

York University
New Program Brief
Cross-Disciplinary Certificate in
Culture, Medicine & Health
Housed in the Department of Anthropology
Faculty of Liberal Arts & Professional Studies

Revised Submission: March 2018

1. Introduction

1.1 Provide a brief statement of the degree program(s) being proposed, including commentary on the appropriateness and consistency of the degree designation(s) and program name with current usage in the discipline or area of study.

Medical anthropology is a field in socio-cultural anthropology, and has become one of the largest sections of the American Anthropology Association; similarly, it is one of the largest networks in the Canadian Anthropology Society. The Department of Anthropology has offered a broad range of Medical Anthropology courses for more than two decades; we offer a breadth of courses few other departments in Canada can match. We began offering the first minor in Medical Anthropology in Canada in 2015, and now offer an average of 30 credits of medical anthropology per year; all of these courses have high student demand and enrolment. Sociology and Social Science offer a further 9 credits each of cognate courses at third and fourth year. The Departments of Anthropology, Sociology and Social Science thus propose a cross-disciplinary certificate in “Culture, Medicine & Health” that offers a critical social science perspective on the cross-cultural and social valuations of bio-medical practices in health-care delivery. **The certificate will be housed in the Department of Anthropology, and offered as both Concurrent and Consecutive options.**

The certificate is predicated upon Anthropology’s ethnographic research methodology. The required core of the certificate is shared with the minor in Medical Anthropology and thus has a clear and well developed pedagogy and set of ELOs and UUDLEs; this core is supplemented with a range of electives from Anthropology, Sociology and Social Science that focus on the ethnographic approach. As this is a cross-disciplinary certificate, the title has been broadened beyond Medical Anthropology to descriptively include the its major areas of focus: culture and medicine.

This certificate aims to broaden the availability of the minor in Medical Anthropology to students in professional programs who, due to the demands of accreditation, have difficulty adding a minor or double major. This certificate will be of particular use to Social Work, Disaster & Emergency Management, Nursing and other programs in the Faculty of Health. This would be especially relevant to students in these programs who may require supplementary specialization and accreditation in critical and reflexive social science knowledge of cultural models of health care delivery.

1.3 Provide a brief description of the method used of the development and preparation of the New Program Brief, including faculty and student input and involvement.

The certificate proposal has been a subject of discussion within the Department of Anthropology since it became evident that students in professional programs were taking multiple medical anthropology courses, but were unable to take advantage of the minor. Anthropology’s plan for a certificate was discussed with the LA&PS Dean and the members of the Health & Society (HESO) program as part of a consultation on the promotion of a HESO major/Medical Anthropology minor combined program; at that point, the variety of structural obstacles to adding the minor were addressed, including credit counts and the year level at which students were being introduced to Medical Anthropology. The certificate option was one means by which third year students just being introduced to Medical Anthropology as a HESO major elective could add this specialization. Further consultation with professional programs

such as Social Work and Disaster and Emergency Management then confirmed the usefulness of this option to them as well.

1.4 Indicate the Faculty/unit in which the program will be housed (for undergraduate programs).

Faculty of Liberal Arts & Professional Studies, Department of Anthropology

2. General Objectives of the Program

2.1 Provide a brief description of the general objectives of the program.

The objectives of the certificate in “Culture, Medicine and Health” are to provide students majoring in health-related disciplines with critical anthropological/social science perspectives on western biomedical knowledge and practices; and of the diverse health challenges and healing systems around the world. The cross-cultural perspective offered will provide students in health-related fields with complementary social science understandings of health and illness. The certificate will thus complement student’s in programs such as Social Work, Disaster and Emergency Management, International Development Studies, and Global Health in the Faculty of Health. It will provide the subsidiary critical social science skill set required by students aspiring to graduate degrees in Public Health including those who intend to work in the NGO sector.

2.2 Describe how the general objectives of the program align with University and Faculty missions and academic plans.

The new certificate builds on York’s Strategic Mandate commitment to growth in programs devoted to Healthy Individuals and Communities.

The Department of Anthropology has been careful to align itself with the UAP priority on interdisciplinarity and has developed this certificate to complement interdisciplinary major programs in Social Work, Disaster & Emergency Management, and a variety of Social Science programs such as International Development Studies, which require certification in critical social science approaches to medical systems in a global cross-cultural context.

3. Need and Demand

3.1 Identify similar programs offered at York and/or by other Ontario universities, with special attention paid to any innovative and distinguishing aspects of the proposed program.

No cognate certificate exists in either LA&PS or the Faculty of Health. No similar certificate is offered by the University of Toronto’s School of Continuing Studies.

As far as can be determined this is the only certificate program in Ontario aimed at providing professional degree students with the critical social science perspective required to work effectively in the health delivery system in a global, cross-cultural context.

3.2 Provide brief description of the need and demand for the proposed program, focusing as appropriate on student interest, social need, potential employment opportunities for graduates, and/or needs expressed by professional associations, government agencies or policy bodies.

Medical Anthropology provides an anthropological perspective on health and illness processes and the socio-cultural factors that shape the experience of illness, patterns of health and disease, and access to health care services. The AAA Society for Medical Anthropology section encompasses special interest groups focusing on HIV/AIDS, Alcohol & Addiction, Mental Health, Global Health, Food and Nutrition, Complementary and Alternative Medicine, Reproduction, and Disability. There is thus a broad range of spheres of application for this certificate. Medical Anthropology falls within the applied anthropology field, and students with this specialization also go on to other professional programs such as medicine, nursing and public health where their research and critical thinking skills in the analysis and interpretation of biomedical knowledge is appreciated in the context of a rapid increase in cultural diversity of those entering the health care delivery system. They also go on to fields such as institutional design where new culturally sensitive implementations of new health delivery programs are required.

4. Program Content and Curriculum

4.1 Describe the program requirements, including the ways in which the curriculum addresses the current state of the discipline or area of study. Identify any unique curriculum or program innovations or creative components.

This Cross-Disciplinary Certificate is composed of 24 credits of which 18 are at the 3000 level and above, with a requirement of a 4.0 GPA.

The required core courses of the certificate are (15 credits):

- *ANTH 2330 6.0 Anthropology and Infectious Diseases: An Exploration of the Social Networks of Microbes.* This course differentiates social science approaches to illness and healing from the dominant bio-medical discourses of the biological sciences.
- *ANTH 3330 6.0 Health & Illness in Cross Cultural Perspective: An Introduction to Medical Anthropology.* This course develops the basic principles introduced in second year and applies them in a number of subject areas in a cross-cultural context.
- *ANTH 4330 3.0 Critical Issues in Medical Anthropology.* This capstone course applies the theories and practice of earlier courses at an advanced level.

4.2 Provide a list of courses that will be offered in support of the program. The list of courses must indicate the unit responsible for offering the course (including cross-lists and integrations, as appropriate), the course number, the credit value, the short course description, and whether or not it is an existing or new course. For existing courses, the frequency of offering should be noted. For new courses, full course proposals are required and should be included in the proposal as an appendix.

Core Course Requirements:

ANTH 2330 6.0 Anthropology and Infectious Diseases: An exploration of the Social Networks of Microbes

This course introduces students to medical anthropology through specific examples of the inter-relationship between microbes and people. Students will explore how and why

anthropologists study infectious diseases, how concepts such as risk are constructed, how human activities and ideas lead to the spread of disease, and various ways in which political and economic practices are implicated in disease transmission. Microbes, the bacteria, viruses, and parasites which can be transmitted from one person to another, are an intimate part of the “social fabric” of our lives. In this course, we will explore that interconnection, focusing primarily on the human social and cultural activities that affect and impact the emergence, spread, and/or eradication of pathogenic microbes such as malaria, Ebola, tuberculosis, HIV/AIDS, or H1N1. The course will begin with an introduction to medical anthropology and its foundational concepts, including critical thinking, medicine as a cultural phenomenon, and the relevance of cross-cultural explorations of illness and health. The course materials will guide students through the social, cultural, and/or historic relationship between infectious diseases and their human impacts and effects. Students will have a unique entry point critical anthropological inquiry and the development of core skills in qualitative research and analysis. By the end of this course students will understand and explain the key concepts, methodologies, and some of the theoretical approaches that comprise the field of medical anthropology, including critical thinking, analytical skills and ways these skills can be applied.

ANTH 3330 6.0 Health & Illness in Cross Cultural Perspective: An Introduction to Medical Anthropology

“Health and illness are not merely biological states, but are conditions which are ultimately related to and constituted by the social nature of human life” (Lock & Gordon). Using critical and cross-cultural perspectives, we will examine the diverse ways in which individuals and societies understand, express, and manage illness and health. In doing so, we will see that medical anthropology offers a window into the relationship between our bodies and our social, cultural and political worlds. Through this course you learn the central early and contemporary theories and methods of medical anthropology. This foundational underpinning will guide your critical study of health and illness, which will include topics such as: the diversity of medical beliefs and practices; the relationship between healers and patients; the national & international health arenas; the life cycle, gender and health; and the social implications of the new technologies of biomedicine.

ANTH 4330 3.0 Critical Issues in Medical Anthropology

Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community.

And 9 elective credits chosen from the following courses:

ANTH 3190 3.0 Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective

This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

ANTH 3200 3.0 The Anthropology of International Health

Emphasizing the interplay of culture, history and political economy, this course explores health problems in the developing world. Topics include analyses of international health development ideology and practice, and case studies in infectious diseases, maternal mortality, child survival, hunger and malnutrition.

ANTH 3280 6.0 Psychiatric Anthropology & Social Stress

This course is concerned with furthering the dialogue and mutual engagement between Medical Anthropology and Cultural Psychiatry - in the context of localized communities, multicultural societies, and global networks alike. Applying a pluralized concept of psychiatry, the course will investigate prevalent practices in clinical psychiatry alongside other culturally and historically formulated strategies of coming to terms with locally defined states of mental disorder. It will explore a diversity of modes of experiencing, expressing, recognizing, interpreting, and addressing mental distress, providing participants with a solid theoretical and conceptual basis while, at the same time, exploring a large body of specific empirical case studies. In so doing, the course offers well-contextualized insights into a number of current issues including the pharmaceutical commodification of mental health, the medicalization of difference, personhood and notions of a 'normal' human condition, stigma and idioms of distress, migration and trauma, psychiatric epidemiology and global mental health policy, and symbolic forms of healing. Engaging with ongoing controversies and debates, it encourages new and critical views onto the practical realities and structural challenges of mental disorder and suffering in Canada and beyond.

ANTH 4160 3.0 Anthropology and Indigenous Peoples' Health

Contemporary and historical First Nations and Indigenous health issues are explored from a medical anthropological perspective. Using ethnographies, case studies and media-related resources, and focussing primarily within Canada, students critically analyse the cultural, political, and social contexts of First Nations health and illness.

ANTH 4430 6.0 The Anthropology of Reproduction, Personhood and Citizenship

Explores the complex relationships between human reproduction, personhood, and citizenship, through anthropological studies of contemporary and historical issues. Topics include: maternity care in North America, new reproductive and genetic technologies at home and abroad, the problem of maternal mortality in the developing world, birth place and citizenship issues worldwide, and colonial interventions in family planning.

ANTH 4570 3.0/SOSC 4145 3.0 The Brain, Self & Society

This course is designed for fourth year students in social sciences interested in neurosciences and psychiatry. It introduces students to different disciplinary perspectives on neurosciences, the self, neuropsychiatry, and narratives of the brain in contemporary biomedicine. This seminar leads advanced students through explorations of epistemological and ontological shifts in neurosciences and personhood, in both the global South and the North.

SOCI 3820 6.0 Sociology of Health and Health Care

Social factors related to health and physical and mental illness will be discussed, including comparative examinations of the healing process. The social organization of

systems of health care will be explored, including recruitment and socialization of health care personnel, hospitals as social institutions, stratification in medicine, emergence of professional medicine and alternatives to it and development of the health promotion perspective.

SOCI 4300 3.0 Sociology of Health Care Systems

The course examines the theoretical models sociologists employ in analyzing relationships within the health-care system. It shows how the medical and other health professions have developed in Canada within the context of the growth and change of the medicare system, its organization and administration.

4.3 For undergraduate programs, comment on the anticipated class sizes.

Class sizes will follow our departmental workload standard: a maximum of 150 per course at second year, 50 at third year, and 25 at fourth year.

4.4 As an appendix, provide a copy of the program requirements as they will appear in the Undergraduate Calendar as appropriate.

Certificate in “Culture, Medicine & Health”:

Graduating with a certificate: except where otherwise stated, a minimum cumulative grade point average of 4.00 is required to satisfy certificate requirements. Students must also submit application to graduate from a certificate program. Applications should be obtained from and filed with the unit administering the certificate program. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar’s Office has received notice from the unit administering the program. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program. The Faculty does not award certificates retroactively. Refer to the Academic Standards section for details of the undergraduate certificate minimum standards.

Requirements: 24 credits including at least three credits at the 4000-level.

- (i) Core Courses: 15 credits (compulsory):
AP/ANTH 2330 6.00
AP/ANTH 3330 6.00
AP/ANTH 4330 3.00
- (ii) 9 additional credits at the 3000 or 4000-level chosen from: AP/ANTH 3080 3.00, 3190 3.00, 3200 3.00, 3280 6.00, 3560 6.00, 4160 3.00, 4430 6.00, 4570 3.00/SOSC 4145 3.0, 3117 3.00, SOSC 3118 3.00, SOSC 3168 3.00, SOCI 3820 6.0, SOCI 4300 3.0.

5. Program Structure, Learning Outcomes and Assessment

The intent of this section is to provide reviewers with an understanding of the knowledge, methodologies, and skills students will have acquired by the time they complete the program (i.e. the program learning outcomes), including the appropriateness of the program learning outcomes and how they will be supported and demonstrated. With that in mind, and with explicit reference to the relevant degree level

expectations, it would be useful to focus on what students in the program will know and/or be able to do by the end of a defined period of time and how that knowledge, methodology and/or skill will be supported and demonstrated.

5.1 Provide a detailed description of the program learning outcomes and indicate how the program learning outcomes are appropriate and align with the relevant degree level expectations.

A detailed description of the Program learning outcomes is appended in Appendix 1: Program UUDLEs.

5.2 Address how the program curriculum and structure supports achievement of the program learning outcomes. For undergraduate programs, comment on the nature and suitability of students' final-year academic achievement in the program.

The program's progressive curriculum is composed of a set of courses that provides for the staged learning and application of medical anthropology knowledge. As the program UUDLEs outline, basic knowledge and skills are introduced at the second year level, and developed in third and fourth year core courses. A capstone small seminar encourages small group discussion of the academic theory and ethics of medical anthropology at an advanced level.

5.3 Address how the methods and criteria for assessing student achievement are appropriate and effective relative to the program learning outcomes and Degree Level Expectations.

The Degree Level Expectations assessed in this program measure student ability in the required skills of Medical Anthropology.

5.5 Describe the proposed mode(s) of delivery, including how it/they are appropriate to and effective in supporting the program learning outcomes.

6. Admission Requirements

6.1 Describe the program admission requirements, including how these requirements are appropriately aligned with the program learning outcomes.

For the Concurrent Certificate (pursued simultaneously with an undergraduate degree program): Admissions requirements are the same as the Honours BA Major program in Anthropology, as follows:

- Ontario Secondary School Diploma (OSSD)
- ENG4U
- Five additional 4U or M courses

For the Consecutive Certificate: candidates must hold a degree or have significant post-secondary education, and be admissible to York according to Faculty and University policies. Students seeking direct entry to a consecutive certificate program must submit a written application when applying for admission to the University.

6.2 Explain any alternative requirements, if any, for admission into an undergraduate, graduate or second-entry program, such as minimum grade point average, additional languages or portfolios, along with how the program recognizes prior work or learning experience.

Not applicable.

7. Resources

7.1 Comment on the areas of strength and expertise of the faculty who will actively participate in delivering the program, focusing on its current status, as well as any plans in place to provide the resources necessary to implement and/or sustain the program.

The faculty teaching this certificate are those who are currently teaching our minor in Medical Anthropology. No new resources are required.

7.2 Comment on the anticipated role of retired faculty and contract instructors in the delivery of the program, as appropriate.

No faculty teaching in this program are expected to retire in the next few years; one is a new appointment, and another has just achieved tenure. The program currently uses a CLA to cover for one faculty member who was on administrative secondment. Contract instructors are used to teach specialized electives.

7.3 As appropriate, identify major laboratory facilities/equipment that will be available for use by undergraduate and/or graduate students and to support faculty research, recent acquisitions, and commitments/plans (if any) for the next five years.

N/A.

7.4 As appropriate, provide information on the office, laboratory and general research space available that will be available for faculty, undergraduate and/or graduate students; the availability of common rooms for faculty and graduate students; administrative space; as well as any commitments/plans (if any) for the next five years.

N/A.

7.5 As appropriate, comment on academic supports and services, including information technology, that directly contribute to the academic quality of the program proposed.

N/A.

7.7 For undergraduate programs, indicate anticipated class sizes and capacity for supervision of experiential learning opportunities, as appropriate.

Expected intake is approximately 25 students per year. One elective that will be open to participants is a high impact experiential 4th year work placement course.

Table 1 – Listing of Faculty

For undergraduate programs: Identify all full-time faculty who will actively participate in delivering the program, as follows.

Faculty Name & Rank	Home Unit	Area(s) of Specialization
Adelson, Naomi - Professor	Anthropology	<i>Medical Anthropology</i>
MacDonald, Margaret – Assoc. Prof.	Anthropology	<i>Medical Anthropology</i>
Widmer, Sandra – Assist. Prof.	Anthropology	<i>Medical Anthropology</i>
Elliot, Denielle – Assoc. Prof.	Social Science	<i>Medical Anthropology</i>
Mykhalovskiy, Eric – Assoc. Prof.	Sociology	<i>Sociology</i>

8. Enrolment Projections

8.1 Indicate the anticipated implementation date (i.e. year and term of initial in-take), and provide details regarding the anticipated yearly in-take and projected steady-state enrolment target, including when steady-state will be achieved.

We anticipate 25 new enrolments per year, which, with attrition, should result in approx. 65 certificate students in the program, in total, after the fifth year of program implementation.

9. Support Statements

Support statements are attached from the following:

- The Dean of the Faculty of Liberal Arts & Professional Studies, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the program
- Relevant units/programs confirming consultation on/support for the proposed program

Calendar Copy: **Certificate in Culture, Medicine and Health**

Medical Anthropology employs the core methods of ethnographic research and critical analysis to explore the range of factors which influence health and well-being (broadly defined), the experience and distribution of illness, the prevention and treatment of sickness, healing processes, the social relations of therapy management, and the cultural importance and utilization of pluralistic medical systems. Medical anthropologists examine how the health of individuals, larger social formations, and the environment are affected by interrelationships between humans and other species; cultural norms and social institutions; micro and macro politics; and forces of globalization as each of these affects local worlds. At York University, we focus in particular on maternal and global health, popular health culture, Indigenous health and health equity, pluralistic healing modalities, health in the post-colonial context, biomedicine, genetics, and biomedical technologies and the body.

This certificate provides a critical social science approach to health provision for those professional programs that deal with the health system, and health needs, of people from a broad range of cultural traditions. The certificate is a stand alone program that can be added to your degree after graduation, or in addition to your current program. The certificate program can be taken as a minor program in Medical Anthropology by those able to add a minor to their program.

Course Requirements (15 credits):

- ANTH 2330 6.0 Anthropology and Infectious Diseases: An exploration of the Social Networks of Microbes OR ANTH 2170 6.0 Sex, Gender & the Body
- ANTH 3330 6.0 Health & Illness in Cross Cultural Perspective: An Introduction to Medical Anthropology
- ANTH 4330 3.0 Critical Issues in Medical Anthropology

And 9 elective credits chosen from the following Anthropology Courses:

- ANTH 3190 3.0 Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective
- ANTH 3200 3.0 The Anthropology of International Health
- ANTH 3280 6.0 Psychiatric Anthropology & Social Stress
- ANTH 3560 6.0 Anthropology of the Senses
- ANTH 4160 3.0 Anthropology and Indigenous Peoples' Health
- ANTH 4430 6.0 The Anthropology of Reproduction, Personhood and Citizenship

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	Medical Anthropology
Degree Type:	BA <i>(e.g. BA; BAS; BDEM; BHRM; BPA; BSW; etc.)</i>
Degree(s):	Honours Minor (120 credits) <i>(e.g. Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.)</i>
Department/School:	Anthropology
Submission Date:	

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.
2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>1. Depth and Breadth of Knowledge</p>	<ol style="list-style-type: none"> 1. General knowledge of how to understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology. 2. General comprehension of critical thinking, analytical skills and be able to apply their learning to solve problems. 3. General knowledge and understanding of: key approaches, methods, theories of medical anthropology 	<ol style="list-style-type: none"> 1. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology. 2. Demonstrate – in classroom discussions and in written assignments - a general comprehension of critical thinking, analytical skills and be able to apply their learning to solve problems. 3. Understand and explain the key concepts, methodologies, theoretical approaches and technologies that comprise the field of medical anthropology. 	<ol style="list-style-type: none"> 1. At the 2000 level, ANTH2110 Core concepts in Anthropology introduces the key concepts, methodologies, theoretical approaches and technologies that comprise the field of social/cultural anthropology. ANTH2170 Sex, Gender & the Body introduces the key concepts, methodologies, theoretical approaches and technologies that comprise the field of medical anthropology. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 2. At the 3000 level, ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives introduces specialized knowledge in medical anthropology that builds on second year knowledge with a focus on more detailed critical exercises and case studies. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 3. At the 4000 level, ANTH4330 3.0 is a specialized seminar to examine advanced case study material. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams.

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>2. Knowledge of Methodologies</p>	<ol style="list-style-type: none"> 1. Demonstrate an understanding of methods of inquiry in sociocultural anthropology. 2. Demonstrate an understanding of methods of inquiry in medical anthropology. 3. Evaluate the appropriateness of different theoretical approaches and research methodologies. 4. Learn to ask anthropological questions^[SEP] 5. Initiating, developing and carrying out a research project. 	<ol style="list-style-type: none"> 1. Demonstrate an understanding of methods of inquiry in sociocultural anthropology. 2. Demonstrate an understanding of methods of inquiry in medical anthropology. 3. Evaluate the appropriateness of different theoretical approaches and research methodologies. 4. Ask anthropological questions^[SEP] 5. Initiated, developed and carried out a research project. 	<ol style="list-style-type: none"> 1. At the 2000 level, ANTH2110 Core concepts in Anthropology introduces the methodologies of social/cultural anthropology. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. ANTH2170 Sex, Gender & the Body introduces the methodologies of medical anthropology. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 2. At the 3000 level, ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives introduces specialized knowledge in medical anthropology, including an in-depth assessment of methods. Since These minors will not be taking ANTH3110 Acquiring Research Skills, this course will contain elements of that course with a medical anthropology focus. Assessment will include a research project in which the knowledge of appropriate theoretical approaches and methods will be assessed. 3. At the 4000 level, ANTH4330 3.0 is a specialized seminar to examine advanced case study material. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
3. Application of Knowledge	<ol style="list-style-type: none"> 1. Make use of scholarly articles and primary sources of information as data. 2. Effectively review, present, and interpret qualitative studies. 3. Use a basic range of appropriate techniques to obtain and analyse information. 	<ol style="list-style-type: none"> 1. Make use of scholarly articles and primary sources of information as data. 2. Effectively review, present, and interpret qualitative studies. 3. Use a basic range of appropriate techniques to obtain and analyse information. 	<ol style="list-style-type: none"> 1. At the 2000 level, ANTH2110 Core concepts in Anthropology and ANTH2170 Sex, Gender & the Body teach how to make use of scholarly articles and primary sources of information as data and the skills of reviewing, presenting and interpreting qualitative studies. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 2. At the 3000 level, ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives teaches the more advanced skills of using a range of appropriate techniques to obtain and analyse data. The research project is the primary means of assessing skill level. 3. Elective courses in the program all reinforce the appropriate use of scholarly articles and primary sources of information as data and how to effectively review, present, and interpret qualitative studies. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. 4. At the 4000 level, ANTH4330 3.0 is a specialized seminar where all these program learning objectives are assessed at an advanced level. Assessments include a long (6-10 page) critical, analytical essay assignment and comprehensive exams.

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>4. Communication Skills</p>	<ol style="list-style-type: none"> 1. Communicate accurately orally, and in writing. 2. Articulate medical anthropological arguments and analyse accurately and effectively, orally and in writing. 3. Synthesize and analyse information and arguments accurately and effectively, orally and in writing. 4. Synthesize and analyse information and arguments accurately and effectively, orally and in writing, to a range of audiences (academic and non-academic, governmental and non-governmental, etc). 	<ol style="list-style-type: none"> 1. Communicate accurately orally, and in writing. 2. Articulate medical anthropological arguments and analyse accurately and effectively, orally and in writing. 3. Synthesize and analyse information and arguments accurately and effectively, orally and in writing. 4. Synthesize and analyse information and arguments accurately and effectively, orally and in writing, to a range of audiences (academic and non-academic, governmental and non-governmental, etc). 	<ol style="list-style-type: none"> 1. At the 2000 level, ANTH2110 Core concepts in Anthropology and ANTH2170 Sex, Gender & the Body teach basic skills in communicating accurately orally and in writing. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 2. At the 3000 level, ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives introduces specialized techniques in communicating accurately orally and in writing on medical anthropology subjects that builds on second year knowledge with a focus on more detailed critical exercises and case studies. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. 3. At the 4000 level, ANTH4330 3.0 is a specialized seminar where all these program learning objectives are assessed at an advanced level. Students are also assessed for their ability to write for a range of audiences. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
5. Awareness of Limits of Knowledge	<ol style="list-style-type: none"> Understand how knowledges are produced by social relations and culture. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate an understanding of the limits of their own knowledge. 	<ol style="list-style-type: none"> Understand how knowledges are produced by social relations and culture. By extension, understand that our own knowledge is constructed and limited by social relations and culture, and understand the limits to their own knowledge. Demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate an understanding of the limits of their own knowledge. 	<p>The Anthropological core of this minor program (i.e. the anthropological aspect of all courses) is dedicated towards creating an understanding of how knowledges are produced by social relations and culture and hence understanding that our own knowledge is constructed and limited by social relations and culture. Students will demonstrate an understanding of how knowledges and actions are constructed and limited by social relations and culture, and demonstrate an understanding of the limits of their own knowledge through:</p> <ol style="list-style-type: none"> Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams. The Research Methods element of ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives highlights the manner in which the research process actively constructs knowledge. Students are evaluated for this methodological perspective in their research project.

	a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i>	b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i>	c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i>
6. Autonomy and Professional Capacity	<ol style="list-style-type: none"> Learn and adhere to the principles of academic integrity. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement. Demonstrate an ability to learn independently. 	<ol style="list-style-type: none"> Learn and adhere to the principles of academic integrity. Demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, community involvement. Demonstrate an ability to learn independently. 	<ol style="list-style-type: none"> Students will all participate in the academic honesty tutorial. At the 2000 level, ANTH2110 Core concepts in Anthropology and ANTH2170 Sex, Gender & the Body will be taught transferable skills in critical reading, writing and thinking necessary for decision-making in complex contexts.

			<p>These skills build upon the basics taught in their General Education courses. Assessments include a combination of short (2-3 page), medium (4-5 page) and long (6-10 page) critical, analytical essay assignments. Students are evaluated for participation in group discussions, and through comprehensive exams.</p> <ol style="list-style-type: none">3. At the 3000 level, ANTH3330 6.0 Health and Illness in Cross-Cultural Perspectives will, through its research project component, provide an opportunity for students to learn independently.4. At the 4000 level, Students will take part in an internship in which they demonstrate transferable skills necessary for decision-making in complex contexts; in particular, further study, employment, and community involvement.
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CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Representative's Name:

Representative's Role:
 (e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal:

Is the full curriculum proposal being provided for the consultation? (Yes/No)

Please provide the following only if the full curriculum proposal is not being attached for the consultation:

What is the consultation regarding?
 (e.g., cross-listing, course credit exclusion, addition of a course to an existing program/certificate, etc.)

What course and/or certificate/degree/program is/are involved?

Faculty: **Rubric:** **Course #:** **Weight:**

Certificate/Degree/Program Title:

Stream (if applicable):

Please briefly describe what is being proposed:

e.g. A new cross-listing is being proposed between AP/EN 4009 6.00 (existing course) and AP/CLTR 4009 6.00 (new cross-listing).

The Cross-Disciplinary Certificate in **Culture, Health and Medicine** provides an anthropological perspective on health and illness processes and the socio-cultural factors that shape the experience of illness, patterns of health and disease, and access to health care services. Medical anthropology uniquely studies both cross-cultural and biomedical systems of healing. For example, Medical Anthropology examines HIV/AIDS, Alcohol & Addiction, Mental Health, Global Health, Food and Nutrition, Complementary and Alternative Medicine, Reproduction, and Disability among other things. Medical Anthropology falls within the applied anthropology field, and students with this specialization also go on to other professional programs such as medicine, nursing and public health where their research and critical thinking skills in the analysis and interpretation of biomedical knowledge are appreciated in the context of a rapid increase in cultural diversity of those entering the health care delivery system.

Current York students may complete the requirements of the certificate while they pursue degrees in other York programs. The certificate program is also open to students who have already completed a university degree program. Applicants without prior university education may apply to be admitted to the direct-entry certificate program through York University's mature student application process

DATE: [Click here to enter a date.](#)

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Department/School:

Representative's Name:

Representative's Role:
(e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

Please provide detailed feedback regarding the proposal (as applicable):

Our colleagues in the Disaster & Emergency Management (DEM) area believe that the Cross-Disciplinary Certificate in **Culture, Health and Medicine** being proposed by the Department of Anthropology will be potentially interesting for students in the Bachelor of Disaster & Emergency Management (BDEM) program. The proposed certificate may be viewed as an enhancement to credentials, especially for those who intend to enter into the field of health emergencies/disasters.

If this certificate program is authorized and offered, faculty members in the DEM area of the School of Administrative Studies will inform BDEM students about the certificate program.

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

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Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Global Health, Faculty of Health

Representative's Name:

F. Beryl Pilkington

Representative's Role:

(e.g., Chair, UPD, Curriculum Designate, etc.)

UPD

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

Yes

Please provide detailed feedback regarding the proposal (as applicable):

The proposed certificate in "Culture, Medicine and Health" addresses some of the same topics as discussed in the Global Health BA/BSc program (e.g., HIV/AIDS, Mental Health, Food and Nutrition, Reproduction, and Disability) but from a different theoretical perspective. The cross-cultural perspective underpinning this Certificate would potentially be of interest to students in Global Health. Global Health is already an interdisciplinary program, and by adding an anthropological perspective, students taking the Certificate would be able to further broaden their exploration of patterns of health and disease and access to health care services.

CONSULTATION

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Department/School:

Representative's Name:

Representative's Role:
 (e.g., Chair, UPD, Curriculum Designate, etc.)

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DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Sociology

Representative's Name:

Deborah Davidson

Representative's Role:

(e.g., Chair, UPD, Curriculum Designate, etc.)

UPD

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

Yes

Please provide detailed feedback regarding the proposal (as applicable):

We expect this program will benefit new certificate students and currently enrolled students, as well as having the potential to increase enrolment in related departments. Our experience is that students are eager to take courses with the potential for application. Furthermore, of note is that medical and allied health professional programs recognize the value the social sciences make to student preparation for their programs. Several members of our fulltime faculty teach courses relevant to this program.

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Representative's Name:

Representative's Role:
 (e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal:

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DATE: [Click here to enter a date.](#)

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Social Science

Representative's Name:

Amanda Glasbeek

Representative's Role:

(e.g., Chair, UPD, Curriculum Designate, etc.)

Chair

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No)

YES

Please provide detailed feedback regarding the proposal (as applicable):

The Department of Social Science supports the development of a certificate in Anthropology with a focus on medical anthropology and ethnographic methods, as proposed herein.

CONSULTATION

Academic Unit and Curriculum Representative Requesting the Consultation (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School:

Representative's Name:

Representative's Role:
 (e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal:

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DATE: June 19, 2017

Academic Unit and Representative Being Consulted With (consultation should originate through the unit's Chair/Director, UPD and/or Curriculum Unit-Designate):

Department/School: Social Work

Representative's Name: Andrea Daley

Representative's Role: Director
(e.g., Chair, UPD, Curriculum Designate, etc.)

Curriculum Proposal & Consultation Feedback:

Does your academic unit support the proposed curriculum initiative provided and/or presented above by the proposal's proponent? (Yes/No) Yes

Please provide detailed feedback regarding the proposal (as applicable):

The Letter of Intention to develop a new certificate program in "Culture, Medicine and Health" was reviewed by the Director of the School of Social Work, Andrea Daley, and presented to faculty members on June 11, 2017. Overall, the School supports the curriculum proposal, noting that some social work students will be interested in the opportunity to complete the certificate given its critical focus on health issues and health systems. Many social work graduates go on to work within hospital and/or community health settings, and therefore, will benefit from opportunity to participate in this certificate program.

While some social work core and elective courses critically examine health issues and health systems through various course readings, the School of Social Work does not have a core and/or elective course with an exclusive focus on health issues and health systems. Undergraduate social work electives on mental health and addictions are available to 3rd and 4th year social work students; these are important courses yet are narrow in focus, and do not include other health issues (e.g., HIV, Global Health, Food and Nutrition).

I note that given the structure of the social work program the certificate will be most suited to students entering the social work program through the Direct Entry – High School stream (101s) (approximately 80-95 students/year). This stream requires that social work students complete 36 elective credits outside of social work (allowing for the 24 credit certificate). Students entering the Program's through the two other streams – Post Degree (students are required to complete social work courses, only) and Direct Entry – College/Some University (105s) (typically students receive 30 transfer credits that cover non-social work elective courses) would need to take extra credits to complete the certificate. However, some students may be interested in doing this given the certificates unique and exclusive focus on health issues and health systems.

The School of Social Work looks forward to ongoing discussion about the "Culture, Medicine and Health" certificate.