



York University
Faculty of Liberal Arts & Professional Studies
27th Meeting of Faculty Council

NOTICE OF MEETING

Thursday, November 8, 2012
3:00 pm – 5:00 pm

Senate Chamber, N940 Ross

Agenda

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2012 - 2013 Liberal Arts & Professional Studies Faculty Council Meetings are normally on the second Thursday of the month at 3:00pm in the Senate Chamber, N940 Ross (unless otherwise noted below):

December 6, 2012 (*first Thursday*)
January 10, 2013

February 14, 2013
March 14, 2013
April 11, 2013
May 9, 2013
June 6, 2013 (*first Thursday*)

All are welcome and encouraged to attend!



**York University
Faculty of Liberal Arts & Professional Studies
LA&PS Faculty Council**

Senate Chamber
Minutes of the 26th Meeting of Council
October 18, 2012
#121018

Attendance: N. Adelson, M. Adriaen, P. Angermeyer, U. Anucha, A. Asgary, C. Ashton, U. Best, K. Bird, M. Buccheri, C. Chapman, L. Code, T. Cohen, G. Comninel, M. Derayeh, J. Edmondson, M. Egnal, P. Evans, P. Giordan, I. Greene, B. Gleberzon, T. Holmes, T. Hudson, J. Huang, T. Hwong, C. Innes, N. Jazairi, L. Jermyn, J. Keeping, A. Kulak, W. Little, L. Lucia, M. Lockshin, A. MacLennan, N. Mandell, C. Marjollet, G. Mianda, K. Michasiw, D. Mutimer, C. Murray, R. Myers, L. Myrie, P. Ng, M. Peacock, H. Qudrat-Ullah, N. Razack, A. Redding, N. Rogers, N. Sachdeva, C. Sanchez-Rodriguez, R. Saunders, L. Sanders, G. Scardellato, A. Schrauwers, M. Schwrtz, J. Sheptycki, J. Simeon, M. Singer, B. Smith, T. Somaroo, J. Spencer, B. Spotton Visano, G. Spraakman, G. Stalker, S. Tweyman, R. Udit, J. Warren, K. White, A. Weiss, L. Wood, P. Wood, D. Woody, Z. Yang, L. Cozzi

Guests: M. Carducci, Z. DiFranco, A. Finn, V. Olender, K. Reynolds

1. Call to Order and Approval of Agenda

The Chair of Council called the meeting to order.

It was moved, seconded and carried that the agenda be approved.

2. Chair of Council's Remarks

The Chair of Council began by noting that at today's meeting of Council on the agenda is a special presentation on the strategic

research plan for the University. The order of the day for the presentation was set at 3:30pm. Following the presentation Council will move into a Committee of the Whole for a discussion with the Vice-President Research & Innovation.

The Chair announced that the Executive Committee has extended the Faculty Poll for one additional month; so far only 38 responses have been received. He noted that if we going to change the rules and procedures of Council we need more responses from members on why they choose to or not to participate on Council. He discussed that the responses have provided the Executive Committee with very thoughtful answers and recommendations. It is important that members take a few minutes to fill out the online questionnaire, as this will be the foundation for change.

The report of the last meeting of Senate on September 27, 2012 is at the back of the agenda packages.

The consent agenda was approved.

3. Minutes of the September 13, 2012 Meeting

It was moved, seconded, and carried that the minutes of the September 13, 2012 meeting of Council be approved.

4. Business Arising from the Minutes

There was no business arising from the minutes.

5. Dean's Remarks

The Dean announced that in addition to the 20 retirements and resignations, that a number of search committees are being formed for new full-time faculty hires. He announced that there were 17 new tenure track hires authorized and that the Faculty is looking to renew and hire 65 Contractually Limited Appointments.

He noted Professor James Carley's retirement.

The Dean discussed that as part of our research intensification efforts the Faculty has seen a significant increase in the number of applications for SSHRC insight grants, in LA&PS we are 58.1% (55 of 94 applications) of the total for York. This is a 60% increase over the previous year's applications for the University.

The Dean noted that he will be going to China and that it will be an intensive visit – mainly in Beijing and Hong Kong with a visit to Changchun, where he will be in discussions on new and ongoing initiatives. He will also be continuing with the tradition of meeting with perspective students and their parents at high schools. He will also be attending a University Fair over the weekend.

The Dean discussed that he met with the 20 liberal arts & professional studies students who were part of the study abroad experience; this is valuable experience and encouraged members to let their students know. He also met with 165 of the top students within the Faculty at the Dean's Circle and noted that they deserve more of our attention.

He announced the ongoing "This is My Time Free Tuition" contest for current student contest. Details regarding this may be assessed here: <http://yorku-mytime.ca/>. He encouraged members to spread the news to their students.

The Dean noted the QS survey results. In the humanities and social sciences the Faculty is in the top 150 universities in the world. He noted that the Faculty has one of the world's leading History departments; it is number 36 on the survey and ranks 3rd in Canada.

The Faculty's departments/programs of geography, linguistics, english language and literature, accounting and finance, and modern language ranked highly in the survey. Accounting and finance, sociology, economics, politics and international studies, communication and media studies, are ranked as top 150 in the world. In Canada geography ranks 4th, linguistics ranks 5th, philosophy ranks 5th(tied), sociology ranks 7th, economics ranks 5th, politics and international studies ranks 5th, communications and media studies ranks 3rd, and modern languages ranks 4th.

The Dean congratulated all the programs and the departments on their successes.

6. Question Period

There were none.

7. Committee of the Whole: Community Consultation, Strategic Research Plan, Vice-President Research & Innovation Robert Haché

The Associate Dean, Research provided the framework for the discussion and introduced Vice-President Research & Innovation Robert Haché.

The Vice-President Research & Innovation Robert Haché began his presentation. His presentation may be viewed at: <http://www.yorku.ca/laps/council/faculty/documents/LAPS.facultyouncil.oct18.pdf>

It was moved, seconded, and carried that the meeting move to a committee of the whole.

Members provided the following comments on the Strategic Research Plan.

- It is an error to only look at the center, as in a number of ways work is done on the edge and not in the core. If you contact a variety of professors they will indicate that their work is on the edge.
- What is the core value? Who is working on how dialogue works? One of the main jobs is to bring edges together.
- One of our foci should be social justice. We need to build on the reputation we already have and promote it.
- Research dollars are not always the mark. What the University is doing and who is doing it may not require money but time and administrative support.
- There is no transparency in the research process. Why researcher X receives Chair Y. It is very important in the

process on what ever we are doing, that the decision making process is fair and transparent. If we are going to be a research intensive university then there should be a more rigorous process. Things to look at are the Peer Review process, citations, and Awards as these are common across the board. The distribution of resources processes should also be transparent and fair

- We need to build on an environment that is supportive of research with administrative support and space. We need to look at the layout of campus and right now research areas/spaces are slim. How will the university support this?
- A question was raised regarding the clarity around timelines? There will be a number of meetings with the Associate Deans of Research, the Strategic Research Planning Committee, and APPRC. The goal is to have a draft for discussion in January, and it will be brought back to Councils.
- A further question was raised regarding the plans resource implications? What do they look like?
- A comment was made with respect to social justice; will there be an element of access added? Will the themes be broadly inclusive not exclusionary?
- It was noted that we do pretty well without themes, what are the themes for? Is it to broaden us? It was noted that the intent is to help York tell its story.
- While research centers are good and publish, in the humanities research is also done on an individual basis. It is unclear on how this will be recognized.
- To what extent will the new plan use the 2003 plan as a template? There seems to be emphasis around the types of research that generate or require revenue rather than time and critical analysis. We need to create a research community rather than reinforcing competition amongst researchers.

- The plan also needs to look at the importance of PhD students. Many of whom are active researchers and published scholars.
- Many researchers are separated into silos; let us encourage colloquia, collaboration and cross-fertilization of research.
- Academic freedom needs to be supported in substantive ways. With regards to themes, we need to be careful that they are too broad (for example, Improving the Human Condition, Knowledge Mobilization and Community Engagement) that the meaning gets diluted or too narrow that only certain types of research can fit neatly within the themes. Units need concrete means of supporting research. We also need to pay attention to the amount of time allocated towards service and administrative roles that can take away from dedicated research time.
- Will the plan extend to support research done by contract faculty?
- Suggestions were made to include in the strategic research plan an affirmation of the importance of humanities and social science research within the document, academic freedom listed as a core value, critical analysis listed as a theme, value of the liberal arts – which continue to foster innovative and adaptive thinking, creative problem-solving, critical analysis, effective communication, and informed citizenship – articulated, promoted and defended by University leadership and acknowledge the existing (and well-known) strengths in the liberal arts and build on them in a way that distinguishes us from other universities.

It was moved, seconded, and carried that the Vice-Chair rise and report.

The Vice Chair of Council provided a summary of the comments and concerns raised during the Committee of the Whole. He noted the following:

- What are the purposes of the themes and whether they will inadvertently exclude certain types of research and researchers?
- A need to affirm the importance of humanities and social science research
- Importance of listing social justice as a core value
- Importance of individual researchers (alongside with research units)
- Importance of transparency

The Chair of Council announced that further comments may be forwarded to the Secretary of Council prior to October 22, 2012 for the Committee on Research Policy and Planning discussion of the Strategic Research Plan. It was also noted that comments/feedback should be forwarded to Vice-President Research & Innovation.

8. Reports of Standing Committees of Council

8.1. Executive Committee

It was moved, seconded that the nominations for Faculty Council Standing Committees be closed.

Professor Kymberely Bird, Department of English was nominated for the Academic Policy and Planning Committee of Council. She accepted the nomination

The motion carried.

It was moved, seconded, and carried that the nominations for the Liberal Arts & Professional Studies full-time and contract faculty representative on Senate be closed.

8.2. Academic Policy and Planning

It was moved, seconded, and carried that Council approve the establishment of a new Bachelor of Arts degree program in United States Studies, effective September 2013.

9. Other Business

An announcement was made regarding general education in the Faculty and that there will be open forums to discuss the recommended model in the next month.

A further announcement was made about the eLearning@ York Course(s) for 2012-2013. There is an introductory course for those who would like to explore and develop blended and online learning in their teaching (<http://teachingcommons.yorku.ca/elearning-york-course/>)

A concern regarding the limiting of the Osgoode Hall Law School Library was made. It was noted that in an email by the Dean of Osgoode that there is not limitation on the access to materials, but rather access to space in the library. The Associate Dean Teaching and Learning will be looking into the concerns.

H. Qudrat-Ullah Chair of Council

L. Cozzi, Secretary of Council



Report 3

October 2012

ITEMS FOR INFORMATION (3)

1. Election Results: Standing Committees of Council

An election (e-vote) was held for those committees for which there are a greater number of nominees than vacancies. Paper ballots were also available in the Office of the Faculty Council. The election ran from Thursday, October 25, 2012 until Wednesday October 30, 2012 inclusive.

The listing below contains the names of the elected and acclaimed members for each of the standing committees of council. Committee member terms commenced November 1, 2012. A full listing of the memberships for each of the standing committees of Council may be found on Appendix A of this report.

Executive Committee

Arthur Redding, Department of English
James Sheptycki, Department of Social Science

Academic Policy and Planning Committee

Mary Jo Ducharme, School of Human Resource Management (3 year term)
Kymberey Bird, Department of English (1 year term)
Zulfikar Hirji, Department of Anthropology (6 month term beginning in January)

Committee of Teaching and Learning

Peter Khaiteh, School of Information Technology (full-time faculty)
Michelle Mohabeer, Department of Humanities/Department of Communication Studies (contract faculty)
Cat Ashton, Department of Humanities (teaching assistant)

Committee on Research Policy and Planning (two vacancies)

Nergis Canefe, Department of Political Science/School of Public Policy and Administration
Barbara Heron, School of Social Work

Committee on Student Appeals and Academic Integrity

Ali Asgary, School of Administrative Studies
Jacob Beck, Department of Philosophy
Deborah Neill, Department of History
Noriko Yabuki-Soh, Department of Languages, Literatures & Linguistics

Committee on Student Academic Petitions

Stephanie Bell, Writing Department
Pilar Carbonell, School of Administrative Studies



Boyd Cothran, Department of History
Noemia Couto, School of Public Policy and Administration
Haiping Wang, School of Administrative Studies

2. Liberal Arts & Professional Studies Faculty Representatives on Senate

An election (e-vote) was held from Thursday, October 25, 2012 until Wednesday October 30, 2012 inclusive. Paper ballots were also available in the Office of the Faculty Council. Below are the names of those who were elected to serve as the LA&PS contract and full-time faculty representatives on Senate. The results of the election are as follows. The LA&PS Elected At-Large membership on Council may be found in Appendix A of this report.

Membership (40):

- 21 Academic Chairs & Directors (LA&PS Schools/Departments)
- Chair of Faculty Council
- 16 Full-Time Faculty members Elected at-large
- 2 Contract Faculty Members Elected at-large each September

Full-time faculty representative:

Kim Michasiw, Department of English/Associate Dean
Karen Robson, Department of Sociology

Contract faculty representative:

Julie Allen, Department of Philosophy
Nadia Habib, Department of Equity Studies

3. Liberal Arts & Professional Studies Contract (CUPE 2 & CUPE-E) Faculty, Teaching Assistants, and Non-academic Staff

Below are the names of the Contract Faculty (CUPE 2 & CUPE –E), Teaching Assistants (CUPE 1), and Non-Academic Staff (CPM and YUSA) on Faculty Council for the 2012-2013 academic year.

CUPE 2 and CUPE –E

Bill Gleberzon, Department of Humanities
Marlene Bernholtz, Department of Writing
Nidhi Sachdeva, Department of Languages, Literatures and Linguistics

CUPE 1

Cat Ashton, Department of Humanities

Non-Academic Staff (CPM and YUSA)

Timothy Hudson, Office of the Dean (CPM)
Vita Lobo, School of Administrative Studies (YUSA)
Lorraine Myrie, Office of the Master, McLaughlin College (YUSA)
Collette Murray, Office of the Dean (YUSA)
Tammy Somaroo, Centre for Student Success (YUSA)



2012-2013 Faculty Council Committees and LA&PS Representative on Senate Compositions

Vice Chair of Council (1)

Last Name	First Name	Department	Area	Term Start	Term End
Comninel	George	POLS	Social Science	July 1, 2012	June 30, 2013

Executive Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Lo	Lucia	GEOG	Social Science	Nov 1, 2010	June 30, 2013
Anucha	Uzo	SOWK	Professional Studies	July 1, 2011	June 30, 2014
MacLennan	Anne	COMN	Social Science	July 1, 2012	June 30, 2015
Ophir	Ron	ADMS/HRM	Professional Studies	July 1, 2012	June 30, 2015
Spotton Visano	Brenda	PPA/ECON	Social Science	July 1, 2012	June 30, 2015
Redding	Arthur	EN	Humanities	Nov. 1, 2012	June 30, 2015
Sheptycki	James	SOSC	Social Science	Nov 1, 2012	June 30, 2015

Academic Policy and Planning Committee (7)

Last Name	First Name	Department	Area	Term Start	Term End
Comninel	George	POLS	Social Science	Nov. 1, 2010	June 30, 2013
Llambias-Wolff	Jaime	SOSC	Social Science	July 1, 2012	Dec. 30, 2012
LoveJoy	Paul	HIST	Humanities	Jan. 1, 2012	June 30, 2015
Hwong	Thaddeus	PPA/ADMS	Social Science	July 1, 2012	June 30, 2015
Mule	Nick	SOWK	Professional Studies	July 1, 2012	June 30, 2015
Ducharme	Mary Jo	HRM	Professional Studies	Nov 1, 2012	June 30, 2015
Bird	Kymberely	EN	Humanities	Nov 1, 2012	June 30, 2013
Hirji	Zulfikar	ANTH	Social Science	Jan 1, 2013	June 30, 2013

Committee on Curriculum, Curricular Policy and Standards (7)

Last Name	First Name	Department	Area	Term Start	Term End
Magee	Joanne	ADMS	Professional Studies	Nov 1, 2010	June 30, 2013
Karpinski	Eva	GSWT	Humanities	July 1, 2011	June 30, 2014
Tufts	Steven	GEOG	Social Science	July 1, 2011	June 30, 2014
Weiss	Allan	EN	Humanities	Jan. 1, 2012	June 30, 2015
Colaguori	Claudio	EQST	Social Science	July 1, 2012	June 30, 2015
Srinivasan	Sharada	SOSC	Social Science	July 1, 2012	June 30, 2015
Slowey	Gabrielle	POLS	Social Science	July 1, 2012	June 30, 2015



Tenure and Promotions Committee (15)

Last Name	First Name	Department	Area	Term Start	Term End
Hadj-Moussa	Ratiba	SOCI	Social Science	Nov 1, 2010	June 30, 2013
Jenkins	William	GEOG	Social Science	Nov 1, 2010	June 30, 2013
Drummond	Lisa	SOSC	Social Science	Aug. 1, 2011	June 30, 2013
Domian	Dale	ADMS	Professional Studies	July 1, 2011	June 30, 2014
Xu	Xueqing	DLLL	Humanities	July 1, 2011	June 30, 2014
Pelham	Judy	PHIL	Humanities	July 1, 2011	June 30, 2014
O'Reilly	Andrea	GWST	Humanities	July 1, 2011	June 30, 2014
Brzozowski	Matthew	ECON	Social Science	Aug. 1. 2012	June 30, 2015
Daley	Andrea	SOWK	Professional Studies	Aug. 1. 2012	June 30, 2015
Liaskos	Sotirios	ITEC	Professional Studies	Aug. 1. 2012	June 30, 2015
Marjollet	Christian	FR	Humanities	Aug. 1. 2012	June 30, 2015
Shea	Victor	HUMA	Humanities	Aug. 1. 2012	June 30, 2015
Williams	Deanne	EN	Humanities	Aug. 1. 2012	June 30, 2015
Bohn	Simone	POLS	Social Science	Aug. 1. 2012	June 30, 2015
Ezzedeem	Souha	HRM	Professional Studies	Aug. 1. 2012	June 30, 2015

Committee on Teaching and Learning (6 full-time faculty + 1 contract faculty + 2 TAs)

Last Name	First Name	Department	Area	Term Start	Term End
Ogata	Ken	ADMS	Professional Studies	Nov 1, 2010	June 30, 2013
Song	Xueda	ECON	Social Science	July 1, 2011	June 30, 2013
Denning	Kathryn	ANTH	Social Science	July 1, 2011	June 30, 2014
Waring	Duff	PHIL	Humanities	July 1, 2011	June 30, 2014
Newton	Janice	POLS	Social Science	July 1, 2012	June 30, 2015
Khaiteer	Peter	ITEC	Professional Studies	Nov 1, 2012	June 30, 2015
Mohabeer	Michelle	HUMA/COMN	contract faculty	Nov 1, 2012	June 30, 2013
Ashton	Cat	Teaching Assistant		Nov 1, 2012	June 30, 2013
Vacancy	TA				



Committee on Research Policy and Planning (9)

Last Name	First Name	Department	Area	Term Start	Term End
Angermeyer	Philipp	DLLL	Humanities	Nov 1, 2010	June 30, 2013
Nirupama	Niru	ADMS	Professional Studies	July 1, 2011	June 30, 2014
Burke	Tony	HUMA	Humanities	July 1, 2012	June 30, 2015
Huang	Jimmy	ITEC	Professional Studies	July 1, 2012	June 30, 2015
Peacock	Mark	SOSC	Social Science	July 1, 2012	June 30, 2015
Richardson	Julia	HRM	Professional Studies	July 1, 2012	June 30, 2015
Canefe	Nergis	POLS/PPA	Social Science	Nov 1, 2012	June 30, 2015
Heron	Barbara	SSW	Professional Studies	Nov 1, 2012	June 30, 2015
Vacancy					

Committee on Student Appeals and Academic Integrity (9)

Last Name	First Name	Department	Area	Term Start	Term End
Lino	Shanna	DLLL	Humanities	Nov 1, 2010	June 30, 2013
Roth	Robin	GEOG	Social Science	Nov 1, 2011	June 30, 2013
Iannacito-Provenzano	Roberta	DLLL	Humanities	July 1, 2011	June 30, 2013
Semenov	Andrei	ECON	Social Science	July 1, 2011	June 30, 2013
Robson	Karen	SOCI	Social Science	July 1, 2012	June 30, 2014
Splettstoesser	Ingrid	ADMS	Professional Studies	July 1, 2012	June 30, 2014
Asgary	Ali	ADMS	Professional Studies	Nov 1, 2012	June 30, 2014
Beck	Jacob	PHIL	Humanities	Nov 1, 2012	June 30, 2014
Neill	Deborah	HIST	Humanities	Nov 1, 2012	June 30, 2014
Yabuki-Soh	Noriko	DLLL	Humanities	Jan 1, 2013	June 30, 2014

Committee on Student Academic Petitions (16)

Last Name	First Name	Department	Area	Term Start	Term End
Erechtchoukova	Marina	ITEC	Professional Studies	July 1, 2011	June 30, 2013
McPherson	Kathryn	HIST	Humanities	July 1, 2011	June 30, 2013
Tam	Henry	ECON	Social Science	July 1, 2011	June 30, 2013
Kheraj	Sean	HIST	Humanities	July 1, 2011	June 30, 2013
Little	Kenneth	ANTH	Social Science	July 1, 2011	June 30, 2013
Bell	John	EN	Humanities	Aug. 1, 2011	June 30, 2013
Kenedy	Robert	SOCI	Social Science	Jan.1, 2011	June 30, 2013
Lam	Larry	SOCI	Social Science	Jan.1, 2011	June 30, 2013
Birch	Kean	SOSC	Social Science	July 1, 2012	June 30, 2014
Cain	Stephen	EN	Humanities	July 1, 2012	June 30, 2014
Bell	Stephanie	WRIT	Humanities	Nov 1, 2012	June 30, 2014



Executive Committee – Appendix A

Report to Council

Last Name	First Name	Department	Area	Term Start	Term End
Carbonell	Pilar	ADMS	Professional Studies	Nov 1, 2012	June 30, 2014
Cothran	Boyd	HIST	Humanities	Nov 1, 2012	June 30, 2014
Couto	Noemia	PPA	Social Science	Nov 1, 2012	June 30, 2014
Wang	Haiping	ADMS	Professional Studies	Jan 1, 2013	June 30, 2014
Vacancy					

Elected-At-Large LA&PS Faculty Representatives on Senate

Last Name	First Name	Department	Term Start	Term End
Allen	Joan	Sociology	Nov 1, 2010	June 30, 2013
Anderson	Karen	Sociology	Nov 1, 2010	June 30, 2013
Cumming	Peter	Humanities	Nov 1, 2010	June 30, 2013
Figueredo	Maria	Languages, Literatures and Linguistics	Nov 1, 2010	June 30, 2013
Heron	Craig	History	Nov 1, 2010	June 30, 2013
Lipsig-Mumme	Carla	Social Science	Nov 1, 2010	June 30, 2013
Little	William Kenneth	Anthropology	Aug. 1, 2011	June 30, 2013
Ehrlich	Carl	Humanities	July 1, 2011	June 30, 2014
Magee	Joanne	Administrative Studies	July 1, 2011	June 30, 2014
Spotton Visano	Brenda	Public Policy and Administration/Economics	July 1, 2012	June 30, 2015
Leyton-Brown	David	Political Science	July 1, 2012	June 30, 2015
Bird	Kymerley	English	July 1, 2012	June 30, 2015
Comninel	George	Political Science	July 1, 2012	June 30, 2016*
Sanders	Leslie	Humanities/Writing Department	July 1, 2012	June 30, 2015
Michasiw	Kim	English	Nov 1, 2012	June 30, 2015
Robson	Karen	Sociology	Nov 1, 2012	June 30, 2015
Allen	Julie	Philosophy	Nov 1, 2012	June 30, 2013
Habib	Nadia	Equity Studies	Nov 1, 2012	June 30, 2013

*one year stop out as Chair of Council in 2013-2014

Faculty Based Representatives on Senate Committees

Committee of Senate	Name	Department	Term Start	Term End
APPRC	<i>Anna Agathanglou</i>	Political Science	July 1, 2011	June 30, 2014
Executive	<i>Brenda Spotton-Visano</i>	Public Policy and Administration/Economics	July 1, 2011	June 30, 2014
Honorary Degrees	<i>Gabrielle Slowey</i>	Political Science	July 1, 2012	June 30, 2015



**Report 2
October 2012**

ITEM FOR ACTION:

The Academic Policy and Planning Committee of Council recommends that Council approve the closure of the Certificate in Business Fundamentals, Faculty of Liberal Arts & Professional Studies.

Proposal to close the certificate in Business Fundamentals

This proposal is to close the certificate in Business Fundamentals effective September 2013.

The Certificate in Business Fundamentals is to be discontinued at the end of the academic year, 2011-12. Currently, the two 4000-level Certificate courses are being offered by ADMS for the last time (the two 3000-level courses, BFND 3100 and BFND 3200, were last offered in 2010-11 and will not be offered again); no new students have been admitted to the Certificate as of Sept. 2011, and hence, of those who have yet to complete it, of which there are as few as half a dozen, the majority will do so this year with the completion of the two 4000-level courses this year [2011-12].

Impact on other units that may utilize courses in their programs including inter-Faculty and inter-institutional agreements

There are four courses which are specific to the Certificate in Business Fundamentals:

- [AP/BFND 3100 3.00](#) Management and Business: An Introduction;
- [AP/BFND 3200 3.00](#) Accounting & Finance;
- [AP/BFND 4100 3.00](#) Markets & Marketing; and
- [AP/BFND 4200 3.00](#) Management Strategy & Implementation.

These courses are unique to the Certificate in Business Fundamentals and are not utilized within any other program or certificate. Therefore the closure of both the Certificate and courses will have no impact on other units.

Impact of closure on students currently enrolled in the program including an outline of the provisions for students to complete their programs, timelines, and availability to transfer credits to other programs

No new students have been admitted to the Certificate as of Sept. 2011, and hence, of those who have yet to complete it, of which there are as few as half a dozen, the majority will do so this year with the completion of the two 4000-level courses this year [2011-12].

There is likely to be a very small number of students in the Certificate who, for whatever reason, will not complete one or both of the 4000-level courses in 2011-12, and it is important that they be given opportunity to complete the Certificate after 2011-12. In consultation with Peggy Ng of the School of Administrative Studies, course substitutes are proposed for AP/BFND 4100 3.00 (Markets & Marketing) and AP/BFND 4200 3.00 (Management Strategy & Implementation) from the year 2012-13. The proposed substitutes are, respectively: AP/ADMS 2200 3.00 Introductory Marketing; AP/ADMS 4250 3.00 Marketing Strategy.



Report to Council

It is recommended that students currently registered in the certificate be given a final date for completion to be set for Sept. 2014; hence, no one will be able to complete the Certificate after the academic year 2013-14.

Impact on faculty members

No envisaged impact. Faculty in Business & Society have never taught the BFND courses. [Previously] the courses were taught in Schulich by contract faculty, as they currently are in the School of Administrative Studies (SAS). So the impact of full-time faculty members will be minimal or even non-existent. Peggy Ng in SAS, who has cooperated with me in this matter has voiced no concerns regarding her faculty members. Indeed, both Schulich and SAS are reluctant or unwilling to offer the courses if future.

General implications for the quality and diversity of academic programming

The four BFND courses were pretty standard and introductory business courses, of the sort offered in Schulich and the School of Administrative Studies. Hence, there will be little or no loss of diversity or quality in academic planning if the Certificate is closed.

The closure of the Certificate will, of course, mean that some students will not have access to the "business" courses which comprise the Certificate in future.

For reference: existing calendar copy - please refer to [Appendix A](#).

Letters of support/consultation

- **Anchor Dean/Principal** – please refer to [Appendix B](#).
- **Consultation** – please refer to [Appendix C](#).



Consent Agenda

October 2012

1. Changes to Existing Degrees/Programs/Certificates

- Anthropology
- Bachelor of Public Administration (BPA)

2. New Course Proposal

- AP/EN 3323 3.00 American Literature: 21st Century
- AP/EN 4595 3.00 Contemporary British Writers
- AP/POLS 4422 3.00 Contemporary Iran: From Revolution to Dissent
- AP/PPAS 1110 3.00 Introduction to Public Administration: Bureaucracy and Western Liberal Capitalist Democracy

3. Changes to Existing Courses

- AP/COMN 2200 6.00 Introduction to Politics, Policy and the Media
- AP/COMN 2500 6.00 Information and Technology
- AP/COMN 2700 6.00 Media, Culture and Society
- AP/COMN 3220 6.00 Communication and Social Movements
- AP/EN 4536 6.00 Advanced Elizabethan & Jacobean Drama
- AP/HREQ 1940 6.00 (cross-listed to: AP/SOSC 1940 6.00) Ontario: Problems and Prospects
- AP/HREQ 4720 3.00 (cross-listed to: AP/MIST 4720 3.00) Directed Reading
- AP/HREQ 4720 6.00 (cross-listed to: AP/MIST 4720 6.00) Directed Reading/Special Study
- AP/MIST 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00) Research Seminar
- AP/POLS 4406 3.00 Politics of Work and Industry
- AP/PPAS 2110 6.00 Canadian Government

4. Retire/Expire Courses

- AP/BFND 3100 3.00 Management and Business: An Introduction
- AP/BFND 3200 3.00 Accounting & Finance
- AP/BFND 4100 3.00 Markets & Marketing
- AP/BFND 4200 3.00 Management Strategy & Implementation
- AP/POLS 3165 6.00 (cross-listed to: AP/SOSC 3165 6.00) Problems in Canadian Business Law

A consent agenda item does not involve new programs, significant new principles, or new policies. These proposals are clearly identified on the notice of the meeting as consent agenda items. Full proposal text is not reproduced in the hardcopy agenda package. Proposal text is available at the following URL:

http://www.yorku.ca/laps/council/faculty/curr_consent.html.

A consent agenda item is deemed to be approved unless, prior to the commencement of a meeting, one or more members of Council advises the chair of a request to debate it.

Please contact the Secretary to the Committee, Whitney L'Esperance (whitneyl@yorku.ca), if you have any questions regarding the changes to existing courses section.



**Report 2
October 2012**

ITEM FOR INFORMATION (1)

1. Response to the University Strategic Research Plan

At the October meeting of the Faculty Council, the Strategic University Plan was discussed during the Committee of the Whole. The Committee on Research Policy and Planning (CRPP) reviewed all the comments, questions and recommendations received by members of Council. The CRPP has prepared a response based on these comments, questions and recommendations and requests that members of Council endorse the following communication to the VPRI.

In doing so, our purpose is to address the needs of our Faculty. As articulated in the Faculty's mission statement: *"The Faculty of Liberal Arts & Professional Studies brings together internationally recognized research, a devotion to effective teaching, and a commitment to diversity, equity and social justice. The range, global sensitivity and intensity of disciplinary and interdisciplinary degree programs are mirrored by the diversity and engagement of its professors and students."* It is a Faculty that can be characterized as being committed to its large and diverse constitution of programs, students and faculty, its interdisciplinarity, experiential pedagogy, and its commitment to local outreach and global impact. LA&PS's theoretical, philosophical, historical, and intellectual contributions to scholarship emerge from shared core values and are fundamental to a progressive knowledge-based economy.

We encourage members of Council and members of the SRP Advisory Committee to review the LA&PS Research online brochure at: <http://www.yorku.ca/laps/collaborate/>

Further SRP consultations continue to take place and we encourage Council to participate fully in these discussions. Dates and locations of consultation workshops and events can be found at this Web site: <http://srp.info.yorku.ca/consultation-process/>

Members of the community can also share their thoughts through the SRP consultation survey, which can be found here: <http://srp.info.yorku.ca/srp-consultation-survey/> as well as the online feedback application, found here: <http://srp.info.yorku.ca/feedback/>

Comments/feedback may also be forwarded to the Committee on Research Policy and Planning c/o the Secretary to the Committee, shazmaa@yorku.ca

We would also like to thank both Councillors and Vice-President Haché for joining our discussion during the Committee of the Whole last month.

Memo

To: Dr. Robert Haché, Vice-President Research and Innovation

Cc: Patrick Monahan, Vice-President Academic & Provost
Martin Singer, Dean, Faculty of Liberal Arts & Professional Studies
Bob Everett, Assistant Secretary of the University

From: Niru Nirupama, Chair, Committee on Research Policy and Planning, Liberal Arts and Professional Studies

Date: Wednesday, October 24, 2012

Subject: Communication from LA&PS CRPP - Response to the Strategic Research Plan

The Committee on Research Policy and Planning (CRPP) of the Faculty of Liberal Arts & Professional Studies met on October 22, 2012 to discuss the University Strategic Research Plan, following the presentation and Committee of the Whole discussion of the October 18, 2012 Faculty Council meeting.

On behalf of the CRPP, I am writing to offer the following points in response to discussions regarding the Strategic Research Plan (SRP). Drawing primarily from comments raised at Faculty Council and following further discussion at our meeting, the CRPP has outlined a series of questions, comments, and concerns to be considered by the working group on the SRP:

Defining Research

- How is the university defining research? A balanced approach to the varieties of research and creative activities that reflect the broadest scope of work done across the university, rather than a focus on revenue generation.
- Consideration of time in the research process and the value of critical analysis.
- In LA&PS much research is done on an individual basis. It is unclear how individual researchers will be recognized alongside research units in a thematic clustering exercise.
- What is the purpose of the themes? How will they function? There is a concern that the themes can become inadvertently exclusionary and/or too broad to make any substantive claim.



Maintaining a Broad Outlook of Research, Scholarship and Creativity

- Will the SRP recognize various definitions of scholarly success?
- How will the SRP incorporate and develop effective strategies to foster inclusive research collaboration (including strategic use of space) to facilitate the development of research themes?
- The CRPP recommends that the SRP support the development and fostering of internal research cultures, for example in the form of:
 - Spaces to gather
 - Forums for sharing research
 - Tools to collaborate with other researchers with similar interests
 - Resourcing for research leaves

Recognizing the value of LA&PS

- The CRPP recommends that the SRP acknowledge the existing (and well-known) research and creative strengths of this Faculty and build on them in a way that distinguishes York University.
- The CRPP recommends that the following be articulated as core values in the SRP:
 - Innovative and adaptive thinking
 - Creative problem-solving
 - Critical analysis
 - Effective communication
 - Informed citizenship – articulated, promoted and defended by University leadership.
 - Academic freedom
 - Access (to scholarships, education, space)

Building on the commitment to social justice

- The CRPP recommends that the SRP recognize York University's historical and continued commitment to social justice in research and practice. The CRPP recommends that social justice be affirmed as a theme of the SRP.

Resource Implications and Access

- The CRPP would like more information with regard to the relationship between the SRP and resources. Will the plan have specific resource implications?
- How will the plan recognize/reflect research that requires time and support but fewer research dollars?
- Will the SRP ensure transparency in research processes, work load and resource distribution?
- Will the plan support researchers' concerns with regard to the allocation of dedicated research time?
- Is there a relationship between the SRP and ORUs?
- Will the SRP substantively consider matters of access?
- In what ways will the SRP extend support to and resources for research done by contract (CUPE) faculty members?
- Graduate students are active members of the research community. Will the SRP recognize the importance of, extend support to, and provide resources to PhD students?
- The CRPP recommends that the SRP substantively consider matters of access to opportunities and recognize that one of our fundamental strengths is equality in diversity.

We encourage members of the SRP Advisory Committee to review the LA&PS Research online brochure at: <http://www.yorku.ca/laps/collaborate/>



**Report 2
October 2012**

COMMITTEE OF THE WHOLE

1. Community Consultation: Recommended General Education Model for the Faculty of Liberal Arts and Professional Studies (LA&PS)

The Committee on Curriculum, Curricular Policy and Standards would like to make Council aware of, and seek feedback from the Community on, the recommended model for General Education for LA&PS.

Since the Faculty of Liberal Arts & Professional Studies (LA&PS) was established in 2009, the Faculty has offered two sets of general education requirements. These requirements stemmed from the general education models of the antecedent faculties of Arts and Atkinson.

The Faculty of Liberal Arts & Professional Studies' Strategic Plan recommended a full re-examination of the role the General Education program plays in the Faculty's curricula and the ways in which the program is delivered.

Over the past academic year, the General Education Sub-Committee (of the Committee on Curriculum, Curricular Policy and Standards) has examined varying models of general education and has now brought forward a recommended model for all degree types within LA&PS for consultation to the wider community.

[Click here](#) to view a copy of the recommendation document.

The Committee on Curriculum, Curricular Policy and Standards held open forums for Faculty, Staff and Students to discuss the recommended general education model for LA&PS on Monday, October 29, 2012 and Tuesday, November 6, 2012.

Feedback may also provide to the Committee care of the following email address: apccps@yorku.ca. The Committee asks that comments on the recommended model be submitted ***no later than November 15, 2012***.



ITEMS FOR INFORMATION (4):

1. Founders College

Since November 30, 2011, Founders College has organized and supported a total of thirty-eight events that, altogether, have reached close to 2,000 students, fellows and faculty members. The events held during the Fall Academic Term ended with a first for Founders College: **A Holiday Celebration** outreach in Vari Hall Rotunda. The outreach allowed students to enjoy free Christmas treats and a moment of levity prior to the exam session.

The Winter Academic Term began with **January Orientation** for incoming students. The Winter Session also saw the continuation of the “**What Is...?**” workshops. Three programs were featured: Anthropology, Social Work and History. This initiative was aimed at promoting to potential and current students the different programs affiliated with Founders College. To support the diverse academic programs affiliated with the College, workshops, seminars, colloquia and lectures were held: an **International Development Workshop** (January 17) that allowed students to meet and connect with professionals in the field; the “**What can I do with a degree in Italian Studies?**” seminar (February 7); the **International Development Studies Seminar Series** (January 26, February 8, March 8 and March 22); the **Spanish Lecture Series** (March 13); and the **Writing and Publishing Career Conversations** workshop (February 28). A **book launch** celebrating the publication of Dr. Claudio Colaguori’s “**Agon Culture: Competition, Conflict and the Problem of Domination**” held on February 15, 2012. Founders College also sponsored “**INSPIRE 2012: You are the Future**” on January 26, 2012.

The College co-sponsored the **Historical Materialism Conference** held at York University, May 11-13, 2012. The conference took place against the backdrop of the destabilization of global capitalism and significant challenges for organized labour and social movements. Over 450 participants attended the Conference and approximately 150 academic papers were delivered. The Conference included plenary sessions on **Indigenous Resistance and the Canadian State**; **Gender and Primitive Accumulation**; and **Contours of Crisis, Austerity and Resistance**.

Founders also hosted numerous cultural events: the launch of **Entre Voczes Magazine** on March 7th with the participation of the Consul General of Spain; **The Second National Conference/Workshop: Towards a National Italian-Canadian Archive** (February 2-4); the **2012 Languages and Literatures Colloquium** (February 10); a lecture on “**La Sicilia medievale: isola di differenze, di popoli, di culture**” (February 29); the lecture “**Sisterhood Revisted: Local Transcontinental and Global Feminist Struggles**” (March 8) and the **5th Annual Congo Conference** (March 23). Various social events took place in the College: “**Good Morning Founders!**” complimentary breakfast on January 19; the **Speed Dating for Valentine’s Day** on February 14; the “**Man Am I Ever Stressed!**” interactive stress buster workshop (March 15) and the “**Balls of Fury Ping Pong Tournament**” (March 21) which was cosponsored by the York University English Language Institute (YUELI).

On August 28, 29 and 30, 2012, the College organized and hosted **Academic Orientation** for incoming first year students. In addition to introducing our first year students to life at York University and giving them the opportunity to meet with professors from their respective programs, our orientation also sought to inspire new students with the theme of **Inspirational Women**. Each day featured a keynote address by women – two of whom are York University alumnae – whose life experiences and careers are edifying examples of what is possible through perseverance, leadership and making the most of one’s post-secondary education.

On August 30, 2012 Founders College held **Parent Orientation** with the participation of more than 40 parents. Parents were treated to lunch and presentations by the Master, Academic Advisor and Master’s Office staff on topics ranging from the history and role of modern universities to the Academic Advising workshops, employment opportunities and events available to students at Founders.

On September 25, 2012 the College hosted **Good Morning Founders** – a complimentary breakfast for Founders students, faculty and staff. Over 100 participants took part. Also on September 25, 2012, Founders College launched the **Fit at Founders** initiative, which provides Founders College students with access to free weekly Yoga and Zumba classes and free bi-weekly Women’s Self Defense classes.

On October 11, 2012 Founders held its first Academic Advising workshop entitled **Social Media: The Good, The**



Bad and The Ugly with keynote speaker, Paul Davis, a Social Networking Safety Expert. Participants were given valuable information on how to protect themselves while using social media websites such as Facebook.

During the week of October 15 to 19, 2012, Founders College held its **2012 Book Sale** to raise funds for the College. On October 18, 2012, the College launched **Italian Boot Camp**, a weekly supplemental instruction session for students in Italian Studies 1000 and 2000 level courses. The supplemental instruction will continue until the end of the Fall Term.

To offer students a moment of respite from their studies, on October 24, 2012, the College also hosted **Music at the PARC**. Students and passersby were welcome to listen to a musical performance by Founders College student, Jurrell Lewars-Munro, while enjoying a complimentary coffee and muffin.

2. McLaughlin College

DATE	ACTIVITY
May 13-15	Co-sponsorship of conference on philosophy and ethics, including undergraduate and graduate students, visiting speakers, and faculty
May 1 – Aug 30:	Plan for Academic Orientation; produce student handbooks
July	Meet Residence Life Coordinator to plan College-Residence activities
July 21	McLaughlin Alumni Chapter Executive meeting (lunch)
Aug	Themed Community planning meetings
Aug 29 & 30 & Sept 6	ACADEMIC ORIENTATION (attendance 800+)
Sept 15	McLaughlin Alumni Chapter Executive meeting
Sept 24	MCLAUGHLIN HOMECOMING ALUMNI-STUDENT-FELLOWS BBQ
Oct 12/ Oct 13	FALL CONVOCATION GRAND RECEPTION for McLaughlin Students Convocating & families (100 present)
Nov 7	ANNUAL PUBLIC POLICY LECTURE: ANDRÉ MARIN Ombudsman of Ontario 'Watchdogs Bark: The Influence of the Ombudsman on Public Policy' MONDAY NOVEMBER 7, 2011, 5:30 pm Hosted by McLaughlin, Master's Office Following lecture, celebratory Dinner for André Marin, with Provincial Deputy Ministers, senior Federal Public Servants, Faculty, and senior graduate and undergraduate students (cost split with School of Public Policy & Administration; Fellows charged to attend.)
Nov 18	ALUMNI PUB NIGHT at Absinthe



2011-2012 Lunch Talks – FALL

IAN GREENE, Master, McLaughlin College

“Creating Hope in Ethiopia”

WEDNESDAY SEPTEMBER 21, 2011

Hosted by McLaughlin, Master’s Office

CHIEF JUSTICE OF THE HIGH COURT OF THE FEDERAL CAPITAL TERRITORY OF NIGERIA, HON. L.H. GUMMI and other High Court Judges

The Courts System - ‘Nigerian Court vs. Supreme Court of Canada’

WEDNESDAY SEPTEMBER 22, 2011

Hosted by McLaughlin, Master’s Office

LIEUTENANT-GENERAL (Retired) GEORGE MacDONALD

“Challenges of the Canadian Forces”

FRIDAY SEPTEMBER 23, 2011

Hosted by McLaughlin, Master’s Office

HELEN WONG, Calgary Public Service & MPPAL graduate

“How to become a successful Public Servant”

THURSDAY SEPTEMBER 29, 2011

Co-sponsored by McLaughlin, Master’s Office and the School of Public Policy and Administration (SPPA)

ELEANOR GLOR, Editor, Innovation Journal

“Comparing Organizational Mortality Rates”

FRIDAY SEPTEMBER 30, 2011

Co-sponsored by McLaughlin, Master’s Office and the School of Public Policy and Administration (SPPA)

VIRGIL HADEN-PAWLOWSKI, student leader, McLaughlin Poverty Eradication Project

“Into Indonesia, Personal Observations of an IDS Student”

MONDAY OCTOBER 17, 2011

Hosted by McLaughlin, Master’s Office

DR. SAID ZEEDANI – V.P. AL QUDS UNIVERSITY, Palestine

“The Arab Spring”

TUESDAY OCTOBER 25, 2011

Co-sponsored by McLaughlin, Master’s Office and the School of Public Policy and Administration (SPPA)

SANDRA VIDES-MARTINEZ, student leader, McLaughlin Poverty Eradication Project

“A Critical Look at Combining Education and International Development”

TUESDAY OCTOBER 25, 2011

Hosted by McLaughlin, Master’s Office

DR. NOÉMIA COUTO, Sociology and Social Science

Dinner Talk – “Crime, Education and Identity”

TUESDAY OCTOBER 25, 2011

Hosted by McLaughlin, Master’s Office

2011 ELECTIONS PANEL

Panel in the 2011 Elections – Provincial and Federal : Frederick Fletcher, Dennis Pilon, Tony Ruprecht (former MPP), Robert Drummond (Dean Emeritus), and James Cooper (Moderated by Ian Greene)

WEDNESDAY OCTOBER 26, 2011

Hosted by McLaughlin, Master’s Office



Report to Council

Dr. GREG TARDI, Legal Counsel, House of Commons
“Accountability to Law as an Aspect of Democracy”
MONDAY OCTOBER 31, 2011

Co-sponsored by the McLaughlin College, Master’s Office, Office of the Master, Vanier College, School of Public Policy and Administration, The Law Foundation of Ontario and YCPPL

IAN GREENE and JERRY GINSBURG, McLaughlin College
“Climbing Raises Academic Minds to New Heights”
THURSDAY NOVEMBER 3, 2011
Hosted by McLaughlin, Master’s Office

GEORGE BLAKE, Royal Military College
“Canada’s Heros”
FRIDAY NOVEMBER 11, 2011
Hosted by McLaughlin, Master’s Office

ROGER RICKWOOD, Glendon College & SPPA
“The Fetal Alcohol Spectrum Disorder (FASD) Conundrum and the Criminal Justice System: Breaking The Cycle That Turns Victims Into Offenders”
TUESDAY NOVEMBER 15, 2011
Hosted by McLaughlin, Master’s Office

WILLIAM McDOWELL AND GREGORY LEVINE
“Panel on Hazel McCallion (Mississauga Inquiry)”
WEDNESDAY NOVEMBER 16, 2011
Hosted by McLaughlin, Master’s Office

ROGER RICKWOOD and IAN GREENE, McLaughlin College
“Insight on Supreme Courts’ Insite Decison: Political and Legal Implications of the Court’s Ruling To Continue Vancouver’s Supervised Drug Injection Site”
TUESDAY NOVEMBER 22, 2011
Hosted by McLaughlin, Master’s Office

TAHERA QURBAN-ALI, McLaughlin College Alum

“Analysis of Afghanistan”

Thursday, November 24, 2011
Hosted by McLaughlin, Master’s Office

JAMES SHEPTYCKI, Criminology, Social Science
“Reflections on Twenty Years of Researching Transnational Policing”
Thursday, November 30, 2011
Hosted by McLaughlin, Master’s Office

HENRY MILNER, CANADA RESEARCH CHAIR, UNIVERSITÉ de MONTREAL
“The Internet Generation: Engaged Citizens or Political Dropouts?”
Wednesday, December 7, 2011
Hosted by McLaughlin, Master’s Office



Plans for January to April 30, 2012

MIMIMUM 20 LUNCH TALKS; SIX ALREADY SCHEDULED

Other Activities planned for 2012

Jan 25 Annual Robbie Burns Poetry Night

Grand Reception for McLaughlin students graduating in June

Enhanced signage for entire College so that students can locate club offices and events locations

Alumni pub night in February -

McLaughlin College Student Council

McLaughlin College Council (MCC) has been extremely active during the fall semester. Our Council has been very involved with events, sports, charity work, and building community. At the beginning of the year, MCC organized a ten day social orientation that consisted of a Toronto Blue Jays game, Canada's wonderland trip, Wasaga Beach trip, dance parties, team building exercises, a carnival, and much more. We have also done our best to ensure that as many first year students as possible have smoothly transitioned into university life.

One of our goals is to provide some of the cheapest and most exciting events on campus. Our programming has been extremely popular and very successful. To this date, we have hosted many events including a Niagara Falls trip, free lunch with the Master, Frosh Bonanza Party, Frosh Boss Party, Halloween Pubnight, Movember Pubnight, York's Homecoming, a Toronto FC game, York Spirit Day, Fall Campus Day, trip to the Royal Ontario Museum and our famous coffee houses. We also attended alumni events and promoted the Master's Office lunch talks. We have promoted events by using facebook, postering, and by sending out MacMedia messages. We have also been promoting our new lounge which has been used by many students for studying, relaxing, and building a sense of community. MCC has been focusing on a positive space campaign to ensure that all students feel welcome. We also organized McLaughlin elections in a very democratic manner and ratified new council members. There was a large voter turnout and many interested candidates running.

This year, MCC has significantly increased its charity and outreach programming and budget. MCC has donated to Health Education's Running Relief, SASP's bake sale, the Terry Fox run, Prostate Cancer Canada and more. We are raising money for the Joseph Destine Memorial fund to assist kids in the Dominican Republic as well as Student's For a Better Tomorrow's African assistance initiative. We have been busy brain storming charity ideas and finding methods of collaboration between our events and charities. So far, we have decided to donate some of our event revenue directly to charity.

The McLaughlin College Sport and Recreation Council has also been extremely busy organizing, hosting, and promoting sports and events. Students have been coming out in large to play basketball, soccer, ice hockey, dodge ball, field hockey, and more. They have also been raising awareness about our gym, Dynamacs. Dynamacs has a weight and exercise room, change rooms, and a sauna for all students that sign up for it. It has been very popular this year and has helped increase healthy and active living within McLaughlin College.

McLaughlin's magazine, MacMedia, has also been very popular this semester. With an issue being published every month, MacMedia has allowed students to voice their opinions and express themselves through writing and poetry.

In conclusion, McLaughlin College Council has been vital to building a sense of community at York University for our affiliated students. We plan to continue our hard work and dedication during the winter semester.



Michael Cannon, President McLaughlin College Student Council

McLaughlin College clubs

The following McLaughlin College clubs have office space in the College and have been active during the fall term of 2011-12. All of these clubs have weekly office hours that are a condition of having office space in the College:

Criminology Society @ York

Law and Society Students' Association

MacMedia

McLaughlin College Students' Council

McLaughlin Sports and Recreation Council

Mentoring Arts Teaching Athletics

Moot Society at York

Peace By Peace

Poverty Eradication Project

Pre-Law Society

Public Policy and Administration Students' Association

Save the Children

Sociology Undergraduate Students' Association

Student Association for Single Parents

Undergraduate Political Science Council

Tatham Hall Residence Council

Warchild Canada

Work and Labour Studies Association

York Debating Society

York Model NATO

York Model United Nations

The club presidents meet monthly with the MCC Vice-President Academic, Siraat Mustafa, to share information on activities and plan joint events.



Tatham Hall Residence

Mitchell Burnie, Residence Life Coordinator for Tatham Hall, has overseen an active fall term for Tatham Hall students. Master Greene and Mitch Burnie have met for dinner with the six dons, and have planned joint activities. During 2011-12, McLaughlin College is initiating a “themed community” project which has created unique opportunities for students in Red Rat House (floors 4 & 5) to engage in activities related to the McLaughlin theme of public policy. These activities included special private meetings with leading lunch talk speakers, and an invitation to the dinner in honour of our Public Policy Lecturer, Andre Marin. In the winter term, the themed community members will participate in a field trip to Ottawa sponsored by the Undergraduate Political Science Council.

3. New College

A. PROGRAMS

Alumni Mentorship Program

Due to the formation of a New College Alumni Chapter (currently in progress) we have put the Alumni Mentorship Program on hold momentarily until the Alumni Chapter has been fully developed so as to create a partnership in having Alumni involved with the College. Three alumni wrote the proposal for a New College Alumni Chapter and submitted it early Spring 2012. They were hoping to have it finalized by Homecoming (September 22) but no official response has been communicated. Other alumni are planning to have a BAS Chapter in conjunction with the New College Chapter. Although there is no official Chapter we are already working on a few workshops for recent graduates. At the present time (October 2012) we New College is working hard at developing strong ties with its alumni.

Classroom Reporter Program

Prior to each term (Fall/Winter/Summer), we put out a recruitment call for volunteers to participate in this program. The results were positive as with each new term there were new faces to the program which allowed us to connect with more students rather than having the same reporters each term.

Winter 2012

We had 6 new Classroom Reporters and each had 1-3 classes in which they reported in for a total of 15 classes with a Classroom Reporter.

Summer 2012

We had 4 new Classroom Reporters and each had 1-3 classes in which they reported in for a total of 8 classes with a Classroom Reporter.

Fall 2102

We have 12 new Reporters each reporting in between 1 and 4 classes for a total of 27 classes with a Classroom Reporter.

PASS (Peers Assisting Student Success) Program

Winter 2012

PASS was very successful this term with 4 PASS Leaders and 3 courses being covered (ADMS 2510, ADMS 3330, and ADMS 3530).



Summer 2012: PASS was not held this term.

Fall 2012

We expanded the PASS Program to the School of IT and are offering PASS to AP/ITEC 1620. Due to the lack of PASS leader candidates we weren't able to offer PASS for AP/ITEC 2610 as planned.

Peer Mentorship (SHARE) Program

Winter 2012

In this term we had a total of 35 mentors which is the most mentors for the winter term that New College has ever seen. This is very good news for the new students as the ratios for mentor to mentees was able to be quite small (about 1:5) and it allowed for mentors to devote more time to each mentee. There were a total of 182 mentees this term.

Summer 2012

In this term there were a total of 15 mentors. There were a total of 91 mentees which allowed for a mentor to mentee ratio of about 1:6.

Fall 2012

44 Mentors from the various programs within New College for a total of 921 mentees. Mentor/mentee ratio 1:20.

University Experience Program

We were successful in getting the presentation into two local high schools. We recruited a total of four student volunteers (two for each high school) to facilitate the presentations in the high schools. We received positive feedback from a teacher from one of the schools stating that her students enjoyed the presentation and learned a lot from it. The other school was so impressed by the presentation that they want it to happen on a more regular basis in their school.

B. NEW STUDENT ORIENTATIONS

- Winter Orientation was a huge success with 45 new incoming students attending from the various programs within the 3 Schools affiliated with our College.
- Fall orientation: New College had 912 FW12 new incoming students, all years (source: Registrar's Office), and around 400 attended Orientation.

C. WORKSHOPS

Workshop: Event Planning: This workshop was put on by the Office of Temporary Use of University Space and looked at the tools and resources required when planning an event including event protocols for events taking place on campus.

Workshops on Excel (Beginner, Intermediate, Advanced): Each workshop had an average of 30 students. The success of the Excel workshops is evident and therefore these workshops are repeated every term for New College students.



We are hoping to offer workshops for specific needs (i.e. use of specific HR software)

D. EVENTS

- New College Public Lecture: The “Green Corporation: How Far From Reality? Presented by Christian Stephan from Geolam, Inc. : the challenges that are faced when being a green corporation.
- **New College Breakfast with the Master, New College Fellows, and Peer Mentors:** First year students were encouraged to attend and speak with their mentors in case they had any questions about university life.
- **International Students’ Luncheon:** This event was part of the College’s Winter 2012 Reading Week Initiatives in partnership with all the other colleges on campus.
- **Master’s Awards Ceremony:** This is an annual event that the Office of the Master hosts to recognize those groups and individuals who made outstanding contributions to the New College community. There were 9 awards given out as well as Peer Mentorship Star Awards.
- **First Year Students Check In:** This event allowed first year students (incoming Summer 2012) to come in and openly discuss their experience thus far at York. Resources and services available to students were highlighted at the Check In and also mentors were on hand to answer any questions the students may have had.

i. New College in conjunction with Global House, Pond Residence

- **Chinese New Year:** New College and Pond Residence were associated with the Department of Languages, Linguistics and Literature (Chinese section) to sponsor an evening of music to celebrate Chinese New Year.
- **McMichael Art Gallery:** This event took students, specifically international students, to the McMichael Art Gallery to learn about Canadian art.
- **Carnival** was also a Charity event to raise money for ‘Because I’m A Girl’. We raised \$250.00

E. Staffing 2012-2013

We hired a Programmer for Global House early September 2012 and an Assistant Programmer late September 2012

Our current Student Success Program Assistant (YUTA) is leaving. After her contract was renewed twice, she is no longer allowed to be renewed. We hired a new person with an 18 month contract starting mid-October. The new person is a York alumni with an MA in theatre.



4. Vanier College

Vanier College is actively scheduling a busy and productive term, featuring workshops, lectures, and meet/greet sessions – all designed to assist students, as they navigate their way through the university experience.

Vanier's Peer Advising Centre is open with 42 upper level, high achieving students, who assist students with assignments, how to adjust to University life, time management, and general assistance with the university experience. The Centre is overseen by our Academic Advisor, Maxine Wood, and is open every weekday. Additionally we have recruited the services of two Fellows who are offering tutoring services in their respective areas of expertise.

Vanier College Orientation included four Student Orientation Sessions, on August 29 and 30, followed by a Mini-Orientation Session on September 13, accommodating students who were unable to attend previously. A Parent Orientation Session was held on August 31st. Overall, Orientation 2012 was very well attended and highly successful.

Throughout the Fall term, Vanier College will be hosting a variety of workshops in partnership with Vanier Fellows, Counseling & Disability Services, the York University Libraries, and other York University units. Some of these workshops are geared toward strengthening academic skills: "Library Research", "Academic Writing", "Critical Thinking", "Reading and Note Taking", and "Exam Preparation". Others deal in the area of student well-being: "Working through Grief" with Dr. Leader, "Successful Student life and Mental Health with Dr. Ken Fung, and "What are York Students Saying About their Health?" with Leah State. The Department of Education and Maxine Wood, Academic Advisor, will present two Education Information Workshops "So You Want to be a Teacher?"

Of interest to Fellows, students and the general university community: Professor Emeritus David Johnson's audio book launch for *Three Prehistoric Inventions that Shaped Us*, will be presented on October 4th. In addition we are presenting two co-sponsored Philosophy Colloquia: "Constitutive Rules and Proxy Agency" presented on Sept. 14th by Professor Kirk Ludwig, Indiana University, and Professor Christine Tappolet will present on November 16.

Maxine Wood, Vanier's Academic Advisor, is working closely with Associate Dean Spraakman, to enhance the retention of undecided majors. In regard to all students in Vanier's mandated areas, we are offering co-curricular disciplinary information sessions.

Vanier College Productions (VCP) presented the Students Services Orientation Play (15 performances throughout the University), and one Parent Orientation play. Their fall term schedule includes: Improv (VIC) Show (3 fall performances); "How to Write a Play" Masterclass Workshop; November performance of "*Lips Together, Teeth Apart*"; and the December Show Choir performance.

Vanier College is participating again in the Themed House Living-Learning Community, with two Vanier Residence Themed Houses: Humanities & Philosophy; and Economics & Business. A Meet and Greet session was held on September 12th. Upcoming fall events include: Movie Nights related to the specific themed houses, and Casual Discussion Gatherings with Professor Duff Waring, Dept. of Philosophy, and Professor Vanstone, Dept. of Humanities.



Item for Information:

Report on the October 25, 2012 Meeting of the York University Senate

Submitted by Kymberley Bird (LA&PS Representative on Senate)

1. **Chair's Remarks:** The President is in China on University business.
2. **Announcements:** Washington State University (WSU) Professor Noël Sturgeon has been appointed the next Dean of the Faculty of Environmental Studies for a five-year term starting August 1, 2013.
3. **Inquires and Communications:**
 - a. Senator Paul Wilkinson, (Senate nominee on the Board of Governors) presented a synopsis of the Board's meeting of October 1, 2012.
 - b. Senator Axelrod, Colleague to the Council of Ontario Universities gave a lengthy report elaborating the COU's response to the Ministry of Training, Colleges and Universities discussion paper, "Strengthening Ontario's Centres of Creativity, Innovation and Knowledge." He also said that the political landscape is shifting in the wake of Dalton McGinty's resignation. Axelrod highlighted several issues that preoccupy the Council, among them: the 3-year baccalaureate degree; a new e-Learning university; calls for efficiency and productivity and their implications for students, class size, and teaching loads.
4. **President's Items**
 - a. **V.P. Finance and Administration Gary Brewer reported on Safety and Security Initiatives:** the installation of new blue phones; new LCD screens; the comprehensive roll out of public address system. Money has been earmarked to upgrade lighting; new security officials have been hired; resources have been put into education and awareness; buses and "Go Safe" escorts have been augmented by 20% and wait times are about 10 minutes. A review of the campus bus service will be ready with recommendations to expand the service, possibly around ring road. The new, enhanced role of security officials begins on campus Nov 20; officials will have collapsible batons and handcuffs. All have been trained and our office is committed to annual updates. Safety Awareness campaign: a community safety council has developed several objects including community response; openness and dialogue among members; a greater awareness of safety and what programs are available. We are at 70% of the 101 recommendations that came forward from METRAC.
 - b. **Executive Director, Communications and media Relations re: "This is my Time" Campaign.** Susan Web gave a presentation on the new York branding campaign and how it was developed. Its primary focus is York's reputation among students and what a York degree can mean to students: We have a 30 second video on the MTV site that involves a twitter contest for one student to win a year of tuition. The Vision Exchange Contest, in which current students share their vision with others, now has over 3100. We integrated the campaign into the Ontario University fair; signage on both campuses showcases students who participated in campaign.
5. **Committee Reports:** Executive: (Vice-Chair): Senate elected Don Sinclair (Design, Fine Arts) to the Academic Standards, Curriculum and Pedagogy Committee. The following items were recommended or approved:
 - a. University' Mission Statement previously approved by the Board of Governors is amended to recognized alumni and volunteers as members.
 - b. A Bachelor of Engineering Degree (Academic Standards, Curriculum and Pedagogy Committee) is recommended



- c. The Faculty of Science and Engineering has been renamed the Faculty of Science effective May 1, 2013.
- d. Notice of motion was given to establish a Master's degree in Disaster & Emergency Management.
- e. Notice of a motion was given to establish a Masters of Accounting.
- f. A Pan-University Academic Penalties Legislation for Bachelor of Science (BSc) Degrees (ASCP) is approved.
- g. The granting of degree credit for pre-University courses, Liberal Arts and Professional Studies (ASCP) is approved.
- h. Changes to the non-degree Visiting Students admissions requirements, part-time Professional LLM Program, Faculty of Graduate Studies (ASCP) is approved.
- i. An extension of the Transition-Year Program pilot program for Fall-Winter 2012-2013 (ASCP) is approved.
- j. A change in the name of the MSc Program in Business Analysis to Business Analytics (ASCP) is approved

6. Vice-President's Reports:

- a. Under the auspices of APPRC, the Provost reported on academic priorities and the ways in which we are moving forward with the UPA. He spoke of appointments and complement and the political context for University funding in the future, including the government's interest in accountability and Yorks initiatives to be a more comprehensive university; enhancing teaching and learning; establishing the "Teaching Commons and promoting use of technology and experiential education; how the PRASE project is looking at OSAP, advising, and petitions; how we are looking to transform continuing education to its own, university-wide unit and expand its offerings.
- b. Vice-President Finance and Administration reported on budget and academic planning.

Both reports are posted on the Senate Website with the October 2012 agenda at

<http://www.yorku.ca/secretariat/senate/meetings.html>