**Description of Research Project (1500 characters maximum)**
Editors Paul Brienza, Maggie Quirt, and Maria Wallis are compiling a new collection, Human Rights in the Age of Surveillance, to be used as an undergraduate textbook. This collection will include papers presented at the highly successful Department of Equity Studies 2016 symposium, And Social Justice for All: Human Rights in the Age of Surveillance. It will feature chapters on the surveillance of LGBT communities; Indigenous peoples and colonial surveillance; the surveillance of protestors and political activists; racial profiling, Islamophobia, and surveillance; corporate and government surveillance; surveillance in employment; cyberbullying and surveillance; and surveillance through government support programs, such as social assistance and disability support. The target audience for this textbook is undergraduate students in human rights, politics, sociology, and history programs.

**Undergraduate Student Responsibilities (1500 characters maximum)**
The undergraduate researcher hired for this project will be responsible for assisting the editors with copy editing and proofreading of manuscripts. Ongoing work related to the project will include reviewing, editing, and revising authors’ submissions; communicating with authors; and preparing manuscript submissions for publication. Additional work pre-publication will include the compilation of an index for the collection. Involvement in this project will provide the selected student with in-depth learning about a broad range of human rights issues related to surveillance; additionally it will familiarize the successful applicant with various stages of the publication process.

**Qualifications Required (750 characters maximum)**
- excellent written and oral communication skills
- proven ability to work independently and efficiently to meet deadlines
- familiarity with a variety of referencing styles (APA, MLA, Chicago, etc)
- exceptional word processing skills, including the ability to generate automated referencing notations and contents lists, and to perform advanced formatting tasks
- experience with publication design and layout an asset