



York University
Faculty of Liberal Arts & Professional Studies
10th Meeting of Faculty Council

NOTICE OF MEETING

Thursday, June 24, 2010
11:00 am – 1:00 pm

Senate Chamber

Agenda

Lunch will be served during this Meeting of Council at 11:00 am

1. Call to Order and Approval of the Agenda
2. Chair of Council's Remarks
3. Minutes of the **June 17, 2010** Meeting.....1
4. Report of the Dean
5. Reports of the Standing Committees of Council
 - i. Academic Policy and Planning Committee.....3
**A Strategic Plan for the Faculty of Liberal Arts & Professional Studies 2010-2020:
Making Choices For Our Future**
 - ii. Committee on Curriculum, Curricular Policy and Standards.....5
 - iii. Committee on Research Policy and Planning.....6
 - iv. Committee on Student Appeals and Academic Integrity.....10
6. Gary Brewer, Vice-President Finance & Administration
University Budget Presentation
7. Unfinished Business
8. Other Business for Which Due Notice Has Been Given
9. Other Business

2010 - 2011 Liberal Arts & Professional Studies Faculty Council Meetings are on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross (except for December):

October 14, 2010	February 10, 2011
November 11, 2010	March 10, 2011
December 2, 2010*	April 14, 2011
January 13, 2011	May 12, 2011
	June 9, 2011

**The December 2010 meeting of the Faculty Council
will be the first Thursday of the month*

All are welcome and encouraged to attend!



York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council

Senate Chamber
Minutes of the 9th Meeting of Council
June 17, 2010
#100617

Attendance: S. Abdulla, J. Allen, J. Allen, C. Ashton, P. Avery, I. Badr, J. Beare, M. Beare, M. Belcourt, M. Blumberg, B. Bradbury, N. Britto, M. Buccheri, A. Chauni, G. Comninel, L. Cozzi, N. Couto, B. Crow, J. Edmondson, M. Figueredo, L. Foster, S. Goncalves, W. Hayden, T. Hwang, N. Jazairi, M. Lambert-Drache, D. Leyton-Brown, S. Lino, P. Lovejoy, D. Lumsden, A. MacLennan, J. Magee, K. Michasiw, B. Miller, R. Myers, K. Ogata, R. Ophir, J. Parkinson, S. Rahnema, A. Raja, N. Razack, A. Redding, L. Ripley, C. Robinson, P. Salerno, L. Sanders, S. Sevigny, J. Sheptycki, M. Singer, D. Skinner, G. Spraakman, P. Taylor, B. Tran, S. Tweyman, R. Weilen, R. Woodhouse, D. Woody, B. Zarnett

Guests: E. Avery, C. Edgecombe, A. Gordon, F. Greene, T. Hudson, K. Li, J. Pin, D. Pomerleau, D. Rothnie, K. Skinner, M. Verrilli

1. Call to order and approval of agenda

The Acting Chair of Council called the meeting to order.

It was moved, seconded, and carried that the agenda be approved.

2. Acting Chair of Council's Remarks

The Chair announced that this meeting of Council will be moving to the Committee of the Whole following the approval of the minutes. The purpose of the Committee of the Whole is to facilitate a discussion on the draft of the "Strategic Plan for the Faculty of

Liberal Arts & Professional Studies, 2010 – 2020: Making Choices For Our Future" by using less strict rules than those used in a formal meeting of Council.

She noted that the time will be limited to five minutes for each presenter to ensure that Council members will be able to be heard by both the Academic Policy and Planning Committee and the Dean's Working Group on Strategic Planning. Members may speak more than once. Acting Vice-Chair Gary Spraakman will preside over the Committee of the Whole.

3. Minutes of the June 10, 2010 meeting

It was moved, seconded, and carried that the minutes of the June 10, 2010 meeting of Council be approved.

4. Committee on the Whole

It was moved, seconded, and carried that the meeting proceed to the Committee of the Whole for an open discussion on the draft of the "Strategic Plan for the Faculty of Liberal Arts & Professional Studies, 2010 – 2020: Making Choices For Our Future"

Members discussed that, in the past, students concerns were voiced but not heard. The "Plan" was praised for addressing the concerns and providing a good stepping stone.

A concern was raised that specific aspects of the current "Plan" do not necessarily match with the various departments and schools, in particular regarding full-time faculty teaching of both undergraduate and graduate students. For instance, the professional departments differ from other academic departments, as they do not have the same access to graduate students. It was noted that the Chairs and Directors of all the Academic units discussed the wording around graduate and undergraduate education and it was agreed by all that this would be used as a common statement.

Additional questions and concerns were raised regarding graduate education. It was noted that the document is relatively silent on the issues of graduate education and that we should have aspirations for graduate education within the Faculty. During the discussion

on the “Strategic Planning Framework” jurisdictional issues were raised; a discussion about graduate education will take place in the third stage of the process when the Faculty begins its implementation.

It was also noted that the “Plan” brings us closer towards bridging graduate and undergraduate education. This should be an organic connection, as it is not just faculty teaching graduate students but also graduate students teaching undergraduate students.

Members discussed who the moderator would be between graduate and undergraduate teaching should there be differing of opinion at the Unit level with integration, and whether the websites will reflect this movement towards integration. It was noted that based on the realignment of graduate education at the University, there should be integration in planning.

A question regarding the status of the appendices in relation to the “Plan” was raised. It was noted that the motion that will be brought forward to Council will be on the “Plan” and that the appendices serve only as context for the “Plan”.

Members noted that the “Plan” does not fully articulate the role of experiential education and that we should be committed not only to have it as part of the Faculty, but also to ensuring that the quality and connections to the programs is made.

It was recommended that a definition of collegiality be added to the document, and that we also place emphasis on the intellectual life of the graduate student.

A member raised a question regarding principle 15.2, and why as a University and Faculty we continue to offer 90-credit degrees. Members discussed that 90-credit degrees are part of the University structure and that this would be a part of a larger University discussion. It was noted that 90-credit degrees serve multiple purposes, particularly for part-time students, students who do not meet honours progression requirements, and for those who only wish to pursue a 90-credit degree. This section will be updated to reflect the discussion. Future discussion on the 90-credit degrees should address innovative ways to be viable, such as looking at more collaborative degrees with community colleges.

It was recommended that the “Plan” should not only address Unit-level space but also on the allocation of Faculty-wide space. An example of this could be the creation of a Faculty lounge.

It was moved, seconded, and carried that Council rise and report.

5. Other Business for Which Due Notice Has Been Given

There was no other business for which due notice was given.

6. Other business

A motion was requested to be placed on the agenda of Council for consideration. As outlined in the rules and procedures of Council, a motion to permit the introduction of a new motion would need the approval of two-thirds majority of members present and voting.

It was moved, and seconded that a motion for a secret ballot to be voted on by Council regarding the “Strategic Plan for the Faculty of Liberal Arts & Professional Studies, 2010 – 2020: Making Choices For Our Future” be added to the agenda and tabled for discussion.

Discussion regarding the possibility of allowing for a secret ballot ensued. It was noted that a secret ballot would have both positive and negative implications for Council.

The motion to add the request to the agenda was defeated.

7. Adjournment

It was moved, seconded, and carried that the meeting of the Faculty Council be adjourned.

L. Ripley, Acting Chair of Council

L. Cozzi, Secretary of Council



Report 7
June 2010

ITEM FOR ACTION

Faculty of Liberal Arts & Professional Studies Strategic Plan

The Academic Policy and Planning Committee recommends that Council adopt the Strategic Plan for the Faculty of Liberal Arts & Professional Studies 2010-2020: Making Choices For Our Future.

The “Faculty Strategic Plan” completed by the Dean's Working Group on Strategic Planning was forwarded to the Academic Policy and Planning Committee for discussion and dissemination. Over the last month enhanced consultation within the Liberal Arts & Professional Studies community has been undertaken. Academic Policy and Planning Committee through various fora heard from community members and received feedback about the Strategic Plan. The “Faculty Strategic Plan” (not the companion appendices) is being brought forward to Faculty Council for its adoption.

The “Strategic Plan” builds upon the principles explored in the “Strategic Planning Framework” document, approved January 2010. The Plan focuses on the five goals and 29 principles that work toward building a stronger more transparent Faculty. It also speaks to the challenges and opportunities that the Faculty will face over the coming years and explores viable options to ensure that as a Faculty we progress towards excelling in our teaching and research, building our reputation both locally and internationally, while improving upon the overall student experience.

What does it mean for Council to adopt the “Strategic Plan”? The adoption of the “Plan” will set the stage for the next 10 years of planning within the Faculty. It will also initiate the third phase of the strategic planning exercise. The third stage involves a series of resource-related implementation documents which will be drawn up in consultation with the Dean's Working Group on Strategic Planning and presented to Council as items for information.

Notably, each year the Dean will be reporting annually on the progress towards achieving the goals set out in the “Faculty Strategic Plan” to Council.

The Academic Policy and Planning Committee is grateful to all those who have participated in the strategic planning process, and looks forward to working in tandem with the Dean to oversee the coordination and implementation of the “Plan”.

A Strategic Plan for the Faculty of Liberal Arts & Professional Studies 2010 – 2020: Making Choices for Our Future

http://www.yorku.ca/laps/pdf/LAPS_Strategic_Plan_2010_06_18_APPC.pdf

Companion Document

Liberal Arts & Professional Studies Strategic Plan Appendices

http://www.yorku.ca/laps/pdf/LAPS_Strategic_Plan_Appendices_2010_06_18_APPC.pdf

Consultation

The following lists the consultation that has taken place with the Faculty of Liberal Arts & Professional Studies on both the Strategic Plan and its Framework.

The Faculty of Liberal Arts & Professional Studies Strategic Plan

The following is a list of consultations that took place from February until June on the Strategic Plan

- School and Departmental Meetings (February – April)
- Faculty Council Committees (June)
- June 10, 2010 - Faculty Council
- June 17, 2010 – Committee of the Whole
- By Email – lapsplan@yorku.ca

The Strategic Planning Framework for the Faculty of Liberal Arts & Professional Studies:

Consultations took place during the months of December and January on the “Proposed Strategic Planning Framework.”

- December 10, 2009 – LA&PS Faculty Council
- School and Departmental Meetings (December/January)
- Faculty Council Committees (January)
- January 6, 2010 – LA&PS Community Forum
- January 14, 2010 – LA&PS Community Forum
- By Email – lapsplan@yorku.ca

Background Documentation:

Faculty of Liberal Arts & Professional Studies Strategic Planning Framework, adopted January 21, 2010:

<http://www.yorku.ca/laps/council/faculty/archives/plan/StrategicPlanningFrameworkclean.pdf>

Faculty of Liberal Arts & Professional Studies Undergraduate, Graduate, Full-time Faculty and Staff Data:

<http://www.yorku.ca/laps/council/faculty/documents/2008-2009APComparisonData-NOV-18-09.pdf>

Faculty of Liberal Arts & Professional Studies Comparison Data:

<http://www.yorku.ca/laps/council/faculty/documents/APstudentfacultyandstaffcomparisondata.pdf>

Interim Report on the Faculty of Liberal Arts and Professional Studies 5-Year Faculty Plan, April 6, 2009:

<http://www.yorku.ca/secretariat/senate/committees/APPC/callforplans/Responses2009/LA&PS%20Submission.pdf>



Report 4
June 2010

ITEM FOR INFORMATION:

Year End Summary of the Committee on Curriculum, Curricular Policy and Standards, 2009-2010

The following outlines major items of business considered and approved by the Committee on Curriculum, Curricular Policy and Standards and its Curriculum Review Sub-Committee during the 2009-2010 academic year.

Major Items Considered and Approved:

- Transfer Credit Proposal: Department of Equity Studies and George Brown College
- LA&PS Grades Review and Approval Process
- Proposal for a Dual Degree (BASc/BA) Program in Engineering and International Development Studies
- Proposal to establish a new course rubric for Persian (PERS)
- Proposal to establish a Certificate in Health Services Financial Management
- Liberal Arts & Professional Studies grandparenting rules (ongoing)

Summary of Individual Course Change Proposals:

The following is a breakdown of the 255 proposals for changes to individual courses in the Faculty of Liberal Arts and Professional Studies between July 1, 2009 and May 31, 2010.

Year	Changes to Courses	New Course Proposals	Lapsed/Retired Courses
2009-2010	172	79	4

Summary of Changes to Existing Degrees/Certificates:

The following is a breakdown of the 29 proposals for changes to existing degrees or certificates in the Faculty of Liberal Arts and Professional Studies between July 1, 2009 and May 31, 2010.

Year	Changes to Existing Degrees	Changes to Existing Certificates
2009-2010	22	7



**Report 3
May 2010**

ITEM FOR INFORMATION:

**Year End Summary of the Committee on Research Policy and Planning Grant Competitions,
2009 - 2010**

The following outlines the Faculty's grant competitions considered and approved by the Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning during the 2009-2010 academic year.

a. Junior Faculty Fund

The Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning adjudicated the grand-parented former Atkinson Faculty of Liberal and Professional Studies Junior Faculty Fund and wishes to report that the following former Atkinson Faculty members were awarded funding for Winter 2010.

Name	School/ Department	Project Title	Amount Granted
A. Alwathainani	SAS	Does bad economic news play a greater role in shaping investors; expectations than good economic news?	\$1,000
A. Daley	SOWK	Accessible and equitable delivery of in-home health and social care to LGBTTTIQ communities	\$1,000
D. Doorey	SHRM	Decentred Labour Law and the Future of Workplace Law	\$1,000
M. Erechtkhokova	SIT	Framework for emulation of complex simulation models in environmental assessment	\$992
S. Ezzedeem	SHRM	CEOs of the Future: College women in business reflect on breaking glass ceilings and having it all	\$1,000
P. Khaiteer	SIT	Model complexity and its reduction in sustainable environmental management	\$1,000
S. Liaskos	SIT	Experimental Evidence on the Nature of Goal Variability	\$1,000
S. Shaikh	SOWK	Federal Funding and social justice work: Building a collaborative research partnership with women's non-profit organizations	\$1,000
J. Simeon	SPPA	York 2010 International Conference on " Supervising the 1951 Convention"	\$1,000
X. Song	ECON	The Casual Effects of Education Adaptability Measured by Geographic Mobility and Occupational Mobility	\$1,000
G. Vanstone	HUMA	D is for Daring: Digital Archive	\$1,000

X. Yu	SIT	Supporting Multi-Objective Query Optimization in Relational Database Systems	\$1,000
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b. Minor Research Grant

The Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning adjudicated the grand-parented former Atkinson Faculty of Liberal and Professional Studies Minor Research Grant and wishes to report that the following former Atkinson Faculty members were awarded a grant for Winter 2010.

Name	School/Department	Project Title	Amount Granted
A. Daley	SOWK	Exploring the Provision of In-home Health and Social Care to Lesbian, Gay, Bisexual, Transgendered, and Queer (LGBTQ) Communities Through Case Studies and Document Analysis of Positive Space Health and Social Care Agencies.	\$1,600
M. Derayeh	HUMA/DES	Muslim Students' Understanding of Peace and Jihad in Islam: Canada and Turkey	\$1,600
S. Deutsch-Salamon	SAS	Victimization Among Women in the Workplace	\$1,600
M. Goodman	DES/SOCI	Violence and family structure under slavery: The impact of the inter-regional (domestic) slave trade (continuation)	\$1,600
P. Grayson	SOCI	University Students in an Era of Change	\$1,600
P. Khaiteh	SIT	Mathematical Notion of Stability in Ecology and Sustainable Management	\$1,600
J. Krikorian	POLS/SOSC	Non-State Actors and the International Criminal Court	\$1,600
S. Liaskos	SIT	Tool support for preference-based variability analysis for requirements engineering	\$1,600
A. Matsuoka	SOWK	Assessing effectiveness of Wellness Recovery Action Planning with Older Japanese Canadians	\$1,600
P. Ng	SAS	Health promotion-educate seniors regarding healthy eating	\$1,565
M. Porporato	SAS	Empirical Analysis of Performance Measures generated and reported by York Central Hospital	\$700
S. Shaikh	SOWK	Shifting Priorities - Effects of federal social policy priorities on the social justice work of women's non-profit organizations	\$1,600
X. Song	ECON	Technological Change, Life-Cycle Human Capital Investment, and Wage Inequality	\$1,600

P. Tsasis	SAS	Managing Wait Times by Ontario Hospitals	\$1,600
B. Wilson	HUMA	Typology in Syriac Christianity	\$1,600

c. Faculty of Liberal Arts and Professional Studies Minor Research Grant

The Faculty of Liberal Arts and Professional Studies Minor Research Grant was offered in Spring 2010 and the Grant Adjudication Sub-Committee of the Committee on Research Policy and Planning wishes to report that the following Faculty members were awarded a grant for the Spring competition.

Name	School/ Department	Project Title	Amount Granted
V. Agnew	SOSC	Transnational Identity Formation	\$2,000.00
K. Andrews	PHIL	Orangutan Cognition in Context	\$3,938.00
P. Angermeyer	DLLL	Relating translation effects to contact-induced language change	\$1,724.00
I. Balfour	EN	A Paul De Man Reader	\$2,120.00
R. Basu	GEOG	Social Spatial Justice of Educational Rights for Immigrant and Refugee Children: Examining neighbourhood dynamics in Toronto	\$2,000.00
L. Briskin	WMST	Gendering Labour Militancies	\$2,000.00
T. Burke	HUMA	A Critical Edition of the East Syrian Tradition of the Infancy Gospel of Thomas	\$2,662.00
T. Das Gupta	DES/ SOC	Becoming "Canadian": identity issues of twice-migrated South Asian Canadian youth	\$2,780.00
S. Ezzedeen	SHRM	CEOs of the Future: University women in business reflect on breaking glass ceilings and having it all	\$2,100.00
L. Foster	SPPA	The Long Road to Justice: A History of the Human Rights Movement in Canada	\$2,000.00
W. Found	GEOG	Making of the Caribbean Landscape	\$1,400.00
G. Georgopoulos	ECON	Determinants of Indian Cross Border M&As	\$2,000.00
D. Gobert	EN	Descartes and "The Birth of Peace"	\$3,961.44
A. Gosine	SOCI	THE CULT/URES OF YOKO ONO	\$4,000.00
E. Haque	DLLL/ DES	Newcomer integration through immigrant language training programs in Canada	\$2,000.00

R. Loeppky	POLS	Health Care Reform and the Biomedical Complex	\$4,000.00
S. Maitra	ECON	Marriage Payments: The Role of Biology and Social Stratification	\$1,700.00
K. Murray	POLS	Urban Spatial Histories	\$3,950.00
N. Myers	ANTH	The Laboratory Lives of Plants and People: Artists, Scientists, and Botanical Experiments	\$4,000.00
M. Pioffet	FR	Anthologie critique des lettres de Marie de l'Incarnation (Critical anthology of Marie de l'Incarnation's Letters)	\$3,100.00
K. Robson	SOCI	The Childfree Life Course	\$3,000.00
N. Rogers	HIST	The Lynching of Captain Porteous	\$3,849.61
D. Spokiene	DLLL	City as Cultural Space in Eighteenth-Century German Women Writing	\$3,827.20
R. Tordoff	HUMA	Francis Wrangham's Reform (1792)	\$2,193.85
D. Williams	EN	Girls Own Shakespeare	\$4,000.00
Z. Yang	SIT	Identification of Tumor-Specific Genes using Partial Least Squares Model	\$3,000.00

d. Specific Research Grant

The Specific Research Grant Leave and Non-Leave were offered three times this academic session and awarded to faculty members who met the criteria.



**Committee on Student Appeals and Academic Integrity
Report to Council**

**Report 2
June 2010**

ITEM FOR INFORMATION:

Year End Summary of the Committee on Student Appeals and Academic Integrity, 2009-2010

The Committee on Student Appeals and Academic Integrity (SAAI) would like to provide Council with an update on the number of academic honesty cases and grade reappraisal appeals during the 2009-2010 academic year.

Academic Honesty:

The following is a summary of academic honesty cases in the Faculty of Liberal Arts and Professional Studies between July 1, 2009 and May 31, 2010.

Year	# of Cases Resolved (Academic Honesty)	# of Suspected Cases Currently Being Explored (Academic Honesty)
2009-2010	287	140

Detailed breakdown of resolved cases:

Year	Offences			
	Aiding & Abetting	Cheating	Falsification	Plagiarism
2009-2010	2	66	3	216

Year	Year Level of Students				
	First	Second	Third	Fourth	Non-degree
2009-2010	86	106	60	34	1

Year	Level of Resolution		
	Department/School	Office of the Associate Dean, Students	Panel Hearing
2009-2010	250	25	12

Grade Reappraisal Appeals:

The following is a summary of grade reappraisal appeals considered by the Committee on Student Appeals and Academic Integrity between July 1, 2009 and May 31, 2010.

Year	# of Completed Appeals (Grade Reappraisal)	# of Pending Appeals (Grade Reappraisal)
2009-2010	6	0