

NOTICE OF MEETING

36th Meeting of Faculty Council
Thursday March 13, 2014
3:00 pm – 5:00 pm; Senate Chamber, N940 Ross

Agenda

1. Call to Order and Approval of the Agenda
2. Chair's Remarks
3. Minutes of the **February 6, 2014** meeting.....1
4. Business Arising from the Minutes
5. Dean's Remarks
 - Academic and Administrative Program Review (AAPR)
 - Shared Accountability & Resource Planning (SHARP) budget model
6. Question Period
7. Reports of Standing Committees of Council
 - a. Executive Committee (items for information).....4
 - Call for nominations
 - b. Academic Policy and Planning.....16
 - Under this item, APPC will facilitate consultations on the University's Strategic Mandate Agreement Proposal
 - c. Curriculum, Curricular Policy and Standards.....30
 - Consent Agenda
 - d. Research Policy and Planning (item for information).....31
 - Results of the Faculty of Liberal Arts and Professional Studies Minor Research Grants
8. Other Business

2013 - 2014 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross:

April 10, 2014
May 8, 2014
June 12, 2014

All are welcome and encouraged to attend!

**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 35th Meeting of Council
February 6, 2014
#140206

Attendance: T. Abdullah, S. Abraham, N. Adelson, M. Adriaen, M. Anam, A. Asgary, S. Bailey, U. Best, K. Bhatia, K. Bhathal, A. Bickford, M. Buccheri, A. Chaudhri, E. Cohen, G. Colussi-Arthur, G. Comninel, R. Coombe, N. Couto J. Danciu, M. Derayah, , C. Ehrlich, K. Englander, P. Evans, N. Fesharaki, R. Fisher, P. Giordan, S. Guenther, B. Heron, X. Huang, J. Hyndman, M. Karakul, E. Karpinski, P. Keall, P. Khaiteer, A. Khandwala, S. Kwon, D. Leyton-Brown, M. Lockshin, B. Lowinsky, T. Macias, A. MacLennan, C. Marjollet, M. Martel, A. Mukherjee, C. Murray, R. Myers, L. Myrie, P. Ng, M. Peacock, A. Redding, C. Sanchez-Rodriguez, L. Sanders, A. Schrauwers, J. Simeon, M. Singer, R. Sohal, J. Spencer, T. Somaroo, B. Spotton-Visano, G. Vanstone, S. Villani, P. Walsh, J. Wang, J. Warren, A. Weiss, S. C. Wilkin, E. Winslow, P. Wood, D. Woody.

Guests: Z. DiFranco, V. Olender, J. Pearce, D. Pomerleau.

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded and carried to approve the agenda.

2. Chair of Council's Remarks

The Chair welcomed everyone to the 35th meeting of Council. As this was the first meeting of 2014, he wished everyone a belated happy new year and invited members to stay after the meeting for a welcome back reception.

The Chair noted that at today's meeting, reports would be delivered from the Executive Committee, the Academic Policy and Planning Committee, the Committee on Curriculum, Curricular Policy and Standards and the Committee on Research Policy and Planning.

Since no requests had been received prior to the meeting to move consent agenda items onto the regular agenda, the Chair stated that those items are deemed approved.

He stated that the reports from the December and January Senate meetings had been added to the hard copy agenda package and also posted on the Faculty Council Website.

3. Minutes of the December 5, 2013 Meeting

It was moved, seconded, and carried to approve the minutes of the December 5, 2013 meeting of Council.

4. Business Arising from the Minutes

There was none.

5. Dean's Remarks

The Dean began by wishing everyone a happy new year and also encouraged members to enjoy a well-deserved break during the upcoming Reading Week.

He urged members to let their names stand for consideration for the task force for the Academic and Administrative Program Review (AAPR), noting that it is an important exercise. He expressed his wish for the Faculty to be well-represented in the process. In relation to AAPR, he noted that the Faculty has at least 128 programs involved in the review. He stated that he would be asking Chairs and Directors and Masters to be responsible for their associated programs and parceling them out.

In terms of the Shared Accountability & Resource Planning (SHARP) budget model, he stated that it is not moving along as quickly as expected, but noted that more information should become available on March 4th. He said that the new model will provide transparency and allow the Faculty to identify where to best allocate resources in keeping with the strategic plan. He indicated that the new model should be in place by next fall and overall he feels positive about it.

He reported that in December 2013, the President responded to a call from the government for proposals for expansion of university campuses. He suggested that LA&PS will have a role to play in a new York campus and welcomed any ideas from members on the matter. He noted that the Academic Policy and Planning Committee would be involved in any expansion plans involving the Faculty.

The Dean informed that he had attended a meeting with Barbara Crow, Interim Dean (Faculty of Graduate Studies) and AVP Graduate with 16 Graduate Program Directors. Discussions at the

meeting included the possible administrative transfer of graduate programs to LA&PS.

There are currently 7 tenure track searches underway and 4 offers have been made – 2 in Communication Studies, 1 in History and 1 in Sociology. The Dean stated that he is impressed with the candidates.

All promotion files received in the Dean's Office by July 1, 2013 have been processed. The Dean said that he is actively working on tenure and promotion files.

The Dean presented the results of the Research Release Program for 2014-2015. He pointed out that 61 of the 75 available course releases had been allocated, meaning that 14 are in the bank going forward. He noted that the Faculty had adapted its rules to match YUFA rules and added that Associate Dean Adelson and the Research Committee would be working hard to have a fully subscribed program next year.

The Faculty Space Plan is now in the hands of the Provost and Vice-President Finance & Administration for review. The Dean noted that the Faculty occupies 41 floors in 16 buildings. The focus of the plan is to try and consolidate, bringing units together and improving workplace quality.

In relation to enrolment, numbers for college transfer students (105 group) have declined. Although off-set by international student numbers, the decline is significant enough to affect our claim for resources (funding). The Dean commented that the enrolment targets set out in the Strategic Mandate Agreement are very aggressive. He said that LA&PS will need to increase their international student target to 15% in order for the University to reach its overall 12% target. He contended that our international student body should be more diverse. He added that the University needs to do more to make international students feel at home and at ease.

The Dean called upon Associate Dean Diane Woody to provide an update on York's participation in the National Survey of Student Engagement (NSSE) and the YU Start New Student Transition Program.

Associate Dean Woody explained that all Ontario universities participate in NSSE on a three-year cycle. York's next scheduled participation is February 11 to March 31, 2014. At York, the survey will be administered to all students (including international) who are in their first year or their final year of a four-year undergraduate

degree program, excluding law and education. Students eligible to participate in the survey will be sent an e-mail invitation signed by President Shoukri on February 11, 2014. She noted that response rates are important because they are also indicative of student engagement. She stated that York has set a target of a 35% response rate for this year. She noted that communications have been sent to units regarding NSSE to further encourage student participation.

Associate Dean Woody explained that YU START is a New Student Transition Program designed to support students as they make their way from high school to first year at York University. There are three steps in the program:

- Online enrolment in courses
- Online learning communities
- Making connections.

She said that the program was first piloted in 2012 with Kinesiology students and expanded in 2013 to include all students in the Faculty of Health and Faculty of Environmental Studies as well as students from 3 programs in LA&PS. This year all direct entry students admitted from high school across the University will engage in the program. Going forward, she stated that videos will need to be created by units to support the program and added that active participation across the Faculty is essential to its success. Associate Dean Woody also informed that a working group on First-year Experience has been struck in LA&PS. The committee is also actively working on initiatives to support and engage first-year students.

The Dean thanked Associate Dean Woody for her presentation.

6. Question Period

In reference to NSSE, a question was raised about contacting students aside from the President's email. D. Woody stated that 4 reminders would be sent out to students via the Vice-Provost Students, with links embedded to the survey.

7. Reports of Standing Committees of Council

a) Executive

The Chair called upon the A. MacLennan as Vice-Chair of Council to deliver the Executive Committee Report.

The Vice-Chair presented the December 2013 election results as items for information. She congratulated Professor Stephen Cain from the Department of English who was acclaimed to the Tenure and Promotions Committee and Professor Susan Ehrlich from the Department of Languages, Literatures and Linguistics who was elected as a full-time faculty representative on Senate. She thanked all members who put their name forward for nomination.

The Vice-Chair noted that the Executive Committee would be seeking further nominations in the spring for members whose terms are ending on Faculty and Senate committees as of June 30, 2014.

b) Academic Policy and Planning

The Chair called upon Professor T. Hwong as Chair of the Committee to deliver the report.

It was moved, seconded and carried to approve the proposal to establish a Minor Program in Medical Anthropology.

It was moved, seconded and carried to approve the proposal for Major Modifications to the Social Science Undergraduate Degree Program.

It was moved, seconded and carried to approve the proposal for closure of the Undergraduate Degree Program in Social and Political Thought.

As an item for information, T. Hwong referred members to the updated version of the LA&PS Strategic Plan Implementation Scrolls as approved by the Committee on Academic Policy and Planning. He suggested that members familiarize themselves with the document.

c) Curriculum, Curricular Policy and Standards

The Chair called upon Professor A. Weiss as Chair of the Committee to deliver the report.

It was moved, seconded and carried to approve the proposal to establish a new course rubric (DLLL) for the Department of Languages, Literatures and Linguistics.

It was moved, seconded and carried to approve the proposal to reduce the number of streams in the Business and Society Program.

d) Research Policy and Planning

The Chair called upon Professor M. Peacock to deliver the report.

As an item for information, M. Peacock referred members to the Committee's response to the York Research Chair Program proposal, which mainly includes points for clarification.

8. Other Business

There was none.

It was moved, seconded and carried to adjourn.

G. Comninel, Chair of Council

M. Harper, Secretary of Council

Executive Committee Report to Council

Report 6
February 2014

ITEMS FOR INFORMATION (4)

1. Request for Nominations – Liberal Arts & Professional Studies Council – Starting July 1, 2014

The Executive Committee would like to announce that there is request for nominations for **full-time faculty** members to serve on the Liberal Arts & Professional Studies Faculty Council, and its standing committees **effective July 1, 2014**.

Please be reminded that, where applicable, members elected-at-large will not be from the same School/Department. For detailed information on standing committee compositions please review Appendix B.

Vice-Chair of Council

- The Vice-Chair of the Council shall be elected from the members of the Council for a one-year term after at least two nominations have been submitted by the Executive Committee. The Vice-Chair is the Chief Teller and Chief Returning Officer for all elections.
- The Vice-Chair normally assumes the Chair in the following year.
- Should the position of Vice-Chair become vacant prior to the end of the normal term, an election shall be called.
- Should the Vice-Chair-elect resign prior to the beginning of her/his term of office, an election for Vice-Chair shall be called.
- The Vice-Chair presides over meetings of the Committee of the Whole.
- <http://www.yorku.ca/laps/council/faculty/rules.html>

There are currently **25** vacancies on the Standing Committees of Council for 2014 – 2015 as follows:

Executive Committee

(two vacancies, one from a professional studies area)

- Three (3) Year Term
- Normally meet on the last Wednesday of each month from 1:00pm – 3:00pm
- <http://www.yorku.ca/laps/council/faculty/exec.html>

Continuing Members:

*Ida Ferrara, Department of Economics
Gerard Nadaf, Department of Philosophy*

Arthur Redding, Department of English

James Sheptycki, Department of Social Sciences

Brenda Spotton Visano, School of Public Policy and Administration/Department of Economics

Academic Policy and Planning Committee
(two vacancies)

- Three (3) Year Term
- Normally meet on the third Wednesday of each month from 1:00pm – 3:00pm
- http://www.yorku.ca/laps/council/faculty/policy_planning.html

Continuing Members:

Kimberley Bird, Department of Humanities

Mary Jo Ducharme, School of Human Resource Management

Thaddeus Hwong, School of Public Policy and Administration/School of Administrative Studies

Christopher Innes, Department of English

Nick Mule, School of Social Work

Committee on Curriculum, Curricular Policy and Standards
(one vacancy)

- Three (3) Year Term
- Normally meet on the first Wednesday of each month from 1:00pm – 3:00pm
- http://www.yorku.ca/laps/council/faculty/policy_planning.html

Continuing Members:

Claudio Colaguori, Department of Equity Studies

Viviana Patroni, Department of Social Science

Ahouva Shulman, Department of Languages, Literatures and Linguistics

Gabrielle Slowey, Department of Political Science

Adriano Solis, School of Administrative Studies

Allan Weiss, Department of English

Tenure and Promotions Committee
(three vacancies, one from a professional studies area)

- Three (3) Year Term
- Will meet several times during the months November to June in three rotating panels, usually Wednesdays or Thursdays. The Committee of the Whole normally meets on Thursdays four to five times a year.
- <http://www.yorku.ca/laps/council/faculty/tenure.html>

Continuing Members:

Matthew Brzozowski, Department of Economics

Simone Bohn, Department of Political Science

Daniel Cohn, School of Public Policy and Administration
Andrea Daley, School of Social Work
Souha Ezzedeem, School of Human Resource Management
Christian Marjollet, Department of French Studies
Eric Mykhalovski, Department of Sociology
Andrea O'Reilly, School of Gender, Sexuality, and Women's Studies
Victor Shea, Department of Humanities
Jeremy Trevett, Department of History
Deanne Williams, Department of English
Xueqing Xu, Department of Languages, Literatures, and Linguistics

Committee on Teaching and Learning

(two vacancies, one from a humanities area, one from a professional studies area)

- Three (3) Year Term
- Normally meet on the third Wednesday of each month from 9:30am to 11:00am
- <http://www.yorku.ca/laps/council/faculty/teaching.html>

Continuing Members:

Peter Khaiteh, School of Information Technology
Allyson Lunny, Department of Social Science
Janice Newton, Department of Political Science
Robin Roth, Department of Geography

Committee on Student Appeals and Academic Integrity

(six vacancies, one from a social sciences area)

- Two (2) Year Term
- Normally meet on the second Monday of each month (September - June) from 11:30am-1:00pm
- <http://www.yorku.ca/laps/council/faculty/appeals.html>

Continuing Members:

Heather Campbell, Department of English
Marina Erechtkoukova, School of Information Technology
Andrea McKenzie, Writing Department

Committee on Student Academic Petitions

(nine vacancies, one from a professional studies area)

- Two (2) year term
- Normally meet every Monday, Tuesday, Wednesday & Thursday in four rotating panels. This Committee meets during the summer months.
- http://www.yorku.ca/laps/council/faculty/petitions_com.html

Continuing Members:

Cheryl Cowdy, Department of Humanities

David Ceccheto, Department of Humanities
Deborah Davidson, Department of Sociology
Denielle Elliott, Department of Social Science
Roberta Iannacito-Provenzano, Department of Languages, Literatures and Linguistics
Antonella Valeo, Department of Languages, Literatures and Linguistics
Brett Zimmerman, Department of English

At the next meeting of Council nominations will be approved. For detailed information on standing committee compositions please review Appendix B.

2. Request for Nominations - Liberal Arts & Professional Studies Full-Time Faculty Representatives on Senate:

The Executive Committee would like to announce that there is a request for nominations for members to serve as Liberal Arts & Professional Studies **full-time faculty** representatives on Senate, **effective July 1, 2014** for a three-year term (one of which is for a one-year term).

- **One (1) Vacancy** for a Three (3) Year Term
- Details regarding meeting dates and times are posted on the Senate Website:
<http://www.yorku.ca/secretariat/senate/index-senate.html>.

Continuing Members elected at-large members:

Karen Anderson, Department of Sociology
Kymerley Bird, Department of Humanities
Heather Campbell, Department of English
George Comninel, Department of Political Science
Susan Dimock, Department of Philosophy
Susan Ehrlich, Department of Languages, Literatures and Linguistics
Craig Heron, Department of History
David Leyton-Brown, Department of Political Science
William Kenneth Little, Department of Anthropology
Kim Michasiw, Department of English
Karen Robson, Department of Sociology
Leslie Sanders, Department of Humanities/Writing Department
Brenda Spotton Visano, School of Public Policy and Administration/Department of Economics
Gail Vanstone, Department of Humanities
Lorna Weir, Department of Sociology

At the next meeting of Council nominations will be approved. For information on the full composition of the Liberal Arts & Professional Studies seats on Senate please review Appendix B.

3. Nominations: Liberal Arts & Professional Studies Faculty Representative on Senate: Academic Policy, Planning and Research Committee (*one vacancy*)

The Executive Committee would like to announce that there will be a request for nominations for members to serve as Liberal Arts & Professional Studies full-time faculty representative on Senate Academic Policy, Planning and Research Committee *effective July 1, 2014* for a three year term. Details regarding meeting dates and times are posted on the Senate Website <http://www.yorku.ca/secretariat/senate/index-senate.html>.

4. Nominations: Liberal Arts & Professional Studies Faculty Representative on Senate: Executive Committee (*one vacancy*)

The Executive Committee would like to announce that there will be a request for nominations for members to serve as Liberal Arts & Professional Studies full-time faculty representative on Senate Executive Committee *effective July 1, 2014* for a three year term. Details regarding meeting dates and times are posted on the Senate Website <http://www.yorku.ca/secretariat/senate/index-senate.html>.

Appendix A

**Academic Departments/Schools Representation on Council Committees
2014-2015 Continuing Members**

Department/School	faculty			Continuing Members		Nominees	
		#		#	%	#	%
Administrative Studies		59		1	1.7%		0.0%
Anthropology		21		0	0.0%		
Communication Studies		12		1	8.3%		0.0%
Economics		45		2	4.4%		0.0%
English		41		6	14.6%		0.0%
Equity Studies		12		1	8.3%		0.0%
French Studies		18		1	5.6%		0.0%
Geography		23		1	4.3%		0.0%
Gender, Sexuality & Women's Studies		11		1	9.1%		0.0%
History		46		2	4.3%		0.0%
Humanities		60		5	8.3%		0.0%
Human Resources Management		16		2	12.5%		0.0%
Information Technology		11		3	27.3%		0.0%
Languages, Literatures, & Linguistics		52		5	9.6%		0.0%
Philosophy		22		2	9.1%		0.0%
Political Science		51		4	7.8%		0.0%
Public Policy and Administration		13		3	23.1%		0.0%
Social Science		56		5	8.9%		0.0%
Social Work		24		3	12.5%		0.0%
Sociology		51		2	3.9%		0.0%
Writing		13		1	7.7%		0.0%
		<u>657</u>		<u>51</u>			

Note: Highlighted above are those Units which will have less than 5% of the Department/School represented on Standing Committees of Council effective July 1, 2014, if nominations from them are not received.

**Academic Departments/Schools Representation on Senate
2014-2015 Continuing Members
by home unit**

Department/School	faculty		Continuing Members**		Nominees	
		#	#	%	#	%
Administrative Studies		59	1	1.7%		0.0%
Anthropology		21	2	9.5%		0.0%
Communication Studies*		12	2	16.7%		0.0%
Economics		45	1	2.2%		0.0%
English		41	3	7.3%		0.0%
Equity Studies		12	1	8.3%		0.0%
French Studies		18	1	5.6%		0.0%
Gender, Sexuality, & Women's Studies		11	1	9.1%		0.0%
Geography		23	1	4.3%		0.0%
History		46	2	4.3%		0.0%
Humanities		60	4	6.7%		0.0%
Human Resources Management		16	1	6.3%		0.0%
Information Technology		11	1	9.1%		0.0%
Languages, Literatures, and Linguistics		52	2	3.8%		0.0%
Philosophy		22	2	9.1%		0.0%
Political Science		51	3	5.9%		0.0%
Public Policy and Administration		13	2	15.4%		0.0%
Social Science		56	1	1.8%		0.0%
Social Work		24	1	4.2%		0.0%
Sociology		51	4	7.8%		0.0%
Writing		13	1	7.7%		0.0%
		657	37		0	

*includes the Chair of Council for 2014-2015

**includes the 21 Academic Chairs/Directors

Executive Committee Report to Council

Appendix B

2014-2015 Faculty Council Committees and LA&PS Representative on Senate Compositions

Vice Chair of Council (1)

Last Name	First Name	Department	Area	Term Start	Term End
Vacancy				July 1, 2014	June 30, 2015

Executive Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Ferrara	Ida	ECON	Social Science	July 1, 2013	June 30, 2016
Naddaf	Gerard	PHIL	Humanities	Nov. 1, 2013	June 30, 2016
Redding	Arthur	EN	Humanities	Nov. 1, 2012	June 30, 2015
Sheptycki	James	SOSC	Social Science	Nov 1, 2012	June 30, 2015
Spotton Visano	Brenda	PPA/ECON	Social Science	July 1, 2012	June 30, 2015
Vacancy			Professional Studies	July 1, 2014	June 30, 2017
Vacancy				July 1, 2014	June 30, 2017

Academic Policy and Planning Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Bird	Kymerley	HUMA	Humanities	July 1, 2013	June 30, 2016
Ducharme	Mary Jo	HRM	Professional Studies	Nov 1, 2012	June 30, 2015
Hwong	Thaddeus	PPA/ADMS	Social Science	July 1, 2012	June 30, 2015
Innes	Christopher	EN	Humanities	July 1, 2013	June 30, 2016
Mule	Nick	SOWK	Professional Studies	July 1, 2012	June 30, 2015
Vacancy				July 1, 2014	June 30, 2017
Vacancy				July 1, 2014	June 30, 2017

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department	Area	Term Start	Term End
Colaguori	Claudio	EQST	Social Science	July 1, 2012	June 30, 2015
Patroni	Viviana	SOSC	Social Science	Nov. 1, 2013	June 30, 2016
Shulman	Ahouva	DLLL	Humanities	Nov. 1, 2013	June 30, 2016
Slowey	Gabrielle	POLS	Social Science	July 1, 2012	June 30, 2015
Solis	Adriano	ADMS	Professional Studies	July 1, 2013	June 30, 2016
Weiss	Allan	EN	Humanities	Jan. 1, 2012	June 30, 2015

Vacancy			Professional Studies	July 1, 2014	June 30, 2017
----------------	--	--	-----------------------------	---------------------	----------------------

Tenure and Promotions Committee (15)

Last Name	First Name	Department	Area	Term Start	Term End
Bohn	Simone	POLS	Social Science	Aug. 1. 2012	June 30, 2015
Brzozowski	Matthew	ECON	Social Science	Aug. 1. 2012	June 30, 2015
Cohn	Daniel	PPA	Social Science	July 1, 2013	June 30, 2016
Daley	Andrea	SOWK	Professional Studies	Aug. 1. 2012	June 30, 2015
Ezzedeen	Souha	HRM	Professional Studies	Aug. 1. 2012	June 30, 2015
Marjollet	Christian	FR	Humanities	Aug. 1. 2012	June 30, 2015
Mykhalovski	Eric	SOCI	Social Science	Nov. 1, 2013	June 30, 2016
O'Reilly	Andrea	GWST	Humanities	July 1, 2012	June 30, 2015
Shea	Victor	HUMA	Humanities	Aug. 1. 2012	June 30, 2015
Trevett	Jeremy	HIST	Humanities	July 1, 2013	June 30, 2016
Williams	Deanne	EN	Humanities	Aug. 1. 2012	June 30, 2015
Xu	Xueqing	DLLL	Humanities	July 1, 2012	June 30, 2015
Vacancy			Professional Studies	July 1, 2014	June 30, 2017
Vacancy				July 1, 2014	June 30, 2017
Vacancy				July 1, 2014	June 30, 2017

Committee on Teaching and Learning (6 full-time faculty + 1 contract faculty + 2 TAs)

Last Name	First Name	Department	Area	Term Start	Term End
Khaiter	Peter	ITEC	Professional Studies	Nov 1, 2012	June 30, 2015
Lunny	Allyson	SOSC	Social Science	July 1, 2013	June 30, 2016
Newton	Janice	POLS	Social Science	July 1, 2012	June 30, 2015
Roth	Robin	GEOG	Social Science	July 1, 2013	June 30, 2016
Vacancy			Humanities	July 1, 2014	June 30, 2017
Vacancy			Professional Studies	July 1, 2014	June 30, 2017
Vacancy			contract faculty	Sept 1, 2014	June 30, 2015
Vacancy		Teaching Assistant		Sept 1, 2014	June 30, 2015
Vacancy		Teaching Assistant		Sept 1, 2014	June 30, 2015

Committee on Research Policy and Planning (9)

Last Name	First Name	Department	Area	Term Start	Term End
Burke	Tony	HUMA	Humanities	July 1, 2012	June 30, 2015
Canefe	Nergis	POLS/PPA	Social Science	Nov 1, 2012	June 30, 2015
Hayward	Mark	COMN	Social Science	July 1, 2013	June 30, 2016
Heron	Barbara	SOWK	Professional Studies	Nov 1, 2012	June 30, 2015
Huang	Jimmy	ITEC	Professional Studies	July 1, 2012	June 30, 2015
Khalidi	Mohammad Ali	PHIL	Humanities	Nov. 1, 2013	June 30, 2016

Lawrence	Geoff	DLLL	Humanities	Nov. 1, 2013	June 30, 2016
Peacock	Mark	SOSC	Social Science	July 1, 2012	June 30, 2015
Wicken	William	HIST	Humanities	July 1, 2013	June 30, 2016

Committee on Student Appeals and Academic Integrity (9)

Last Name	First Name	Department	Area	Term Start	Term End
Campbell	Heather	EN	Humanities	July 1, 2013	June 30, 2015
Erechtchoukova	Marina	ITEC	Professional Studies	July 1, 2013	June 30, 2015
McKenzie	Andrea	WRIT	Humanities	July 1, 2013	June 30, 2015
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016

Committee on Student Academic Petitions (16)

Last Name	First Name	Department	Area	Term Start	Term End
Cowdy	Cheryl	HUMA	Humanities	July 1, 2013	June 30, 2015
Ceccheto	David	HUMA	Humanities	Nov. 1, 2013	June 30, 2015
Davidson	Deborah	SOCI	Social Science	Nov. 1, 2013	June 30, 2015
Elliott	Denielle	SOSC	Social Science	July 1, 2013	June 30, 2015
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2013	June 30, 2015
Valeo	Antonella	DLLL	Humanities	July 1, 2013	June 30, 2015
Zimmerman	Brett	EN	Humanities	July 1, 2013	June 30, 2015
Vacancy			Professional Studies	July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016
Vacancy				July 1, 2014	June 30, 2016

Elected-At-Large LA&PS Faculty Representatives on Senate (16 full-time faculty + 2 contract faculty)

Last Name	First Name	Department	Term Start	Term End
Anderson	Karen	Sociology	July 1, 2013	June 30, 2016
Bird	Kymerley	Humanities	July 1, 2012	June 30, 2015
Campbell	Heather	English	July 1, 2013	June 30, 2016
*Comninel	George	Political Science	July 1, 2012	June 30, 2016
Dimock	Susan	Philosophy	July 1, 2013	June 30, 2016
Ehrlich	Susan	DLLL	Jan. 1, 2014	June 30, 2016
Heron	Craig	History	July 1, 2013	June 30, 2016
Leyton-Brown	David	Political Science	July 1, 2012	June 30, 2015
Little	William Kenneth	Anthropology	Nov. 1, 2012	June 30, 2015
Michasiw	Kim	English	Nov. 1, 2012	June 30, 2015
Robson	Karen	Sociology	Nov 1, 2012	June 30, 2016
Sanders	Leslie	Humanities/Writing Department	July 1, 2012	June 30, 2015
Spotton Visano	Brenda	Public Policy and Administration/Economics	July 1, 2012	June 30, 2015
Vanstone	Gail	Humanities	July 1, 2013	June 30, 2016
Weir	Lorna	Sociology	July 1, 2013	June 30, 2016
Vacancy	Full-Time Faculty		July 1, 2014	June 30, 2017
Vacancy	Contract Faculty		Sept. 1, 2014	June 30, 2015
Vacancy	Contract Faculty		Sept. 1, 2014	June 30, 2015

*G. Comninel's term extended by one year due to the stop-out as Chair for Council.

Faculty Based Representatives on Senate Committees

Committee of Senate	Name	Department	Term Start	Term End
APPRC	Vacant		July 1, 2014	June 30, 2017
Executive	Vacant		July 1, 2014	June 30, 2017
Honorary Degrees	Gabrielle Slowey	Political Science	July 1, 2012	June 30, 2015

Executive Committee Report to Council

Appendix C

School/Department area affiliations

School/Department Full	Affiliation
Writing Department	Humanities
Department of Languages, Literatures & Linguistics	Humanities
Department of English	Humanities
Department of French Studies	Humanities
Department of History	Humanities
Department of Humanities	Humanities
Department of Philosophy	Humanities
School of Women's Studies	Humanities
School of Administrative Studies	Professional Studies
School of Human Resources Management	Professional Studies
School of Information Technology	Professional Studies
School of Social Work	Professional Studies
Department of Anthropology	Social Sciences
Department of Communication Studies	Social Sciences
Department of Economics	Social Sciences
Department of Equity Studies	Social Sciences
Department of Geography	Social Sciences
Department of Political Science	Social Sciences
School of Public Policy and Administration	Social Sciences
Department of Sociology	Social Sciences
Department of Social Science	Social Sciences

**Academic Policy and Planning Committee
Report to Faculty Council**

**Report 4
February 2014**

COMMITTEE OF THE WHOLE DISCUSSION

1. Strategic Mandate Agreement/Notice of Procedural Motion to Move into Committee of the Whole

The Chair of APPC will put the following motion at the outset of this item:

that Council move into Committee of the Whole for the purpose of discussing the Strategic Mandate Agreement.

As a start, the APPC would like to express its appreciation and gratitude for the work in the preparation of the December 2013 edition of the Strategic Mandate Agreement (see appendix A) as the edition is a welcomed expansion and elaboration of York's positioning compared to the October 2012 edition. The APPC would like to share the following observations on the December edition as follows.

- a. York prides itself as a tireless advocate of social justice, which makes York the university it is. In our Mission Statement, York proudly describes the university this way:

“A community of faculty, students, staff, alumni and volunteers committed to academic freedom, social justice, accessible education, and collegial self-governance, York University makes innovation its tradition.”

In the 2013 edition the term “social justice” only appeared once under the section entitled “Education, human services and community development” concerning 2,200 students or about 4% of the over 54,000 York students. Although the mentioning of the term is a marked improvement as the term was missing in the 2012 edition, one APPC colleague asks: is this “intentional?”

- b. The December edition said under the section entitled “Humanities and social sciences”:

“Research and teaching strength in the humanities and social sciences form the core of York University.”

The APPC appreciates that sentiment. However, even the document assigned 21,210 students or over 39% of York students to “Humanities and social sciences”, that section only contained 170 words, about 3 % of the total of 5,339 words of the December edition. Are there additional ways not currently deployed in the current document that can be used in the future edition to communicate the core importance of humanities and social sciences at York?

- c. The December edition presented the six current research themes and the five areas of future research opportunities according to the York Strategic Research Plan. As the York Strategic Research Plan’s title said, the research plan is about “Building on Strength”. In the December edition the presentation of the themes and areas was not compellingly linked to the strengths of York. Are there additional ways to express the research vision of what York will do well in light of what York has done well?
- d. The APPC appreciates the highlight of the importance of collegial governance and consultation in the December edition:

“York is pleased to submit this document as a first step in developing a Strategic Mandate Agreement for 2014-15 to 2016-17. York will propose additional institutional metrics after further consultation is undertaken. Note that various components of the document are also subject to further review through the University’s normal governance processes.”

As the design and application of “institutional metrics” are challenging, especially for a university like York that features research and teaching in humanities and social sciences at its core, the APPC hopes the details of the metrics will be shared with the university community as soon as possible because measurement can not only capture our past but also shape our future.

Strategic Mandate Agreement proposal

A submission to begin the process of developing a
Strategic Mandate Agreement for 2014-15 to 2016-17

Submitted to:

The Honourable Brad Duguid
Minister of Training, Colleges and Universities

By:

Dr. Mamdouh Shoukri
President and Vice Chancellor, York University

December 20, 2013



Contents

Introduction 1

1: Proposed institutional mandate for 2014-15 to 2016-17 1

2: Mission and vision..... 3

3: Institutional enrolment projections..... 3

4: Current areas of program strength.....4

5: Proposed areas of strategic growth focus over the next three years 7

6: Activities that profile institutional strengths in each component of differentiation 9

Introduction

York University's strategic objectives are substantially aligned with the government's policy objectives. York will play a key role in pursuing social and economic development, high-quality education, financial sustainability and accountability, access for all qualified learners, world-class research, innovation and collaboration, and pathways for students.

York is a comprehensive, research-intensive institution located in the heart of Ontario's fastest-growing urban area and the centre of innovation activity. York has become one of the largest universities in North America, and it continues to evolve.

- With over 54,000 undergraduate and graduate students, York educates approximately 10 per cent of Ontario's university students.
- York is transforming itself into the university of the 21st century.
 - York aspires to be Canada's engaged University through a focus on experiential education, discovery, research impact, and community outreach both locally and globally.
 - York's programs prepare graduates who take a broad view of social, political, cultural and environmental concerns. York's graduate programs – which collectively are the second-largest in Ontario – are preparing the next generation of advanced researchers and professionals.
- Interdisciplinarity and a focus on social responsibility are hallmarks of York's teaching and research.
- York's research has impact. York is rated 11th among Canadian universities for the impact of its research outputs, including 7th in the Social Sciences and Humanities and 8th in the Natural Sciences and Engineering. York is a leader in Canada for the quality of its research, and its research funding base is growing. Research at York is supported through 27 interdisciplinary and collaborative research centres, with strengths in atmospheric and space sciences, history and refugee studies, health, the environment, climate change, sustainability and digital media.
- York is globally oriented in our academic programs, research and student population. It has established its reputation worldwide with 280 partnerships with international universities. It attracts new Canadians and international students from 170 countries. More than 270,000 York alumni span the globe. Our students will have increased opportunities for international experiences.
- York is located at the centre of the new urban environment surrounding Toronto and the GTA. York draws students from all parts of the Greater Toronto Area and surrounding region to its Keele and Glendon campuses and to its professional development centres for Business and Law in downtown Toronto. The completion of the Toronto-York Spadina Subway Extension will connect the Keele campus and the rest of the city and will improve access for students from York Region.

York is pleased to submit this document as a first step in developing a Strategic Mandate Agreement for 2014-15 to 2016-17. York will propose additional institutional metrics after further consultation is undertaken. Note that various components of the document are also subject to further review through the University's normal governance processes.

1: Proposed institutional mandate for 2014-15 to 2016-17

York shares the government's commitment to providing access for all qualified learners.

- York is at the centre of Ontario's fastest-growing and most diverse region. The share of young people seeking a university education can be expected to continue to grow in our region over the next three years.
- York is the university of choice for students who are the first in their families to attend University. York educates more first-generation students than any other Ontario university. York enrolls more college-to-university transfer students than any other university. York provides specialized academic supports for one of Canada's most diverse student populations.

Over the next three years, York proposes to create more opportunities for students in its areas of differentiated strength, including:

- Completion of Ontario's newest Faculty of Engineering, creating "renaissance engineers" who take a multidisciplinary approach to their profession and intensifying the research base in engineering and applied science
- An expansion at the Glendon campus, Southern Ontario's centre for French-language and bilingual university education
- Spaces to accommodate the continued growth in Ontario's largest pool of college-to-university transfer students, including a new initiative in York Region in partnership with Seneca College
- The launch of innovative professional programs that prepare students for emerging fields such as Digital Cultures, Aging, Real Estate and Infrastructure, and Disaster and Emergency Management
- The development of programs on individual and community health, Aging including a new undergraduate BA/BSc program in Global Health, as the University strengthens health research and education as a foundation towards an eventual School of Medicine.

York will continue its well-established areas of program strength at the undergraduate, Masters and PhD levels, including:

- Access and credit transfer
- Arts, media, performance and design
- Bilingual programs
- Business
- Education, human services and community development
- Healthy individuals and communities
- Humanities and social sciences
- Law
- Masters and PhD programs
- Study at the boundary of disciplines
- Studies of the environment, sustainability and the new urban environment.

York is fully engaged in improving the experience of our students and strengthening research within existing resources. State-of-the-art enrollment modeling is allowing York to proactively reallocate student spaces to reflect changes in student needs and workforce demands. Business processes are being updated so that York staff is able to focus on value-added work that supports the institution. Section 6 identifies many ways in which York is making improvements with existing resources. This year York is undertaking an Academic and Administrative Program Review, a structured assessment of all of York's programs and services based on a set of common criteria.

Fully achieving York's proposed institutional mandate will require the government's support:

- Expanding York's undergraduate programs to meet expected student demand will require funding for 1,759 additional spaces by 2016-17 (eligible full-time undergraduate headcount, over 2013-14 levels; see Table 2).
- Expanding graduate enrolments will be achieved by fulfilling the University's current Reaching Higher allocation, with no additional spaces required.
- The government's support will be needed to meet capital requirements of approximately 350,000 gross square feet for increased enrolments.
- Investment will be needed to support the expansion of bilingual programs at the Glendon campus.
- The government's support will also be needed in approving new academic programs. New program approvals will be sought at the undergraduate and graduate levels.
- In addition, York expects to submit a proposal to expand programs offered in York Region in partnership with Seneca College. Enrolment levels and capital requirements will be determined after the government policy on satellite campuses is published.

2: Mission and vision

York University's mission statement is available at: www.yorku.ca/web/about_yorku/mission.html . The 2010 Provostial White Paper sets out this vision for York in 2020:

Our students and faculty will be more engaged with the teaching and learning process and with each other. Our linkages with the broader community, both in terms of the teaching and learning process as well as through our research activities, will have broadened and deepened. We will have established a new Medical School and a separate Faculty of Engineering. Our reputation as a research intensive institution contributing to innovation, social and economic development in the Greater Toronto Area, the province, Canada and the world will have been solidified and enhanced. Aspiring to be Canada's Engaged University, we will be seen as an innovator in pedagogy, making use of social media and other forms of technology to meet evolving student needs and creating life-long learning opportunities for part-time, mature and returning students. Our university will be a global magnet for students who will see York's diversity as exemplifying and modeling values of global citizenship. Our reputation as a leader and innovator will have been strengthened and the pride on our campuses and amongst our alumni at where we have been and where we are going will be palpable.

3: Institutional enrolment projections

Table 1: Baseline University Full-Time Headcounts (Eligible and Ineligible)									
Baseline projection for the university as a whole. These should include additional capacity which has already been funded through capital projects currently underway. These projections should not include the impact of proposed projects, or assume provincial									
	Eligible Students								
	Actuals			Preliminary	Projected				
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	37952	37902	37706	37065	37225	37100	37840	38045	38045
Master's	1827	1784	1864	1889	1994	2068	2108	2135	2155
Ph.D.	1116	1091	1019	940	956	969	981	993	1003
Total Eligible Full-Time Headcounts	40895	40777	40589	39894	40174	40137	40929	41174	41203
	Ineligible Students								
	Actuals			Preliminary	Projected				
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	3060	3355	3541	3839	3889	3925	3975	4025	4085
Master's	337	361	375	399	406	412	418	426	432
Ph.D.	153	170	170	193	197	201	206	212	217
Total Ineligible Full-Time Headcounts	3550	3886	4086	4431	4492	4538	4599	4663	4734
Total Full-time University Headcount (Eligible + Ineligible)	44445	44663	44675	44325	44666	44676	45529	45837	45937

Table 2: Projected University Full-Time Headcounts (Eligible and Ineligible)

Enrolment projection for the university as a whole. In addition to the baseline projections in Table 1, these projections should include the impact of proposed projects and provincial approval of future projects or associated policy decisions (e.g., progr

Eligible Students									
	Actuals			Preliminary	Projected				
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	37952	37902	37706	37065	37312	37451	38824	39493	40297
Master's	1827	1784	1864	1889	2008	2103	2167	2219	2263
Ph.D.	1116	1091	1019	940	979	1024	1073	1124	1176
Total Eligible Full-Time Headcounts	40895	40777	40589	39894	40299	40579	42063	42836	43737
Ineligible Students									
	Actuals			Preliminary	Projected				
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	3060	3355	3541	3839	3899	3955	4299	4410	4768
Master's	337	361	375	399	406	412	418	426	432
Ph.D.	153	170	170	193	197	201	206	212	217
Total Ineligible Full-Time Headcounts	3550	3886	4086	4431	4502	4568	4923	5048	5417
Total Full-time University Headcount (Eligible + Ineligible)	44445	44663	44675	44325	44801	45147	46986	47884	49153

Assumptions for Table 2:

- The government will approve new programs, as listed in Section 5.
- The government will support capital requirements of approximately 350,000 gross square feet for increased enrolments. No capital is proposed for the Glendon campus; this assumes maximum Glendon enrolments of 2,900, with no provision for further expansion or other institutions.
- York expects to submit a proposal to expand programs offered in York Region in partnership with Seneca College. Enrolment levels and capital requirements will be determined after the government policy on satellite campuses is published.

4: Current areas of program strength

Access and credit transfer

Total headcount (eligible) (2012-13): 5,784 (York students admitted on the basis of college transfer)

23% of Ontario's college-to-university transfer students attend York – the highest share of any university. College transfer students account for almost 6,000 of York's undergraduate students. They are found in almost all fields of study, with high concentrations in administrative studies and social sciences.

Arts, media, performance and design

Total full-time headcount (eligible) (2012-13): 2,521

The Faculty of Fine Arts is the largest comprehensive faculty in its field in Canada, and the only fine arts faculty in the province of Ontario. The Faculty of Fine Arts has two nationally-ranked arts programs - Design and Film – and has recently received two new Canada Research Chairs (Interactive Information Visualization and Digitally Mediated Performance) as part of a cluster hire in digital cultures in collaboration with Engineering. Research in Fine Arts is pioneering numerous digital arts programs and digital culture initiatives spanning 3D cinema, data visualization, locative media, virtual and immersive environments, interface and interaction design, spatialized-sound, gaming and digitally-mediated performance. These strengths are complemented by high-demand programs in Communication Studies at the undergraduate level, and Communications and Culture at the graduate level, offered by the Faculty of Liberal Arts and Professional Studies.

Bilingual programs

Total full-time headcount (eligible) (2012-13): 2,377

The Government of Ontario has designated the Glendon campus as the Southern Ontario Centre of Excellence for French-language and Bilingual Postsecondary Education. The Glendon campus is the only campus in Southern Ontario to offer a range of French-language university programming. It is the only campus in the province to offer all its programs in both French and English. All student services are available in both English and French. The GPA of entering students is among the highest of Ontario's liberal arts faculties. Glendon's bilingual programming has a strong global focus as seen in its graduate School of Public and International Affairs, its Master's of Conference Interpreting, its undergraduate program in International Studies, and its International BA.

Business

Total full-time headcount (eligible) (2012-13): 1,522 (Schulich)

The Schulich School of Business has three major areas of strategic focus: global orientation, innovative and forward-looking programming, and the integration of a much broader frame of reference in all of its business programs. Schulich is one of the world's most globally oriented centres of management learning. The School has a large and growing global footprint, with campuses in Hyderabad, India and Beijing, China. In Fall 2013, Schulich was ranked #1 in Canada in seven straight rankings, and in two of those rankings was rated #1 in the world. Schulich's MBA program is ranked among the world's leading schools by The Economist, Forbes, Bloomberg Businessweek, Expansión (based in Mexico City), Financial Times, The Wall Street Journal, Corporate Knights and the Aspen Institute. The School's Kellogg-Schulich EMBA program is ranked #1 in the world by The Economist in 2013, #5 in the world by The Wall Street Journal in its most recent ranking (as part of the Kellogg global network of EMBA partner schools) and #1 in Canada and among the leading programs in the world by the Financial Times of London. Through the Faculty of Liberal Arts and Professional Studies, York also offers one of Canada's largest undergraduate programs in Administrative Studies as well as undergraduate and graduate programs in Human Resources Management. The Faculty of Health offers specialized honors programs in Health Management and in Health Informatics.

Education, human services and community development

Total full-time headcount (eligible) (2012-13): 2,210

York is one of Ontario's largest producers of new graduates in Education and Social Work. York's programs are distinguished by the University's commitment to work with partners and engage with the community. The Faculty of Education's BEd pre-service teacher education program integrates equity and social justice throughout the curriculum, and it gives underrepresented individuals an opportunity to become teachers. York is the largest provider in Ontario of in-service courses to over 5,000 teachers annually. York's teacher education program for deaf and hard of hearing students is one of only two in Canada. The School of Social Work is recognized as having one of the most progressive and socially responsive social work programs in Canada. The School offers two undergraduate (BSW) streams and the MSW and PhD. York students are equipped for professional practice in a wide variety of social work arenas, from work with individuals and families to practice with community, policy, research, and international settings.

Healthy individuals and communities

Total full-time headcount (eligible) (2012-13): 8,503

York University has made a substantial investment in advancing health education and research over the past decade, including establishment of the Faculty of Health in 2006. The Faculty of Health, with over 11,000 students and 400 faculty, is unparalleled in North America for its critical mass of education, research and local-global community engagement. Health graduates each year over 2,000 student 'Agents of Change' in Nursing, Psychology, Kinesiology & Health Science, and Health Policy, Management & Informatics. York is one of Ontario's largest producers of graduates in professional programs in Nursing, Clinical Psychology, and Kinesiology. Health programming at York is built on a dynamic interdisciplinary learning environment where the focus on prevention and wellness to improve the overall health of individuals and communities aligns with achieving sustainability of the health care system. This unique approach to train students for careers in the health sector encompasses a spectrum of disciplines from the social sciences, nursing, psychology, to education, business, law and the biological sciences. York's health research builds on

established strengths in neuro-cognitive science, mental, creative and physical health, life sciences, social and environmental determinants, critical disabilities, nursing and critical health studies. Partnerships on campus - such as the life sciences and social-environmental determinants of health - and the rapidly evolving academic/community network (York Health Academic Network in GTA/York Region) are laying the foundation for further development.

Humanities and social sciences

Total full-time headcount (eligible) (2012-13): 21,210

Research and teaching strength in the humanities and social sciences form the core of York University. York is distinctive in making liberal arts a critical foundation for learning across the university, enhancing the capacity of our graduates as global leaders for the 21st century. The recent concentration of liberal arts programs, and the pairing of them with a range of professional and applied programs in the Faculty of Liberal Arts and Professional Studies, has created an institutional framework in which novel interplay between and among disciplines thrive. Containing top-ranked disciplinary programs such as History, Political Science, Geography, and English, and one of Canada's largest undergraduate business schools, a rarely paralleled array of language programs, and a vast range of interdisciplinary degree programs, the new Faculty creates myriad meeting grounds among knowledges and methods for the eminent scholar and the first-year student alike. Research in the humanities and social sciences has national and international impact (see "Master and PhD programs").

Law

Total full-time headcount (eligible) (2012-13): 906

Osgoode Hall Law School ranks second in Canada in Maclean's survey of law schools. As of October 2012, Osgoode ranks fifth out of 500 law schools outside the United States, based on the number of times that papers by Osgoode faculty and graduate students have been downloaded in the preceding year. Osgoode is distinctive in developing experiential programs in collaboration with community partners (such as the Disability Rights Clinical program with ARCH, Parkdale, the LAWS collaboration with the Toronto District School Board, the directed research course with Centre for Addiction and Mental Health, the business law clinic with Stikeman Elliott, and a new intellectual property intensive program with external partners). York is home to the Law Commission of Ontario.

Master's and PhD programs

Total full-time headcount (eligible) (2012-13): 2,883

York is Ontario's second-largest provider of graduate education. York graduates can be found as policy makers and advisors, researchers for industry and not-for-profits, as well as in academic roles. York's programs integrate professional skills development to prepare students for careers in social, political, cultural and economic sectors. York outperforms seven of the U-15 universities in rankings of the impact of its research outputs, with an overall national ranking of 11th. HESA's ranking of university research impact places York 8th in Canada in Science and Engineering, and 7th in Canada in Social Sciences and Humanities. This ranking is based on bibliometric (h-index) data normalized for academic discipline and number of faculty. The 2013 QS World University Rankings, based primarily on research activity, place York in the top 15 universities in the world for business research, the top 40 for history and the top 100 for English language and literature, modern languages, linguistics and geography. York ranks in the top 150 in accounting, economics, mathematics, media studies, philosophy, political science, psychology, sociology and statistics. York outperforms many of the U-15 universities in these rankings.

Study at the boundary of disciplines

Total full-time headcount (eligible) (2012-13): 4,486

York's teaching and research make particular provision for the exploration of borders between traditional disciplines. In the Humanities and Social Sciences, in particular, York was a pioneer in creating such programs as Business and Society, Law and Society and Children's Studies. York is moving to newer fields such as Gender, Sexuality and Women's Studies; Critical Disability Studies; and Disaster & Emergency Management. Organized research units such as the Centre for Vision Research and the York Centre for Health Research bring together the best researchers and teachers from multiple

Faculties and Departments to performing interdisciplinary scholarship. On a smaller scale, programs in digital media (Computer Science and Fine Arts), disease modeling (Mathematics and Health) and ecology (Biology and Environmental studies) provide opportunities for bridging disciplinary gaps that were formerly unavailable.

Studies of the environment, sustainability and the new urban environment

Total full-time headcount (eligible) (2012-13): 776

York is a global leader of studies of environment, sustainability and urbanism across disciplines. York's Faculty of Environmental Studies (FES) is Canada's founding program in environmental studies, the largest in the country and the most interdisciplinary environmental studies program in the world, with numerous international partnerships and local community engagement projects. FES is the foundation for an unusual depth of research and education on sustainability that exists across the university. All Faculties at York are engaged in preparing students to understand and engage with a changing social and physical environment, with certificates and diplomas in Planning, Business and Sustainability, Community Arts, Environmental Education, Sustainable Energy, Urban Ecologies, Disaster Management, GIS and Remote Sensing, and a joint MES/JD, as well as undergraduate collaborations with Health and Engineering, and an active Environmental Science program. York's Geography department is the national leader in the study of arctic physical environments. York researchers are the national leaders in atmospheric and weather studies. York's programs in social geography and urban studies provide strength in urban growth, urban sustainability, urban livability, city planning, and municipal/civic governance.

5: Proposed areas of strategic growth focus over the next three years (see Table 3 for new program approvals)

Engineering and science

Demand from Ontario students for engineering degrees has expanded by over 30 per cent in the past five years. Employers in Canada are increasingly seeking engineering graduates with both a depth of technical knowledge and a breadth of professional skills. The new Lassonde School of Engineering will offer 2,500 places for undergraduates, and will partner with the Osgoode Hall Law School and York's Schulich School of Business to teach law, business and entrepreneurship classes to students alongside a comprehensive, accredited engineering curriculum. The Lassonde School of Engineering is creating entrepreneurial engineers with a social conscience and a sense of global citizenship – the Renaissance Engineer. The first stage of this project has been completed with students now enrolling at Lassonde (applications increased 26% in the first year) and an innovative new engineering building set to open in 2015. By extension, York's programming in the sciences is being redeveloped in the context of the new standalone Faculty of Science.

Bilingual programs

The Ontario Government's Action Plan for French-language Postsecondary Education calls for an increase in access to French-language postsecondary education and services in central and southwestern Ontario, giving college and university students more opportunities to study in French and prepare for future jobs. Located in mid-town Toronto, with almost 50 years of experience in French-language university studies, Glendon is perfectly equipped to serve as the Southern Ontario 'hub' for French-language university programming, in collaboration with Ontario's bilingual universities and Francophone colleges.

Professional programs

York proposes a suite of new programs at the undergraduate, Master's and PhD level to build on its position as a dominant provider of professional education. New programs are primarily in the fields of digital fine arts, engineering, health, education, gerontology, and business. Various liberal arts programs are also integrating professionally-relevant content into the curriculum. A new doctoral program in Disaster and Emergency Management will address a widely-recognized need for researchers and teachers in this field.

Program area (area of development)	Target total full-time headcount (eligible) (2016-17)		New program approvals		
	Number	Proportion of instit'l total (%)	Undergraduate	Masters	PhD
Engineering and applied science	1719	4.1%	Civil and Mechanical Engineering Chemical Engineering	Electrical, Mechanical and Civil Engineering	Electrical, Mechanical and Civil Engineering
Bilingual programs (all to be offered at Glendon)	2484	5.9%	Business Science BioMed Psychology Communications/ Journalism Foundations of Law		
Professional programs	6461	15.4%	BA (Educational Studies) Digital Cultures Information Design Composition for Visual Arts BFA Interactive Media Design (with Seneca College) Neuroscience	Education Digital Cultures Media Industry Studies Real Estate and Infrastructure Social Media Marketing MBA specializations in Global Retail Management and Agri- Business	Digital Cultures Disaster and Emergency Management Media Industry Studies
Individual and community health	8773	20.9%		(Global) Public Health Aging and Gerontology	Nursing
Credit transfer, partnerships with colleges, York- Seneca	To be det'd	To be det'd	Bachelor of Technology Human Services Fine Arts Environmental Technologies Urban sustainability See BFA above Other programs to be determined as part of York- Seneca proposal		

Targets are subject to revision based on student demand and related factors.

Healthy individuals and communities

York will continue to develop its strength in health professions and research with the launch of the Faculty of Health's Global Health degree (BA and BSc), the first of its kind in Canada, which will provide graduates with the knowledge and skills to improve health for people and communities worldwide by creating conditions that allow for greater health equity. The Faculty will also launch an undergraduate program in Neuroscience, a professional Master's MPH in Global Health, and a new PhD in Nursing to meet the demand for researchers and teachers in this field. Over the medium term, York will continue to develop its proposed School of Medicine, focused on integrative primary care and serving the

growing needs in York Region. This School will be distinctive in its broad inter-professional focus, clinical/community/population health integration, culturally responsive, eHealth technology enabled, and embedded in the diversity of the York Region. Research relationships with regional clinical partners, community health and regional health authorities are expanding to allow for a smooth integration of clinical and population health-based research into the broader York research landscape.

Credit transfer, partnerships with colleges, York-Seneca

York will expand its partnership with Seneca College, with a view to creating a satellite campus in York Region thereby expanding student choice and mobility and advancing college-university transfer more broadly throughout the system. The partnership would build on the strengths of each partner offering an integrated and holistic joint program to provide students with breadth and depth in critical inquiry as well as the specific knowledge and focused skills needed to succeed and contribute to innovation in the knowledge economy. The York-Seneca partnership would be much more than another 2+2 or bridging program; it would constitute a new, integrated and forward-looking approach to postsecondary education that could serve as a model for the sector. Several curricular projects are underway in the areas of engineering and technology, human services, digital media, urban sustainability and environmental technology. This initiative builds on York's strength as Ontario's largest recipient of college-to-university transfer students, and our commitment to access and student mobility.

6: Activities that profile institutional strengths in each component of differentiation

Jobs, innovation and economic development

York's greatest contribution to jobs, innovation and economic development is the quality of our graduates. Almost half of York's 270,000 alumni have graduated in the 21st century. They are redefining leadership in business, fine arts, public policy, law, science, education, history, criminology, environmental sciences, psychology and other fields. The share of graduates who are employed two years after graduation consistently meets or exceeds the Ontario average. Innovation York works with external partners including MARs Innovation and VentureLab to bring technologies and applications to market. York's Knowledge Mobilization (KM) Unit works to ensure that local solutions to pressing social issues have the opportunity for broader application. With over six years of experience, York's KM Unit has supported more than 250 community-campus collaborations, helped community partners raise over \$1M for social services and programs and attracted over \$17M in engaged scholarship funding for researchers, students and partners.

Teaching and learning

York is enriching the quality of academic programs and the student learning experience by focusing on student learning outcomes (SLOs), technology enhanced learning (TEL) and experiential education (EE). York is taking a lead role in the development of a student-focused learning approach that clearly articulates competencies and SLOs by institutionalizing curricular mapping for all academic programs. We are also setting as a priority the measurement of SLOs. Through a broad consultation process, York has also developed an institution wide TEL initiative that aligns with the MTCU focus on online education and increased flexibility for students. Building on Faculty-based innovation in EE, York is developing a pan-university strategy to ensure that all students have access to hands-on learning opportunities. To improve student success, York is implementing a comprehensive, institutional-wide retention strategy that includes an innovative first-year student transition program as well as an initiative to improve PhD completion rates. York is currently piloting the YU Start Program with a group of 1500 new students.

Student population

York shares the government's commitment to providing access for all qualified learners:

- York educates more first-generation students than any other Ontario university. 28.7 per cent of York's full-time students are the first generation in their families to attend higher education. This includes 11,699 full-time students in 2011-12, plus 2,453 part-time students.

- York is one of Ontario's top two universities for educating newcomers to Canada. 10.8 per cent of York students are permanent residents who have come to Canada from other countries.
- York enrolls more college-to-university transfer students than any other Ontario university. Almost 6,000 York students were admitted as college transfer students.
- York is serving the rapidly-growing northern half of the GTA. More students from York Region attend York University than any other university.
- On the Glendon campus, Francophone and Francophile students can pursue their studies in French and receive services in French.
- York is tracking ahead of target with 10% of the student body being international students by 2013, and 12% by 2017.

Research and graduate education

York is implementing a new institutional strategic research plan (for 2013 - 2018) that enunciates a vision for the future impact of research at York that aligns with teaching and learning experiences. York University is a leader in research that crosses disciplinary boundaries, and this is reflected in the narration of our research across six intersecting themes:

- Advancing Fundamental Discovery and Critical Knowledge
- Analyzing Cultures and Mobilizing Creativity
- Building Healthy Lives and Communities
- Exploring the Frontiers of Science and Technology
- Forging a Just and Sustainable World
- Integrating Entrepreneurial Innovation and the Public Good

For the next five years we see opportunities to significantly advance research of our six themes as well as particular opportunities in five areas:

- Digital Cultures
- Engineering Research that Matters
- Healthy Individuals, Communities and Global Health
- Public Engagement for a Just and Sustainable World
- Scholarship of Socially Engaged Research

Program offerings

York offers a comprehensive range of programs that reflect the needs of the GTA's highly diversified economy. York is known for its strength in interdisciplinary and collaborative programs that bridge liberal arts and professional programs. Current and proposed areas of strength are identified in Sections 4 and 5.

Institutional collaboration to support student mobility

York University is the recognized provincial leader in college-university collaboration including unique partnerships with the French-language colleges. In addition to our flexible block transfer credit policy that allows for a predetermined number of credits/courses, we offer 14 successful collaborative programs including Design with Sheridan College and a Collaborative BScN nursing program with Seneca and Georgian Colleges. York shares the Keele campus with Seneca College. In addition to the comprehensive list of courses from other Ontario universities that we already recognize, York has launched a new cross-registration initiative with Ryerson that allows students at either institution to take up to 24 credits at the opposite University. York's concurrent teacher education program allows Ryerson's early childhood degree students to receive a York BEd simultaneously. The concurrent program also allows GTA college students in technical programmes to become certified teachers. Other innovative activities include our bridging programs for internationally educated professionals (e.g., Nursing, Business, IT, Human Resources Management, Conference Interpreting and Engineering) as well as transition programs to facilitate access for students from diverse backgrounds (e.g., Transition Year Program, Women's Bridging Program).

**Committee on Curriculum, Curricular Policy and Standards
Report to Faculty Council**

**Consent Agenda
February 2014**

1. Changes to Existing Degrees/Certificates

- Bachelor of Arts – Criminology

2. New Course Proposals

- AP/CRIM 4656 6.00 Gender and Crime
- AP/CRIM 4657 6.00 Crime and the Corporation
- AP/CRIM 4659 6.00 Indigenous Peoples. Crime and Justice
- AP/CRIM 4660 6.00 Criminalization of Dissent

3. Changes to Existing Courses

- AP/SOSC 3918 6.00 The Shepardi Jews: A Sociological Analysis of Their Survival

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:
<http://www.yorku.ca/laps/council/faculty/documents/ConsentAgendaItems.pdf>

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, (apccps@yorku.ca), if you have any questions regarding the changes to existing courses section.

Committee on Research and Planning Report to Council

Report 3
February 2014

ITEM FOR INFORMATION (1):

1. Faculty of Liberal Arts and Professional Studies Minor Research Grant

The Committee received a total of 33 applications from 16 Departments/Schools. The results of the latest round of grants funded (30 in total) in Fall 2013 are as follows:

Name	School/ Department	Project Title	Amount Granted
Harjeet Badwall	SOWK	Racialized Violence: An integrated analysis of the discursive, material and psychosocial effects of every day racism	\$ 2,399.04
Kym Bird	HUMA	Bilowing Up the Skirt of History: An Anthology of Earth Canadian Women's Drama 1887-1929. Ed with Introductions by Kym Bird	\$ 4,250.00
Chris Chapman	SOWK	Interlocking moral economies of care and violence: Social work, progressive reform, and legacies of oppression	\$ 4,250.00
Suzanne Cook	SOCI	Redirection of Older Adults During Retirement: Community Innovation Launching Lab Project	\$ 2,268.14
Luin Goldring	SOCI	Patchworks of Access to Public Services and Negotiated Boundaries of Inclusion: Exploring the lives of precarious legal status families in Toronto	\$ 4,250.00
Eve Haque	DLLL	Comparing ESL immigrant language training regimes in Canada and the UK	\$ 4,099.55
Susan Ingram	HUMA	Montreal Chic: A Locational History of Montreal Fashion	\$ 2,125.00
Peter Khaiteer	ITEC	UML in eHealth Information Systems	\$ 4,249.15
Sailaja Krishnamurti	HUMA	Reading Religion in South Asian Comics and Graphic Novels	\$ 4,249.15

Maria Liegghio	SOWK	A pilot study exploring the lived experiences youth living with a mental health issue and their caregivers have of police and police encounters	\$ 3,145.00
Martin Lockshin	HUMA	Peshat (Plain Meaning Biblical Interpretation) in Classical Rabbinic Texts	\$ 4,250.00
Teresa Macias	SOWK	The Representation of Indian Residential School Survivors in Canadian Truth and Reconciliation Discourse	\$ 4,250.00
Andrea McKenzie	WRIT	The War Letters of Laura Holland and Mildred Forbes, 1915-1919	\$ 3,848.80
Chandan Narayan	DLLL	Exploring the interaction of acoustic salience and conceptual knowledge in infant speech perception	\$ 4,250.00
Shobna Nijhawan	DLLL	Towards a History of Hindi Book publishing in colonial North India	\$ 1,356.60
Niru Nirupama	ADMS	Hazard risk migration through community engagement	\$ 4,165.00
Anna Pratt	SOSC	Shiprider: 'Two Countries, One Team'	\$ 3,002.62
Paul Rilstone	ECON	Second Order Asymptotic Theory	\$ 4,110.60
Laura Salisbury	ECON	The Long-Run Economic Consequences of State Confederate Pensions in the United States: A study of income support programs and their effects across generations	\$ 4,250.00
Leslie Sanders	HUMA/WRI T	African Canadian Online	\$ 4,243.20
Andrei Semenov	ECON	The Size Effects in the predictability of individual stock returns	\$ 4,244.10
Monika Thakur	POLS	Politics of the International Criminal Court	\$ 4,250.00
Priscila Uppal	EN	Another Day In Paradise: An Imagined Autobiography	\$ 4,250.00
Penny Van Esterik	ANTH	Trying the Way: manuscript preparation	\$ 2,176.00
Jing Wang	HRM	The effects of minimum wages on employment, wages, fringe benefits and poverty rate	\$ 3,910.00
Lorna Weir	SOCI	Rethinking Panda Diplomacy	\$ 3,970.38
Keith Weiser	HUMA	The Strange Case of Franz Beranek, Nazi scholar of Yiddish	\$ 2,972.96
Christa Wilkins	HRM	A Balancing Act: A Resource-Based Approach to Work-Life Conflict	\$ 4,199.00
James Williams	SOSC	Governing Food: Excessive Speculation, Law, and Markets in Agricultural Commodities	\$ 2,550.00
Kathy Young	GEOG	Spatial and Temporal Dynamics of Groundwater Flow at Polar Bear Pass: An Extensive Low-Gradient Wetland, Bathurst Island , Nunavut	\$ 4,250.00

Out of the 33 total applications received 30 received funding for a total of **\$109,784.29.**

Written Report of the Representative on Senate

February 2014

Report on the January 23, 2014 Meeting of the York University Senate
Submitted by Craig Heron (LA&PS Representative on Senate)

1. Chair's Remarks: Chair of Senate Professor Mykitiuk

- thanked Professor Sarah Parsons and Leslie Sanders, the two Senators elected to the subcommittee that drafted the Program Information Form (PIF) for the Academic and Administrative Program Review (AAPR).
- announced that President Shoukri had been summoned to a meeting in Ottawa and would be unable to attend this meeting.
- announced that the Board of Governors had approved the creation of the Department Science and Technology Studies.
- explained that the search committee to find a new chancellor is hard at work, and hopes to have one in time for spring convocation.

2. Minutes: The minutes of 23 January 23 2014 were approved.

3. Inquiries and Communications:

- A synopsis of the Board of Governors meeting of 24 February 2014 was presented, without discussion.
- Professor Paul Axelrod, Academic Colleague to the Council of Ontario Universities, reported on:
 - COU's recommendations for the upcoming Ontario budget
 - Strategic Management Agreements, the government's exercise for asking Ontario universities to declare their strengths, which it appears will likely have their greatest impact on allocations for graduate programs; which demands a good deal of attention to "metrics"; and which could become longer-term, multi-year agreements.
 - The Centre of Excellence on Online Learning, announced by the government in January.
 - Tuition grants, which have been extended to co-op programs and private colleges.
 - The federal government's International Education Strategy, which envisions a huge increase in international student enrolments, in contrast to the Ontario government's less welcoming approach – the international fee recovery measures and general lack of support for international students.
 - The introduction of the two-year B.Ed. programs and reduction by half of enrolments in those programs.
 - COU's Research Matters program with public outreach components (including a "virtual scavenger hunt")

4. President's Items

In the absence of the President, Provost Lenton made the following announcements:

- **Enrolment Update**
 - For 2013-14 enrolment was 1% below target (912 FFTEs below the previous year), though international undergraduate enrolment was up .4% (359 FFTEs over the previous year)
 - Graduate enrolment was up 10 FFTEs at the MA level but down 65 FFTEs at the PhD level
 - Applications making York first choice are up 1% early in 2014.
 - This continues to be a challenging landscape.
- **Ontario Online**
 - This new program is funded directly by MCTU.
 - York put in proposals for seven courses.
- **Glendon College Review**
 - York is working to take advantage of the Ontario government's desire expand French programming in post-secondary education.
- **York Region Campus Initiative**
 - The Ontario government has put a call for universities to bid for an expanded campus or new satellite campus.
 - York doesn't want a new campus of another university in our backyard.
 - A new York campus would have to contribute to the quality and reputation of the university as a whole, and would need to be financially self-sustaining.
 - Seneca has expressed interest in program collaboration.
 - A committee is being put together to explore the options.
- **National Survey of Student Engagement**
 - This is aimed at first and fourth-year students, to assess the quality of undergraduate education.
 - The response rate at York has been low, so a promotional campaign is being launched to stimulate a better response from students (free coffees, prizes, etc.)
- **Strategic Management Agreement (SMA)**
 - York's SMA was submitted in December
 - The Ontario government has appointed Judith Wright as a special advisor to discuss our proposal.
 - The government liked a lot about our SMA, but also suggested areas for greater clarity.
 - The agreements must be finalized by 31 March 2014.

Vice-President Haché then reviewed the new parts of the federal budget relating to research and noted that York had one of the posters in the Research Impact Kiosk event on Parliament Hill on 24 September.

5. Committee Reports:

5.1 Executive Committee: Vice Chair Asif noted:

- the call for service on Senate committees
- the search for a new chancellor
- the monitoring of senators' attendance

5.2 Committee on Academic Standards, Curriculum, and Pedagogy: The chair, Professor Sanders, introduced motions:

- To establish the degree of Master of Business Analytics”
- To change the degree type of the graduate program in Business Analytics from Master of Science (MSc) to Master of Business Analytics (MBAN), effective FW 2014-2015.
- To establish an Honours Minor Program in Marketing for Non-Business Students, housed in the LAPS School of Administrative Studies,
- To establish an Honours Minor BA Option in Medical Anthropology
- To establish a Certificate of Proficiency in Modern Hebrew Language
- To add a speciality stream in Neuropsychology within the PhD program in Psychology
- To change the name of the undergraduate program from Social Science to Interdisciplinary Social Science, and to revise the program requirements
- To approve the revised structure and requirements of the BA programs in Business and Society
- To close the BA Programs in Social and Political Thought
- To change the General Education legislation in the Faculty of Health

These motions were carried without discussion.

5.3 Committee on Academic Policy, Planning, and Research: The chair, Professor Axelrod, introduced the recent work of the committee, which included:

- a report from the sub-committee on organized research units
- the establishment of a chair on global mining management
- approval of the York Research Chairs Program
- a review of the process for nominating members of the Royal Society of Canada's College of New Scholars, Artists and Scientists

He then moved that Senate move into Committee of the Whole to discuss the AAPR Program Information Form (PIF).

Professor Axelrod reviewed how APPRC had monitored the development of the PIF.

AVP Alice Pitt introduced the eight members of the subcommittee that had worked on the PIF. Senators raised numerous questions about the PIF and the subsequent evaluation process, to which AVP Pitt, decanal members of the subcommittee, and the Provost replied. The PIFs will be “pre-populated” with data on individual programs. The intention is to send out the PIFs in mid March and to ask for them to be completed by the end of June. The assessment period will run from July through October.

Agendas and meeting materials for Senate may be accessed here:

<http://www.yorku.ca/secretariat/senate/meetings.html>.