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<b>Supervisor's Name</b>	Linda Peake
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<b>Supervisor's Department</b>	Social Science
<b>Project Title</b>	Urbanization, gender and the global south: a transformative knowledge network

**Description of Research Project (1500 characters maximum)**

The 'Urbanization, gender and the global south: a transformative knowledge network' program is a SSHRC funded six year comparative research project with 35 feminist urban academics and activists based in 7 cities in the global south (Cairo, Cochabamba, Georgetown, Ibadan, Mumbai, Ramallah, and Shanghai) under the academic direction of Professor Linda Peake, Director of the City Institute at York University. The aim of the program is to investigate the gendered implications of urbanization to advance understanding of how the relationship between poverty and inequality in these seven cities is reconstituting gender relations and gendered rights to the city.

**Undergraduate Student Responsibilities (1500 characters maximum)**

The student will compile both quantitative and qualitative secondary source materials from data bases, academic literature and policy reports (and other sources) relating to: (i) women in cities in the global south; (ii) the Sustainable Development Goals; and (iii) data on global rates and levels of urbanization. They will also help develop bibliographies on these topics and prepare material for the project website. The student will work closely with the project Post-Doctoral Fellow who will provide a list of sites and data bases to be accessed, monitor the materials collected and suggest new avenues of investigation. The student will also work closely with the Urban Studies librarian to ensure a thorough knowledge of sources and how to access them. The RAY student will be given carrel space and will be expected to work on site, join the City Institute Student Caucus and attend any City Institute activities (such as seminar presentations).

**Qualifications Required (750 characters maximum)**

- undertaking an undergraduate degree in geography, urban studies, development studies, women's studies or related discipline;
  - knowledge of and interest in issues of inequality and poverty pertaining to women in the urban global south;
  - eagerness to work with librarians for support;
  - highly-organized and detail-oriented, particularly in regards to the organization of data;
  - initiative, high level of self-directedness and strong problem solving skills;
  - strong communication skills.
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