

---

Supervisor's Name	Ethel Tungohan
Supervisor Email Address*	tungohan@yorku.ca
Supervisor's Department	Politics
Project Title	Canada's Temporary Labour Migration Programs: Policy Changes, Policy Effects, and Migrant Resistance

Description of Research Project (1500 characters maximum)

The focus of this research project are the following temporary labour migration programs:

1. The Seasonal Agricultural Workers Program (SAWP)
2. The Caregivers Program (CP)
3. The low-skilled Temporary Foreign Workers Program (TFWP)

During this project, Dr. Tungohan and her Research Assistants will be collecting media articles taken from mainstream newspapers and blogs to critically assess the evolution of the discourses that has accompanied changes to each of the aforementioned programs.

They will also conduct, transcribe, and assess one-on-one interviews that have been conducted with stakeholders from each of these groups in order to understand the underlying effects of policies.

Ultimately, this project will unearth difference narratives that have been constructed in the mainstream media about temporary migrants under each of these programs. It will also draw a contrast between these competing narratives and how migrants themselves understand their situations.

Undergraduate Student Responsibilities (1500 characters maximum)

The undergraduate student will be in charge of the following:

1. Collecting media articles from mainstream newspapers and blogs that discuss Canada's temporary labour migration programs.
2. Analyzing the aforementioned media articles and placing them in a dataset (which Dr. Tungohan will help the student construct).
3. Transcribing and helping analyze the results of one-on-one interviews and focus groups.
4. Conducting literature reviews on the broad themes of 'migration in Canada', 'temporary work,' and 'migrant activism.'
5. Assisting Dr. Tungohan with logistical arrangements pertaining to her research project. (E.g., helping set up interviews and focus groups).

Qualifications Required (750 characters maximum)

Students should be familiar with how to write literature reviews.

Students should have taken at least one class on the broad themes of diversity politics, migration, nationalism, and public policy.

Students should be knowledgeable or at least have a good working knowledge of Canada's temporary labour migration programs.

Ideally, students will have a working knowledge of Spanish and/or Tagalog.

---