrod's report focused on the following points:

- The Strategic Mandate Agreement, which is a substantial part of the meeting's agenda.
- The proposal that the Ontario Education Number be adopted for university students. This is the number that is attached to students in the Ontario school system for the entire careers in that system. The COU has expressed concern that if it were attached to university students it would give the MCTU the power to access a great deal of personal information about individual students.
- At the COU meeting at Lakehead University there was discussion of the proposed Centre for Excellence in Online Teaching. Questions were raised about the potential loss to individual institutions of large junior classes, which fund smaller upper year classes; the maintenance of autonomy and academic integrity; and issues of logistics, revenue sharing and feasibility.

5. President's Items (M. Shoukri):

President Shoukri's remarks covered the following:

- Reminder that Convocation will take place in the second week of June, and strong faculty attendance is desirable.
- At the Earth Day event, 22 April 2014, the inaugural President's Sustainability Leadership Awards were presented. York was named one of the greenest employers in both 2013 and 2014. The President thanked Professor Ilan Kapoor for his leadership on the President's Sustainability Council.
- Appointments include Professor Donald Ipperciel from the University of Alberta as the new Principal of Glendon and Barbara Crow as the new Dean of FGS. The President thanked Principal McRoberts and University Secretary and Counsel Harriet Lewis for their service to York.

- The Strategic Mandate Agreement document is now ready for submission to the MCTU, and can be accessed via a link on the Provost's web page: <http://vpap.info.yorku.ca/>
- Glendon has been awarded \$1.5m by the MCTU for the development of new programmes, with additional funds for faculty and staff appointments and a feasibility study.
- The MCTU issued the call for proposals for a new campus on 27 March 2015. The closing date for Notices of Intent is 27 June 2014 and the closing date for submissions is 26 September 2014.

6. Committee Reports

6.1 Executive (A. Asif):

6.1.1 Nominees for Election to Senate Committees

Motion: that nominations for the non-designated seats on the Promotion and Tenure Appeals Committee be closed. Moved by Amir Asif, seconded by Rhonda Lenton. Carried. Professor Livy Visano (Equity Studies, LA&PS) and Professor Marcela Porporato, (Administrative Studies, LA&PS) were acclaimed to the Tenure and Promotions Appeals Committee.

6.2 Academic Policy, Planning and Research (P. Axelrod):

6.2.1 APPRC moved that the Faculty of Fine Arts be renamed the School of the Arts, Media, Performance and Design (Appendix A, p.6) Seconded by Robert Hâché. Carried.

6.2.2 APPRC moved the endorsement of the University's engagement in a process leading to a bid for a new campus in York Region (Appendix B, p.10)

Senate moved into Committee of the Whole to discuss the bid for a new campus. The Provost's presentation concerned York's recent failure to achieve its market share of enrolments; evidence of a need for a campus located in York Region, which is growing rapidly; the importance of support from local businesses, GTHA Transit accessibility, support, including money and land, from the host community and the potential for leverage from private sector resources. She observed that there is significant local interest in such a campus, that although York's relationship with Seneca College would be a strong factor in favour of York's bid, the campus would not be a joint campus with Seneca, and that there is the risk that another institution will open a campus in York Region, further affecting York's market share of enrolments. Several communities have submitted proposals to York, and a choice will be announced in late May or early June. Several committees are already at work on such areas as curriculum development. Enrolment is projected as 1,000 students initially, rising to 5,000 within 5 years and ultimately c. 20,000.

Discussion covered such areas as the relationship between the Keele campus and the new campus in terms of programme duplication or extension; the implications for faculty complement renewal at Keele; the relative costs and benefits of expanding; and the status of the new campus relative to Keele, in which the parallel between the University of Toronto's St. George, Erindale and Scarborough campuses was considered. The Provost noted that the new campus would not be a miniature version of the Keele campus; that it would not be designated as a new faculty, although a new Vice President would be appointed to oversee it, and that it was anticipated that it would be financially self-sustaining.

Senate moved out of Committee of the Whole to vote on the motion, which carried.

6.3 Academic Standards, Curriculum and Pedagogy (L. Sanders):

6.3.1 ASCAP moved the restructuring of Concurrent and Consecutive Bachelor of Education Degree Programs (Appendix A, p.21). Seconded by Ron Owston. Carried.

6.4 Awards (D. Leyton Brown; Appendices online)

David Leyton Brown reported that outstanding nominations for the University-Wide Teaching Awards have been received, and a decision will be announced at the next meeting of Senate.

7. Other Business: none.

Agendas and meeting materials for Senate may be accessed here:
<http://www.yorku.ca/secretariat/senate/meetings.html>.